FIRE OFFICER I JOB PERFORMANCE REQUIREMENT SKILLS EVALUATION PACKET



NFPA 1021

2009 Standard

Colorado Division of Fire Prevention & Control 690 Kipling, Suite 2000 Lakewood, Colorado 80215 Phone: (303) 239-4600

Revised: February 25, 2010

February 25, 2010

Colorado Fire Officer I Candidate:

At this level of certification the candidates are in a position of responsibility and accountability. It is the level of certification when the individual is no longer taking the orders, but are now giving the orders. They are now counseling people within their department. They are now being held responsible to answer the questions that the public may have on the department's policies and procedures. They now have to develop and implement policies.

The expectations of these individuals are to have typed documents that are addressing the issues packaged in a three-ring binder or bound in some aspect. We do not expect to see tobacco or coffee stained documents submitted to our office, but documents that the potential Fire Officer I can take pride in submitting.

Attached you will find a checklist of the **minimum** supporting documentation that we expect to see accompanying a Fire Officer I Skill Packet. Please note that depending on the scenario that the candidate chooses to submit, with the JPR sheet, may require additional supporting documentation then outlined on the checklist. By no means are the items on this checklist all-inclusive. At any time a candidate may go above and beyond the checklist. (As some of the candidates have done so in the past.)

It is important for each of you to understand that just because your department head or designee for your department signs off on the skills sheets does not mean that it is an automatic approval from the Division.

If you have any questions you are welcome to contact our office and we will be glad to talk to you about the Fire Officer I Skill Packet process. This is our attempt to outline our expectations of what we are looking for when your packets are reviewed.

Please make sure you eliminate all information in compliance with the Privacy Act and HIPAA guidelines. This packet may be reviewed outside of the CDFCP office by members of the Fire Officer I committee. Once this packet has been submitted to CDFPC, it becomes the property of CDFP and will NOT be returned. Please make sure you keep a copy for your records.

Thank you,

Fire Officer I Committee

Fire Officer I Skills Packet Requirements

The following documents should be enclosed in your packet:

Application and Request for Examination (ScantronTM Form)

Copy of EMS First Responder certificate or EMT certificate

Copy of Firefighter II certificate

Copy of Fire Instructor I certificate

Copy of Hazardous Materials Operations or Technician certificate

Test Instructions Sheet

Completed JPR Sign-Off Sheet signed by Department Head or designee and candidate

With JPR 1:

- A detailed narrative outlining the method used by the candidate to accomplish the task(s) utilizing the task steps.
- Backup Documents:
 - Incident Report
 - o Completed forms
 - Standard Operating Procedures/ Standard Operating Guide (SOP/SOG) or statement regarding lack of a department policy. If no department policy exists, please state resources utilized.
 - Post-Incident Analysis

With JPR 2:

- A detailed narrative outlining the method used by the candidate to accomplish the task(s) utilizing the task steps.
- Copy of Written Plan
- Any Forms, Reports, Estimates, Outlines, etc. for this variable Job Performance Requirement (JPR)
- The Performance Outcome may be modified to use other non-emergency activities

With JPR 3:

- A detailed narrative outlining the method used by the candidate to accomplish the task(s) utilizing the task steps.
- Standard Operating Procedures/Standard Operating Guide (SOP/SOG) or statement regarding lack of a department policy. If no department policy exists, please state resources utilized.
- Completed Class Rosters
- Lesson Plans and/or Presentation Materials

With JPR 4:

- A detailed narrative outlining the method used by the candidate to accomplish the task(s) utilizing the task steps.
- Standard Operating Procedures/ Standard Operating Guide (SOP/SOG) or statement regarding lack of a department policy. If no department policy exists, please state resources utilized. (i.e. Employee Assistance Program or Human Resource policies)

With JPR 5:

- A detailed narrative outlining the method used by the candidate to accomplish the task(s) utilizing the task steps.
- Any follow-up Memos/communications with superiors
- Standard Operating Procedures/ Standard Operating Guide (SOP/SOG) or statement regarding lack of a department policy. If no department policy exists, please state resources utilized.
- Any forms needed to complete actions (i.e. complaint forms, tracking forms, correspondence forms)
- Any follow-up communications with public

With JPR 6:

- A detailed narrative outlining the method used by the candidate to accomplish the task(s) utilizing the task steps.
- Standard Operating Procedures/ Standard Operating Guide (SOP/SOG) or statement regarding lack of a department policy. If no department policy exists, please state resources utilized.
- Communications/Memos with superiors
- Communications/Correspondence with citizen
- Any forms needed to complete actions (i.e. complaint forms, tracking forms, correspondence forms)

With JPR 7:

- A detailed narrative outlining the method used by the candidate to accomplish the task(s) utilizing the task steps.
- Standard Operating Procedures/ Standard Operating Guide (SOP/SOG) or statement regarding lack of a department policy. If no department policy exists, please state resources utilized.
- Written communications (if applicable)

With JPR 8:

- A detailed narrative outlining the method used by the candidate to accomplish the task(s) utilizing the task steps.
- Current SOP/SOG on initiating changes to other SOP/SOG (if applicable)
- Must have copy of new SOP/SOG
- Meeting schedule and/or roster (if applicable)
- Meeting outline (if applicable)

With JPR 9:

- A detailed narrative outlining the method used by the candidate to accomplish the task(s) utilizing the task steps.
- Standard Operating Procedures/ Standard Operating Guide (SOP/SOG) or statement regarding lack of a department policy. If no department policy exists, please state resources utilized.
- Written communications

With JPR 10:

- Copy of current organization chart
- Copy of current duties and responsibilities
- Copy of revised organization chart or newly developed organization chart
- Copy of revised duties and responsibilities or newly duties and responsibilities

With JPR 11:

- A detailed narrative outlining the method used by the candidate to accomplish the task(s) utilizing the task steps.
- Standard Operating Procedures/ Standard Operating Guide (SOP/SOG) or statement regarding lack of a department policy. If no department policy exists, please state resources utilized.
- Attach a copy of the pre-incident plan.
- Attach any required documentation in the inspection process (code violations, actions taken)

With JPR 12

- A detailed narrative outlining the method used by the candidate to accomplish the task(s) utilizing the task steps.
- A detailed narrative outlining the method used by the candidate to accomplish the task(s) utilizing the task steps.
- Standard Operating Procedures/ Standard Operating Guide (SOP/SOG) or statement regarding lack of a department policy. If no department policy exists, please state resources utilized.
- Completed action plan and forms
- Incident Reports
- Drawings/pictures (if applicable)

With JPR 13:

- A detailed narrative outlining the method used by the candidate to accomplish the task(s) utilizing the task steps.
- Standard Operating Procedures/ Standard Operating Guide (SOP/SOG) or statement regarding lack of a department policy. If no department policy exists, please state resources utilized.
- Completed action plan and forms
- Incident Reports
- Drawings/pictures (if applicable)

With JPR 14:

- A detailed narrative outlining the method used by the candidate to accomplish the task(s) utilizing the task steps.
- Standard Operating Procedures/ Standard Operating Guide (SOP/SOG) or statement regarding lack of a department policy. If no department policy exists, please state resources utilized.
- All completed required Reports/Forms
- Witness statements
- Drawings/pictures of scene (if applicable)

With JPR 15:

- A copy of completed presentation
- A copy of class roster of the presentation

COLORADO DIVISION OF FIRE PREVENTION & CONTROL FIRE OFFICER I TEST

Candidate's Name				
Candidate's Name _	First	Middle	Last	
		_		
Candidate's Home P	hone	Work Phone	e	
Candidate's Email A	ddress:			
Name of Fire Service	Organization (FSO)	of which you are a mem	ber.	
Address of Fire Service	ce Organization (FSC)) of which you are a me	mber.	
	•	Fire Service Organizatio	•	

TEST INSTRUCTIONS (PLEASE READ CAREFULLY!)

