# RED

# Racial and Ethnic Disparities Program

## Introduction

- Who am I?
- Background
- Family
- Education and Experience
- Current Position
- Why I am here...



# Objectives~ Participants will:

• Gain knowledge of the overrepresentation of minority youth in the juvenile justice system.

• Learn about a program that addresses school citations in our public school systems.

 Discover how multi-agency collaboration can support our marginalized youth.

# History of RED

- 2016: CYDC in Pueblo, CO received a letter
  - RRI of 4.0
  - screening in and detaining four times the amount of Hispanic youth
- 2017: Research presented to CYDC's JSPC
  - Georgetown University offered a Racial and Ethinic Disparity Capstone
  - o minimum of 4-6 agency leaders to attend
- 2019: Georgetown Capstone presented again, to JSPC
  - o eight agencies attended

## Preparation for Capstone

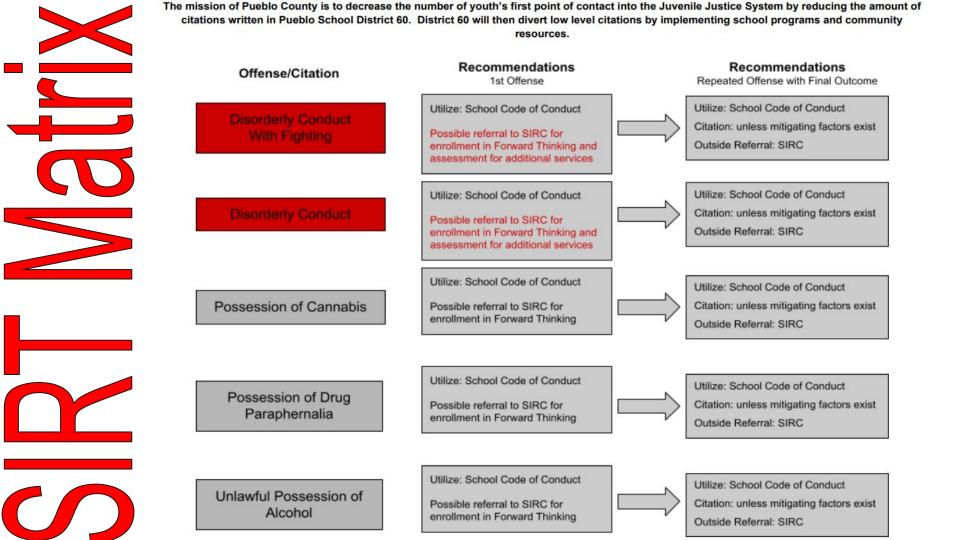
- Multiple agencies
- Address issue of excessive citations written
- Specifically marginalized youth
- Research and data showed:
  - Screening in and detaining
  - Dropping out, suspended and expelled
  - Entering foster care, longer stay and higher reentry rate
  - o 97% did not show for first apt, Probation, School citations
- 2018/2019 school year: 450 citations
- Every citation brings a student youth in to the juvenile justice system

## Georgetown University RED Capstone

- eight attendees/key leaders from local agencies
- braided funding and team contribution
- CYDC coordinated the entire event.
- Capstone was a learning experience.
- complexity of this issue, and LONG term impacts on society
- For example: graduating high school
- transition to adulthood
- food stamps, housing, medical support, etc.

## Development of the Matrix and RED

- CYDC, the RED team, and multiple agencies development- alternative to citations
- THE SIRT Matrix was developed-Preventative, proactive supports
- SROs and administration work closely with the SIRC.
  - refer students to SIRC for their first offense, in lieu of a citation
  - provide preventative supports, allowing the youth time to grow socially, emotionally and stay safe in the school environment
- citations written in 2018-19, 350 of 450 were disorderly conduct
  - o in lieu of a citation the SRO/admin followed matrix
  - Pandemic and eventual roll out
  - o end of school year 2022, outcomes/data



## Mission of RED

\* Seek to achieve a reduction in the number of school citations issued to Pueblo District 60 youth, by using a matrix that provides alternatives to citations: that include school and community-based supports.

#### Outcomes

During the 2018/2019 school year, there were 443
citations written to D60 youth. Last year in 2021/2022,
there were 114 citations written during school hours. This
is a 74% decrease.

 Although great news, this data may be skewed because of the pandemic.

### RED Goal for 2022/2023 School Year

★ By June of 2023, we will see a 30% reduction in citations written to D60 youth, as measured by the school citation list

★ There were 114 citations written in the 2021/2022 school year. 30% of 114 is about 80 citations. We will achieve this by using a matrix that provides alternatives to citations that include school and community-based supports.

#### Process

- 1. Youth commits citable offense.
- 2. SRO/Admin refer to SIRC, using intervention matrix, in lieu of a citation.
- 3. ROI and parent/guardian meeting
- 4. SIRC meets with youth
- 5. Friday class offered in lieu of citation
- 6. Refer out if necessary
- 7. SIRC follows up with SRO/Admin regarding outcomes.

### Current Data

- → We launched this program anew for the 2022/2023 school year.
- → From August 15th until now...
- → Why is this crucial?
- → Vision for the future

## It's just a broken window...



We cannot always build the future for our youth, but we can build our youth for the future.

> Franklin Delano Roosevelt