



COLORADO

Office of School Safety

Department of Public Safety

Pueblo Student Staff Summit Evaluations

February 2026

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Comprehensive Evaluation

What grade level are you in?

Middle School	High School
16	21

What is one thing you learned today that you did not already know?

- How certain drugs work with the mind and what is actually affected when taking drugs
- The blue heroin
- That my last relationship was EXTREMELY unhealthy
- What drugs do to the mind
- That a puff is 12 packs of cigarettes
- I did not know that you can dye meth with jello
- Meth makes you lose feelings
- How small of an amount of fentanyl kills you
- Healthy relationships and what drugs do to the mind
- There are healthy and unhealthy relationships
- That 2 milligrams of fentanyl can kill you
- I already knew a lot of this but it is always nice to hear it all again
- Didn't know there where that many drugs
- I learned mainly stuff I didn't know of the effects of narcotics and such but also that I'm not that observant.
- Drug addicts are putting drugs in candy and making them look real
- To be more observant
- Drug talk. - very informative
- I know which drugs are which
- How drugs affect the brain
- Different types of intensity in relationships.
- You are allowed to carry narcan with you and it's free.
- A couple things that I learned today that I did not know is that drugs and vaping affect so many kids a day and all year round and I did not realize how bad it was because I've had some friends who vape and I barely did anything about it because I did not know how bad it is.
- I learned more about drugs and the effect they have on human brains
- I learned about what drugs do to your brain
- I learned about different types of unhealthy relationships
- I didn't know about the blood brain barrier
- Drugs affect teen brains poorly and we have resources for what we are going through
- I learned how bad drugs are and how bad they really can affect you.
- The different types of drugs and how to help people that have consumed drugs and are in danger
- 200 cigarettes in a vape
- That we should be aware of our surroundings
- Label behavior not people

What safety concerns would you like to talk about with adults at your schools?

- Watching abuse going on
- Maybe doors but that's it
- Maybe a better check-in system
- Vaping is a huge problem
- What a healthy relationship looks like
- About vaping and smoking weed in the bathroom should need a stop with a sensor
- Just the students fighting
- Vapes
- The danger in drugs like Fentanyl and anything else
- Mental health safety
- Check your food/candy that you get
- Vape detectors
- Emotional safety
- Unlocked doors and unsecured things
- I don't have any safety concerns.
- The fact kids talk smack off of school campus but want to fight on school campus
- Vaping in general
- None
- All of them
- How different people talk to different people

What is an idea you would like to try at your school to share what you learned today? (Either this year or planning for next year)

- Learn how to read students to see how they keep each other
- Guest speaker
- Probably the awareness
- To stay open minded
- Inform about drugs and what they can do to your brain
- Vape detectors
- Keynote speaker
- About the risks of drugs and vapes
- A rule system where kids get strikes for bad things that they get told no for constantly
- Teach people about drugs
- Maybe get more activities to do.
- Healthy relationship assemblies
- Be positive
- Maybe having the speaker come to our school was really fun and taught me a lot
- Those brain games
- Implement a no vaping policy
- Vape sensors
- The ACTION lesson
- I wish our school would start to raise awareness for drugs and smoking.
- I really think our school could benefit from having the drug lady come and talk to our school about drugs. I also think teaching kids about all of the things we learned today could also be beneficial.
- Be more safe
- Making a flyer
- I would like to try focusing on danger in drugs and friends with relationships

What safety topics would you like to see us consider for next year's Summit? (select all that apply)

Depression	22
Anxiety	21
Suicide Prevention	18
Fighting	16
Self-Harm	16
Gun Violence	15
Gangs	15
Tobacco Use/Vaping	14
Emergency Preparedness (evacuation/lockdown drills)	13
Gambling	13
Sexting	12
Bullying	11
Eating Disorders	11
Online Safety	11
Positive School Culture	11
Sexual Harassment	11
Safe Driving	10
Marijuana	9
Healthy Relationships	8
School Engagement	8
Artificial Intelligence (AI) in School	7
Hazing	7
Responding to Community Violence	4
2SLGBTQIA+ Concerns and Support	4
I don't know	1

Healthy Relationships

Please select how much you agree with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The school has prepared me to identify healthy and unhealthy relationships.	9	13	22	21	3
My parents or guardians have had helpful conversations with me to identify healthy and unhealthy relationships.	10	5	18	20	15

How often have you seen examples of unhealthy relationships in your school?