A Fire Officer I Candidate has one year to successfully complete the written examination after submitting the "Colorado Division of Fire Prevention & Control Application and Request for Examination" form (ScantronTM Form) and the completed Fire Officer I Job Performance Requirement Skills Evaluation Packet (Skills Packet).

The department head or designee must sign and date each of the JPR skill sheets as the Supervisor/Proctor once the Candidate has performed and passed the skill. The Candidate must have 100% of the JPR skill sheets signed.

Only when all JPR skill sheets have been signed, may the department head or designee sign the JPR Sign-off sheet.

The Skills Packet, Scantron[™] and the fee is submitted to the Colorado Division of Fire Prevention & Control for approval and the Candidate is ready to take the written examination.

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Note: These Certification Requirements are a condensed version of the Colorado Division of Fire Prevention & Control Firefighter Voluntary Certification Program Rules. A complete copy of the certification rules is available from the Colorado Division of Fire Prevention & Control.

CERTIFICATION REQUIREMENTS FOR THE FIRE OFFICER I

PURPOSE AND VISION FOR THE FIRE OFFICER I

The skill level Fire Officer I as determined by the Colorado Division of Fire Safety is focused on the Firefighter who is or wants to be certified as Fire Officer I.

It is with this purpose that the Fire Officer I established within this standard. This is the minimum level established by the Colorado Division of Fire Prevention & Control and based on NFPA 1021, 2009 edition.

In order to certify in the Colorado Fire Officer I program, firefighters must fulfill the following requirements:

- 1. Submit a completed Division Application and Request for Examination form. (ScantronTM)
- 2. Submit the completed Skills Packet. (Must be submitted prior to receiving the written examination.)

In order for the Skills Packet to be considered complete it <u>must</u> have all supporting documentation such as letters, polices, training documentation, etc., when it is submitted to the Division for review.

- 3. Colorado certified at the Firefighter II level.
- 4. Colorado certified at the Hazardous Materials Operations level.
- 5. Colorado certified at the Fire Instructor I level.
- 6. Submit a copy of Colorado Emergency Medical Service First Responder or higher level of certification (i.e. EMT).
- 7. Achieve a score of eighty percent (80%) or above on the written examination.

APPROVED TRAINING COURSES

There is no set training course for Fire Officer I. The written and practical skill examination is based on the 2009 edition of NFPA 1021.

PROCESS FOR RECEIVING FIRE OFFICER I CERTIFICATION

Participants in the Colorado Fire Officer I program must successfully complete the Fire Officer I requirements. Documentation is required to provide proof that all requirements and skills are met, as outlined by the NFPA 2009 edition of NFPA 1021 adopted by the Colorado Division of Fire Prevention & Control.

Note: These Certification Requirements are a condensed version of the Colorado Division of Fire Prevention & Control Firefighter Voluntary Certification Program Rules. Complete copies of the certification rules are available from the Colorado Division of Fire Prevention & Control.

WRITTEN EXAMINATION FOR FIRE OFFICER I

The written examination is randomly generated 100-question test covering the Fire Officer I standard. The examination questions are referenced from the following list of books.

REFERENCE LIST FOR THE FIRE OFFICER I TEST BANK

1. NFPA, Standard for Fire Officer Professional Qualifications, NFPA 1021, 2009

SAMPLE WRITTEN EXAMINATION QUESTIONS:

- 1. A fire suppression group is typically composed of engine and truck companies. This is based on the organizational principle of:
 - A. Chain of command.
 - **B.** Division of labor
 - C. Paramilitary organization
 - D. Scalar structure.
- 2. Which of the following is a key dimension of an effective leader?
 - A. Structure competitive relationships
 - B. Bases influence primarily on the ability to reward or punish a firefighter
 - C. Stimulates and promotes goal-oriented thinking and behavior
 - D. Simulates and promotes goal-oriented thinking and habits.

SAFETY ON THE FIRE/TRAINING GROUNDS

OSHA 1910.156,1910.120, 1910.134, 1910.1030 and NFPA 1500, 1403, 1404, 1410, 1451, and 1470 all address safety on the training grounds. The Colorado Division of Fire Prevention & Control wants each and every department head to know that they are responsible for the safety of the candidates. Copies of these practical skill sheets are attached.

PRACTICAL SKILLS TESTING FOR FIRE OFFICER I

The practical skills test for Fire Officer I is based on the 2009 edition of the NFPA 1021. One hundred percent of the practical skills for Fire Officer I must be completed during the course. All skills sheets must be completed and the skill sheets signed by the department head. Copies of these practical sheets are attached.

FIRE OFFICER I CERTIFICATION

When all requirements for certification have been met, applicants are eligible to be certified. The Colorado Division of Fire Prevention & Control may then certify the candidate for Fire Officer I.

PRIVACY ACT STATEMENT

Information Regarding Disclosure of Personal Information

The principal purpose of the information requested on the **Application and Request for Examination** form will be used for processing applications and maintaining records of participation in certification and training programs administered by the Division of Fire Prevention & Control. Information such as age and sex are used for statistical purposes only, and will not be considered in evaluating applications for training or certification.

The Social Security number is used as an identifier to match the person completing training or certification with the correct master record in order to better assist you in obtaining certifications and training records. The use of the Social Security number is necessary because of the large number of individuals who have identical names and birth dates, and whose identities can only be distinguished by the Social Security number.

The home address and telephone number are solicited as a means to better serve you in the future. At the present time, the Division of Fire Prevention & Control does not have the means to communicate directly wit participants in the training and certification programs. Disclosure of this information will permit the Division to mail training notices and newsletters directly to program participants.

Personal information provided on this form is given on a voluntary basis. Failure to provide the requested information, however, may result in a delay in processing applications or certifications and locating master records. Failure to provide home address and telephone number will preclude the Division from contacting you directly on training and certifications matters.

RELEASE OF STUDENT INFORMTION

By signing the application for examination and/or the examination answer sheet, the applicant authorizes the Colorado Division of Fire Prevention & Control to release test results to the applicant's department head or designee.

SCORING OF TEST AND RETEST PROCEDURE

All test are computer scanned for grading, making them impartial for scoring.

