



February 2017

E-UPDATE FROM CSSRC ~ You are receiving this email as a subscriber of the Colorado School Safety Resource Center's (CSSRC) listserv. E-Updates from the CSSRC will contain the most current information about the Center's activities and resources, as well as other school safety efforts throughout the state of Colorado and relevant national resources. **Please forward this to others on your email list that have an interest in supporting safe and positive schools in Colorado. They may register for this listserv on our website www.Colorado.gov/SchoolSafetyResourceCenter or www.Colorado.gov/CSSRC.**

THE DIRECTOR'S CORNER

2016 CSSRC Legislative Report: We are proud to have submitted our **2016 Legislative Report** to the Colorado Legislature. A copy of the report can be accessed [here](#).

Substance Abuse Resources: In January, I had the pleasure of attending the Providers for Youth Partnerships (PYP) training on opioids at Metro State University. It was an excellent presentation and included a reminder for me that **mental health, substance abuse and recovery resources can be found in Colorado** using [the Department of Human Services, Office of Behavioral Health's](#) website: www.linkincare.org.

Webcasts: Be sure to check out CSSRC's new [Webcasts](#) section under Communications. This month we feature our School Outreach Consultant, **Anna Gisetti**, discussing the warning signs for **suicide prevention**.

Save the Dates:

- **Second Annual IHE Summer Safety Symposium** will be held on **Thursday, June 8th** on the campus of Regis University. Last year's Symposium was a huge success and we would like to build on that momentum. In this year's Symposium, several engaging speakers will present *on Collaboration during Active Shooter Incidents, Behavioral Intervention Teams, Radicalization on Campus* and one campus' response to an individual who would become a notorious criminal. Additional speakers are being scheduled now and a complete agenda will be released soon!
- The School Safety Resource Center team will collaborate once again on **September 28, 2017** to present a day of training on **child sexual abuse prevention**. This annual symposium assists school professionals, communities and law enforcement in identifying, preventing, responding to and reporting child sexual abuse. Expert presenters will train on trauma-informed practices, current research and trends, and pertinent legislation. Join us for this important and supportive event at the Adams 12 Five Star Schools Conference Center! Open to the public. Watch for registration information on future E-Updates.
- We are busy making plans with CSPV and S2T for the **2017 Colorado Safe Schools Summit**. This year it will be held on **October 18th and 19th** at the Adams 12 Five Star Schools Conference Center. We have already lined up some of our plenary speakers and the call for workshop proposals will be released in April. Stay tuned!

Kindest regards,

Chris Harms

Youth Engaged in School Safety (YES²)

This month's safety tip is from Luke Srsen, a senior at Wray High School and member of the CSSRC's youth council:

*"As your children march out the door each day for school, there is really only one priority: **Nothing is more important than making sure they get home safely.** It's not surprising that kids aged 15 to 19 are the new demographic most likely to be hit by a car. Often, using a digital device while walking leads to these incidents. So, remember to advise your kids to keep their, '**Heads up and Phones Down!**'"*

COLORADO SCHOOL SAFETY RESOURCE CENTER TRAININGS

NEW: Restorative Practices in Schools

- The highly acclaimed two-day *Restorative Practices in Schools* workshops conducted by [Kerri Schmitt](#) with a grant from the Juvenile Justice and Delinquency Prevention Council will be repeated this semester. Previously held in Keystone, Highlands Ranch, Grand Junction and Pueblo, the two-day workshop will be repeated once more on the Front Range.
- **When:** Tuesday, March 14th and Wednesday, March 15th
- **Where:** Adams 12 Five Star Conference Center, 1500 E. 128th Avenue, Thornton, CO
- **Cost:** No cost. This workshop is supported by a grant from the [Juvenile Justice and Delinquency Prevention Council](#) through the CDPS Division of Criminal Justice.
- **Lunch:** On your own but feel free to bring your lunch.
- **What will be discussed? (Please Note:** We are reversing the order of the two days from the previous trainings, in case you've already attended and are sending colleagues.)
 - **Day 1 - Designed for all school staff:** This is an opportunity for school staff to understand the value of implementing restorative classrooms and the components and skills necessary to create such classrooms as well as broadening the base of supporters for a school-wide initiative.
 - **Day 2 - Designed for administrators:** Examples of the effectiveness of restorative practices in schools and a step by step process for implementing restorative practices and creating a restorative culture in your school. Topics will include how to gain commitment from staff, data tracking, training, aligning your RTI/PBIS program and other school polices with restorative practices and restorative dialogue skills

See [flyer](#) for more information and to register for the workshop [here!](#)

