

## SSWG Update

The next quarterly meeting of the SSWG will take place September 13, from 9:00am – 10:30am

In addition to quarterly meetings of the full group, the SSWG has formed 6 subcommittees which serve as an opportunity for members of the SSWG and other stakeholders with unique knowledge or perspectives to dig more deeply into specific issues related to the state's role and work supporting school safety. The work of the subcommittees will directly inform the recommendations to be published by the SSWG later this year. These subcommittees are based on the SSWG members' input and the work the SSWG is charged with undertaking, including a report with recommendations.

### Subcommittee 1: Mental & Behavioral Health Programs

**Goal:** Identify all programs, overlaps, opportunities for expanded collaboration and gaps in programs, supports or services.

**Work of Group:** This subcommittee will be mapping all mental and behavioral health programs, grants, supports and services provided directly by, administered, overseen or which otherwise involve state agencies, departments or offices to schools, school systems and other local entities serving or supporting students and educators. *Phase 1 of this work is complete and is now being integrated into the broader inventory of state resources and programs.*

### Subcommittee 2: Local Access of State Programs

**Goal:** Identify opportunities for expanding the number of schools or school systems that access state offered programs or supports *and* provide input to the Gap Analysis described in Subcommittee 4.

**Work of Group:** This subcommittee will engage with local educators, system leaders and providers to gather information about their reasons for accessing or not accessing various state programs, supports, grants or services relating to school safety including mental or behavioral health. Areas of inquiry will include awareness of programs, perception of value and real or perceived barriers to pursuing, securing or utilizing each.

### Subcommittee 3: Sustainability & Collaboration

**Goal:** Develop actionable recommendations for the long-term collaboration across agencies or departments *and* for expanded awareness across state agencies and with local leaders of programs or resources.

**Work of Group:** Dedicated conversations on each of items 1, 2 and 3 with frameworks of recommendations developed to present to SSWG in September. Discussions and recommendations expected to include: 1) Structure for an evergreen structure and system for inter-department/agency collaboration and information sharing; 2) A technology-based solution for warehousing information about all available programs or resources; and 3) A communications strategy for ensuring awareness in the field of programs and to support navigating across state agencies and departments.

### Subcommittee 4: Gap Analysis

**Goal:** Identify any gaps in state supports or programs vs. local needs or interests.

**Work of Group:** Crosswalk of inventory against local leader input and expertise of subcommittee members. May lead to single or multiple tiers of recommendations for new programs or program (re)organization.

### **Subcommittee 5: Metrics & Data**

**Goal:** Assess data currently being collected and make recommendations for any adjustments and for the use of data across multiple categories (e.g. utilization, cost, ROI, impact, effectiveness).

**Work of Group:** Review data collection and usage protocols. Define purpose of data collection and make recommendations for future data collection and use including standardization where possible or feasible.

### **Subcommittee 6: Physical Safety & Security**

**3Q Goal:** Develop a full understanding of all programs, resources or supports available through state agencies, programs or offices that relate to building physical safety and security including those in collaboration with local agencies or officials.

**Work of Group:** Identify, catalog and summarize all programs or supports from the state. In conjunction with this inventory, engage with responsible parties at local (school, school system, city or county) to include their experience and perspective engaging with state programs, codes or requirements.