

CSSRC Resource Review

Review Date: 9/5/13

Name/Title: Facebook Guide for Educators: A Tool for Teaching and Learning

Author: The Education Foundation, the U.K. Education Think Tank

Media Type: (Book, CD, Flyer, Poster, Website, etc) booklet report

Publisher/Supplier: The Education Foundation

Publication Date: June 2013

Re-order Source: <http://www.ednfoundation.org/wp-content/uploads/Facebookguideforeducators.pdf>

Language: English

Usefulness Rating:

1. Excellent
2. Good XX
3. Fair
4. Poor
5. Rated by: (CSSRC staff member) Alice
6. Comments:
 - a. This guide was created to assist teachers with finding a safe and productive method for integrating social media, specifically Facebook, into the learning environment.
 - b. Suggestions for useful applications of Facebook in the classroom include, setting tasks for homework or assignments that students can easily access, setting events for homework deadlines and test dates, communicating with parents, group projects, peer tutoring and support, and working with other teachers.
 - c. To avoid the need to friend students, teachers can create Facebook Pages or Groups for interacting with students and teachers. This allows a class to make use of Facebook, without all members being friends with each other and seeing private information. Invitations to join a Page or Group may be sent by email.
 - d. The guide includes a full discussion of managing privacy settings and directing posts to select groups of people within Facebook. Using the suggestions will help maintain a distinction between a teacher's private use of Facebook and professional classroom use.
 - e. Two case studies demonstrate how Facebook was actually used in schools to enable class projects.
 - f. The guide assumes that everyone in the class or school has and/or is willing to create a Facebook account, which may not be the case. Parents may or may not want their students to have Facebook accounts, or other social media platforms. Teachers should consider all their students' computer and internet access capabilities, as well as their



ability to access social media sites. Teachers also need to consider access on the school network to social media sites.

- g. Facebook privacy and security settings are notoriously fickle. The privacy and security guidance contained in this report may potentially become outdated and incorrect. Teachers should conduct research into the current privacy and security settings in addition to applying the settings suggested in the guide.

Category: (Prevention, Preparedness, Response, Recovery, Promotional Item) Prevention

Topic: (Bullying, Substance Abuse, Threat Assessment, etc) Internet Safety

Audience: (Administrators, Counselors/Psychologists/Social Workers, Emergency Responders, Health Professionals/Nurses, Law Enforcement/SROs/Security, Parents, Teachers, Other School Personnel)
Teachers

Intended Age Group: (pre-K, elementary, middle, high, higher education) High School, Higher Education

Cost: 0

Additional Comments: While this guide was created in England and references schools in England for case studies, the concepts are applicable to schools in Colorado. As a reminder, students must be at least 13 to create a Facebook or other social media account.