NEW: Trauma Informed Care for Educators Training

- The Colorado School Safety Resource Center is supporting this training provided by the [Colorado Department of Human Services, Office of Behavioral Health](#).
- **When:** Thursday, June 15, 2017 from 8:00 AM until 4:00 PM
- **Where:** Adams 12 Five Star Conference Center, 1500 E. 128th Avenue, Thornton, CO
- **What:** By attending school personnel will:
 - Increase your understanding of the traumatic response and the impact on brain development
 - Learn ways to support traumatized children at school, both individually and to create a trauma-informed climate
 - Learn a timeline of strategies for responding to students' emotional and behavioral crises
 - Learn how to build resilience in children and youth
- **Presenters:** Ashley Brock-Baca, Ph.D.
- **Cost:** No cost. This training is supported by a grant to [COACT, Colorado](#)
- **Lunch:** On your own but feel free to bring your lunch.
- **Registration and further information can be [found here.](#)**

CURRENT EVENTS AND ANNOUNCEMENTS

NEW Safe2Tell Materials Coming to ALL Schools

- “The success of the [Safe2Tell](#) Colorado model critically depends on the amount of awareness and education students, parents and community members have about the Safe2Tell Colorado resource available to them. In order to increase awareness of the Safe2Tell Colorado program, the Colorado General Assembly responded by generously passing Senate Bill 16-193 last legislative session.
- **Senate Bill 16-193 provides you with FREE Safe2Tell Colorado marketing and promotional materials to increase the awareness of the Safe2Tell reporting resource.**”
- Materials are being sent to all schools within the next few weeks.
- Check [this link](#) for more information.

NEW Job Posting at CDE

- The [Colorado Department of Education \(CDE\)](#) is seeking a state coordinator for foster care education. The position is posted at 80% time and is currently vacant. We are eager to fill it as soon as possible. Please share the announcement with your networks.
- Description: This position manages the Foster Care Education Program at CDE. The position partners with internal CDE units and external partners to implement state and federal legislation and strives to improve educational outcomes for students in foster care.
- Salary Range: \$48,000 - \$52,000 plus benefits for 80% time
- Closing Date: The position is open until filled.
- For details [please visit this website](#).

NEW Psychology Internship Matrix

- The [Colorado School Mental Health Advisory Council](#) has put together a matrix of school psychology internship positions available in Colorado for the 2017-2018 school year.
- Please note, this matrix is up to date as of 1/5/2017 and may not be an exhaustive list. If you have questions, please contact Julia Wigert at wigert_j@cde.state.co.us.
- To view the matrix, please follow [this link](#).
- For information on Colorado School Psychology Internships, please view [this guidance document](#).

NEW DPS Staff Discuss Bullying & Suicide on District TV Station

- Clara Ordonez, School Social Worker and Ellen Kelty, Manager of the [Department of Social Work and Psychological Services](#) at Denver Public Schools did a recent story for [EDUCA](#) on bullying and suicide.
- EDUCA is DPS’ radio and television show.
- Spanish version: <https://vimeo.com/196039083>
- English version: <https://vimeo.com/196034792>
- Information on EDUCA can be found at www.dpsk12.org/communications/educa-newspaper-radio/

NEW US Dept. of Ed/OCR Releases Educator Resource Guide

- In December, the [U.S. Department of Education, Office of Civil Rights](#) released an [Educator Resource Guide to Section 504 in Public Elementary and Secondary Schools](#).
- The Office of Civil Rights offers this resource guide to facilitate efforts to eliminate discrimination against students with disabilities, provide answers to questions that OCR has received and increase understanding among parents and members of the school community of the federal civil rights laws that protect students with disabilities in public schools, and in particular, section 504 of the rehabilitation act of 1973.

- If districts are in need of technical assistance, they are urged to contact the OCR regional office serving their State or Territory by visiting: <https://wdcrocolp01.ed.gov/CFAPPS/OCR/contactus.cfm> or call OCR's Customer Service Team at 1-800-421-3481; TDD 1-800-877-8339.

NEW Chalkbeat's Capitol Newsletter

- Sign up for [Chalkbeat's](#) Capitol newsletter, in which reporter Nic Garcia will update readers on education-related news from the statehouse. **Sign up here!**
- Keep track of school related bills in the Colorado Legislature at [Chalkbeat's 2017 Bill Tracker](#).