Daily	Weekly	Monthly	Once a Quarter	Once a year
24	7	10	15	8

Where do you get your expectations for relationships? (Check all that apply)

My life and experiences	Parents and Guardians	Books	Movies/TV	Songs	Tiktok/YouTube	Famous Couples
54	46	29	22	18	13	2

Who would you go to for help for you or a friend? Check all that apply

Parent/Guardian	52
Teacher	37
Mental health/counselor	27
Other Relative	22
Coach/club sponsor	21
Another adult at school	12
Minister/priest/rabbi/imam or other spiritual advisor	11
School Resource Officer (SRO) or law enforcement	10
Online	8
Community Resources like Mariposa Center	7

What can schools do to help with healthy relationships? (Rank from most important to least important)

	1st	2nd	3rd	4th	5th	6th	7th	Average
Guest Speaker for the entire high school	21	7	4	3	7	10	14	4.9
Guest Speaker for small classes	4	18	9	11	13	7	4	4.5
Classroom lesson plans more than once	4	10	23	7	9	7	6	4.7
Start talking about healthy relationships in High School	8	16	9	22	5	4	2	3.3
Start talking about healthy relationships in Middle School	15	5	9	10	18	6	3	2.8
Flyers and social media awareness	0	9	4	4	14	22	13	4.4
Have the school counselor or mental health professional talk about it individually	14	1	8	9	0	10	24	3.5

What do your friend(s) do to help you make healthy decisions in relationships?

Seek advice from adults	Listen to me without judgment	Be direct and address the person about being healthy	Check in with me privately	Document to tell others what happened	Give advice or tells me what they should do
12	35	35	40	4	30

What do your friend(s) do to help you avoid unhealthy relationships?

Seek advice from adults	Listen to me without judgment	Be direct and address the person about being healthy	Check in with me privately	Document to tell others what happened	Give advice or tells me what they should do
16	29	35	41	7	34

Bullying Prevention

	Not at all a problem	Sort of a problem	A pretty big problem	A huge problem	Pass
How much of a problem are physical fights at your school?	34	36	6	3	2
How much of a problem are students who push, shove, or trip students at your school? (physical bullying)	19	36	14	10	2
How much of a problem is students teasing, spreading rumors and lies, or saying mean things to other students at your school? (relational bullying)	5	28	26	21	1
How much of a problem is students telling lies or making fun of other students using online means (email, direct messaging, social media, gaming sites)? (cyberbullying)	14	33	15	13	6

	Never	Once or twice	Several times	A lot	Pass
How many times has a particular student or group of students pushed, shoved, tripped, or picked fights with you?	35	24	13	6	3
How many times has a particular student or group of students teased, said mean and/or offensive things to you?	23	27	20	10	1
How many times has a particular student or group of students told lies, spread rumors, or made fun of you using electronic means (email, direct messaging, text, social media, or gaming platforms)?	23	27	20	10	1

How often in the current school year have you wanted to miss school to avoid bullying?

Never	Sometimes	Frequently	Almost always	Pass
54	15	4	6	2

If you have been bullied, what did you do about it? (check all that apply)

I have not been bullied	26
Told an adult at school	14
Told an adult in my family	13
Told a friend	8
Being an upstander and stood up to the person who was bullying	5
Was aggressive back to the person who was bullying	5
I did not do anything because I hoped it would stop on it's own	8
I did not do anything because I did not know what to do	8
I did not do anything because I was fearful or worried what might happen	8

	I have not been/witnessed bullying	Outside of the school	In the hallways at school	In the lunchroom at school	In the classroom	Online
If you have been bullied, where did this occur? (check all that apply)	29	25	33	17	35	19
If you have seen others be bullied, where did this occur? (check all that apply)	15	39	50	29	44	26

Mark whether you agree or disagree with each of the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Pass
Students ignore when someone is bullied.	10	21	35	14	6
Teachers ignore when someone is bullied.	20	36	20	4	2
Students at my school care about me.	6	13	46	18	5
I can turn to other students for help.	6	19	36	18	6
Teachers at my school care about me.	1	13	39	27	4
I can go to an adult at school for help.	3	11	42	28	4
Students stand up to bullying.	9	36	28	3	9
Adults stand up to stop bullying.	4	21	34	16	10
I would intervene if I witnessed bullying.	4	13	38	23	9
Students go to adults when being mistreated.	10	29	32	7	7

Emotional Safety

Are there adults at your school that you trust?

