

AGENDA

8:00 AM

Welcome & Introductions

Christine R. Harms, MS, Director - Office of School Safety, Colorado Department of Public Safety Jana Locke, Deputy Executive Director - Colorado Department of Public Safety

8:15 AM to 9:45 AM Plenary - Supporting Justice Involved Youth in Colorado Schools

Rev. Jose Silva, Ph.D., Ed.D., Vice President of Equity Initiatives Generation Schools Network

The Landscape of Wellbeing and Belonging in Colorado seeks to foster collaboration and dismantle silos within the justice engaged student population. By focusing on the increasing social, emotional, and holistic wellness needs of students, staff, and families, this legislation aims to create a more integrated support system. Through shared resources and collaborative efforts, it strives to enhance the overall wellbeing and sense of belonging for all JESBOR students. It accomplishes this by addressing these critical needs. The presentation will promote a culture of inclusivity and support, ensuring that every student in the Colorado educational community feels valued and empowered to thrive.

Introduced by: Chris Harms, Director, Office of School Safety

9:45 AM to 10:00 AM	<u>Break</u>
10:00 AM to 11:30 AM	<u> Plenary - Restorative Practices</u>
	David Yusem, Restorative Justice Coordinator

Oakland Unified School District

In this presentation, David Yusem will share learnings from the last 14 years leading the restorative justice movement in Oakland Unified School District in Oakland,CA. David has been supporting the culture shift to a restorative district in Oakland schools and central office. Participants will learn how David and his team have managed to keep the work relevant and sustainable in a large urban school district. He will share tips, skills, successes and challenges on the journey towards a thriving restorative justice implementation. Come and engage with David in this interactive and fun presentation and leave with actionable steps you can do to make your school/district a more restorative place.

Introduced by: Kati Garner, Manager, Crisis Response Unit, OSS

11:30 AM to 12:00 PM Lunch

12:00 PM to 12:10 PM Welcome

Dr. Beverly Kingston, Executive Director, Center for the Study and Prevention of Violence, University of Colorado Boulder

Ken Canning, Executive Director, Colorado School District Self Insurance Pool









12:00 PM to 1:30 PM

<u>Plenary - Lighting Your Own Fuse:</u> <u>Preventing Burnout Through Nervous System Regulation</u>

Gabrielle Juliano-Villani, MSW, LCSW GJV Consulting and Training

This presentation explores practical strategies for burnout prevention through the lens of nervous system regulation. We will delve into how stress affects the nervous system and how intentional self-regulation can prevent burnout. Participants will learn simple techniques for calming the body and mind, cultivating resilience, and enhancing emotional balance in high-demand environments. By recognizing early signs of burnout and implementing nervous system regulation practices, attendees will be better equipped to maintain their well-being and continue serving their school communities effectively. Understanding and managing stress is essential for sustaining long-term well-being and productivity.

Introduced by: Margaret Ochoa, Manager, Colorado School Safety Resource Center, OSS

1:30PM to 1:45 PM	Break
<u>1:45 PM to 3:15 PM</u>	Plenary - Transforming Conflict

Katy Anthes, Ph.D., Director of FORWARD Initiative and Dana Sorensen, MA Public Education and Business Coalition (PEBC)

Public education, like many areas of our society, is facing a challenging high-conflict, polarized environment. Superintendents, principals and teachers find it difficult to make sustained progress on their initiatives because they are navigating divisive semantics, culture wars and intense ideologies that often have very little to do with quality learning for students. Legislatures, board rooms and town halls sometimes devolve into shouting matches, superintendents lose their jobs too easily and quickly, and teachers and educators are often fearful of engaging in difficult issues for fear of spiraling into unhealthy conflict.

Dr Katy Anthes, former Commissioner of Education for the State of Colorado and Dana Sorenson of PEBC will speak with us about their new initiative called FORWARD— From Polarization to Progress and highlight some of the core principles in battling unhealthy polarization. Introduced by: Chris Harms, Director, Office of School Safety

<u>3:20 PM Adjour</u>

<u>Adjournment</u>

Please note: Certificates of attendance will be sent out virtually after you complete the online evaluation for each session which will be shared at the end of each session. Thank you!









Speakers

Katy Anthes, Ph.D.

Dr. Katy Anthes is the creator and director of the FORWARD initiative at the Public Education and Business Coalition (PEBC) as well as a founder and partner of The Third Mile Group, a social policy consulting firm. The FORWARD Initiative – from polarization to progress– prepares leaders in public policy to prevent and manage political polarization in their communities and workplaces. Formerly, Anthes was the Commissioner of Education in Colorado from 2016- 2023, and is widely respected for her commitment to listen to diverse perspectives and develop solutions that are founded on productive middle ground. Keeping students' best interests as her top priority, she focuses on providing high quality expertise and support to policymakers, districts and educators working to enhance student achievement. As Commissioner, Anthes worked with the Colorado State Board of Education, the Legislature, and the Governor to craft and implement a vision of education for Colorado. She led the Colorado Department of Education, an \$8 billion dollar agency, dedicated to helping districts achieve great things for students. During her time as Commissioner, she served on the Council of Chief State School Officers (CCSSO) Board of Directors and the Education Commission of the States (ECS), Steering Committee. Dr. Anthes started with CDE in 2011, serving as chief of staff, interim associate commissioner for achievement and strategy, and executive director of educator effectiveness. As the executive director of educator effectiveness, she led CDE's efforts to support and retain highly effective educators in Colorado.