NEW ADL's 2017 Student Essay Contest

- The [Anti-Defamation League's](#) 2017 student essay contest ***A Tribute to Moral Courage: Standing Up Against Injustice*** is back for another powerful year, thanks to the generosity of an anonymous donor! We are ready for your submissions!
- Please engage any 7-12th grade student in Colorado or Wyoming in this great opportunity to research those ordinary individuals who acted extraordinarily in difficult and challenging times!
- Click the following for [full essay contest details, rules & guidelines](#).
- For general information about the essay contest, including last year's winners, click this link: [ADL Student Essay Contest: A Tribute to Moral Courage: Standing Up Against Injustice](#)
- This essay contest uses the Holocaust as a backdrop, middle and high school students are encouraged to recognize those individuals throughout history who took a strong stand on a specific issue based on their personal beliefs or convictions, regardless of the danger or threat to their personal safety. Not only will students write about how that person's moral courage has an impact on the world, but also and perhaps most importantly, how those actions have influenced their own lives today.
- Essay submissions must be from Colorado and Wyoming students in grades 7-12. Monetary awards will be granted to the top three winners in two divisions:
 - Division 1 - students in grades 7-9; and
 - Division 2 - students in grades 10-12.
- The deadline to submit essays is **March 10, 2017**.
- The winning student essay authors will receive their awards at ADL's 36th Annual Governor's Holocaust Remembrance Program in Denver on **April 25, 2017**.
- **NOTE to TEACHERS:** If used as a classroom assignment, this essay contest meets several Colorado and Wyoming State Standards in Reading, Writing and Social Studies:
 - RH 11-12.7, requiring students to integrate and evaluate multiple sources of information presented in diverse formats and media in order to address a question or solve a problem.
 - RH 9-10.9, requiring students to compare and contrast treatments of the same topic in several primary and secondary sources.
 - RH 6-8.10, requiring students to be able to read and comprehend history/social studies texts, independently and proficiently.
 - W.7, Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
- If you have any questions, please feel free to call or email. Tara Raju, MSW, ADL Education Director, Main: 303-830-7177, Direct: 720-799-9676, E: traju@adl.org

Teens Called Upon to Tackle Opioid Crisis through Video Competition

- The United States [Drug Enforcement Administration](#) (DEA), [DEA Educational Foundation](#) and [Discovery Education](#), the leading provider of digital content and professional development for K-12 classrooms, are launching the [Operation Prevention Video Challenge](#) that gives students the power to send a message to their peers about the dangers of opioid misuse.

- The Operation Prevention Video Challenge invites teens across the country to create a unique 30-60 second public service announcement, aimed to reach other teens about this widespread issue. The question: “If your friends were going to watch ONE video that made them think twice about misusing prescription opioids, what would that video be?”
- A panel of judges from Discovery Education and the DEA, as well as community leaders, educators, and communications experts, will select the winners for three DEA Educational Foundation scholarships. The grand prize winner will receive \$10,000, the second place winner will receive \$5,000, and the third place winner will receive \$1,000.
- One People’s Choice winner will also be selected through public vote in April 2017 and will win a trip provided by the DEA for an exclusive behind-the-scenes tour of DEA agent training at the DEA’s Training Academy in Quantico, Virginia. Winning PSAs will also be featured on-air and across DEA’s digital and social media platforms.
- Students must be at least 13-years-old and enrolled in 9th through 12th grade. Video entries will be evaluated based on their creativity, content, persuasiveness and overall effective communication. No violent, dangerous, or illegal behavior in creating the Entry Video is allowed. Teens can register and submit their entries today through **March 28, 2017** at <https://www.operationprevention.com/video-challenge>.

CSSRC ONLINE COURSE OFFERINGS & ARCHIVED PRESENTATIONS

❖ **To view all online courses, click on the link below.**

- [Link to CSSRC online course offerings](#)
- Newest courses from CSSRC: [Making Referrals to the Threat Assessment Team](#) and [Adolescent Development](#)
- [Click here to see Livestreams of all previous keynote addresses](#)
- Livestream links from the Youth Suicide Prevention and Intervention Symposium (October 26, 2016):
 - **Jarrod Hindman, M.S., Deputy Chief**, Violence and Injury Prevention – Mental Health Promotion Branch, Colorado Department of Public Health and Environment on [Colorado Suicide Update](#)
 - **Frank Zenere, School Psychologist**, Miami-Dade County Schools, International Expert and Published Author on [School Suicide Contagion](#)

WEBINARS and OTHER ONLINE LEARNING COURSES

NEW Using the Five Preparedness Missions to Help Ready Your District and School for Emergencies

- The [REMS TA Center](#), on behalf of the [U.S. Department of Education’s Office of Safe and Healthy Students](#), will host this webinar on how K-12 schools and districts can better plan for a range of threats and hazards by focusing on the five preparedness missions of prevention, mitigation, protection, response, and recovery.
- **When: Friday, February 10 from Noon until 1:00 MT**
- Presenters in this Webinar will discuss how schools and districts can take a more comprehensive approach to emergency preparedness by addressing the five mission areas as it relates to their unique community and its prioritized hazards and threats.
- Using examples from frequently asked questions about topics including threat assessments, earthquake preparedness, and adult sexual misconduct, we will discuss strategies to build capacity in critical functions and key courses of action will be highlighted.



- This event will also feature a dedicated 15-minute Q&A session during which presenters will field questions from participants.
- To join the meeting, [register here](#).
- **Presenters:** Madeline Sullivan, Program Analyst, OSHS, ED; Dr. Paul Myers, Director of Research and Development, REMS TA Center; and Erika Hill, Research Assistant, REMS TA Center.
- The Webinar will be followed by a live Web Chat with the presenters on the REMS TA Center's Community of Practice (CoP) from 3:00 p.m. to 3:30 p.m. ET.