Yes	No	Maybe
68	2	9

What are those adults doing that let you know you can trust them?

Note: Due to the large number of free-response answers, the following categories were created to encapsulate the data. Some answers were placed under more than one category.

- **Emotional Support and Care:** Adults checking in, showing they care, being kind, or helping when a student is struggling.
- **Authentic Real Life Connection:** Adults having real conversations, talking about life outside of school, treating students like adults/equals, and seeing students as human.
- **Safety, Trust and Privacy:** Students feeling safe around an adult, knowing their conversations stay private, and having a trusting relationship with an adult.
- **Availability and Active Listening:** Teachers being available for one-on-one time, and ensuring students feel truly heard through active, meaningful conversation.
- **Professionalism and Direct Action:** Adults making plans to fix issues, adults being certified, or administrative/structured support (like counselor meetings).

Emotional Support and Care	Authentic Real Life Connection	Safety, Trust and Privacy	Availability and Active Listening	Professionalism and Direct Action
35	25	27	38	15

Do you feel the adults at your school are concerned about your emotional safety?

Yes	No	Maybe
54	5	20

What are other students doing that make you feel safe and secure about participating in class?

Note: Due to the large number of free-response answers, the following categories were created to encapsulate the data. Some answers were placed under more than one category.

- **Peer Support and Care:** Peers checking in, being comforting, and validating.
- **Social Connection and Inclusion:** Being part of a circle, being inclusive/diverse, and being close with their peers.
- **Non-Judgmental Environment:** Peers not mocking or laughing at mistakes, minding their own business, and providing a safe space for conversations.
- **Neutral or Nothing:** Responses stating nothing (i.e. “Idk”, “not much”, etc.)

Peer Support and Care	Social Connection and Inclusion	Non-Judgmental Environment	Neutral or Nothing
38	25	18	14

Is there a place in your school that you feel like you can completely be yourself?

Yes	No	Maybe
54	12	13

If you answered no, please explain.

- Because people don't like truth
- In math room
- Everyone is judging all the time because they are jealous
- The building upstairs never really has anyone in it
- There are parts of myself that I think would be better to keep to myself to keep from being bullied
- I feel i'd be judged if I acted like my true self
- Typically always crowded and surrounded by students and not many breaks to think
- I don't really feel like people actually like me because I am always trying to improve myself
- Bathrooms are not really secure and that's the only place I can really think of
- The amount of judgement for someone just being themselves. [Teacher Name] was the only person who made the school feel a lot more cheerful and emotionally safe
- There are teachers everywhere and if it's not the teachers, then it's the students smoking and vaping anywhere else
- I don't feel completely safe anywhere because anything can happen
- If I do act like myself I will be judged or bullied
- There are a lot of judgmental people

If you answered yes or maybe, what about that space helps you feel safe where you can completely be yourself?

Note: Due to the large number of free-response answers, the following categories were created to encapsulate the data. Some answers were placed under more than one category.

- **Peer Connections and Friends:** Friends, or long time connection.
- **Teacher and Classroom Culture:** Trusted teachers, or classrooms with a safe and inclusive culture.
- **Judgment-Free Zone:** Being able to be themselves and not have their guard up.
- **Spaces and Activities:** A specific location (gym, JROTC, band, etc.) or activity (baseball, basketball, etc.)
- **Neutral or Nothing:** Responses stating nothing (i.e. “Idk”, “not much”, etc.)

Peer Connections and Friends	Teacher and Classroom Culture	Judgment-Free Zone	Spaces and Activities	Neutral or Nothing
29	21	30	30	7

What would you like your school to START doing to help students feel emotionally safe at school?

Note: Due to the large number of free-response answers, the following categories were created to encapsulate the data. Some answers were placed under more than one category.

- **Counseling and Mental Health Resources:** Requests for more counseling opportunities, frequent 1-on-1s, check-ins, and zen rooms.
- **Instruction and Classroom Environment:** Suggestions about teacher quality, smaller classes, fewer tests/homework, and allowing things like music, gum, or food.
- **Safety, Discipline, and Anti-Bullying:** Requests for admin to take more initiative with bullying, threats, and managing bad behavior.
- **Student Bonding:** Suggestions for more student bonding opportunities that are inclusive and offer speaking opportunities
- **Neutral or Nothing:** Responses stating nothing (i.e. “Idk”, “not much”, etc.)