In her previous position as a partner with the Third Mile Group, Anthes led and researched major education initiatives for state, district, and national organizations on a variety of education issues and projects including the Colorado School Leadership Academy Board, the Expanded Learning Opportunities Commission and as an evaluator for district education programs across the state. Anthes worked with numerous national education organizations at The Third Mile Group, such as the Council for Chief State School Officers, the National Governor's Association, The National Commission for Teaching and America's Future, American Institutes for Research, and many more.

Prior to founding the Third Mile Group, she had seven years of research, policy work and leadership experience at the Education Commission of the States focusing on school and district leader effectiveness. Anthes holds a Ph.D. in public policy and a master's degree in public affairs from the University of Colorado Denver. She did her undergraduate work at the University of Oregon. Anthes lives in Denver, Colorado.

Gabrielle Juliano-Villani, MSW, LCSW

Gabrielle Juliano-Villani is a licensed clinical social worker, consultant, and coach based in Sarasota, Florida, with over a decade of experience in mental health. Specializing in stress, trauma, and chronic health conditions, Gabrielle grew her group practice to seven figures before selling it in 2021 after experiencing burnout. She now focuses on helping others manage stress and create sustainable, balanced lives, using mind-body strategies informed by her training in EMDR and Polyvagal theory.

As an international speaker and retreat leader, Gabrielle is passionate about educating on the impact of stress and burnout, and her work has been featured in Authority Magazine, The Daily Om,









Bustle, and Everyday Woman TV Network. In her free time, Gabrielle enjoys teaching Zumba, surfing, and reading psychological thrillers at the beach.

Rev. Joseph "Jose" Silva, Ph.D., Ed.D.

Dr. Silva has been an advocate for youth, education, and the community for over 29 years. He graduated from the University of Colorado Denver in 2019. In 2023, Dr. Jose Silva was named Vice President of Equity Initiatives for Generation Schools Network. In 2022, Dr. Jose Silva joined the Society for Hispanic Professional Engineers as their inaugural Chief Engagement Officer. In this role, Dr. Silva led the Engagement Division and a \$6 million budget. The departments consisted of Membership/Chapter, Convention/Events and Philanthropy and Major Giving. In 2019, Dr. Silva became the first Chief Executive Officer for the Colorado Association for Infant Mental Health. Prior to CoAIMH, Dr. Silva was the Founder/Principal of Metrix Consulting— Political and Education Group. In that role, Jose helped to develop College Readiness, Leadership Development and School & Home Safety Curricula, Entry to Exit School Safety Curriculum and is a National Leader in Restorative Practices. Jose testified before the United States Congress on College Access in 2003. He secured College Summit a \$5 million budget earmark and raised \$20 million in total. Dr. Silva has raised over \$40 million for nonprofits in the United States.

He has spent the last 15 years collecting school supplies for Denver students, and in that time distributed more than 30,000 backpacks through the Silva Family Foundation. At the annual giveaway Dr. Silva brings together community resources, nonprofits, 4 dental offices and their companies to support dental care and mental health needs.

A specialty of Dr. Silva's professional and personal approach to community engagement is his orientation of multiculturalism—the embracing and celebrating of individual differences. One of Dr. Silva's key strengths is demonstrated comprehension of complex factors when conceptualizing systems of domination and oppression and appropriately addressing these systems.

Dana Sorensen, MA

Dana Sorensen joined PEBC in 2010, where she consults both locally and nationally, co-facilitates the Thinking Strategies Institute, and supports data collection and evaluation of services. Dana has had the privilege of serving in many roles during her 35 years in education, resulting in her steadfast belief in students, teachers, and administrators. Dana began her career in Houston Texas and spent 15 years there working in third grade, Reading Recovery, and as a literacy specialist. Beginning in 2004, she coached teachers and served as Director of Professional Development in a Denver area school district. She now serves as the Senior Director of Client and System Services for PEBC.

David Yusem

David Yusem has 24 years of experience as a leader and practitioner in the field of conflict resolution and restorative justice (RJ). For the last 13 years he has coordinated the RJ movement at Oakland Unified School District. The RJ program at OUSD is considered a National model for the implementation of restorative practices in schools. David supports the district-wide implementation of RJ practices as a model to relate, repair, and restore. Prior to working at OUSD, David managed the community mediation program at SEEDS, and founded their RJ program. David has also initiated









RJ pilot programs at the Alameda County Juvenile Justice Center and Berkeley Unified School District. David is committed to building caring, engaging, and equitable school communities, and to the elimination of racial disparities in discipline.