OTHER COLORADO TRAININGS and EVENT

FIRESTORM Offers No-Cost Virtual Stress Tests

- [Firestorm](#), a crisis management company, is offering no-cost virtual stress tests on a variety of topics.
- These are two-hour, highly interactive exercises accessed via webinar format designed for schools and businesses of all types. They will stress-test leadership response in simulated crisis scenarios.
- The schedule for 2017 is as follows:
 - *Sexting, Cyberstalking and Cyberbullying* – Thursday, **February 2, 2017**, Noon – 2:00 PM (MT)
 - *Cyber Break/Security* – Thursday, **April 6, 2017**, Noon – 2:00 PM (MT)
 - *Terrorism or Lone Wolf – Does it Matter?* – Thursday, **June 1, 2017**, Noon – 2:00 PM (MT)
 - *Tragedy Strikes – A Loss of Life Event* – Thursday, **August 3, 2017**, Noon – 2:00 PM (MT)
 - *Internal Sabotage* – Thursday, **October 5, 2017**, Noon – 2:00 PM (MT)
 - *It Happened on Social Media* – Thursday, **December 7, 2017**, Noon – 2:00 PM (MT)



NEW safeTALK Suicide Alertness Training

- **Sponsored by:** [Douglas County Sheriff's Office, Y.E.S.S.](#) (Youth Education & Safety in Schools)
- **Cost:** No cost
- **When:** **Wednesday, February 22, 2017** | Dinner 5:00-5:30pm
Training 5:30-8:30pm. Dinner provided and feel free to eat while we train! Please arrive a few minutes early to complete registration process.
- **Where:** SunSet Community Counseling—11020 S. Pikes Peak Drive, Unit 110A, Parker, CO 80138
- **Registration:** Email Phyllis Harvey pharvey@dcsheriff.net
- **Questions:** Please feel free to call: 303-814-7033. Limited space available in each training!

NEW 2017 Colorado Emergency Management Conference

- **Sponsor:** The [Colorado Emergency Management Association](#) (CEMA) and the [Colorado Department of Homeland Security and Emergency Management](#) (DHSEM) within the Department of Public Safety.
- **When:** **February 28 – March 2, 2017**
- **Where:** Hotel Elegante in Colorado Springs
- For more information and to register visit the [Conference website](#). The CEMA website includes a draft agenda.
- Space is limited and pre-registration is required and can be completed online.
- **Please note:** Walk up registrations will not be accepted this year.

NEW Tornado Awareness Training

- This awareness level course helps participants to better understand the basics of tornado science, the weather forecasting process, and the tornado warning process. Participants will also be better able to

implement safety measures for themselves, their families and their organizations in preparation for tornado season.

- **Sponsored by:** [CU Denver, Anschutz Emergency Management](#) (FEMA/IAEM 6.5 hours eligible)
- **When:** Wednesday, **March 1, 2017** from 8:30 AM – 4:30 PM
- **Where:** CU Denver, Anschutz, EOC Campus Service building, 13001 E. 17th Place, Aurora, CO 80045
- [Flyer Download](#)
- [Registration Link](#)

NEW Winter Weather Hazards Training

- This course will prepare participants to understand the basics of winter weather science, the winter weather forecasting process, how winter weather forecasts are communicated, and the fundamentals of winter weather safety and preparedness. Multiple core capabilities will be addressed, with particular emphasis on “public information and warning” and “threats and hazard identification.”
- Participants who represent sectors such as mass care services, health and social services, operational communications, critical transportation, and planning would further expand the discussions in this course to other corresponding core capabilities.
- **Sponsored by:** [CU Denver, Anschutz Emergency Management](#) (FEMA/IAEM 8 hours eligible)
- **When:** Thursday, **March 2, 2017**, from 8:30 AM – 4:30 PM
- **Where:** CU Denver, Anschutz, EOC Campus Service building, 13001 E. 17th Place, Aurora, CO 80045
- [Flyer Download](#)
- [Registration Link](#)

NEW Positive Youth Development (PYD) Training

- Adolescence is a time of change and opportunity. The physical, social and psychological changes young people undergo impacts their behavior, how they interact with the world, and how the adults around them respond to this transformation.
- **Sponsor:** [Violence and Injury Prevention — Mental Health Promotion Branch, Colorado Department of Public Health and Environment](#) (CDPHE)
- **What:** This 6 hour training will help you understand and learn the skills and knowledge needed to integrate the evidence-based PYD approach into your current youth programming efforts.
- **Who:** Youth-serving professionals and anyone interested in youth health and well-being.
- **Where & When:** Multiple locations in CO
 - **Golden, March 14**
 - **Cortez, April 28**
 - **Salida, June 2**
 - **Trinidad/La Junta region TBD**
- **Cost:** Training events are FREE
- **REGISTER HERE**