Counseling and Mental Health Resources	Instruction and Classroom Environment	Safety, Discipline, and Anti-Bullying	Student Bonding	Neutral or Nothing
28	15	15	31	14

What would you like your school to CONTINUE doing that helps students feel emotionally safe?

Note: Due to the large number of free-response answers, the following categories were created to encapsulate the data. Some answers were placed under more than one category.

- **Accessible Counseling:** Specific mentions of school counselors, and professional mental health resources.
- **Supportive Relationships and Listening:** Building trust, staff being there for students, check-ins, wholehearted listening, and providing a safe space for students.
- **Safe Environment and Culture:** Anti-bullying efforts, promoting kindness, inclusivity, welcoming behavior, and physical safety (e.g., small classes, places to hide).
- **Structured Programs and Tools:** Specific school-led initiatives such as “Pirate Passes”, “Minute Meetings”, and surveys.
- **Neutral or Nothing:** Responses stating nothing (i.e. “Idk”, “not much”, etc.)

Accessible Counseling	Supportive Relationships and Listening	Safe Environment and Culture	Structured Programs and Tools	Neutral or Nothing
11	28	20	8	18

What would you like your school to STOP doing because it does not help students feel emotionally safe?

Note: Due to the large number of free-response answers, the following categories were created to encapsulate the data. Some answers were placed under more than one category.

- **Disciplinary Inconsistency:** Favoritism, lack of consequences for bullying/fighting, or defending the guilty party.
- **Forced Vulnerability:** Students feeling singled out, called out in front of the class, or forced to talk when they aren't ready.
- **Workload Stress:** Students mentioning information overload or excessive workload.
- **Adult Dismissiveness:** Teachers or staff being perceived as emotionless, judgmental, condescending, or ignoring student points of view.
- **Neutral or Nothing:** Responses stating nothing (i.e. “Idk”, “not much”, etc.)

Disciplinary Inconsistency	Public/Forced Vulnerability	Instructional/Work Stress	Adult Dismissiveness	Neutral or Nothing
11	8	7	19	38

What else would you like to share about feeling emotionally safe at school?

- I have people that I love sharing my feelings with mostly staff
- All schools should have funding for social emotional counselors
- Depressed kids don't want someone to help them feel okay; they just want someone by their side while they learn how to feel okay. Sometimes spotlighting the problem worsens it rather than helps it
- Having people that I can go to for homework help or if I'm stressed with work
- I feel emotionally safe at my school
- I feel like I can always be myself and express myself
- I feel like I'm not emotionally safe at school because most teachers I don't trust and if I do talk to admin or counselor they do nothing
- I feel safe sometimes
- I feel safe when I have people listening and helping
- You won't have to worry much about bullies since my school community is good and all
- You have the right to feel a certain way.
- I think that we should have classes or presentations that help students accept others who may be doing better or worse than them.
- I would say certain teachers let you have this feeling and some ruin your day.
- It can help with grades
- It is more friends than authority or adults in my opinion or case.
- It's hard as a teen to feel so.
- It's awful
- It's very important.
- Just the yelling from other students
- [Teacher Name] helps me when ever I need emotional or not emotional way
- My math teacher helps us and talks to us like we're human and it makes you feel safe
- My school is very good with making students feel safe
- Overall pretty good
- People try to comfort me in hard times.
- Some people you can just not trust at all
- The teachers are great and caring
- They will listen to anything you tell them and they take it serious
- I feel very emotionally safe

Belonging

What helps you feel like you belong?

Note: Due to the large number of free-response answers, the following categories were created to encapsulate the data. Some answers were placed under more than one category.

- **Peer Connections:** Mentions of specific friends or people.
- **Teachers and Staff:** Direct mentions of teachers or staff in general.
- **Extracurriculars and Interests:** References to sports, clubs, band, FFA, music, or other academic activities.
- **Acceptance and Safety:** Non-judgment zones, feeling safe, being seen for who they are, or community.

Peer Connections	Teachers and Staff	Extracurriculars and Interests	Acceptance and Safety
38	9	16	21

Are there clubs/activities/athletics/groups that help you feel a part of the school?