Department of Public Safety

Friday, October 18, 2024 2024 Safe School Summit Virtual Workshops

7:30 AM - 8:00 AM

Virtual sign-on

8:00 AM - 8:15 AM Welcome & Introductions

<u>Christine R. Harms, Director - Office of School Safety, CDPS</u> <u>Stacey Jenkins, Director - Safe2Tell</u>

Time	<u>Option 1</u> <u>Moderator: Melissa</u>	<u>Option 2</u> Moderator: Jonathan	<u>Option 3</u> <u>Moderator: Kati</u>	<u>Option 4</u> <u>Moderator: Leah</u>	<u>Option 5</u> <u>Moderator: Amy</u>	<u>Option 6</u> <u>Moderator: Taylor</u>
8:30 AM 9:30 AM	<u>Human Trafficking</u> <u>in Schools</u> <u>Kara Napolitano,</u> <u>Laboratory to</u> <u>Combat Human</u> <u>Trafficking</u>	Overview of the <u>New Title IX</u> <u>Regulations</u> <u>Rebekah</u> Ottenbreit, CDE	<u>Cultural</u> <u>Considerations in</u> <u>School Safety</u> <u>Kelly Donnelly,</u> <u>CSSRC, OSS</u>	Introduction to the Disaster Behavioral Health & Recovery Team Curt Drennen, CDPHE	<u>Smoke Signals:</u> <u>Youth Arson</u> <u>Prevention</u> <u>Program</u> <u>Kim Spuhler,</u> <u>Division of Fire</u> <u>Prevention &</u> <u>Control</u> , CDPS	Effective Implementation for Culture & Safety Initiatives Amanda Matthews, CSPV, CU Boulder
9:30 AM - 9:45 AM	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK
9:45 AM - 10:45 AM	<u>Grant Outcomes of</u> <u>the CTAMP Model</u> <u>Sabrina Arredondo</u> <u>Mattson, CSPV;</u> <u>Chris Harms and</u> <u>Margaret Ochoa,</u> <u>OSS</u> /CDPS	<u>Naloxone</u> <u>Administration in</u> <u>Schools</u> <u>Jennifer</u> <u>Mackender and</u> <u>Jordan Goto, CO</u> <u>Consortium for</u> <u>Prescription Drug</u> <u>Abuse Prevention</u>	<u>Comprehensive</u> <u>Youth Suicide</u> <u>Models in Rural and</u> <u>Urban Communities</u> <u>Katherine Harvey,</u> <u>Kirstin Hoagland,</u> <u>and Hana Fageeh,</u> <u>OSP, CDPHS</u>	<u>A Brain-Based</u> <u>Framework for</u> <u>Supporting</u> <u>Students after a</u> <u>Traumatic Event</u> <u>Jenny Mills,</u> <u>Crisis Response</u> <u>Unit,</u> <u>OSS/CDPS</u>	<u>Knowledge is</u> <u>Power:</u> <u>Understanding the</u> <u>Risks of Vaping</u> <u>Kelly Addington,</u> <u>OSS/CDPS</u>	Interventions for Misinformation & School Safety Michael Simeone & Betsy Jane Basch, Arizona State University
10:45 AM - 11:00 AM	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK



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11:00 AM - 12:00 PM	Restorative Practices: Lessons Learned & Resources Available in Colorado Allison Meier Chippendale, Roots and Rocks Leadership	<u>Top Data Stories</u> <u>from the 2023</u> <u>HKCS & What Youth</u> <u>Think About the</u> <u>Results,</u> <u>Emily Fine, CDPHE</u> <u>& Anna Royer,</u> <u>CU Anschutz</u>	<u>Anytime,</u> <u>Anywhere: How</u> <u>Mobile Crisis</u> <u>Responds to</u> <u>Coloradans in Need</u> <u>Heather Westbarn &</u> <u>Blake Ruble</u> <u>SAFY Mobile Crisis</u> <u>Response</u>	<u>Identifying</u> <u>Grooming and</u> <u>Boundary</u> <u>Violations</u> <u>Jae Dee Wood,</u> <u>OSS</u>	<u>Threat Assessment:</u> <u>Basic Concepts</u> <u>Cary Lynch,</u> <u>OSS</u>	<u>Overdose in</u> <u>Colorado</u> <u>Jericho Dorsey &</u> <u>Terri Hurst,</u> <u>CDPHE</u>
12:00 PM - 12:45 PM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:45 PM - 1:45 PM	STIs: A Call for Anti-Oppressive Comprehensive	<u>School Violence Data</u> <u>in Colorado</u> <u>Mindy Duong,</u> <u>Office of Research &</u> <u>Statistics, Division of</u> <u>Criminal Justice,</u> <u>CDPS</u>	<u>School-Based</u> Approach to Student <u>Wellness</u>	Considerations for Special Education Students in Crisis Response Brandi Vos, OSS	Enhancing School Safety Through Collaborative Threat Assessment Teams Megan Farley, Montrose Schools, Andie Scott, CDHS, & Margaret Ochoa, OSS	<u>School Safety</u> <u>Grants</u> <u>Charli North &</u> <u>Chamone Jones,</u> <u>OSS</u>
1:45 PM - 2:00 PM	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK
2:00 PM 3:00 PM	<u>Utilizing Safe2Tell</u> <u>Brett Cogswell &</u> <u>Nichole Lundeen,</u> <u>S2T,</u> <u>Department of</u> <u>Law</u>	<u>Adapting the</u> <u>Practice-Based</u> <u>Coaching Model for</u> <u>Threat Assessment</u> <u>Teams</u> <u>Mike Vagher</u> <u>OSS</u>	<u>Interagency School</u> <u>Safety Work</u> <u>Andrea Pulskamp,</u> <u>CDE &</u> <u>Chris Harms, OSS</u>	<u>Top Data Stories</u> <u>from the 2023</u> <u>HKCS & What</u> <u>Youth Think</u> <u>About the Results</u> <u>Emily Fine CDPHE</u> <u>& Anna Royer,</u> <u>CU Anschutz</u>	Empty Room	Empty Room



