YOUTH CRISIS RESPONSE TEAM

THE BEGINNING

Candid Conversations

Thompson School District
- Increased number of Threat Assessments
- Overwhelmed School Counseling Staff
- Staffing Challenges
- Increased number of student mental health holds
- Increased number of student safety plans related to mental health
- Increase in concerning/ threatening behaviors
- Occupying majority of SRO Time
- Long delays in response from community partners

Larimer County Sheriff's Office
- Increased number of Juvenile Mental Health Calls
- Occupying majority of SRO's time
- Pulling SRO from school building
- Increase of concerning juvenile behavior
- Needs outgrew basic SRO training
- Increased number of request for mental health/ de-escalation training
- Delayed Co-responder response due to community needs
- A need for a positive Elementary Presence

Priority Tasks

- Decrease response time to support school staff

- Keep School Resource Officers in the building

- Minimize use of force

- Minimize impact of crisis on educational environment

- Assistance with threat assessments

- Wrap around services
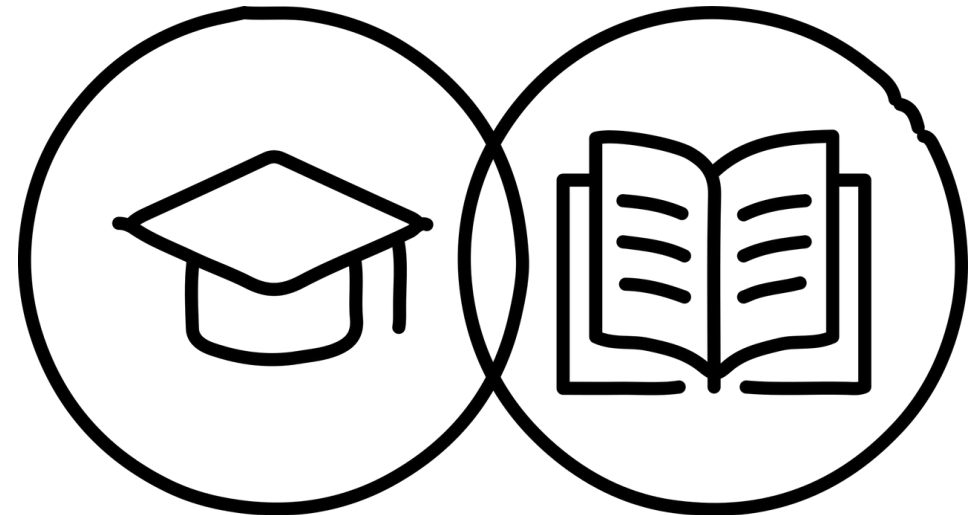
Questions/ Concerns

- How do we dispatch the Calls? (Jurisdiction)
- Personnel
- Special Education Support
- Filter between Crisis and Behaviors?
- Supervision
- New type of IGA
- Communication plan to staff
- Communication plan to community
- Police Jurisdictions

Starting with the IGA

Mrs. Coulter Bump, Attorney, Speciality Education

- Navigating the needs of three different organizations
- Signature process and timelines
- Identifying specifics in supervision and training
- DORA Requirements and removing a barrier
- Billing process
- Identifying information sharing
- FERPA
- Law Enforcement records
- Selection of personnel
- Cost of each

Implementation

- Co-Responder Checklist for TSD Dispatch (LETA)
- Introduction of unit at various trainings, scheduled meet and greets
- Specific training for admin, SROs, and Counselors
- Scheduled supervisor meetings for check-ins
- DATA COLLECTION PROCESS
- Referral Process
- Personnel

Launching The Program

School Staff Training

Audience- School Counselors, School Social Workers, Safety and Security, Administrative Staff

- When to Call 911
- **WHAT DOES A C0-Responder UNIT DO?**
- When to Call TSD Dispatch
- What information is needed by Co-Responder Unit
- What does the Referral Form do?
- What training does the Clinician and Deputy have
- Differences in Police Jurisdictions
- Scenarios/ tabletops to ensure collaboration
- **THE POWER OF THIS UNIT**

THOMPSON SCHOOL DISTRICT

Law Enforcement Training

Audience: Patrol Officers/ Deputies, SROs, Law Enforcement Supervisors, etc.