Yes	No	Maybe
57	5	5

If yes, please explain who/what makes you feel a part of the school and why you think it feels that way.

Note: Due to the large number of free-response answers, the following categories were created to encapsulate the data. Some answers were placed under more than one category.

- **Athletics and Coaches:** Specific sports (Basketball, Baseball, Wrestling, etc.) and the mention of coaches.
- **Clubs and Specialized Orgs:** Academic or social clubs (FFA, Gaming Club, Student Council, etc.)
- **Teachers:** Direct mentions of teachers as people to talk to.
- **Belonging and safety:** Mentions of feeling like home, able to be themselves, or safety.

Athletics and Coaches	Clubs and Specialized Orgs	Teachers	Identity and Belonging
25	22	8	28

If no, what do you think is missing?

- Other kids
- I play softball but my school doesn't have it and I'm the only one that plays it.. so I have to go play softball for a high school
- Sports and extracurricular activities
- I cant play sports bc im transgender and I cant play boy sports
- I need baseball or a sports broadcasting class
- Some martial arts like MMA, boxing, kicking boxing
- Gymnastics
- More options of stuff like welding class and carpentry

Do you feel the adults at your school are focused on making sure students feel like they belong?

Yes	No	Maybe
33	8	25

Do you think there are students that don't feel like they belong at your school?

Yes	No	Maybe
48	1	18

If you answered yes, please explain why you think that there are students that feel like they don't belong?

Note: Due to the large number of free-response answers, the following categories were created to encapsulate the data. Some answers were placed under more than one category.

- **Bullying and Social Exclusion:** Direct mentions of being left out, bullies, and teasing
- **Mental Health and Internal Issues:** Mentions of suicide, shyness, struggling with identity, being self-conscious, or being quiet/distant.
- **Lack of Involvement:** Responses stating students don't try, aren't in clubs, don't put themselves out there, or just leave right after class.
- **Environmental/Staff Issues:** References to teachers, bad groups, favoritism, lack of student-led activities, or a lack of school priority.

Bullying and Social Exclusion	Mental Health and Internal Issues	Lack of Involvement	Environmental/Staff Issues
25	15	11	13

What would you like your school to START doing to help students feel like they belong at school?

Note: Due to the large number of free-response answers, the following categories were created to encapsulate the data. Some answers were placed under more than one category.

- **Program Expansion:** Requests for more sports, specific clubs (fishing, book club, etc.), and after-school activities.
- **Staff Connection and Outreach:** Mentions of checking on students, hiring/keeping specific teachers, and paying better attention to students.
- **Inclusivity and Social Design:** Tactics like games at lunch, team-building, seating at tables, and recognizing marginalized groups.
- **Communication and Feedback:** Proposals to ask the student body what they want, telling people about events sooner, and open communication.

Program Expansion	Staff Connection	Inclusivity/Design	Communication and Feedback
17	12	24	8

What would you like your school to CONTINUE doing that helps students feel like they belong at school?

Note: Due to the large number of free-response answers, the following categories were created to encapsulate the data. Some answers were placed under more than one category.

- **Extracurricular Activities:** Requests to keep the wide variety of sports, clubs (TSA, SEBS, AMAC), and mentoring.
- **Teachers and staff:** Direct mentions of keeping the current staff and hiring more like them, and the good attitude of teachers.
- **Social Engineering:** Structured ways to meet people, such as randomized group projects, games, and socializing time.
- **Open Communication and Visibility:** Mentions of fliers, tours for new students, and keeping communication lines open.

Extracurricular Activities	Teacher and Staff Impact	Social Design and Inclusion	Communication and Ops
24	14	18	11

What would you like your school to STOP doing because it does not help students feel like they belong?

- I would stop making school feel like a jail sometimes.
- Bullies
- Pointing out people
- Keeping people left out
- Better people
- The way teachers talk
- Get rid of some of the meanies of teachers
- Working with others
- Favoring the girls they treat them like royalty even when their not
- Stop overlooking the mental health of students
- Stop the fighting between students and other students. It's not fun to hear
- Maybe making the feel pressured to do things
- I just feel like we're limited on what we have club and stuff wise
- Yelling at us
- Limited electives, some kids act unhappy and rude during whole hour
- The counselor activities they are useless
- Pulling specific people out in big groups
- One way hallways
- Forcing no phones
- Making kids sit with others.
- Having closed minds to others point of views.
- To stop yelling at us all and remove the main problem when the others aren't the problem but the victims
- Nothing really since it's all a good community

What else would you like to share about the safety and belonging at your school?

