

# **Mesa County Criminal Justice System**

## **EVIDENCE BASED DECISION MAKING INITIATIVE**

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**PRESENTATION TO THE COLORADO COMMISSION ON CRIMINAL AND JUVENILE JUSTICE**

# Evidence Based Decision Making Initiative

- ✓ In June 2008, the National Institute of Corrections (NIC) awarded the Center for Effective Public Policy, in partnership with the Pretrial Justice Institute, the Justice Management Institute, and The Carey Group, a cooperative agreement to address "Evidence-Based Decision Making in Local Criminal Justice Systems."
- ✓ The goal of the initiative is to build a system wide framework (arrest through final disposition and discharge) that will result in more collaborative, evidence-based decision making and practices in local criminal justice systems.
- ✓ The initiative seeks to equip criminal justice policymakers in local communities with the information, processes, and tools that will result in measurable reductions of pretrial misconduct and post-conviction reoffending.

# What is EBDM?

**Evidence-Based Decision Making (EBDM) is the practice of using research findings to inform or guide decisions across the justice system.**

**Seeking truth is attempting to create agreement between “the intellect and objective reality.”**

– Professor Lawrence Principe, John Hopkins University

# Evidence-Based Practices (EBP)

## A Definition

**Evidence Based Practices:** A progressive, organizational use of direct, current scientific evidence to guide and inform efficient and effective criminal justice decision-making and the provision of correctional services.



# Hierarchy of Evidence

Highest Level of Evidence

**Systematic Reviews**

**Random Controlled Trials**

**Controlled Studies**

**Uncontrolled Studies**

**Case Reports**

**Expert Opinion**

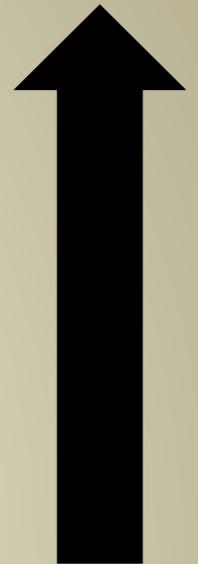
**Non-Expert Opinion**

Lowest Level of Evidence

**Lowest Risk of  
Bias & Error**

**Hypothesis  
Development**

**Highest Risk of  
Bias & Error**



# Mesa County's EBDM Effort

An Initiative of the National Institute of Corrections in collaboration with:

- Center for Effective Public Policy
- Pretrial Justice Institute
- Justice Management Institute
- The Carey Group
- Mesa County Criminal Justice Leadership Group

# Who is involved?

- Key Players
  - Law Enforcement
  - Prosecution
  - Defense
  - Judges
  - Criminal Justice Practitioners

# **The Local EBDM Executive Team**

**Honorable David Bottger,  
Chief Judge, 21<sup>st</sup> Judicial Dist.**

**Craig Henderson, County  
Court Judge, 21<sup>st</sup> Judicial Dist.**

**Pete Hautzinger, District  
Attorney, 21<sup>st</sup> Judicial Dist.**

**Stan Hilkey, Sheriff, Mesa  
County**

**Bert Nieslanik, Deputy  
Director, Alternative Defense  
Counsel**

**Linda Robinson, Chief  
Probation Officer, 21<sup>st</sup> J. D.**

**Dennis Berry, Director, Criminal  
Justice Services**

**Steve Colvin, Office Head  
Public Defenders Office**

**Joel Bishop, Manager, Criminal  
Justice Services**

**Jennifer Sheetz, Data Analysis**

**Sue Gormley, Local Project  
Coordinator**

# The Goal of EBDM Initiative

- ✓ **Test a “Framework” for evidence-based decision making at the local level using evidence to inform decisions that lead to risk and harm reduction**
- ✓ **Affirm existing practices that have demonstrated to be effective.**
- ✓ **Inspire and challenge practice**