- Differences in agency response ie. Primary vs. Secondary
- The mission of the Youth Crisis Response Team
- When and how to turn the call over
- Assist other agency criteria
- Ensuring all law enforcement agencies are informed (LETA)
- Officer and clinician safety
- Ensuring information sharing
- **Building Relationships with Community Partners**

Prevent, Educate, Support

THE WORK BEGINS

When and Why School Staff Call

- School Staff attempted to de-escalate using school resources
- Staff feel student might met criteria for an M-1
- Support in creating a safety plan
- Several SRA's have been completed and behaviors have changed raising concern
- Legal component to case
- Welfare checks
- High level threat assessments (Safety and Security, SROs)
- Mandatory Reporting Issues
- Follow up of Referral Sheet
- Human Trafficking Concerns
- Safe2Tell

EMERGENCY CALLS

- CALL 911- Communication between agencies essential here!

- TSD Dispatch Training

- LETA- Text message to Co-Responder Unit with basic call information

NON-EMERGENT CALLS

- Welfare Checks (TSD Dispatch)
- Counselor Consultation
- Case Management
- Threat Assessment
- Referral form Completion
● Sent Directly from staff to unit by email
● Tracks Information
● Allows for ensured follow-up

YCRT ON SCENE

Thompson School District

1. Staff contact TSD Dispatch
2. Call for service initiated
3. TSD Safety and Security Staff Respond
4. YCRT Respond
5. Maintains student safety
6. When safe, gathers information for YCRT
7. Turns call over to YCRT

Youth Crisis Response Team

1. Receives Call for Service
2. Responds to Call
3. Make contact with appropriate staff member
4. Contacts student
5. De-escalates situation, completes needed steps
6. Provides/ advises school of next steps
7. Parent contact- in partnership with school
8. Disposition and follow-up arrangements

YCRT– FOLLOW UP CARE

- Continued follow up with School Administration, SRO, District
- Care Coordination
- Identify barriers with student, family, and school
- Assist in implementation of solutions

Disposition Types

- Protective Custody
- Case Management Referral
- Student safety Planning with School Staff
- Student safety Planning with family
- Referrals to community resources
- Coordination with walk in clinics

IMPORTANT– Data Collection

- Identify a shared data collection tool- **(Google forms is what YCRT uses)**

- Identify data points to be collected- **Directory information, Race, Gender, Call Type, Dispositions**

- All Supervisors should be continuously collecting and monitoring information.