- Our school has great security but we need funds for social emotional counselors
- I would say it really depends on teachers.
- I like my school
- Keep [Teacher Name] he helps
- [Teacher Name] helps students make sure they have a place at school and there not alone
- People are very concerned about safety and they are very helpful when people need it
- It's all good some people don't belong
- The safety of our school depends on how the students present themselves towards others, if people are being terrible to others then it could be harmful to the safety of others.
- You shouldn't be without friends because you will be lonely then no one will be there for you.
- I feel like the clubs and range of elective classes help students fit in
- I think it would be easier if I found kids
- We have a small school let alone which makes it worse at times to be yourself and try to belong because everyone has their people
- Students don't show everyone respect or niceness
- It needs work to say the least
- No more one way hallways
- We have many fun event at our school like dances but maybe have some things during the dance or through the day to make it more of a fun day and not just a day we're kids miss school
- I feel like I do belong at my school but with some comments from students I sometimes want to change who I am to fit in
- We have our friend groups that are open if someone ends up lonely at lunch they can come over and hang with us.
- Everything I've already submitted has been it really
- People teachers and more can help you the sports etc
- A lot of kids don't feel safe

that do martial arts and rifle

Physical Safety

How do you know you are physically safe? (ex. locked doors, cameras, etc.)

Note: Due to the large number of free-response answers, the following categories were created to encapsulate the data. Some answers were placed under more than one category.

- **Security Hardware:** Features like locked doors, cameras, bulletproof glass, and tinted windows.
- **Staff and Safety Personnel:** Direct mentions of Teachers, SROs (School Resource Officers), security guards, principals and the Sheriff.
- **Procedures and Community:** References to safety drills and being located in a safe community.

Surveillance and Access	Staff and Safety Personnel	Preparedness and Personal
45	52	16

Where at school do you NOT feel safe?

I feel safe at all locations at school	39
In the restrooms	22
In the hallways	14
In the parking lot	13
At school events/activities	10
In the lunchroom	7
In classrooms	6
Other	7

If you selected other, please explain.

- Library
- After hours in the dark of the parking lots
- only in some classes because of specific students that are there
- outdoors like the track feel unsafe
- It isn't specific areas but more of an action happening
- School shooters are not nice. Cameras and locked doors make me feel unsafe because if you have to have them it means that that place is not a comfortable environment.
- Fights and weird people are in the parking lot sometimes

If you selected you feel unsafe at school, please explain why you feel that way.

- There's people that do suspicious things and it's just open.
- I feel like anything could happen, and people bring in stuff
- I feel unsafe because people do weird things in bathrooms
- I don't always feel safe in the parking lot. I also think access to the bathrooms is too easy for anyone at any time.
- We don't even have bathroom doors if there's a threat than I'm not surviving
- Because kids at my school are freaks and principal doesn't work on it that much
- I feel unsafe sometimes from others just being bad influences in the school and also there's sort of a lack of security.
- He threatens people including me and classmates
- Anything could happen
- Just feel like outdoor it's unregulated, and I mean the school can't do anything about that, but it's on school property
- Crowd, chaos
- There have been a few fights during football games in recent years
- Those places are not watched as much as other places
- School shootings, druggies, peer pressure
- I feel as though the statistics aren't in our favor in this day and age
- Only when people (men) yell and argue.
- If something happens most students have no way to contact family or trusted people
- I feel like the doors are pretty unguarded
- School shooters are more and more frequent
- Because more things can be said and more can happen because there are more kids to watch.
- Somethings can easily happen
- If there was an active shooter in the school and they went through the exact things we went through there, they're gonna know what we are doing, where we are and where we are going to hide. But there is the one teacher in our school who sees that and she says if there is a shooter we are out.
- Lots of people in building that were not checked in
- Not in the school directly
- Weird stuff happens in the restroom
- People can do things to me
- I just don't like the bathroom it always feels like something sketchy is going on
- The bathrooms don't have cameras or people in there.
- These are areas where people or cameras aren't exactly at and other areas

Do you feel the adults at your school are concerned about your safety?

Yes	No	Maybe
50	6	20

What are adults doing at school that make you (or others) feel safe?