Note: These Certification Requirements are a condensed version of the Colorado Division of Fire Prevention & Control Firefighter Voluntary Certification Program Rules. Complete copies of the certification rules are available from the Colorado Division of Fire Prevention & Control.

Each written question counts for one point on the written examination. The answer sheet will be computer scanned and any questions with more than one answer marked will be counted as wrong answer and deducted. The final score is determined by deducting the number of incorrect and blank answers from the total number of questions on the examination. All knowledge examinations administered by the Colorado Division of Fire Prevention & Control shall require an eighty percent (80%) minimum passing score.

Applicants who receive less than a passing score on the written examinations will be required to retake the entire examination. A minimum thirty (30) day waiting period is required between examination attempts.

After the third unsuccessful examination, all applicants must wait for ninety (90) days, and then start the process over. It is recommended that the applicant attend another training course for the level of certification they are trying to obtain during the ninety (90) day period.

A practical is valid for one year from the date of the examination. Within one year of successful completion of the practical examination, all other requirements for certification must be met. If the applicant does not become certified, the practical examination is no longer valid, and the applicant must start the process over.



Revised 2/25/2010

NFPA Standard 1021 (2009 Edition), Chapter 2

HUMAN RESOURCE MANAGEMENT:

4.2

This duty involves utilizing human resources to accomplish assignments in accordance with safety plans and in an efficient manner. This duty also involves evaluating member performance and supervising personnel during emergency and nonemergency work periods, according to the following job performance requirements.

JPR Sheet 1

- **4.2.1** Assign tasks or responsibilities to unit members, given an assignment at an emergency operation, so that the instructions are complete, clear, and concise; safety considerations are addressed; and the desired outcomes are conveyed.
- (a) Requisite Knowledge: Verbal communications during emergency situations, techniques used to make assignments under stressful situations, methods of confirming understanding.
- (b) Requisite Skills: The ability to condense instructions for frequently assigned unit tasks based upon training and standard operating procedures.
- **4.4.5** Explain the needs and benefits of collecting incident response data, given the goals and mission of the organization, so that incident response reports are timely and accurate.
- **4.6.3** Develop and conduct a post-incident analysis, given a single unit incident and post-incident analysis policies, procedures, and forms, so that all required critical elements are identified and communicated, and the approved forms are completed and processed in accordance with policies and procedures.

JPR Sheet 2

- **4.2.2** Assign tasks or responsibilities to unit members, given an assignment under non-emergency conditions at a station or other work location, so that the instructions are complete, clear, and concise; safety considerations are addressed; and the desired outcomes are conveyed.
- (a) Requisite Knowledge: Verbal communications under non-emergency situations, techniques used to make assignments under routine situations, and methods of confirming understanding.
- (b) Requisite Skills: The ability to issue instructions for frequently assigned unit tasks based upon department policy.
- **4.2.6** Coordinate the completion of assigned tasks and projects by members, given a list of projects and tasks and the job requirements of subordinates, so that the assignments are prioritized, a plan for the completion of each assignment is developed, and members are assigned to specific tasks and supervised during the completion of the assignments.
- (a) Requisite Knowledge: Principles of supervision and basic human resource management.
- (b) Requisite Skills: The ability to plan and to set priorities.

JPR Sheet 3

- **4.2.3** Direct unit members during a training evolution, given a company training evolution and training policies and procedures, so that the evolution is performed safely, efficiently, and as directed.
- (a) Requisite Knowledge: Verbal communication techniques to facilitate learning.
- (b) Requisite Skills: The ability to distribute issue-guided directions to unit members during training evolutions.

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JPR Sheet 4

- **4.2.4** Recommend action for member-related problems, given a member with a situation requiring assistance and the member assistance policies and procedures, so that the situation is identified and the actions taken are within the established policies and procedures.
- (a) Requisite Knowledge: The signs and symptoms of member-related problems, causes of stress in emergency services personnel, and adverse effects of stress on the performance of emergency service personnel.
- (b) Requisite Skills: The ability to recommend a course of action for a member in need of assistance.
- **4.2.5** Apply human resource policies and procedures, given an administrative situation requiring action, so that policies and procedures are followed.
- (a) Requisite Knowledge: Human resource policies and procedures.
- (b) Requisite Skills: The ability to communicate verbally and in writing and to relate interpersonally.

NFPA Standard 1021 (2009 Edition), Chapter 2 COMMUNITY AND GOVERNMENT RELATIONS:

4.3 This duty involves dealing with inquiries and concerns from members of the community and projecting the role of the department to the public, according to the following job performance requirements.

JPR Sheet 5

- **4.3.1** Initiate action on a community need, given policies and procedures, so that the need is addressed.
- (a Requisite Knowledge: Community demographics and service organizations, as well as verbal and nonverbal communication.
- (b) Requisite Skills: Familiarity with public relations and the ability to communicate verbally.

JPR Sheet 6

- **4.3.2** Initiate action to a citizen's concern, given policies and procedures, so that the concern is answered or referred to the correct individual for action and all policies and procedures are complied with.
- (a) Requisite Knowledge: Interpersonal relationships and verbal and nonverbal communication.
- (b) Requisite Skills: Familiarity with public relations and the ability to communicate verbally.

JPR Sheet 7

- **4.3.3** Respond to a public inquiry, given the policies and procedures, so that the inquiry is answered accurately, courteously, and in accordance with applicable policies and procedures.
- (a) Requisite Knowledge: Written and oral communication techniques.
- (b) Requisite Skills: The ability to relate interpersonally and to respond to public inquiries.



Revised 2/25/2010

NFPA Standard 1021 (2009 Edition), Chapter 2 ADMINISTRATION:

4.4

This duty involves general administrative functions and the implementation of departmental policies and procedures at the unit level, according to the following job performance requirements.

JPR Sheet 8

- **4.4.1** Recommend changes to existing departmental policies and/or implement a new departmental policy at the unit level, given a new departmental policy, so that the policy is communicated to and understood by unit members.
- (a) Requisite Knowledge: Written and oral communication.
- (b) Requisite Skills: The ability to relate interpersonally.
- **4.4.2** Execute routine unit-level administrative functions, given forms and record-management systems, so that the reports and logs are complete and files are maintained in accordance with policies and procedures.
- (a) Requisite Knowledge: Administrative policies and procedures and records management.
- (b) Requisite Skills: The ability to communicate orally and in writing.

JPR Sheet 9

- **4.4.3** Prepare a budget request, given a need and budget forms, so that the request is in the proper format and is supported with data.
- (a) Requisite Knowledge: Policies and procedures and the revenue sources and budget process.
- (b) Requisite Skill: The ability to communicate in writing.

JPR Sheet 10

4.4.4 Explain the purpose of each management component of the organization, given an organization chart, so that the explanation is current and accurate and clearly identifies the purpose and mission of the organization.

NFPA Standard 1021 (2009 Edition), Chapter 2

Inspections and Investigations:

This duty involves conducting inspections to identify hazards and address violations, performing a fire investigation to determine preliminary cause, securing the incident scene, and preserving evidence, according to the following job performance requirements.