Allison Meier Chippendale

Allison Meier Chippendale has spent a decade supporting the implementation of high quality restorative practices in schools. As the Project Manager for the Denver Restorative Practices Partnership between the school district, the teachers union, and community organizations, Allison authored an implementation guide and created a school site visit program to support educators across the country in bringing restorative culture to their schools. Most recently, she has served as the district coordinator of Restorative Practices for both Denver and Jefferson County Public Schools. Currently, Allison supports leaders, both inside and outside of education, in honing their leadership skills, navigating change, and creating communities of accountability and support.

Amanda Matthews

Amanda Matthews is the Manager of Organizational Development and Implementation at the Center for the Study and Prevention of Violence. For the past seven years she has been supporting schools across the state of Colorado on school safety, climate, and culture. Before that, she served as a Peace Corps volunteer, received her MSW, and worked in community schools. She is passionate about creating and implementing actionable tools that support safe environments in every unique school environment.

Andie Scott

Andie Scott is the Collaborative Management Program (CMP) Administrator with the Colorado Department of Human Services. Before her current role, Andie was the CMP Coordinator for Denver County from 2019 to 2022 and the Garfield County CMP Coordinator from 2016 to 2019. Andie has a Masters in Civic Leadership from Lipscomb University and her Bachelor's in Speech Language Pathology and Audiology from Ithaca College. She is passionate about creating community change through collaboration.

Andrea Pulskamp

Andrea Pulskamp serves as the Health and Safety Implementation Coordinator for the Colorado Department of Education and is focused on building alignment across school climate, social and emotional learning, and mental health efforts. In her current role, Andrea supports districts in identifying needs and recognizing disparities in data, policies, and practices, to inform systematic improvements in how students, staff, and families experience school. Additionally, Andrea coordinates the health and safety efforts for the department and partners with other state agencies to ensure consistency in the field on the policies and practices centered on health and safety.

Anna Royer

Anna Royer works as a Recruitment & Outreach Manager on the School and Youth Survey Team at the Colorado School of Public Health. In this role, she works with schools and districts across the state to administer the Healthy Kids Colorado and Smart Source Surveys, and use the results to support youth, families, and communities.

Betsy Jane Basch

Betsy Jane Basch is dual-licensed Clinical & School Psychologist who is also a licensed professional counselor. She is the Mental Health Programs Coordinator at the Colorado Charter School Institute, and oversees all aspects of mental health services for



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independent charter schools across the state. She has worked in almost every educational format from collegiate disability centers, charter networks, juvenile prison schools, residential treatment schools, and traditional schools. Betsy also worked in crisis response for six years as a Lead Response Supervisor for the Maricopa Crisis Network in Phoenix, Arizona.

Blake Ruble

Blake Ruble is the Assistant Program Director for SAFY Mobile Crisis Response. Blake is a graduate of Clemson University and has worked in various aspects of the mental health industry. This includes inpatient/residential, intensive outpatient, crisis, and currently he owns his own group practice providing individual and group services. Blake has 5 years experience working within crisis models. He has worked as a crisis responder, a supervisor, and now an assistant director. Blake has been part of SAFY mobile crisis since its inception, and has had the fortune of seeing this program grow and expand over the last four years.