NEW Specialty Focused Training for Those Working with Adolescents/Young Adults

- The [Colorado Department of Human Services, Office of Behavioral Health](#) is providing scholarships for three courses with their Bridges Grant.
- Although aimed at professionals in the community, school mental health providers as well as para-professionals working with adolescents in schools can learn valuable information and skills.
- This three course specialty focus aims to improve behavioral health (primarily substance use disorders & co-occurring mental health issues) treatment for adolescents and young adults.
 - ***Youth and Young Adults Systems in Colorado*** explores the systems that collaborate to best serve youth and families, as well as the challenges faced in serving them. **April 3 – 17 or July 10 – 24.**

- **Youth and Young Adult Development** is designed to provide an overview and analysis of differential theory and integrated approaches to working with youth. Special emphasis will be given to normal adolescent and young adult development, risk and protective factors and trauma. The emphasis of this class is on treatment provider acquisition and application of the interpersonal skills necessary to better interact with and deliver treatment to this population. **May 1 – 22 and August 7 – 28.**
- **Skill Development: Working with Youth and Young Adults** presents the basics of working with youth and young adults in a variety of different approaches. There will be an emphasis on experiential learning in conjunction with academic material aimed at skill acquisition as well as demonstration of skills learned throughout the course. This course serves to provide skill development of service providers with minimal experience working with this population.
 - **April 13 -14 - Boulder**
 - **April 19 – 20 - Sterling**
 - **June 12 – 13 - Glenwood Springs**
 - **July 31 – August 1 - Durango**
- For more information, please [see this flyer](#) or contact Kim Bappe at kimbappe@gmail.com

NEW Mountain West VOAD Conference

- You are invited be part of a growing group of [Volunteer Organizations Active in Disasters](#) (VOAD) in the Mountain West area.
- The Mountain West VOAD Conference, **April 23 -25, 2017** will be providing an opportunity for organizations, agency and individuals (volunteer, non-profits, faith-based, government, etc.) to increase their understanding and skills to respond successfully to all types of disaster.
- [For more information](#)

Bridging the Divide – Save the Date

- The [Suicide Prevention Coalition of Colorado](#) (SPCC) is excited to announce that the 2017 Bridging the Divide (BtD) Suicide Awareness and Prevention Summit will be held **May 11-12, 2017**, at the Regis University, Lowell Campus.
- This year's theme is “Join the Movement: Aspiring toward Zero Suicide in Colorado,” and the BtD Planning Committee has been hard at work to make sure you have an educational and thought provoking experience.
- The BtD Planning Committee is seeking presentations to round out the educational offerings at the Summit. We are eager to learn how you are working in your profession to aspire toward zero suicide in Colorado. We know it takes everyone to stop suicide. Please take advantage of this opportunity to share your expertise so that everyone may benefit from your experience.
- The Call for Presentations will be open on **December 1**. Submissions are due on **February 1**, and speakers will be notified by February 17.
- Registration for the 2017 BtD Summit will also open on February 17th

Viewings of New Film - SCREENAGERS



- According to the website: “SCREENAGERS probes into the vulnerable corners of family life, including the director's own, and depicts messy struggles, over social media, video games, academics and internet addiction. Through surprising insights from authors and brain scientists solutions emerge on how we can empower kids to best navigate the digital world.”
- The filmmaker is a doctor/mom and the film has been chosen as an official selection at eleven film festivals.
- Viewings are being scheduled across the state.
- Check [here](#) for a showing in your area.

CURRENT GRANT OPPORTUNITIES

NEW JAG Grant Open to Schools

- Offered through the [Office of Adult and Juvenile Justice Assistance](#) from the Division of Criminal Justice in CDPS, comes the 2017 Edward Byrne Memorial Justice Assistance Grant Program (JAG).
- Project application deadline: **February 17, 2017**
- **Description:** The goal for the 2017 Colorado Justice Assistance Grant (JAG) Program as established by the Governor-appointed JAG Board is:
 - To support implementation of sustainable programs or to provide resources that prevent or reduce or address crime, delinquency, recidivism, or improve outcomes for those affected by crime, using innovative, multidisciplinary, evidence-based, promising or best practices.
- Review this announcement and read the 2017 JAG application instructions in its entirety (including the FAQ's at the end of the instructions) before calling.
- <http://dcj.oajja.state.co.us/grant-programs/justice-assistance-grant/jag-solicitation-schedule>
- <https://zoomgrants.com/gprop.asp?donorid=2225&limited=1258>
- If you experience problems or have questions about how to use ZOOMGRANTS, contact Lyndsay Clelland at lyndsay.clelland@state.co.us.
- For questions regarding the JAG application, other than technical ZOOMGRANTS issues, contact Kristy Wilson at kristy.wilson@state.co.us or [303-239-4567](tel:303-239-4567).

