

**Positive School Discipline  
Virtual Presentation  
Wednesday, February 16, 2022  
AGENDA**

**7:55 AM**                      **Zoom site will open**

**8:00 AM**                      **Welcome & Introductions**

*Christine R. Harms, Director  
Colorado School Safety Resource Center, CDPS*

**8:15 AM – 9:30 AM**        **Three Neurostrategies to Get Behavior Right the First Time**

*Kim Bevill, Consultant*

Our daily behaviors are a holy grail for all success: academic, social, and even financial. The truth is there are steps we can follow to be successful and drop those that are not. Learn strategies that fuel your brain and build the networks for success. They are not secrets - sleep, physical activity, and interaction basics allow us productivity at work, school, and in life. Behaviors we cannot take for granted impact mood, intelligence, health, even problem-solving. You will love the tips for creating habits that promote mood, relationships, and our personal best.

**9:30 – 9:45 AM**              **Break**

**9:45 – 11:00 AM**        **Using Data Effectively**

*Colorado Department of Education*

*Ashley Idrees, Ed.D.*

Data is vital in understanding and uncovering the “why” in our schools and districts across Colorado. That why can lead to monumental changes, be they policy, practice, school culture, or new strategy implementation. Whether quantitatively or qualitatively collected, having a process in which one can review the data, and be able to make a true data-driven decision, will enable the growth of both the students in which the data is being collected upon and those directly interacting with the data at the school and district levels. In this presentation, we will review the multitudinous ways in which data can be collected, used, and uncover our “why” along the way.

**11:00 AM – 11:30 PM**      **Lunch**

**11:30 AM – 12:45 PM**    **Creating a Trauma Informed, Trauma Responsive Restorative Community**

*Colorado Restorative Justice*

*Kerri Quinn, M.S. and J. Lossie Ortiz M.S.*

Are you incurring more discipline incidents? Are your teachers and staff overwhelmed and feeling disconnected? Is your Restorative Justice program stalled or not as effective as it once was? Most school restorative justice efforts fail or are not sustainable because either the restorative justice champion leaves, there was not enough consideration to the personal and organizational trauma that exists, or the focus was on implementing a program, not changing the culture. This session identifies the necessary steps to change a school culture, identify stumbling blocks, and suggest ways to be not only trauma informed but also trauma responsive to your school community.

**12:45 – 1:00**                **Break**

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**1:00 PM– 2:15 PM      Hard Conversations: Addressing Equity through the Unified Improvement Plan Process**

*Littleton Public Schools' Co-Presenters  
Nate Thompson & Ann Summers*

Looking at data through the lens of equity and disproportionality can be paralyzing. It takes courageous conversations to consider the possible root causes and create action steps for improvement. In this workshop, we will share how LPS is using the Unified Improvement Process to have hard conversations as a district and at individual school sites to dig deeper and set priorities for addressing disproportionalities in multiple types of data, including discipline data, climate surveys, and academic data.

**2:15 PM – 2:30      Break**

**2:30 PM – 3:45 PM      Best Practices in Student Discipline**

*Jen Gallegos, School Discipline Consultant*

In this session, you will learn about best practices strategies for student discipline, how to build a positive climate and culture in your building to minimize discipline incidents, how to lead so that you are promoting a positive culture, and how all of the strategies fit together in the big picture of the school.

**3:45 PM      Adjournment**

**Please note: The link to the evaluation will be in the chat box at the end of the day.  
Certificates of attendance will be forwarded to you when you submit your completed evaluations.**

**Thank you!**

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## **Speakers**

### **Ashley Idrees, Ed.D.**

Dr. Ashley Idrees joined the Colorado Department of Education in February of 2020 to serve as the Director of Student Engagement and Dropout Prevention. Before joining the CDE team, Ashley worked within the education policy realm focusing on various K-12 initiatives at the National Conference of State Legislatures. Ashley's career started in the classroom as both a secondary and university level educator and school leader, learning the intricacies of the K-12 and higher education systems. She has dedicated her professional career to education in the hopes of providing all students with equitable opportunities to succeed. Outside of CDE, you can find Ashley spending time with her family, reading, and hiking throughout Colorado.

### **Jen Gallegos**

Director of Student Discipline for Jeffco Schools for 5 years and is currently an appointed member of the State RJ Council. She has worked at all levels as a teacher, dean of students, administrator, and elementary school principal and also carry a Director of Special Education license (and was even a nationally ranked dance coach!). She has trained hundreds of schools and numerous school districts in best practices around discipline and RP, she has implemented Restorative Practices in schools for the last 12 years and is proud to play a key role in supporting schools throughout Colorado in updating their school discipline practices.

### **Kim Bevill**

Kim Bevill is a motivational speaker, author, adjunct university instructor and former high school teacher. She was blessed with the talent of storytelling at young age, and after honing her ability to engage reluctant audiences in high school, now conducts workshops to inspire greatness using neuroscience to empower people. When she started speaking and training, she churned out cool strategies that inspired learning and better performance; however, her focus has changed to the training on those strategies integrated with the research on mental health and wellness. The practices are fun, free and will spark a positive revolution immediately. Imagine what you can do with a feeling a renewed passion, purpose, and energy for the important endeavors.

### **J. Lossie Ortiz M.S.**

Lossie is currently the Restorative Practice (RP) Specialist for D11 in the School Engagement Dept. in Colorado Springs. He has been in education for 36 years, with 25 years of classroom experience. He has also been the dropout prevention specialist for the last 13 years helping students stay in school. He developed several dynamic RP programs that have supported students, faculty, staff, and community members in resolving conflict and repairing harm.

### **Kerri Quinn, M.S.**

Kerri Quinn M.S. has worked with schools, judicial districts, prisons, families and businesses using trauma informed, trauma responsive restorative practices for 20 years. She believes strategic programmatic responses to conflict and discipline frequently don't work. Culture dictates the success of your restorative efforts not the program you implement. She has taught Restorative Justice, Leadership, Organizational Conflict System Design, Facilitation, and Mediation at University of Colorado and Creighton University and is known for her Restorative Dialogue program used in the Colorado youth prison system.

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**Ann Summers**

Ann Summers is a Coordinator of Innovation, Equity, and Learning for Littleton Public Schools. She began her career as a high school mathematics teacher and believes that every person can learn high levels of mathematics with the right learning experiences. This passion for high levels of learning for all students fuels her current role facilitating the unified improvement planning at the school and district level.

**Nate Thompson, LCSW**

Nate Thompson, LCSW, is the Director of Social Emotional and Behavior Services for Littleton Public Schools. He did not attend Harvard and is not popular on social media but is lucky to have a job that helps him live out a mission of serving others by working with educators, students, and families to create school environments that support mental health, wellness, inclusivity, and social emotional learning.