# Key Questions Asked:

- **Who are we arresting?**
- **Who is in our Jail?**
- **Why are they in our Jail?**
- **What information is informing sentencing?**
- **What sentencing options are evidence-based?**
- **What are the outcomes of local criminal justice and treatment programs?**

# Focused on Four Key Principles

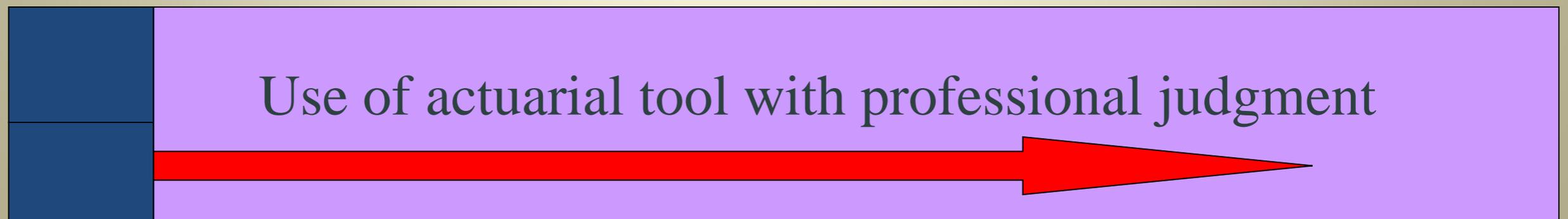
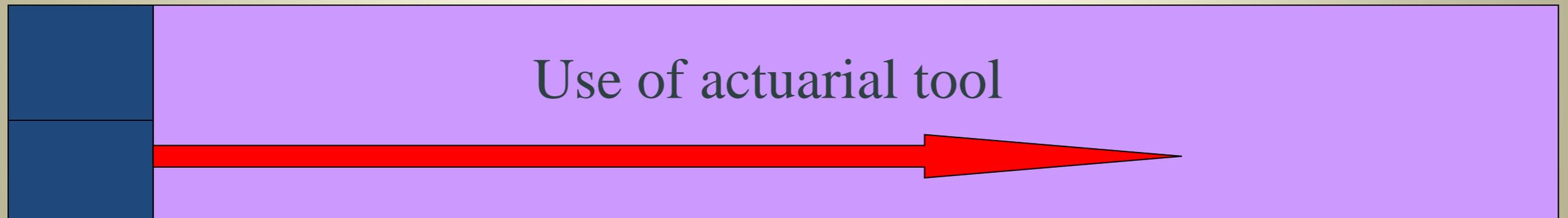
- 1. Validation**
- 2. Interaction**
- 3. Collaboration**
- 4. Data Collection**

# Principle #1 - VALIDATION

- ✓ **The professional judgment of criminal justice system decision makers is enhanced when informed by evidence-based knowledge**
- ✓ **Examples:**
  - **Use of validated assessment tools**
  - **Validated treatment principles**

**Evidence-based knowledge does not replace discretion but instead, informs decisions.**

# RESULTS DRIVEN PRACTICE



# Principle #2 - INTERACTION

- ✓ **Every interaction within the criminal justice system offers an opportunity to contribute to harm reduction**
- ✓ **Examples:**
  - **Law Enforcement Officer at the point of arrest**
  - **Pretrial officer at assessment**
  - **Judicial officer on the bench**
  - **Community Corrections Officers**
  - **Case Managers**
  - **Treatment Counselors, and so on...**

To be effective, justice system players must understand how their interactions influence others and have the knowledge and skills to enhance this influence.