- Information sharing capabilities- **Important for Governing Boards**
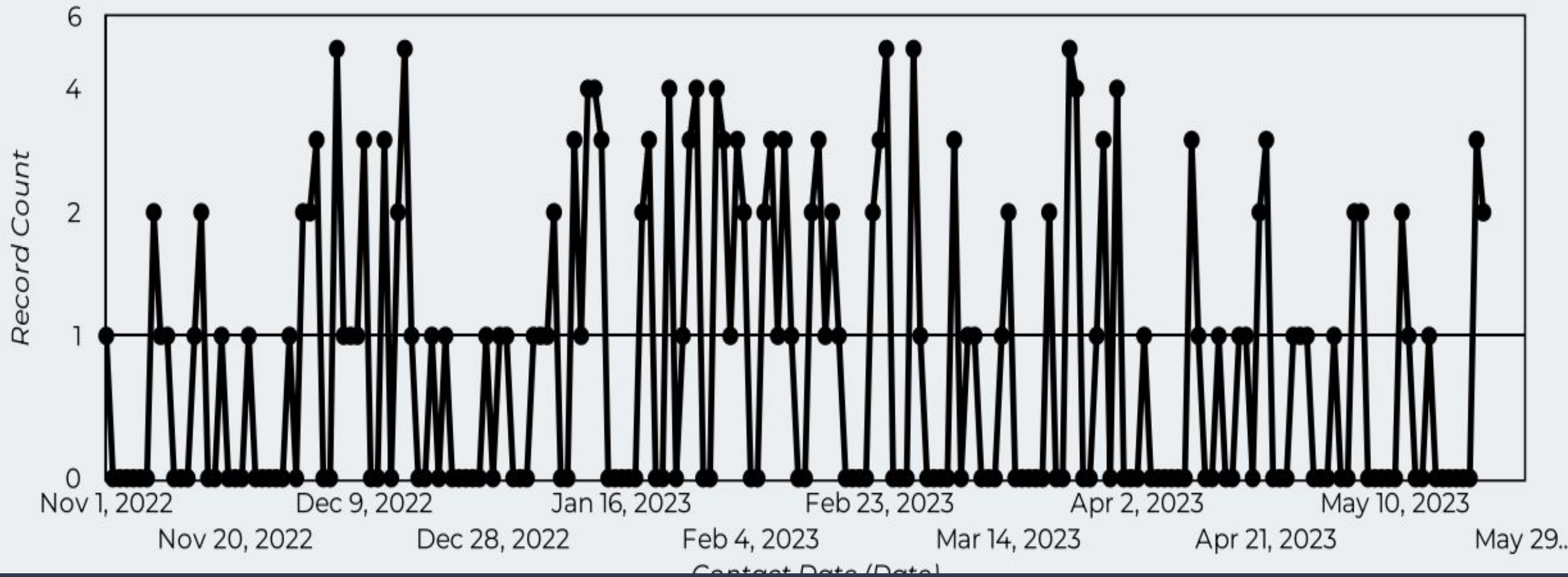
- **ENSURANCE OF EQUITABLE PRACTICES**