Brandi Vos

Brandi is a Nationally Certified School Psychologist with 20 years of experience in schools. Brandi has an Education Specialist degree in School Psychology from the University of Northern Colorado and a Bachelor of Arts in Psychology from the University of Colorado at Boulder. She has led and participated on crisis teams in the Denver Metro area for the entirety of her career. She is a Crisis Response Specialist for the Colorado Office of School Safety Crisis Response Unit, helping schools review, assist in selecting, developing, and providing crisis response resources, training, and response assistance. Brandi is a National Association of School Psychologists' PREPaRE (I and II) Certified Trainer. A Colorado native, she loves the mountains and hanging out with her child, reading, photography, and learning about new things.

Brett Cogswell

Brett Cogswell is the trainer and outreach coordinator for Safe2Tell. Prior to joining the Safe2Tell team, she worked as a teacher in Denver Public Schools for 11 years. Her role with Safe2Tell allows her the opportunity to continue her work with students, teachers, administrators, and district personnel throughout the state of Colorado on the important topic of school safety through Safe2Tell training and outreach.

Cary Lynch

Cary Lynch, MA, EdS, NCSP (she/her) is the School Outreach Consultant for the Colorado Office of School Safety. She has earned a Bachelor of Science degree in Aerospace Engineering from the University of Colorado in Boulder, attended graduate school at the University of Northern Colorado, earned her Education Specialist (Ed.S.) degree in School Psychology and completed a Master's degree in Leadership for Educational Organizations at the University of Colorado in Denver. Cary is also a Nationally Certified School Psychologist (NCSP). As the School Outreach Consultant, she serves on several statewide advisory boards in addition to providing consultation, resources, training and support to state, district, and school personnel to foster safe and secure learning environments. Cary is also a trainer of PREPaRE II, QPR, and ASIST.



Charli North

Charli is a South Carolina native who joined the Office of School Safety from the Department of Homeland Security, Grants Management Office. With over 10 years of experience in grant administration with expertise across the lifecycle of an award, Charli has extensive knowledge in federal, state, and private grants and grant processes. She earned her undergraduate degree in Political Science from the College of Charleston, and her Master of Public Health from Grand Canyon University.

Chamone Jones

Denver native Chamone Jones is a proud alumna of the HBCU Lincoln University of Missouri. Post-college, Chamone embarked on her career in juvenile justice, gradually advancing through a series of promotions to specialize in program compliance and pre and post award grant functions. Chamone is a passionate and dedicated professional with a career focus on ensuring equitable services for local communities.

Chelsey Lehmkuhl

Chelsey Lehmkuhl is the Northeastern Regional Training Consultant for the Colorado School Safety Resource Center. She provides consultation, resources, training and technical assistance to school personnel to foster safe and secure learning environments. Since she joined the CSSRC team in January 2024, she has trained staff on behavioral threat assessments, suicide risk assessments, bullying prevention, cyber safety, and teen Mental Health First Aid. Chelsey is a National Association of School Psychologists' PREPaRE (I and II) Certified Trainer. Previously, Chelsey spent 10 years working as a child abuse prevention specialist in Weld and Larimer County, she spent over six years as a school-based health professional, mental health coordinator, and social-emotional learning specialist in several Northeast Colorado school districts.

Christine R. Harms

Christine R. Harms, M.S. is a Pennsylvania native and former public school teacher, private school administrator, psychotherapist and trainer with over 30 years experience working with youth, professionals and parents in schools, private practice and victim serving agencies. Her undergraduate degrees are in psychology and education and she earned her Master of Science degree in counseling and human relations from Villanova University. Chris has taught at the pre-school and elementary school levels. She has trained professionals on such issues as violence prevention, school-based crisis response, adolescent trauma, sexual harassment and misconduct, suicide intervention, and mandated reporting of child abuse. She is the former training coordinator for the Colorado Organization for Victim Assistance and has taught victim studies at the University of Northern Colorado. Chris has training from the US Department of Homeland Security, the Boston Trauma Center, the Federal Emergency Management Agency, and the International Critical Incident Stress Foundation.

Curt H Drennen

Dr. Curt Drennen is a licensed psychologist with the Office of Emergency Preparedness and Response as the Disaster Behavioral Health and Community Recovery Branch Manager. He has led the development of Colorado's disaster behavioral health system and responded to natural disasters, public health crises, and events of community violence. Curt maintains a clinical practice and teaches at the University of Denver's International Disaster Psychology program.



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Curt received his Psy.D from the University of Denver in 2001, B.S. in nursing (University of Kansas, 1992), and B.S. in psychology, chemical science and pre-medicine (Kansas State University, 1989). In 2020, Curt became a Colorado Certified Emergency Manager.

Deja Moore

Deja Moore, (She/Her/Ella), is an Afro-Hispanic woman of trans experience, born and raised in Colorado. In 2019, Deja graduated with her Master of Public Health degree in Health Policy and Law at Boston University School of Public Health. This fall 2024, she is attending Rutgers University School of Public Health for her DrPH program in Leadership, Research, and Practice. She serves as the Colorado Department of Public Health and Environment Comprehensive Human Sexuality Education Program Coordinator where she advocates for Colorado public schools and districts to implement comprehensive sex education with an anti-racist/anti-oppressive approach.