Revised 2/25/2010

JPR Sheet 11

- **4.5.1** Describe the procedures of the AHJ for conducting fire inspections, given any of the following occupancies, so that all hazards, including hazardous materials, are identified, approved forms are completed and approved actions are taken
 - 1 Assembly
 - 2 Educational
 - 3 Health
 - 4 Detention
 - 5 Residential
 - 6 Mercantile
 - 7 Business
 - 8 Industrial
 - 9 Storage
 - 10 Unusual structures
 - 11 Mixed Structures
- **4.5.2** Identify construction, alarm, detection, and suppression features that contribute to or prevent the spread of fire, heat and smoke throughout the building or from one building to another, given an occupancy and the policies and forms of the AHJ so that a pre-incident plan for any of the following occupancies is developed.
 - 1 Public assembly
 - 2 Educational
 - 3 Institutional
 - 4 Residential
 - 5 Business
 - 6 Industrial
 - 7 Manufacturing
 - 8 Storage
 - 9 Mercantile
 - 10 Special properties

JPR Sheet 12

- **4.5.2** Secure an incident scene, given rope or barrier tape, so that unauthorized persons can recognize the perimeters of the scene are kept from restricted areas, and all evidence or potential evidence is protected from damage or destruction.
- (a) Requisite Knowledge: Types of evidence, the importance of fire scene security, and evidence preservation.
- (b) Requisite Skill: The ability to establish perimeters at an incident scene.



Revised 2/25/2010

NFPA Standard 1021 (2009 Edition), Chapter 3 Emergency Service Delivery:

4.6

This duty involves supervising emergency operations, conducting pre-incident planning and developing assigned resources in accordance with the local emergency plan and according to the following job performance requirements.

JPR Sheet 13

- **4.6.2** Develop an initial action plan, given size-up information for an incident and assigned emergency response resources, so that resources are deployed to control the emergency.
- (a) Requisite Knowledge: Elements of a size-up, standard operating procedures for emergency operations, and fire behavior.
- (b) Requisite Skills: The ability to analyze emergency scene conditions; to activate the local emergency plan, including localized evacuation procedures; to allocate resources, and to communicate orally.
- **4.6.3** Implement an action plan at an emergency operation, given assigned resources, type of incident, and a preliminary plan, so that resources are deployed to mitigate the situation.
- (a) Requisite Knowledge: Standard operating procedures, resources available for the mitigation of fire and other emergency incidents, an incident management system, scene safety, and a personal accountability system.
- (b) Requisite Skills: The ability to implement an incident management system, to communicate orally, to manage scene safety, and to supervise and account for assigned personnel under emergency conditions.
- **4.6.3** Develop and conduct a post-incident analysis, given a single unit incident and post-incident analysis policies, procedures, and forms, so that all required critical elements are identified and communicated, and the approved forms are completed and processed in accordance with policies and procedures.

NFPA Standard 1021 (2009 Edition), Chapter 2

HEALTH AND SAFETY:

4.7 This duty in

This duty involves integrating safety plans, policies, and procedures into the daily activities as well as the emergency scene, including the donning of appropriate levels of personal protective equipment to ensure a work environment, in accordance with health and safety plans, for all assigned members, according to the following job performance requirements.

JPR Sheet 14

- **4.7.1** Apply safety regulations at the unit level, given safety policies and procedures, so that required reports are completed, in-service training is conducted, and member responsibilities are conveyed.
- (a) Requisite Knowledge: The most common causes of personal injury and accident to members, safety policies and procedures, basic workplace safety, and the components of an infectious disease control program.
- (b) Requisite Skills: The ability to identify safety hazards and to communicate orally and in writing.



Revised 2/25/2010

- **4.7.2** Conduct an initial accident investigation, given an incident and investigation forms, so that the incident is documented and reports are processed in accordance with policies and procedures.
- (a) Requisite Knowledge: Procedures for conducting an accident investigation, and safety policies and procedures.
- (b) Requisite Skills: The ability to communicate verbally and in writing and to conduct interviews.

JPR Sheet 15

4.7.3 Explain the benefits of being physically and medically capable of performing assigned duties and effectively functioning during peak physical demand activities, given current fire service trends and agency policies, so that the need to participate in wellness and fitness programs is explained to members.

The following candidate has successfully met all required performance skills for the Fire Officer I NFPA 1021 2009 Edition:

Please make sure you eliminate all information in compliance with the Privacy Act and HIPAA guidelines. This packet may be reviewed outside of the CDFPC office by members of the Fire Officer I committee.

Once this packet has been submitted to CDFPC, it becomes the property of CDPC and will NOT be returned. Please make sure you keep a copy for your records.

CANDIDATE:		
DEPARTMENT HEAD:	DATE:	
DEFARTMENT HEAD:	DATE:	



4.2 Human Resource Management

JPR# FOI -1

4.6.4 Human Resource Management

Re-Test Proctor/Evaluator (Print & Sign)

4.4.5 Administration

4.6.3 Emergency Service Delivery

Revised 2/25/2010

anur	andidate: Date:									
D#:										
	DARD: 4.2.1 1021, 2009 Edition	TASK: Assign tasks or responsibilities to unit me emergency operation, so that the instructions are considerations are addressed; and the desired ou	e complete, o	clear, and	concise;					
NFPA	DARD: 4.4.5 1021, 2009 Edition	Task: Explain the needs and benefits of collecting goals and mission of the organization, so that in accurate.								
	DARD: 4.6.3 1021, 2009 Edition	Task: Develop and conduct a post-incident anal post-incident analysis policies, procedures, and the elements are identified and communicated, and the processed in accordance with policies and processed.	forms, so the	at all requ	ired critic	cal				
esider safety comple proper CONDI	nce fire (actual or simulated). Of considerations are addressed and ete all organizational incident responsive and procedures and procedures. THE Candidate will consider the constant of the	didate will assume the role of company officer supervise andidate will assign tasks or responsibilities in a complete desired outcomes are conveyed. The candidate will compare the candidate will then conduct a post-inplete all elements of the assigned task. Include Candidate will the conduct a post-inplete all elements of the assigned task.	lete, clear, a collect all ind incident ana	nd conciscident results of the	e manner ponse dat ne inciden	so to a and t usi				
	photos/drawings etc., department REQUIRED: Firefighting	ent policy or procedure. g equipment necessary to complete evolutions.								
No.		TASK STEPS		TEST	RET	1				
1.	Assign tasks or responsibiliti	es to unit-members at an emergency.	Pass	Fail	Pass	F				
2.	Condense instructions in an u									
3.	Give instructions that are con	<u> </u>								
	Confirm understanding of as	*								
4.										
	Convey desired outcomes.									
4.	•	and equipment available to the company								
4. 5.	Efficiently utilize personnel	and equipment available to the company report using proper policies, forms and procedures								
4. 5. 6.	Efficiently utilize personnel a Conduct a incident response									