Data– After 9 Months…

Calls for Service– A Timeline

Who Is Generating Calls

Other Employees
5.3%

School Social Workers
2.7%

School Counselors
12.4%

TSD Safety & Security
15.0%

SRO Referrals
28.3%

TSD Dispatch
36.3%

School Type

Elementary
32.4%

Middle School
39.9%

High School
27.7%
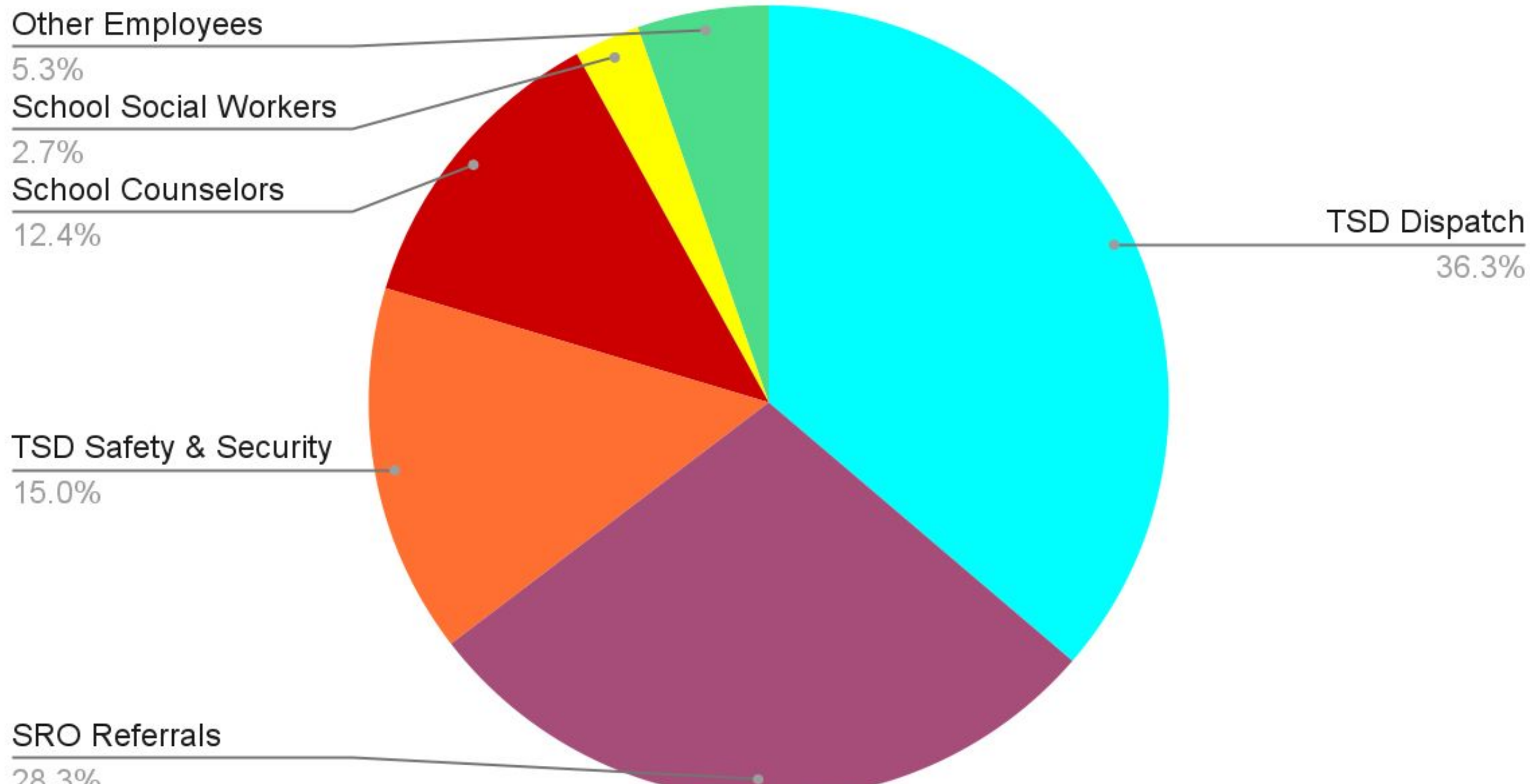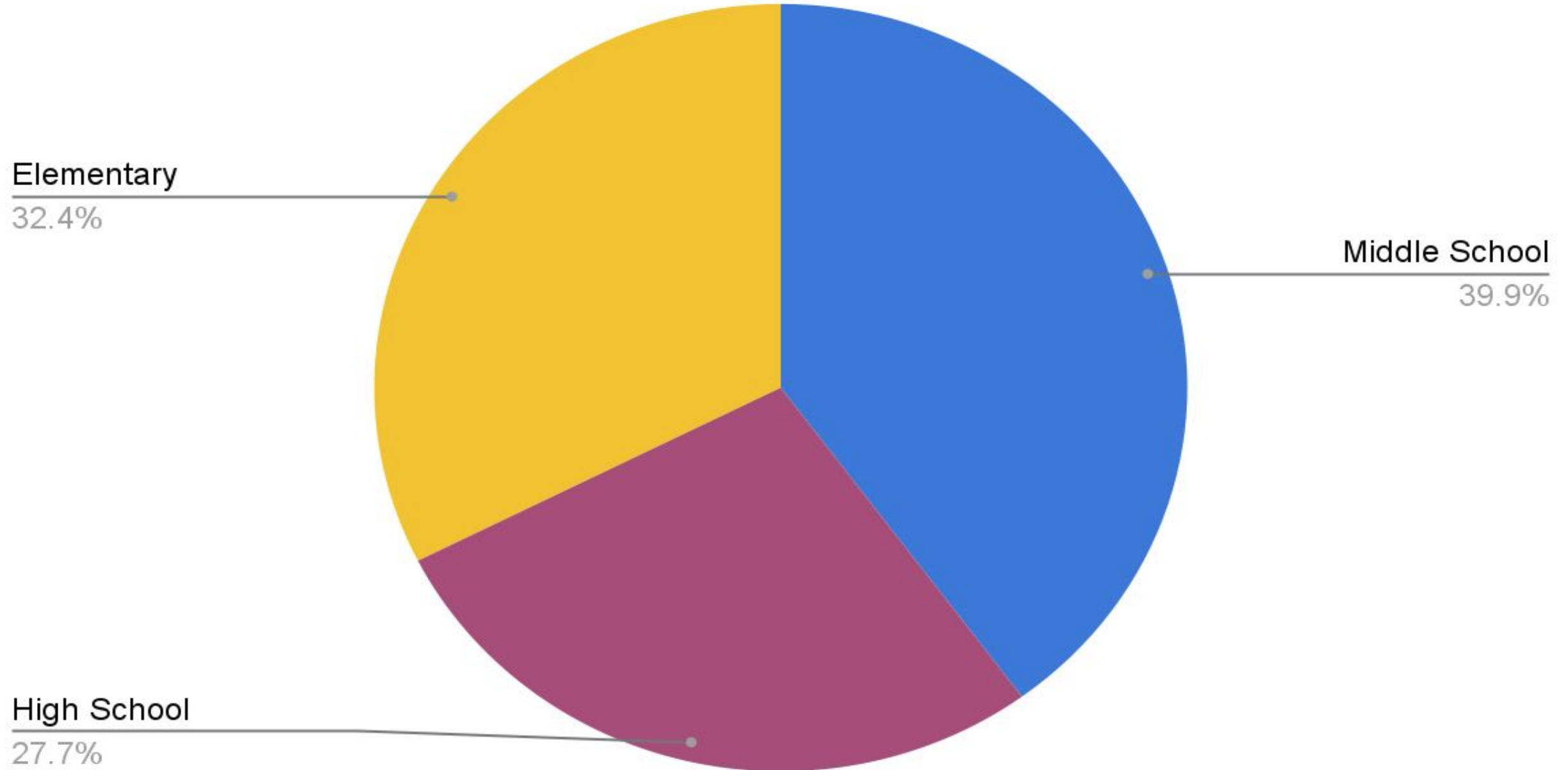
Contact Type
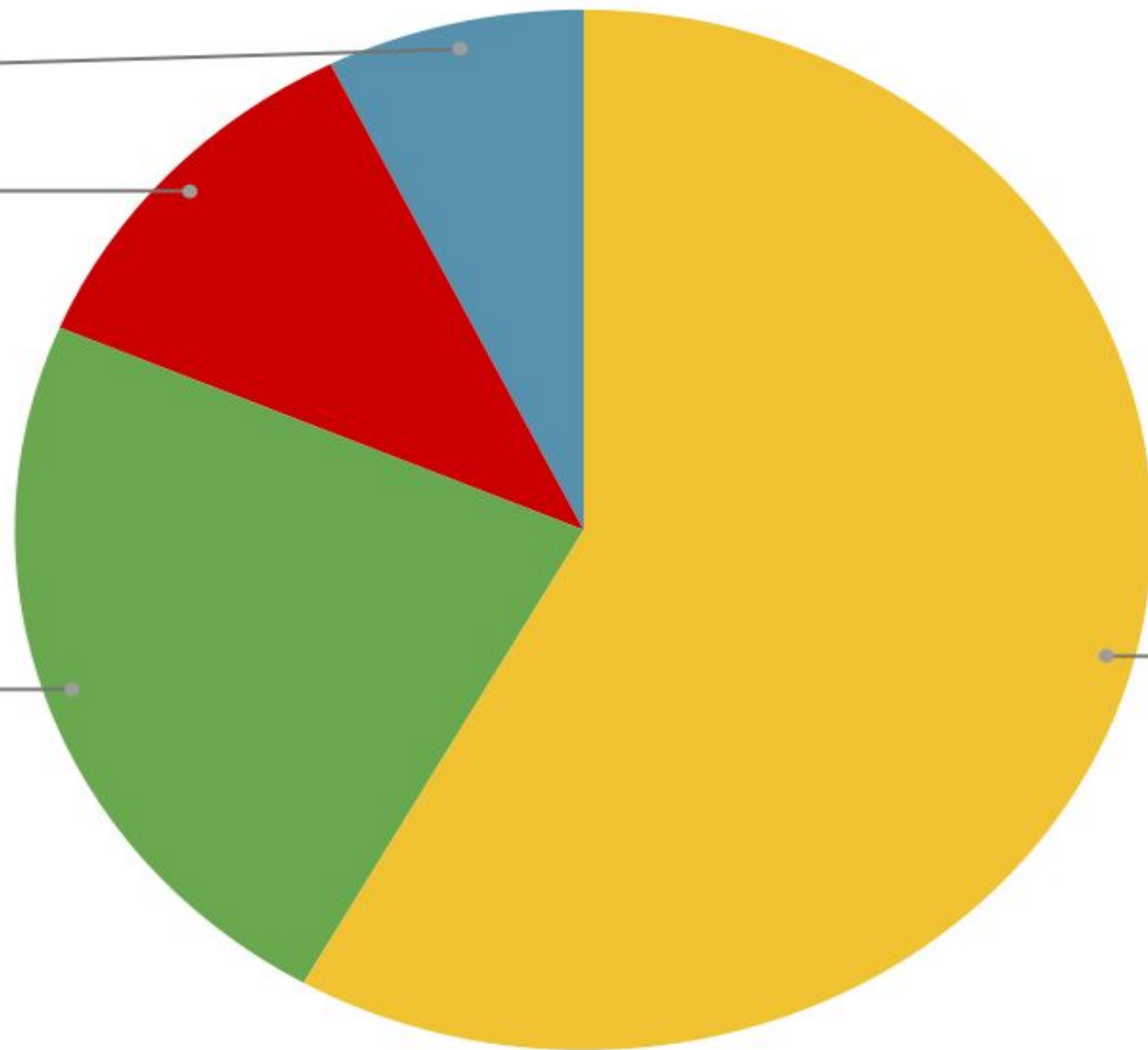