Emily Fine

Emily Fine works as the School and Youth Survey Manager at the Colorado Department of Public Health & Environment. In this role, Em works to center the voices of young people in youth health surveillance.

Hana Fageeh

Hana Fageeh is the Office of Suicide Prevention's (OSP) Youth Suicide Prevention Coordinator. Hana is the project director of OSP's Substance Abuse Mental Health Services Administration Garrett Lee Smith grant for youth suicide prevention, which funds OSP's youth suicide specific therapy, CAMS training programs, screening and assessment trainings through Columbia Lighthouse Project and Education Development, as well as funding for feedback loops from youth who directly benefit from OSP-funded programs.

Heather Westbarn

Heather is the Program Director for SAFY Mobile Crisis Response. Heather is a graduate of Fort Lewis College with a masters from the University of Northern Colorado. She has worked in the mental health field for over 20 years in inpatient and outpatient services and currently has a private practice working with people who have experienced trauma. Heather has also been with SAFY since its inception. It has been amazing to watch this program grow.

Jae Dee Wood

Jae Dee Wood (she, her, hers) is the Child Sexual Abuse Prevention Specialist at the Colorado School Safety Resource Center. She took this position after obtaining her Master's in Public Health at the Colorado School of Public Health in May 2023. She aims to create better prevention, intervention, and healing for survivors of sexual assault from a public health lens. She believes by looking upstream at social determinants of health and shared protective factors we can as a community prevent sexual assault.

Jennifer Mackender

Jennifer Mackender (she/her) is an External Relations Strategist with the Colorado Consortium for Prescription Drug Abuse Prevention. Jennifer provides expertise and a commitment to driving impactful solutions to abatement of the opioid/stimulant crisis through evidence-based strategies and programs, partnerships and legislation using a collective impact framework. Jennifer



received her Master of Public Health Degree from the University of Northern Colorado and a B.A. in Communications from Nebraska Wesleyan University.

Jenny Mills

Jenny Mills is a Licensed Professional Counselor and a Colorado native raising her four boys in the Rocky Mountains. She has spent 14 years in private practice primarily treating victims of abuse. Jenny has been deemed an expert witness on child sexual abuse in Jefferson County and has worked as a victim representative to provide a voice for victims in offense-specific treatment. Jenny has a strong passion for implementing trauma-sensitive care and providing access to mental health support in our Colorado schools. In addition to private practice, Jenny spent the last 6 years as a mental health provider in a local K-12 charter school along with her therapy dog, Scarlet.

Jericho Dorsey

Jericho Dorsey is the Naloxone Bulk Fund Coordinator at the Colorado Public Health and Environment Department. He works to increase access to naloxone in Colorado communities. Jericho grew up in Denver and is passionate about increasing equity in public health and harm reduction efforts.

Jordan Goto

Jordan Goto (She/her) is a dedicated advocate and public health practitioner in the field of health and wellness, with a career spanning over 12 years within the education system. Her passion lies in enhancing safety, prevention, education, and intervention systems to uplift the health outcomes of youth under 18 years old. Her commitment to the betterment of youth health led to her receiving the prestigious "Inspiration Award" from the Colorado Association for School Based Health Care in 2016. In addition, she was honored with the title of "Nurse Advocate of the Year" by the Colorado Association for School Nurses in 2022, recognizing her outstanding contributions and advocacy within the school health landscape. Jordan holds a Master Certified Health Specialist certification (MCHES), showcasing her expertise and dedication to advancing health knowledge and practices. Beyond her professional endeavors, she extends her impact through various platforms, including her podcast, "The Young and the Wellness." Through this platform, she educates and empowers adults with valuable insights into the complexities of teen health, backed by data-driven analysis, fostering deeper understanding and connection between generations. With her unwavering commitment, expertise, and compassionate approach, Jordan continues to spearhead initiatives that promote holistic well-being and resilience among young people, ensuring they thrive in today's ever-changing world.

Kara Napolitano

Kara Napolitano is a human rights advocate and trainer. She began her career working internationally in Africa, the Middle East and Asia and has spent the last ten years working locally in the US to support survivors of labor exploitation. For the last few years, she has led training and education efforts at the Laboratory to Combat Human Trafficking based in Denver. She has trained more than 35,000 professionals including teachers and school staff, child welfare professionals, healthcare providers and law enforcement across rural and urban Colorado on how to recognize and compassionately respond to labor and sexual exploitation.



Katherine Harvey

Katherine Harvey is the Rural Strategies Specialist at the Office of Suicide Prevention within the Colorado Department of Public Health and Environment. Katherine supports rural communities across the state in adapting and implementing comprehensive strategies to prevent suicide, which includes working with local partners through the Colorado-National Collaborative and the Gun Shop Project. She previously founded and ran a mental health promotion program for rural youth in Gilpin County, where she still lives.