Date

Re-Test Candidate



4.2 Human Resource Management JPR# FOI -2 4.2.2 and 4.2.6 Human Resource Management Revised 2/25/2010 Standard Area: Human Resource Management Candidate: ID#: _____ **TASK:** Assign tasks or responsibilities to unit members, given an assignment under **STANDARD:** 4.2.2 NFPA 1021, 2009 Edition non-emergency conditions at a station or other work location, so that the instructions are complete, clear, and concise; safety considerations are addressed and the desired outcomes are conveyed. **STANDARD:** 4.2.6 **Task:** Coordinate the completion of assigned tasks and projects by members, given a NFPA 1021, 2009 Edition list of projects and tasks and the job requirements of subordinates, so that the assignments are prioritized, a plan for the completion of each assignment is developed, and members are assigned to specific tasks and supervised during the completion of the assignments. **PERFORMANCE OUTCOME:** The Candidate will assume the role of company officer supervising other firefighters at a station. The candidate will assign non-emergent job duties our projects to unit members such as (station duties, apparatus maintenance, special projects) The assignment will be to assign specific tasks and resources to each individual firefighter, provide for adequate supervision and safety considerations, so that the company's assignment is completed. Make a written plan of what specific tasks and resources are assigned to each firefighter. Establish an order of priority of tasks and a timeline for completion. The company will remain run-ready at all times. **CONDITIONS:** The Candidate will complete all elements of the assigned task. Include Candidate's narrative on task completion, forms, photos/drawings etc., department policy or procedure.. **EQUIPMENT REQUIRED:** Paper, Pen/pencil, computer if applicable. FIRST TEST RETEST TASK STEPS No. Pass Fail Pass Fail Establish reliable method of alerting company for non-emergency runs. 1. 2. Provide appropriate safety equipment to each member based on task. 3. Give instructions that are clear, concise, and precise. 4. Efficiently utilize personnel and equipment available to the company. 5. Provide for adequate supervision of each member. Create a written plan that fully accomplishes the assignment. Proctor/Evaluator Comments: Date Candidate Proctor/Evaluator (Print & Sign) Date

Date

Re-Test Candidate



4.2 Human Resource Management JPR# FOI -3 **4.2.3 Human Resource Management** Revised 2/25/2010 Standard Area: Human Resource Management Candidate: _____ Date:____ ID#: ______ TASK: Direct unit members during a training evolution, given a company training STANDARD: 4.2.3 NFPA 1021, 2009 Edition evolution training policies and procedures, so that the evolution is performed safely, efficiently, and as directed PERFORMANCE OUTCOME: The Candidate will assume the role of a company officer conducting a training evolution for those under his command. The Candidate will communicate verbal instructions to the company, so that the evolution is safely and efficiently performed according to applicable policy and procedures. **CONDITIONS:** The Candidate will complete all elements of the assigned task. Include Candidate's narrative on task completion. forms, photos/drawings etc., department policy or procedure. EQUIPMENT REQUIRED: Company members, training equipment necessary to complete the assigned evolution. Policies and procedures. FIRST TEST RETEST No. TASK STEPS **Pass** Fail **Pass** Fail 1. Provide written or verbal instructions to the company members. 2. Conduct the evolution in a safe and efficient manner. 3. Ensure compliance with applicable policies and procedures. 4. Maximize learning by anticipating needs or problems. 5. Address improper methods or mistakes made by company members. 6. Successfully complete the training evolution. Proctor/Evaluator Comments: Proctor/Evaluator (Print & Sign) **Date** Candidate **Date**

Date

Re-Test Candidate



1.2.4 aı	man Resource Management nd 4.2.5 Human Resource Ma ard Area: Human Resource N	O				Revise	ed 2/25/20
Candid	late:		Pate:				
D#: _							
	1021, 2009 Edition	TASK: Recommend action f situation requiring assistanc that the situation is identifie and procedures.	e and the member assis	stance pol	icies and	procedure	es, so
		Task: Apply human resource situation requiring action, so					
approace delayed Candida Candida to the n Supervision	RMANCE OUTCOME: The Candidate ches the company officer with a probled stress; and health, financial, personal attention that the carefully to determine attention at the will determine an initial course of member, and make appropriate verbal isor. FIONS: The Candidate will complete a	em. Member-related proble l, family, and other situation the true nature of the proble action (within the Company notification and written doc	ms could include subsist that may adversely a mand provide emotion Officer's scope of automentation to the Communication to the Communication in the communi	frect the repair of the repair	se; acute, nember's t through xplain the icer's nex	chronic a job perfo active list course o t in line	and ormance stening. of action
forms, p	photos/drawings etc., department poli MENT REQUIRED: Subordinate memb	cy or procedure				-	
	er if applicable.			FIRST	TEST	RET	ГЕЅТ
No.		TASK STEPS		Pass	Fail	Pass	Fail
1.	Ensure the privacy of conversation	between Officer and subordi	nate.				
2.	Understand and apply knowledge o related situations	f post-critical incident stress	, and/or other stress-				
3.	Demonstrate a caring, mature, and a	responsible attitude.					
4.	Adhere to applicable policies and pa	rocedures.					
5.	Provide written notification to Office	cer's supervisor as soon as p	ossible.				
6.	Provide a good faith written recommunity supervisor.	mendation for further action	to Officer's				
octor/	Evaluator Comments:						
		_					

Date

Re-Test Candidate



4.3 Community and Government Relations

Candidate:

JPR# FOI -5 Revised 2/25/2010

4.3.1 Community and Government Relations

Standard Area: Community and Government Relations

Date:				
	.1''	1 1	41	
community need, given p	oncies ar	ia procea	ures, so th	at the
routine request from a ci lidate will answer the nee he process and respond to d task. Include Candidat	ed accurated the desired	ely, court	teously, ar unity need	nd in d.
	FIRST	TEST	RET	EST
	Pass	Fail	Pass	Fail
cedures.				
shion.				
nity need.				

D#:							
		Task: Initiate action on a need is addressed.	a community need, gi	ven policies an	nd proced	ures, so th	at the
talk, sa accord	DRMANCE OUTCOME: Candidate will a afety drill, car seat inspections, neighblance with policies and procedures. Ca ITIONS: The Candidate will complete a	orhood request, etc.) Can adidate will then initiate	ndidate will answer the process and response	ne need accurate ond to the desire	ely, cour red comn	teously, and an arrival tension to the tension to t	nd in d.
	photos/drawings etc., department poli		100 00011. 11101000 0011				,
EQUIP	PMENT REQUIRED:						
No.		Tagy Coppe		FIRST	TEST	RET	EST
NO.		TASK STEPS		Pass	Fail	Pass	Fai
1.	Demonstrate understanding/complia	ance with policies and pr	cocedures.				
2.	Respond to the community need acc	curately and in a timely f	fashion.				
3.	Demonstrate the ability to coordina	e and schedule a commu	unity need.				
4.	Provide or deliver resources to mee	the requested communi	ty need.				
octor	/Evaluator Comments:						
rocto	or/Evaluator (Print & Sign)	Date	Candida	te		Date	
Re-Te	st Proctor/Evaluator (Print & Sig	Date	Re-Test	Candidate		Date	