In Community
7.3%

At Home
11.3%

Phone
23.2%

At School
58.2%

Call Type

Psychosis
1.1%

Family Intervention
2.8%

Disturbance
7.3%

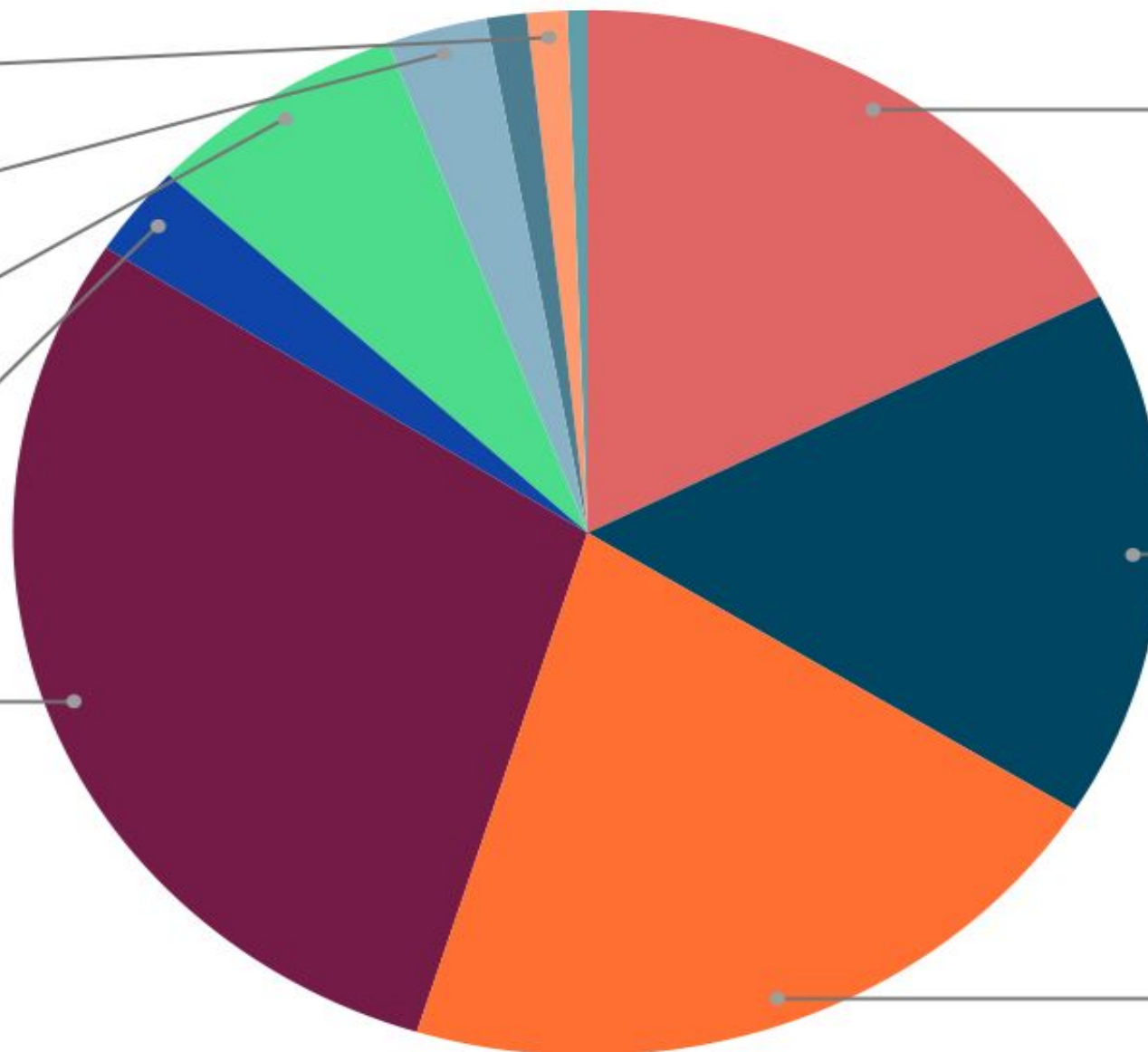Suicide Attempt
2.8%

Follow Up
29.4%

Consult
17.5%

Welfare Check
16.4%

Suicidal Ideation
20.9%

Challenges for the YCRT

What we found

Legal:
- Getting the IGA done across multiple organizations
- A new type of IGA
- Multiple law enforcement jurisdictions

Day to Day Operations:
- Large coverage area- **Need more Co-Responders/ Cops**
- Gaps in availability of services
- Recruiting Clinicians
- Dispatch Centers and the need for collaboration
- Time for preventive work
- Empowering school staff vs. replacing them

Successes of YCRT

Successes Identified

- Increased support and Safety for Students and Families
- True implementation of wrap-around services
- New/ appropriate tool for SRO Cadre across the entire district
- Increased Community Partnerships
- **Positive District Feedback= High Volume of Calls**
- Low recurrence rate of same student calls
- Increased threat assessment effectiveness
- Increased success in student safety planning
- Did not replace SRO, worked as a team
- Increased psychoeducational opportunities for students, staff, and community

Yes, WE ARE ADDING ANOTHER ONE

Youth Crisis Response Team

Thompson School District

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Larimer County Sheriff's Office

Sergeant Robert Cook- cookrl@co.larimer.co.us

YCRT Deputy Brendan Solano- solanoba@co.larimer.co.us

Summitstone Mental Health Partners

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Questions?