



**Educator Safety Task Force (ESTF)
Alternative Placements Subcommittee Meeting
January 21, 2025
Remote, Via Zoom**

Meeting Minutes

Members Present	Rob Chavez, Melisa Cellan, Robin Singer, Judy Stirman, Amy Lloyd, Kelly Jacobsen, Jack Johnson. Ian Lopez, Director of Safety and Security, CCSD, Kevin Childs
Guest Presenters	Robin Singer, Supervisor of Student Services and Support, Office of Facility Schools, CDE; Judy Stirman, Director, Facility Schools, Office of Facility Schools, CDE
State Employees	Chris Harms, Director, Office of School Safety
Facilitators	Berrick Abramson and Carrie Steele, Confluence PSG

Meeting Agenda, Purpose & Outcomes

Welcome & Introductions	Confluence PSG President, Berrick Abramson and the Director of the Office of School Safety, Chris Harms gave welcoming remarks.
Agenda & Overview of Meeting by Confluence PSG	<p>Confluence PSG President, Berrick Abramson, gave an overview of the purpose of today’s meeting, which included:</p> <ul style="list-style-type: none"> • Introductions to members and the goal of the Subcommittee; • An overview of Alternative Placement Schools by Robin Singer of CDE with a facilitated discussion; • Group discussion of the Subcommittee's work including topics of inquiry, potential research or guests and the intersection of Alternative Placement schools and Educator Safety.
Key Themes & Takeaways	<p>Members Discussed:</p> <p>Benefits of Facility Schools</p> <ul style="list-style-type: none"> • Individualized attention and flexible learning environments • Strong focus on trauma-informed care and mental health support • Collaboration between education, mental health, and family support teams • Ability to adapt quickly to students' immediate needs <p>Challenges in Facility Schools</p> <ul style="list-style-type: none"> • High staff turnover due to lower pay and lack of benefits • Limited extracurricular activities and positive peer role models • Time-limited placements not always based on student needs <p>Transition Challenges</p>

	<ul style="list-style-type: none"> • Lack of coordinated support when students move from facility schools to traditional schools • Need for better transition planning and ongoing support • Difficulty maintaining relationships with trusted adults once student has transitioned to a larger school <p>Issues in Traditional Schools</p> <ul style="list-style-type: none"> • Large class sizes and diverse student needs make individualized attention difficult • Teachers may lack training to effectively support students with special needs • Insufficient screening and early identification of student mental health/behavioral issues • Limited alternative placement options lead to prolonged struggles for some students <p>Training and Support Needs</p> <ul style="list-style-type: none"> • The need for more disability-specific training for both special and general education teachers • Need for better preparation for teachers to identify and support students with mental health/behavioral issues • Need for improved systems for connecting teachers with special education resources and support
<p>Next Steps</p>	<p>Upcoming Meeting Dates:</p> <ul style="list-style-type: none"> • Additional meeting dates will be announce. Please check the Educator Safety Task Force Website for updates and meeting details. <p><i>We welcome all perspectives critical to shaping the work of the Educator Safety Task Force. Please reach out to Chris Harms with questions and/or recommendations.</i></p>

These minutes are intended to provide an overview of the discussions at the meeting and, where possible, the high-level themes or areas of consensus. The summaries of any topics are not presented as comprehensive notes of the full discussion. Neither the inclusion or omission of any comment or segment of a discussion should be interpreted as a judgment of the value or importance of such items.

If you have questions about this meeting or upcoming meetings, please contact:

Task Force Facilitators

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Task Force Lead

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