4.3 Community and Government Relations JPR# FOI -6 **4.3.2** Community and Government Relations Revised 2/25/2010 Standard Area: Community and Government Relations **Date:** ______ Candidate: TASK: Initiate action to a citizen's concern, given policies and procedures, so that the **STANDARD:** 4.3.2 NFPA 1021, 2009 Edition concern is answered or referred to the correct individual for action and all policies and procedures are complied with. PERFORMANCE OUTCOME: The Candidate will assume the role of a Company Officer when a citizen comes to the fire station to make complaint (e.g. careless driving, excessive noise of fire department vehicles or training in his neighborhood, etc.). Candidate will receive the complaint, provide an immediate verbal response to satisfy the citizen's desire that something is to be done, and follow up by initiating proper action according to policy. **CONDITIONS:** The Candidate will complete all elements of the assigned task. Include Candidate's narrative on task completion, forms, photos/drawings etc., department policy or procedure. **EQUIPMENT REQUIRED:** Citizen and policies and procedures. FIRST TEST RETEST No. TASK STEPS Pass Fail Pass Fail 1. Give serious and immediate attention to the Citizen's complaint. 2. Assure Citizen that action will be taken to alleviate the concern. 3. Behave in a respectful, professional, and courteous manner. 4. Allow the Citizen time to adequately communicate the concern. 5. Initiate proper action as required by policy. Make notification of complaint to the proper individual, if applicable. 6. Proctor/Evaluator Comments: ______ Proctor/Evaluator (Print & Sign) Candidate Date Date

Date

Re-Test Candidate



4.3 Community and Government Relations

JPR# FOI –7

Candid	late:						
D#:							
NFPA	1021, 2009 Edition	TASK: Respond to a publinquiry is answered accuand procedures.	urately, courteously, and	d in accordar	nce with a	pplicable	
e.gar And acc	RMANCE OUTCOME: Candidate will epplication processes, inspection/code cording to established policies and process. The Candidate will complete the complete statement of the c	questions, permits, etc.) ocedures. all elements of the assign	Candidate will answer	the inquiry a	ccurately	, courteou	
	photos/drawings etc., department poli MENT REQUIRED:	cy or procedure.					
•						RET	EST
No.		TASK STEPS		Pass	Fail	Pass	Fa
1.	Demonstrate understanding/complia	ance with policies and pr	rocedures.				
2.	Answer the public inquiry accurate	ly.					
3.	Project a professional and courteous	s demeanor.					
4.	Demonstrate ability to effectively c	ommunicate verbally.					
5.	Demonstrate effective written comm	nunication, if applicable					
6.	Respond to the public inquiry in a t	imely fashion					
	Evaluator Comments: r/Evaluator (Print & Sign)	- Date	Candidat	e		Date	
e-Tes	st Proctor/Evaluator (Print & Sig	(n) Date	Re-Test C	andidate		Date	



4.4 Administration JPR# FOI -8 4.4.1 and 4.4.2 Administration Revised 2/25/2010 **Standard Area: Administration** Candidate: _____ Date:_____ **ID#:** ___ **TASK:** Recommend changes to existing departmental policies and/or implement a new STANDARD: 4.4.1 departmental policy at the unit level, given a new departmental policy, so that the NFPA 1021, 2009 Edition policy is communicated to and understood by unit members. TASK: Execute routine unit-level administrative functions, given forms and record **STANDARD:** 4.4.2 management systems, so that the reports and logs are complete and files are NFPA 1021, 2009 Edition maintained in accordance with policies and procedures. **PERFORMANCE OUTCOME:** Candidate will assume the role of a Company Officer and recommend change to existing policy or create new policy that needs to be established. Following the approval of such policy, the candidate will provide this policy as new information and provide an implementation to the company training members. Candidate will then update or make changes to any report forms, logs or filing systems that are affected by the implementation of the new or revised policy. **CONDITIONS:** The Candidate will complete all elements of the assigned task. Include candidate's narrative on task completion, forms, photos/drawings etc., department policy or procedure. **EQUIPMENT REQUIRED:** Company members. Policy covering written reports of any type. Forms or reports required by the policy. Pen/pencil, computer if applicable. FIRST TEST RETEST No. TASK STEPS Pass Fail Pass Fail Show understanding and personal compliance with New Policy. 1. 2. Describe New Policy in a manner understandable to the members. 3. Answer questions correctly with regard to the New Policy, if any. Demonstrate how New Policy requires form/reports to be completed. 4. 5. Adequately communicate information verbally and in writing. 6. Communicate why the New Policy is necessary. Proctor/Evaluator Comments: Proctor/Evaluator (Print & Sign) Date Candidate Date

Date

Re-Test Candidate



Obtain supporting data to the budget request.

Develop and organize an outlined budget plan.

Produce completed plan using the appropriate forms and reports.

4.4 Administration

3.

4.

5.

4.4.3 Administration Revised 2/25/2010 Standard Area: Administration Candidate: Date: **STANDARD:** 4.4.3 **TASK:** Prepare a budget request, given a need and budget forms, so that the request is NFPA 1021, 2009 Edition in the proper format and is supported with data. **PERFORMANCE OUTCOME:** Candidate will create a budget request using the proper forms, procedures, and supporting data, then submit the budget to the proper budget coordinator. **CONDITIONS:** The Candidate will complete all elements of the assigned task. Include candidate's narrative on task completion, forms, photos/drawings etc., department policy or procedure. EQUIPMENT REQUIRED: Specific facility. Pen/pencil, paper. Necessary budget forms or reports. Budget planning policy and procedures. Uniform or other credentials to ensure proper identification to business owners/occupants when obtaining supporting budget data. Computer, if applicable. FIRST TEST RETEST TASK STEPS No. **Pass** Fail Pass Fail 1. Obtain proper request forms and procedures. 2. Research revenue sources for budget.

JPR# FOI -9

	6.	Submit complete budget packet to prope	er budget coordinator	r.			
Pr	octor/	Evaluator Comments:					
F	Procto	r/Evaluator (Print & Sign)	Date	Candidate		Date	
F	Re-Tes	st Proctor/Evaluator (Print & Sign)	Date	Re-Test Can	didate	— Date	



4.4 Administration
4.4.4 Administration
Standard Area: Administration

JPR# FOI –10

Revised 2/25/2010

	date:		_ Date:				
D#:							
	DARD: 4.4.4 1021, 2009 Edition	an organization chart, so	ose of each management c that the explanation is cu d mission of the organizat	rrent and			
responder organized with water CONDITE forms,	DRMANCE OUTCOME: Candidate will sibilities and duties then make recompation. All changes must have written zational structure must be created. If the tritten defined responsibilities and dutifications: The Candidate will complete charts and defined responsibilities etc. MENT REQUIRED:	provide a current copy of mended changes to that o justification. If no chang he candidate has no organ ies. all elements of the assign	f their department's organi rganizational chart that we es are identified then writt nizational chart in their de ned task. Include candida	zational could improten reinforpartment	ove the effective over the content to the content the content the content the content to the con	fficiency of the will creat	e one
No		The gar Commo	Carring		FIRST TEST		EST
No.		TASK STEPS		Pass	Fail	Pass	Fai
1.	Identify the structure of an organiza	ation.					
2.	Identify the functions of manageme	nt.					
3.	Communicates in writing the mission	on of the organization.					
4.	Communicates in writing the define	ed responsibilities and du	ties of the organization.				
5.	Correct, reinforce or develop define	ed management compone	nts of an organization.				
octor/	Evaluator Comments:						