BEST Grant Due by February 24, 2017

- The [Colorado Department of Education](#) announces that the application for the FY2017-18 cycle opens **Tuesday, Jan. 3**. All completed applications are due to the Capital Construction Office (1580 Logan St., Suite 310, Denver 80203) by **4 p.m. Friday, Feb. 24**.
- Building Excellent Schools Today (BEST) grant is competitive with focus on helping public schools with a multitude of capital construction needs. The goal is to provide first class, high performing, 21st century facilities and to help alleviate health and safety concerns.
 - Projects are considered in the following order:
 - Projects addressing health, safety, security and technology issues
 - Projects to relieve overcrowding
 - All other capital needs projects
- Two previous live webinar was conducted on December 14th and January 25. They are [archived here](#).

Submit an Application for the EARRS Grant

- The application process for Expelled and At-Risk Student Services (EARSS) program grant is now open for the [Colorado Department of Education](#).
- This application is being released for a new four-year grant cycle. Awards are contingent upon funding appropriated to the EARSS program in the FY17 state budget.
- Funding priority will go to eligible applicants who have not received EARSS grant funding in the past three years. Those who do not meet this priority can still apply as funds may remain available after prioritized applicants are awarded.
- **Applications will be due Tuesday, March 14.** [Access the request for proposals here](#).
- *For More Information, Contact: Janelle Krueger, Dropout Prevention and Student Re-engagement*
Phone: [303-866-6750](tel:303-866-6750) or Email: krueger_j@cde.state.co.us

NEW NIJ Solicitation: Comprehensive School Safety Initiative (CSSI) Grant

- The [National Institute of Justice](#) is soliciting applications for CSSI funding in five categories.
- The first three are focusing on knowledge about what works to make schools safe using a tiered evidence approach. Increasing amounts of funding are awarded to programs of research according to their level of evidence effectiveness.
- The three categories focused on developing knowledge through this tiered evidence approach are:
 - Developing Novel and Innovative School Safety Programs, Practices & Strategies
 - Demonstration, Evaluation and Validation Tests for School Safety
 - Expanding the use of Effective Interventions through Scaling-up
- This solicitation will also include funding categories to support research on causes and consequences of school safety issues as well as assessments of school safety issues in tribal communities.
- Applications should feature close coordination involving state education agencies (SEAs) or local education agencies (LEAs) (including public charter schools that are recognized as LEAs) and a researcher or research organization that has considerable experience conducting research and evaluation, preferably, in school settings.
- *NIJ recommends that the research organization serve as the applicant and make one or more sub-awards to participating SEAs or LEAs.*
- The deadline for applications under this funding opportunity is **March 24**.
- [Download the solicitation](#)

RESOURCES and INFORMATION for Pre K-12 Schools

NEW Marijuana Bill Tracker

- The [Violence and Injury Prevention – Mental Health Promotion Branch](#) of the [Colorado Department of Public Health and Environment](#) (CDPHE) sets up legislative trackers to monitor bills that relate to certain topics of interest.
- Here is the [marijuana-related bill tracker](#) that they set up.
- As it says in the header, inclusion on the tracker does not indicate an opinion or stance on the bill by CDPHE - just monitoring.

NEW GLSEN Report Finds Hostile Environment for LGBTQ Youth in Colorado Schools

- “A national school climate survey shows that despite some progress, Colorado high schools remain ‘hostile environments’ for the many gay, lesbian, bisexual, transgender and queer youth who continue to hear biased language and experience harassment, discrimination and assault.
- The [report](#), released on January 11, 2017 by [GLSEN](#) — the Gay, Lesbian and Straight Education Network — includes the results of a 2015 school survey of more than 10,000 LGBTQ youth from all 50 states.
- The survey shows that rates of harassment and assault have decreased, and that schools nationwide have increased various support systems for queer and transgender youth.
- Still, the report says, “overall rates of homophobic and transphobic harassment are still higher than anyone should be willing to accept.”

NEW FEMA Region VIII Law Enforcement Liaison

- [FEMA Region VIII](#) announces Law Enforcement Liaison Mission to build relationships and capacity between FEMA Region VIII and local, state, federal, tribal and private sector law enforcement entities that support, enhance and promote law enforcement-centric emergency management.
- Their goal is to build trust, respect and unity with this alliance.
- For more information, please [see their flyer](#).

Fact Sheets on Key Topics in Emergency Management

- During 2016, the [REMS TA Center](#) conducted research on a variety of key topics in school and higher education emergency management, and developed fact sheets to explore some of those topics in more detail. Find details about and links to each fact sheet below.
- **Addressing Access and Functional Needs (AFN) in School and IHE EOPs**—Defines AFN and provides a look at the issue of integrating AFN into school and higher education emergency planning, as well as recommendations from Federal agencies on ensuring that the needs of the whole school or IHE community are addressed.
- **Incorporating Sextortion into School Emergency Operations Planning**—Provides background information on #SextortionInSchools, details on how the Federal government is responding, and recommendations on how education agencies can take steps to prevent and manage incidents of sextortion, as well as help restore victims and perpetrators back into the learning environment.
- **Post-Disaster Reunification and K-12 Schools**—Offers background information on schools and post-disaster reunification, the establishment of national resources, as well as methods to address reunification in EOPs and emergency management planning.

