



Educator Safety Task Force (ESTF)
Incident Response Models Subcommittee
December 10, 2024, 2024
Remote, Via Zoom

Meeting Minutes

Members Present	Laura Carno, Tom Popken, Paul Skattum, Darrel Smith, Lisa Humberd, Brad Stiles, Robert Chavez, Kevin Childs, Jamie Montoya-De Smidt, Chris Zimmerman, Jonny Grusing, Erin Marquez, Mike Vagher, Jason Talley, Mike Gentry, Kelly Jacobsen, Janie Anderson, Jack Johnson, Jim Plott, Lodia Lyle, Richard Peebles
State Employees	Chris Harms, Director, Office of School Safety
Facilitators	Berrick Abramson and Carrie Steele, Confluence PSG

Meeting Agenda, Purpose & Outcomes

Welcome & Introductions	Confluence PSG President, Berrick Abramson and the Director of the Office of School Safety, Chris Harms gave welcoming remarks.
Agenda & Overview of Meeting by Confluence PSG	<p><u>Agenda</u></p> <p>Welcome</p> <p>Group Discussion: Co-responder Models</p> <ol style="list-style-type: none"> 1. Advantages 2. Challenges (introducing & operating) 3. Needs to scale <p>Discussion: Incident Communications</p> <ol style="list-style-type: none"> 1. Technical components of infrastructure & system; Strengths & gaps in different systems (phones, radios, panic buttons, etc.) 2. Norming across actors (LEO, educator, admin, etc.) <p>Closing Thoughts and Next Steps</p>
Key Themes & Takeaways	<p>Key Takeaways</p> <ul style="list-style-type: none"> • Co-responder models (pairing mental health professionals with security/law enforcement) show promising results in de-escalating situations and improving student outcomes • Communication systems (e.g., RedBag, Raptor, Lifespot) are crucial, but effectiveness depends on reliable infrastructure, training, and staff buy-in • Educators need more comprehensive, ongoing training in situational awareness, de-escalation, and emergency communication protocols • Funding and sustainability remain significant challenges for

	<p>implementing and maintaining advanced safety measures, especially in smaller districts; Medicaid funding has been pursued for some safety initiatives.</p> <p>Members also discussed:</p> <ul style="list-style-type: none"> ● Challenges including cellular coverage, Wi-Fi availability, and interoperability between systems ● Need for consistent, "evergreen" training due to staff turnover ● Importance of situational awareness training as a foundation ● Post-incident debriefings being crucial for improving response and supporting staff
<p>Next Steps</p>	<p>Homework</p> <ol style="list-style-type: none"> 1. Two elements that are critical for success 2. Two challenges to success 3. Two things you would need to learn about or have support on to pilot, scale or sustain <p>Upcoming Meeting Dates:</p> <ul style="list-style-type: none"> ● Tuesday, January 7, 3:30pm-5:00pm ● Tuesday, February 4, 3:30pm-5:00pm ● Tuesday, March 4, 3:30pm-5:00pm <p><i>We welcome all perspectives critical to shaping the work of the Educator Safety Task Force. Please reach out to Chris Harms with questions and/or recommendations.</i></p>

These minutes are intended to provide an overview of the discussions at the meeting and, where possible, the high-level themes or areas of consensus. The summaries of any topics are not presented as comprehensive notes of the full discussion. Neither the inclusion or omission of any comment or segment of a discussion should be interpreted as a judgment of the value or importance of such items.

If you have questions about this meeting or upcoming meetings, please contact:

Task Force Facilitators

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Task Force Lead

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