4.5 Inspection and Investigation

JPR# FOI -11

Revised 2/25/2010

4.5.1 Inspection and investigation

4.5.2 Inspection and investigation

Standard Area: Inspection and Investigation

Candidate:	Date:
ID#:	
STANDARD: 4.5.1	TASK: Describe the procedures of the AHJ for conducting fire inspections, given any
NFPA 1021, 2009 Edition	of the following occupancies, so that all hazards, including hazardous materials, are
	identified, approved forms are completed and approved actions are taken
	1 Assembly
	2 Educational
	3 Health
	4 Detention
	5 Residential
	6 Mercantile
	7 Business
	8 Industrial
	9 Storage
	10 Unusual structures
	11 Mixed Structures
STANDARD: 4.5.2 NFPA 1021, 2009 Edition	TASK: Identify construction, alarm, detection, and suppression features that contribute to or prevent the spread of fire, heat and smoke throughout the building or
	from one building to another, given an occupancy and the policies and forms of the
	AHJ so that a pre-incident plan for any of the following occupancies is developed.
	1 Public assembly
	2 Educational
	3 Institutional
	4 Residential
	5 Business
	6 Industrial
	7 Manufacturing
	8 Storage
	9 Mercantile
	10 Special properties
PERFORMANCE OUTCOME: Candid	date will assume the role of a Company Officer and will conduct a fire inspection of one of the
	age of the inspection shall be decumented in accordance with empreyed policies and precedures

occupancies listed above. All findings of the inspection shall be documented in accordance with approved policies and procedures of the AHJ. In addition the candidate will identify construction, alarm, detection, and suppression systems and develop a preincident plan for the occupancy in accordance with approved policies and procedures of the AHJ.

CONDITIONS: The Candidate will complete all elements of the assigned task. Include candidate's narrative on task completion, forms, photos/drawings etc., department policy or procedure.

EQUIPMENT REQUIRED: Specific facility. Transportation to/from assigned facility. Pen/pencil, paper. Necessary inspection and pre-incident plan forms or reports. Inspection and pre-incident planning policy and procedures. Uniform or other credentials to ensure proper identification to business owners/occupants when obtaining inspection and pre-incident plan data. Computer, if applicable.

No	No. TASK STEPS	FIRST	TEST	RET	EST
NO.		Pass	Fail	Pass	Fail
1.	Initiate initial contract with courtesy and professionalism.				



4.5 Inspection and Investigation

JPR# FOI –11

Revised 2/25/2010

Date

4.5.1 Inspection and investigation

4.5.2 Inspection and investigation

Re-Test Proctor/Evaluator (Print & Sign)

Standard Area: Inspection and Investigation

	or/Evaluator (Print & Sign) Date C	andidate	
tor	:/Evaluator Comments:		
8.	Communicate effectively using both verbal and written methods.		
7.	Produce completed plan using the appropriate forms and reports.		
6.	Produce a completed fire inspection document using the appropriate form reports	ns and	
5.	Include all elements of the pre-incident plan according to policy, forms, of etc.	drawings,	
4.	Include all elements of the fire inspection according to policy. Forms to i specific hazards and hazardous materials.		
3.	Exhibit professional appearance and demeanor for the site visit.		
2.	Obtain cooperation by emphasizing the reasoning behind the inspection a incident plan.	and pre-	

Date

Re-Test Candidate



4.5 Inspection and Investigation

JPR# FOI –12

otanuar	d Area: Inspection and Investigation						
Candidate: Date:							
D#:							
	TASK: Secure an incident scene, given rope or persons can recognize the perimeters of the sce all evidence or potential evidence is protected for			e, are kept f	from restr	icted areas	
incider establis	PRMANCE OUTCOME: Candidate will at scene. The Candidate will identify shing perimeters to the scene. Candidate stigator.	a preliminary need for a	fire investigation and sec	cure the sce	ne and ev	idence by	
forms, EQUIP barrier	TIONS: The Candidate will complete photos/drawings etc., department pole MENT REQUIRED: Real or simulated tape. Applicable reports or witness sunts, or others with incident information.	fire incident scene with n statement forms. Persons	naterials necessary to cre	eate the proj	per enviro	onment. R	lope o
No.	TASK STEPS			FIRST TEST		RETEST	
1.	Identifies the need for a fire investi	gation		Pass	Fail	Pass	Fai
2.	Adequately secure the fire scene to						
3.	Establish a scene perimeter with which prohibits unauthorized entry.						
4.	Identifies potential witnesses	_	-				
5.	Establish need for investigator and use proper methods to request one.						
	Evaluator Comments:	D-4-	Contilete			Date	
Proctor/Evaluator (Print & Sign)		Date	Candidate			Date	
Re-Tec	st Proctor/Evaluator (Print & Si	gn) Date	Re-Test Ca	ndidate		Date	