National Association of School Psychologists' Resource Guide

- The [National Association of School Psychologists](#) has developed a resource guide to address the shortage of qualified school psychologists.
- According to their website, the resource guide provides a range of suggestions or strategies for different groups or stakeholders including school districts to address shortages in school psychology. The guide provides sections for strategies related to recruitment and retention.
- A link to the guide is [available here](#).

Kognito Simulations for Effective Conversations on Challenging Topics

- [SBIRT Colorado](#) uses evaluation, experience and lessons learned to establish screening, brief intervention, and referral to treatment for substance use as a standard of care in healthcare settings according to their website.
- SBIRT is offering **free** [Kognito interactive online training simulations](#) using “virtual patients” (avatars) to build skills for effective conversations about challenging topics using motivational interviewing.
- These interactive, real-time simulations address alcohol and drug use, mental health, trauma, chronic pain, suicide risk assessment and related issues.
- One is specific to adolescents and suited to diverse types of professionals including school mental health professionals and nurses.

OJJDP Resource to Help Schools Implement Evidence-based Bullying Prevention

- The [Office of Juvenile Justice and Delinquency Prevention](#) has produced a new [School-based Bullying Prevention I-Guide](#) (short for implementation Guide).
- Schools across the U.S. frequently confront the issue of bullying among their student population. However, identifying the nature of a specific bullying problem (including its symptoms and causes) in a given school—and implementing solutions that work—is complicated.

- The newest feature of OJJDP's [Model Programs Guide](#) website, the I-Guide analyzes research and evaluation to identify how bullying prevention programs have been implemented in schools. It then presents the common features of how the schools put these programs into practice and maps out 10 steps that other schools can follow.
- To learn more about how to implement a bullying prevention program in school, visit our [website](#).

INSTITUTIONS OF HIGHER EDUCATION

NEW Human Trafficking Resources for IHE Campuses



- Sex and labor trafficking impacts individuals of all ages.
- The [Polaris Project](#) estimates hundreds of thousands of adults and children are trafficked in the United States. Find resources below that can help institutions of higher education and their students prevent and intervene in human trafficking.
 - [Join the Fight Against Slavery and Human Trafficking](#)
U.S. Department of Homeland Security
 - [Federal Strategic Action Plan on Services to Victims of Human Trafficking in the United States 2013-2017](#)
U.S. Department of Health and Human Services
 - [Resources to Engage Your Campus in Ending Human Trafficking](#)
National Human Trafficking Resource Center
 - [Violence Reduction Clearinghouse Online Toolkit](#)
Violence Reduction Network
 - [Human Trafficking: "Close to Home"](#)
Her Campus at Mount Holyoke

NEW Trauma Grants from USDOJ's VAWA Funds

- The [U.S. Department of Justice Office on Violence Against Women](#) has announced [funding opportunities](#) to support activities that develop and strengthen trauma-informed victim services and strategies to prevent, investigate, and respond to sexual assault, domestic violence, dating violence, and stalking.
- Eligible applicants include public, private, and state controlled IHEs.
- OVW will conduct two additional (the first was on January 25th) pre-application information sessions via conference calls for eligible and interested entities. Participation in these sessions is optional. The sessions are tentatively scheduled for Noon – 2:00 MT on:
 - **February 1, 2017**
 - **February 8, 2017**
- To register for a session, send an email to the OVW Campus Program and include at least two requested session dates in case your first choice request cannot be granted. Registration must be received at least two days prior to the start of the session. Interested applicants will receive a confirmation email to verify that they are registered for the requested call.
- For information on what past Campus Program grantees have accomplished, and to view the Campus Program performance measures, see the Summary Data Reports.

- **Grant applications must be submitted by February 23, 2017.** View OVW's [grant opportunity web page](#) for further details.

NEW Second Report of the White House Task Force to Protect Students from Sexual Assault

- [The National Center for Campus Public Safety's](#) provided this description:
- The new report reviews the impact the WHTF and its efforts have had on institutions of higher education (IHEs) at all levels: research, development, planning, and implementation.
- The report also notes the important role the Department of Education's (ED) Office for Civil Rights has played in addressing sexual assault on campuses, negotiating "robust agreements with dozens of postsecondary institutions and school districts to resolve investigations related to sexual violence" and continuing to investigate more than 400 complaints across the United States.
- Access the full report [here](#).