Note: Due to the large number of free-response answers, the following categories were created to encapsulate the data. Some answers were placed under more than one category.

- **Military Background:** Military/Veteran backgrounds, weapons/training, vigilance, and being alert.
- **Drills and Safety Protocols:** Drills, locked doors, assemblies, and safety protocols.
- **Visible Presence:** Monitoring hallways during passing periods, standing at doors, and observing behavior.
- **Emotional Support and Outreach:** Checking in, being personable, and knowing students by name.

Military Background	Drills and Safety Protocols	Visible Presence	Emotional Support and Outreach
16	21	22	43

What would you like your school to START doing to help students feel physically safe at school?

Note: Due to the large number of free-response answers, the following categories were created to encapsulate the data. Some answers were placed under more than one category.

- **Security Components:** Doors, cameras, bathroom stalls, metal detectors.
- **Staffing and Weapon Carrying:** SROs, teachers carrying firearms, and increased hallway supervision.
- **Training and Protocols:** More/better drills, stricter consequences, and backup plans.
- **Relational and Mental Health:** Smiling, caring, counselor time, and one-on-one talks.

Security Components	Staffing and Weapon Carrying	Training and Protocols	Relational and Mental Health
15	10	20	18

What would you like your school to CONTINUE doing that helps students feel physically safe?

Note: Due to the large number of free-response answers, the following categories were created to encapsulate the data. Some answers were placed under more than one category.

- **Security Components:** Cameras, locked doors, bells, and buzzers.
- **Personnel and Presence:** SROs, security guards, teachers in hallways, and the presence of counselors.
- **Protocols and Drills:** Safety drills, lockdown practices, minute meetings, and following regulations.
- **Support and Communication:** Checking in, listening to students, being nice, and taking care of student stress.

Security Components	Personnel and Presence	Protocols and Drills	Support and Communication
25	22	19	23

What would you like your school to STOP doing because it does not help students feel physically safe?

- Take away our phones
- Broken cameras
- Better people working. Don't like SRO
- Letting certain people in
- Stop the lights being motion lights
- Yelling at kids during drills
- Stop the lights from being motion sensors.
- Certain things like caring more about outside surroundings and things like that.
- Nothing they do everything pretty well in my opinion
- Stop allowing people to snitch on others for not smart reasons
- Cameras
- I want them to stop saying they're helping us or defending us when really it's just because their job is on the line
- Yelling
- Listening to kids and not really doing anything
- Standing outside the girls locker room
- Getting upset at us over stuff we can't control
- One way hallways
- Not letting us have phones
- Just not being around where in the hallways it needs to be
- Only being at certain parts of the school after it has ended because kids just fight in the other areas
- So many fire drills because we live in America and have common sense and we need to do more lockdown drills.
- Not walking around
- Forcing advisory activities and similar things that make us feel uncomfortable
- Letting kids out of class when they don't even have a reason why they are leaving
- Letting students open the door
- Just letting the kids fight and cuss and yell without really stopping or saying anything
- Spread rumors about something
- To not let students in or out the building that's already threatened most of our students already.
- I feel like the students at my school should stop trying to separate themselves. Especially in such a small school.
- Probably pressure on stuff but I'm not entirely sure
- Just allowing certain things that aren't safe and such
- Standing by bathrooms

What else would you like to share about the safety at your school?

- We rock in this area
- We have a lot of doors and police officers
- I don't trust the admin and the principal/SRO don't do anything
- It's getting better
- Only one teacher makes students feel safe
- I feel fairly safe
- I like my school
- Maybe for more caring around the school
- I love my schools safety
- I would like people to not judge me for what animals I like.
- I love my school and I believe it is the safest in the valley and that our school would not be the reason I would feel scared during school.
- I like my school and it has good safety
- I feel most people have a friend that supports them and adults talk to the kids to make them feel seen.
- Our school is great
- It's good but I think I feel more safe because I know how to defend myself
- We have good staff that are always looking out in hallways and helping kids if needing help
- I feel safe at school knowing that there are people there that care about me.
- I feel safe but don't know why.
- I think some students feel safe because there are peers to talk to.
- They have eyes at all doors
- I feel like it's been pretty well overall
- I feel safe at my school
- I think that is everything
- I love how our teachers always have a plan for anything
- It has cameras people in the hallways, friends, and adults you can trust
- I feel like it's overall really good, except I know kids leave a lot through doors that should not be used.