Kelly Addington

Kelly Addington, the Southeast Regional Training Consultant for the Colorado School Safety Resource Center, has over 22 years of experience in secondary education and school counseling. With a Master's degree in Counseling, she served as a School Health Professional with Santa Fe Trail BOCES, servicing multiple school districts in Southeastern Colorado with the implementation of social/emotional and substance use preventative education to students, staff, and families. She has been with the CSSRC since 2022, and is a certified trainer for Youth Mental Health First Aid, PREPaRE I & II, ASIST, QPR, Psychological First Aid, and Handle With Care.

Kelly Donnelly

Kelly Donnelly is the Northwestern Regional Training Consultant for the Colorado School Safety Resource Center. Previously, Kelly was a school counselor for 22 years. Kelly completed her undergraduate degree in Communications from the University of Illinois at Chicago. Wanting to escape midwest winters, Kelly attended Colorado State University to obtain her Master's degree in School Counseling. After graduating in 2002, Kelly moved to Basalt and worked in various middle and high schools. Kelly is a lifelong learner and earned her Educational Leadership License from the University of Denver in 2018. Kelly has been a crisis counselor for MindSprings Health and led the Roaring Fork School District mental health team. Kelly is a National Association of School Psychologists PREPaRE (I and II) Certified Trainer. As a training consultant, she provides consultation, resources, training and technical assistance to school personnel to foster safe and secure learning environments.

Kim Spuhler

Kim was born and raised in Colorado. She possesses a rich tapestry of expertise and qualifications in emergency management and fire services. Her academic journey commenced with a Bachelor of Arts in Communications, majoring in Graphic Design, which she completed in 2002. Recently, she expanded her academic horizons, earning a Master's degree in Disaster and Emergency Management. Her commitment to public safety ignited in 2010 when she earned her EMT certification, propelling her into the fire service when she began volunteering as a firefighter. Since then she has been a career fire inspector, public information officer, and community risk reduction specialist. She has earned numerous commendations, accolades, and meritorious awards. Beyond her professional endeavors, Kim finds solace and rejuvenation in the breathtaking landscapes of Colorado. Whether navigating the tranquil waters while kayaking, traversing the snow-laden terrains on snowshoes, or relishing the outdoors with her adult children and beloved dogs, she embraces the vibrant essence of her home state. Kim's unwavering aspiration as the CRR Unit Chief is to champion Community Risk Reduction initiatives. Her primary objective is to empower Colorado fire departments and stakeholders, spearheading efforts to curtail risks within our community for the health of our environment and the safety of residents and visitors



alike.

Kirstin Hoagland

Kirstin Hoagland is the Connectedness Specialist at the Colorado Department of Public Health and Environment. Her work focuses on bullying and youth suicide prevention, with an emphasis on building connectedness for youth and their communities.

Lilian Chimuma

Lilian Chimuma, Ph.D., is a methodologist, researcher, and evaluator with interdisciplinary experience in applied mixed methods. She is passionate about translating research to practice, especially when examining the entire process and lifetime for programs and funding. Taking a community-centered participatory approach to evaluation, she emphasizes the need to empower the voices of those served, particularly for marginalized and underserved individuals, while advocating for equitable and culturally responsive practices. She has worked to support evaluation efforts for the Colorado Department of Public Health and Environment's Sexual Violence Prevention and CHSE Programs for the last three years.

Margaret Ochoa

Margaret Ochoa, J.D., is the Manager of the School Safety Resource Center in the Office of School Safety. She oversees the work of the Center's physical and psychological safety trainers on such topics as threat assessment, suicide prevention, child abuse prevention, bullying, mental wellness, emergency operations planning, and other matters related to positive school culture and climate. She previously worked as the Child Sexual Abuse Prevention Specialist for the Center. Margaret has trained thousands of youth-serving professionals on understanding and responding to the sexual behaviors of children, identifying and responding to sexually predatory behavior, satisfying statutory obligations to report abuse, preventing juvenile sexting and relationship abuse, preventing targeted violence, and related topics. Previously, Ms. Ochoa worked as an Assistant County Attorney in Jefferson County, Colorado. She earned her law degree and her Bachelor's Degree in Journalism from the University of Nebraska-Lincoln.

Megan Farley

Megan Farley transitioned into school social work and school safety leadership after a 15-year career working in Child Welfare. This move marked the beginning of a professional journey that crafts a holistic approach to student and staff welfare, merging social work expertise with her dedication to education and community safety. She received her MSW in 2016 and has been the Threat Assessment Coordinator (leading school and community suicide and school threat prevention) for the past three school years.

Meghan Statton

Meghan Statton, MSW, is a COMTSS Specialist with the Office of Learning Supports. Meghan has worked in education for the last 17 years, and her background in mental health, educational leadership, and program development provide her with a unique lens through which she views her work. Most recently Meghan worked in Aurora Public Schools, where she spent five years at the district level supporting MTSS and PBIS implementation before transitioning back to a building as an elementary school administrator. Meghan received her B.A. in English Literature and Gender Studies from the University of Puget Sound, her Masters in Social Work from Fordham University, and her leadership certification from the University of Denver. Meghan is originally from Colorado and is



excited to support systems work at the state level in hopes of creating schools and communities that allow EVERY student to achieve a successful future.