Candid		ervice Delivery				
Canuic	late:	Date:				
ID#: _						
	ARD: 4.6.1 1021, 2009 Edition	TASK: Develop an initial action plan, given assigned emergency response resources, so emergency.				
	ARD: 4.6.2 1021, 2009 Edition	TASK: Implement an action plan at an emer type of incident, and a preliminary plan, so situation.				
	ARD: 4.6.3 1021, 2009 Edition	Task: Develop and conduct a post-incident post-incident analysis policies, procedures, elements are identified and communicated, processed in accordance with policies and p	and forms, so th and the approve	at all requ	aired critic	cal
Candida within a to mitig	ate must be able to analyze em an emergency management sy gate the situation. The candida ares	the will develop and implement an initial action plant nergency scene conditions, to allocate resources, constem, supervise and account for assigned personnel the will then conduct a post-incident analysis of the	mmunicate verb so that resource incident using p	ally and i s are effe roper poli	n writing, ctively de cies and	operate ployed
	FIONS: The Candidate will co photos/drawings etc., department	omplete all elements of the assigned task. Include c	andidate's narra	tive on ta	sk comple	tion,
		ent policy or procedure.				,
Policies	MENT REQUIRED: Emergency	ent policy or procedure. incident scenario including type of incident, size-uand paper. Necessary forms and reports. Personne				ces.
Policies	MENT REQUIRED: Emergency and procedures. Pen/pencil a	incident scenario including type of incident, size-u	FIRST	r TEST	mponents RET	ces.
Policies Compu	MENT REQUIRED: Emergency s and procedures. Pen/pencil a ter, if applicable.	incident scenario including type of incident, size-unand paper. Necessary forms and reports. Personne. TASK STEPS	accountability	system co	mponents	ces.
No.	MENT REQUIRED: Emergency and procedures. Pen/pencil a ter, if applicable. Develop and implement an e	incident scenario including type of incident, size-unand paper. Necessary forms and reports. Personne TASK STEPS effective initial action plan.	FIRST	r TEST	mponents RET	ces.
No. 1. 2.	MENT REQUIRED: Emergency and procedures. Pen/pencil a ter, if applicable. Develop and implement an each analyze and use information	incident scenario including type of incident, size-unand paper. Necessary forms and reports. Personne TASK STEPS effective initial action plan. n gained in size-up.	FIRST	r TEST	mponents RET	ces.
No. 1. 2. 3.	MENT REQUIRED: Emergency and procedures. Pen/pencil atter, if applicable. Develop and implement an experience and use information the Utilize resources in a reason	incident scenario including type of incident, size-us and paper. Necessary forms and reports. Personne TASK STEPS effective initial action plan. n gained in size-up. able, safe, and prudent manner.	FIRST	r TEST	mponents RET	ces.
No. 1. 2. 3. 4.	MENT REQUIRED: Emergency and procedures. Pen/pencil a ter, if applicable. Develop and implement an expensive and use information of the development and the developme	incident scenario including type of incident, size-us and paper. Necessary forms and reports. Personne TASK STEPS effective initial action plan. In gained in size-up. able, safe, and prudent manner. countability for personnel.	FIRST	r TEST	mponents RET	ces.
No. 1. 2. 3. 4. 5.	and procedures. Pen/pencil atter, if applicable. Develop and implement an eason Utilize resources in a reason Maintain supervision and ac Communicate effectively us	incident scenario including type of incident, size-us and paper. Necessary forms and reports. Personne TASK STEPS effective initial action plan. In gained in size-up. able, safe, and prudent manner. countability for personnel. ing both verbal and written methods.	FIRST	r TEST	mponents RET	ces.
No. 1. 2. 3. 4. 5.	MENT REQUIRED: Emergency and procedures. Pen/pencil a ter, if applicable. Develop and implement an experience and use information. Utilize resources in a reason. Maintain supervision and acc. Communicate effectively us. Implement and operate with.	incident scenario including type of incident, size-us and paper. Necessary forms and reports. Personne TASK STEPS effective initial action plan. In gained in size-up. In able, safe, and prudent manner. In countability for personnel. In good both verbal and written methods. In the emergency management system.	FIRST	r TEST	mponents RET	ces.
No. 1. 2. 3. 4. 5.	MENT REQUIRED: Emergency and procedures. Pen/pencil a ter, if applicable. Develop and implement an experience and use information. Utilize resources in a reason. Maintain supervision and acc. Communicate effectively us. Implement and operate with.	incident scenario including type of incident, size-us and paper. Necessary forms and reports. Personne TASK STEPS effective initial action plan. In gained in size-up. able, safe, and prudent manner. countability for personnel. ing both verbal and written methods.	FIRST	r TEST	mponents RET	ces.
No. 1. 2. 3. 4. 5. 6.	MENT REQUIRED: Emergency and procedures. Pen/pencil a ter, if applicable. Develop and implement an experience and use information. Utilize resources in a reason. Maintain supervision and acc. Communicate effectively us. Implement and operate with.	incident scenario including type of incident, size-us and paper. Necessary forms and reports. Personne TASK STEPS effective initial action plan. In gained in size-up. In able, safe, and prudent manner. In countability for personnel. In good both verbal and written methods. In the emergency management system.	FIRST	r TEST	mponents RET	ces.

Date

Re-Test Candidate



4.7 Health and Safety 4.7.1 and 4.7.2 Health and Safety Standard Area: Health and Safety					JPK# FO1 –1 Revised 2/25/20			
Candid	late:	Date:						
ID#: _								
STANDARD: 4.7.1 NFPA 1021, 2009 Edition		TASK: Apply safety regulations at the unit level, given safety policies and procedures, so that required reports are completed, in-service training is conducted, and member responsibilities are conveyed.						
	ARD: 4.7.2 1021, 2009 Edition	TASK: Conduct an initial accident investigation, given an incident and investigation forms, so that the incident is documented and reports are processed in accordance with policies and procedures.						
Accide: Candid convey	nt Investigation involving a Fire Deate will interview witnesses, compa	Il assume the role of Fire Department Company O epartment Vehicle, or injury. Provided an actual o lete required reports, make recommendations on proper appropriate person. Candidate will identify safe	r simulated a eventing fut	accident s ture simila	cenario. ar acciden	its, and		
	TIONS: The Candidate will comple photos/drawings etc., department p	ete all elements of the assigned task. Include candi	date's narra	tive on tas	sk comple	tion,		
EQUIPN Candid	MENT REQUIRED: Safety and investate to interview. Applicable incided with photographs, sketches, circulated with photographs.	tigative policies and procedures. Persons to act as ent, investigation, and accident reports or forms. A sumstances, or witness statements to be presented as	ctual or sim	ulated acc	cident sce			
No.		TASK STEPS	FIRST TEST		RETEST			
1.	Freeze apparatus in position to co	onduct investigation, if possible.	Pass	Fail	Pass	Fail		
2.	Make appropriate notifications ac	-						
3.	Utilize all available resources to	document incident and conditions.						
4.	Interview witnesses to obtain facts, if possible.							
5.	Identify factors contributing to the accident.							
6.	Complete appropriate forms, reports, statements are required policy							
roctor/	Evaluator Comments:		•					
Procto	r/Evaluator (Print & Sign)	Date Candidate),		Date			

Date

Re-Test Candidate



4.7 Health and Safety **JPR# FOI –15** 4.7.3 Health and Safety Revised 2/25/2010 Standard Area: Health and Safety Date: Candidate: **TASK:** Explain the benefits of being physically and medically capable of performing **STANDARD:** 4.7.3 assigned duties and effectively functioning during peak physical demand activities, NFPA 1021, 2009 Edition given current fire service trends and agency policies, so that the need to participate in wellness and fitness programs is explained to members. PERFORMANCE OUTCOME: Candidate will complete a case study on the national death and injuries documented in the fire service and how fire service safety and wellness initiatives can help prevent these issues. Show examples of how the organization is improving this issue and what improvements could be made to current programs in the organization. Then the candidate will present this case study to personnel in their organization. **CONDITIONS:** The Candidate will complete all elements of the assigned task. Include candidate's case study and documentation of presentation to the organization. EQUIPMENT REQUIRED: Access to national death and injuries information and or related documents. Paper, Pen/pencil, computer if applicable. FIRST TEST RETEST TASK STEPS No. Pass **Pass** Fail Fail Identifies the issues causing death and injuries in the fire service 1. 2. Establishes fire service safety and wellness initiatives 3. The ability to communicate in writing 4. Demonstrate ability to effectively communicate verbally. Proctor/Evaluator Comments: Proctor/Evaluator (Print & Sign) Date Candidate **Date**

Date

Re-Test Candidate