

CSSRC Resource Review

Date: 3/8/13

Name/Title: Get Smart, Get Help, Get Safe: Preventing, Assessing, and Intervening in Teenage Dating Abuse: A Training for Specialized Instructional Support Personnel

Author: National Center on Safe Supportive Learning Environments, funded by U.S. Department of Education, Office of Safe and Healthy Students (OSHS)

Media Type: (Book, CD, Flyer, Poster, Website, etc) Website training toolkit with trainer's guide, PowerPoint, and handouts

Publisher/Supplier: National Center on Safe Supportive Learning Environments, funded by U.S. Department of Education, Office of Safe and Healthy Students (OSHS)

Publication Date: February 2013

Re-order Source: <http://safesupportivelearning.ed.gov/get-smart-get-help-get-safe-teenage-dating-abuse-training-specialized-instructional-support>

Language: English

Usefulness Rating:

1. Excellent XXX
2. Good
3. Fair
4. Poor
5. Rated by: (CSSRC staff member) Alice
6. Comments:
 - a. Based on the latest research, provided by U.S. Department of Education and National Center on Safe Supportive Learning Environments. Input and guidance provided by American School Counselor Association, Boston Public Health Commission, Futures Without Violence, Idaho Coalition Against Domestic and Sexual Violence, National Association of School Nurses, National Association of School Psychologists, National Domestic Violence Hotline, and Start Strong Austin.
 - b. Trainer guide is very thorough, containing detailed instructions for organizing and facilitating the training. Also contains time estimates for activities and discussion prompts.
 - c. PowerPoint is professionally created but modifiable to be customized by the trainer.
 - d. Handouts contain guidance on healthy/dangerous relationship characteristics, what to say and do in response to learning about an abusive relationship, examples of potential school policies and separation procedures.

Category: (Prevention, Preparedness, Response, Recovery, Promotional Item)



Prevention, Response

Topic: (Bullying, Substance Abuse, Threat Assessment, etc)

Dating Violence

Audience: (Administrators, Counselors/Psychologists/Social Workers, Emergency Responders, Health Professionals/Nurses, Law Enforcement/SROs/Security, Parents, Teachers, Other School Personnel)

School Counselors, Social Workers, School Psychologists, Nurses

Intended Age Group: (pre-K, elementary, middle, high, higher education)

Teens, High School

Cost: 0

Additional Comments:

- Estimated training time of 4 ½ hours depending on discussion time.
- Participant training objectives:
 - Identify the characteristics of healthy relationships.
 - Identify the characteristics of teenage dating abuse.
 - Provide strategies for how to assess the extent to which students are placed at risk, intervene with students at risk, and help prevent dating abuse in school communities.
 - Explain how to help establish appropriate policies to address teenage dating abuse.
 - Explain how to extend positive norms throughout school communities.
 - Identify resources in school communities to address teenage dating abuse.
 - Identify groups in school communities that require special attention.