Michael Simeone

Michael Simeone is a researcher interested in multidisciplinary data science. He currently serves as the co-lead of the Information Competition Lab in the School for Complex Adaptive Systems at Arizona State University. He also serves on the Senior Leadership Team for the Global Futures Lab Decision Theater, and is an affiliate of the Innovative Software and Data Analysis Division at the National Center for Supercomputing Applications. His research includes multidisciplinary data science, post-cybernetic culture and technology, analysis of human-technology networks, data visualization, and data-driven collaborations that bridge environmental sciences and humanities.

Mike Vagher

Mike Vagher is the Eastern Region Training Consultant for the Colorado School Safety Resource Center. With over 15 years of experience, he has served as a teacher, coach, instructional coach, assistant principal, athletic director, administrator, principal, Title IX coordinator, director of safety/security, COO, and Superintendent. Mike supports educational institutions in crisis preparedness and response, helping school personnel prevent, prepare for, respond to, and recover from emergencies. His extensive expertise ensures that schools receive the necessary resources and guidance to maintain safety and security.

Mindy Duong

Mindy Duong is a Statistical Analyst IV with the Division of Criminal Justice, Office of Research and Statistics. Mindy has over a decade of government and public safety experience, mainly in crime analysis. Mindy is a certified law enforcement analyst, one of the authors and editors of Essential Skills in Crime Analysis 4th Edition, and recipient of the Exemplary Service in Crime Analysis from the International Association of Crime Analysts in 2024. Mindy is passionate about using data to promote and generate actionable, meaningful changes.

Nichole Lundeen

Nichole Lundeen is the Safe2Tell Law Enforcement Trainer. Before coming into this role, Nichole worked as a Communications Training Officer & Safe2Tell Analyst and has more than 15 years of experience working in this field. Nichole is extremely passionate about keeping our students, communities, and law enforcement officers safe.

Rebekah Ottenbreit

Rebekah joined the Colorado Department of Education (CDE) in June of 2013. She is an English Language Development Specialist and has served as CDE's Title IX State Coordinator since fall 2016. Her work focuses on supporting schools and districts in developing and implementing Language Instruction Education Programs to meet the needs of their English Learners and in fulfilling their obligations to prevent and respond to sex-based harassment as required under Title IX of the Education Amendments of 1972. During her time at CDE, she has also worked in the Migrant Education Program. Prior to coming to CDE, she taught at the elementary, middle school, and university levels, in 3 Colorado school districts, 3 countries and 2 states. Her experience includes



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that of an English Language Acquisition Coach, Bilingual Coach, English Language Development teacher, English Language Arts teacher, Diversity Liaison, Migrant Education Specialist and Family Liaison. Although she enjoys learning about a wide variety of topics, her favorite hobbies are learning about diverse cultures, trying new foods, and learning other languages. Rebekah speaks English, Spanish and Italian.

Sabrina Arredondo Mattson

Sabrina Arredondo Mattson, Ph.D. Principal Investigator (PI) and CSPV Research Director, has over 25 years of experience conducting research and evaluation studies that advance society's ability to bridge research and practice, so all communities can thrive. Her research has spanned topics such as youth violence prevention, suicide prevention, firearm injury prevention, delinquency prevention, school safety, threat assessment, and positive youth development. She is the PI of a \$1.9 million CDC funded evaluation of Gun Shop Projects in Colorado and the recently completed \$1 million Bureau of Justice Assistance (BJA) funded quality improvement evaluation of the Colorado Threat Assessment and Management Protocol training. She is also a Co-I for a \$6 million CDC funded National Center of Excellence in Youth Violence Prevention, a \$2 million BJA funded project aimed at Building "Safe Communities Safe Schools" in Colorado, a \$1.1 million U.S. Department of Homeland Security funded project Building a Framework for the Prevention of Targeted Violence and Terrorism, and a \$2 million BJA funded project Training Colorado's Rural Schools and Districts on Threat Assessment and Anonymous Reporting for an Integrated Systems Approach to Violence Prevention. Her most recent work and peer-reviewed publications focus on risk and protective factors associated with youth firearm access, possession and carrying, and implementing and evaluating comprehensive approaches to reduce youth violence and other problem behaviors. She also has two articles on threat assessment currently under review.

Terri Hurst

Terri Hurst received her Master's of Social Work from the University of Hawaii at Manoa and has close to 20 years of experience in the delivery of harm reduction services, healthcare/behavioral healthcare and criminal justice policy reform efforts. She has worked for a variety of non-profit organizations and currently works for the Colorado Department of Public Health and Environment in the Overdose Prevention Unit.