Fact Sheets on Key Topics in Emergency Management

- During 2016, the [REMS TA Center](#) conducted research on a variety of key topics in school and higher education emergency management, and developed fact sheets to explore some of those topics in more detail. Find details about and links to each fact sheet below.
- **Addressing Access and Functional Needs (AFN) in School and IHE EOPs**—Defines AFN and provides a look at the issue of integrating AFN into school and higher education emergency planning, as well as recommendations from Federal agencies on ensuring that the needs of the whole school or IHE community are addressed.
- **Incorporating Sextortion into School Emergency Operations Planning**—Provides background information on #SextortionInSchools, details on how the Federal government is responding, and recommendations on how education agencies can take steps to prevent and manage incidents of sextortion, as well as help restore victims and perpetrators back into the learning environment.

Clery Center's Clery Act Training Seminar Calendar

- The [Clery Center's](#) Jeanne Clery Act Training Seminars (CATS) curriculum was designed by a multidisciplinary team of experts and practitioners in the fields of campus law enforcement and student affairs.
- **New trainings are being scheduled across the country. Access the website [here](#).**
- The curriculum was fully revised in 2015 and 2016 to address participant suggestions, compliance challenges, and new concepts such as:
 - The updated Handbook for Campus Safety and Security Reporting (guidance from the Department of Education on how they interpret the regulations)
 - Violence Against Women Act (VAWA) amendments to the Clery Act
 - Interactive features
 - Audience participation via polling technology
 - Case study examples + group activities
 - In-depth exploration of the intersections between the Clery Act + Title IX

Information Released on Electronic Jamming Activities on College Campuses

- According to [National Center for Campus Public Safety](#), The [Department of Homeland Security \(DHS\)](#), [Federal Communications Commission \(FCC\)](#), and law enforcement officials have noted an increase in electronic jamming activity.
- Electronic jamming can intentionally, or unintentionally, interfere with responder communications equipment - leaving responders without vital communications and/or critical situational awareness, delay

emergency response times, escalate hazardous situations, result in loss of life, or facilitate illicit activities. Overall, jamming devices pose a threat to local and national security, leaving first responders vulnerable.

- **(UNCLASSIFIED) JOINT JAMMER INFOGRAPHIC** (PDF): This infographic informs of the effects of jamming and offers suggested mitigation tactics. If your department has been affected by jamming, please immediately report the suspected activity to the FCC as outlined in the infographic.

Study Results Released on Campus Sexual Violence

- The [National Center for Campus Public Safety](#) and the [American Association of Women in Community Colleges](#) published results of a study entitled "Challenges in Preventing and Responding to Sexual Violence at American Community Colleges."
- Funded by the Bureau of Justice at the [Department of Justice](#), study participants identified a broad range of recommendations that could help community colleges prevent and respond to sexual violence on their uniquely-situated campuses.
- A copy of the study is [available here](#).
- For more on who attends community colleges, [please see this fact sheet](#).

NASPA Initiative Releases Results of Pilot Study

- In December, [NASPA: Student Affairs Administrators in Higher Education](#) released a report that confirms the Culture of Respect Engagement (CORE) Blueprint Program, a program devoted to helping institutions to strengthen their response to and prevention of sexual violence on campus, is an effective model to address this issue in higher education.
- The [Culture of Respect CORE Blueprint Program: Findings From a National Pilot Study](#) (PDF) is the culmination of a year-long pilot study that included participation from 14 public and private institutions of higher education (IHEs). The pilot program was designed "to build campus stakeholders' capacity to make meaningful changes to policies and services, while engaging them in an ongoing process of feedback and reflection," from the [National Center for Campus Public Safety](#).

Follow the Colorado School Safety Resource Center on Twitter

- For the latest school safety information between monthly E-Updates, follow [@CoSSRC](#) on Twitter.
- Featuring daily updates on new research, resources, upcoming trainings, and Center activities.



[Follow us on Twitter](#)

THE CSSRC IS AVAILABLE to any pre-K through higher education school to assist in your school safety planning. Our mission is to provide **no-cost consultation, resources, training and technical assistance** that can help you create a safe, positive, and successful school. We can customize a variety of trainings for your school safety and crisis planning teams or your school staff as you plan and train this school year. We invite you to continue monitoring our website (www.Colorado.gov/SchoolSafetyResourceCenter or www.Colorado.gov/CSSRC) for the latest school safety information and upcoming trainings. **Call us at: 303-239-4435.**



COLORADO
School Safety Resource Center
Department of Public Safety

Thank you for supporting safe and positive schools in Colorado!

Colorado School Safety Resource Center

690 Kipling Street #2300

Denver, CO 80215 (Office address)

700 Kipling Street #1000

Denver, CO 80215 (Mailing address)

303.239.4435

Fax: 303.239.4510

Email: CDPS_School_Safety_Center@state.co.us

Website: www.Colorado.gov/SchoolSafetyResourceCenter or www.Colorado.gov/CSSRC

Supporting Safe and Positive Colorado Schools