# Principle #3 - COLLABORATION

- ✓ **Systems achieve better outcomes when they operate collaboratively at the individual, agency, and system levels**
- ✓ **Examples:**
  - **Establishment of policy teams and operational protocols that define how others will be consulted and decisions made** Validated treatment principles

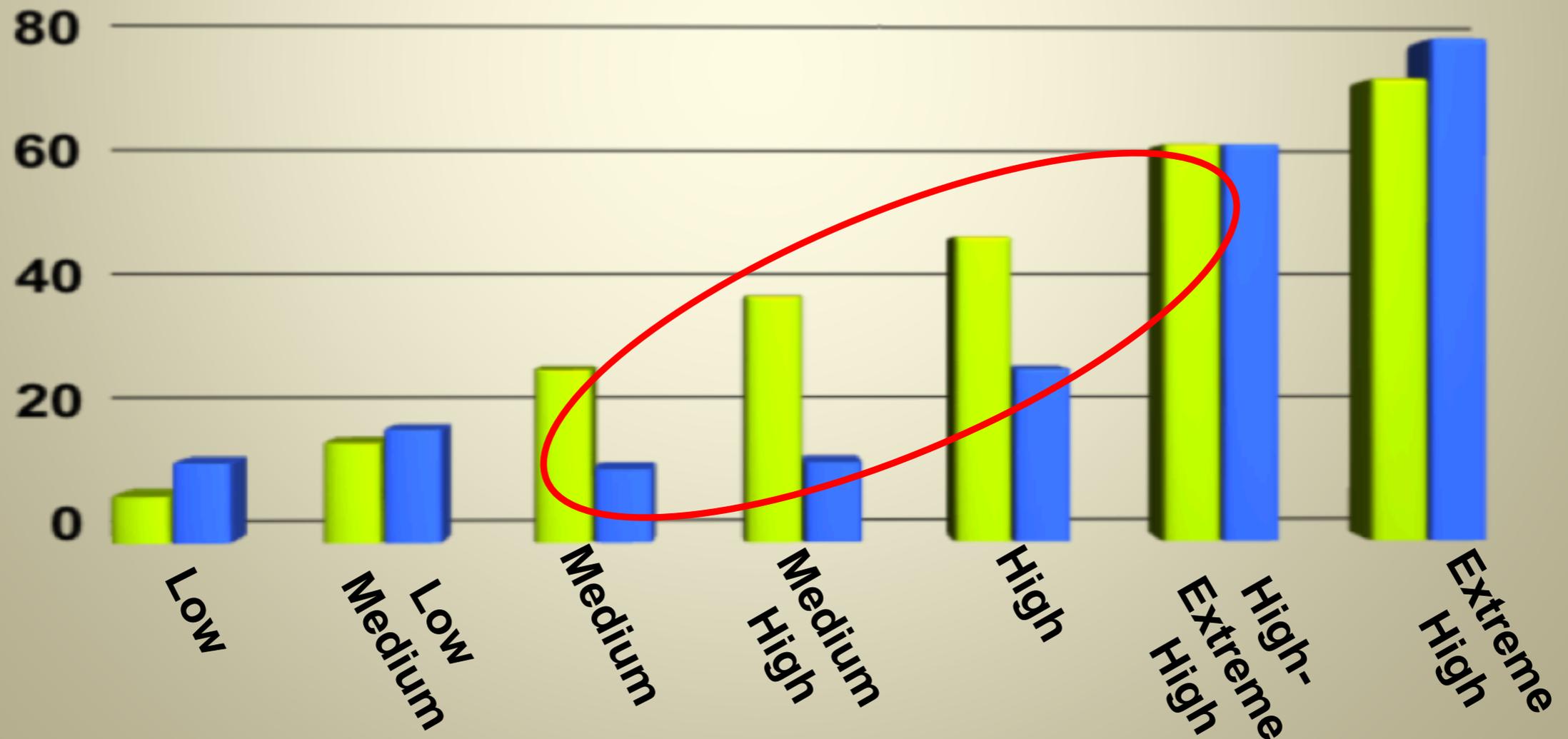
**Decision making responsibilities remain at the individual and agency level, however under the collaborative approach, input is received and other's interests are taken into account.**

# Principle #4 - DATA

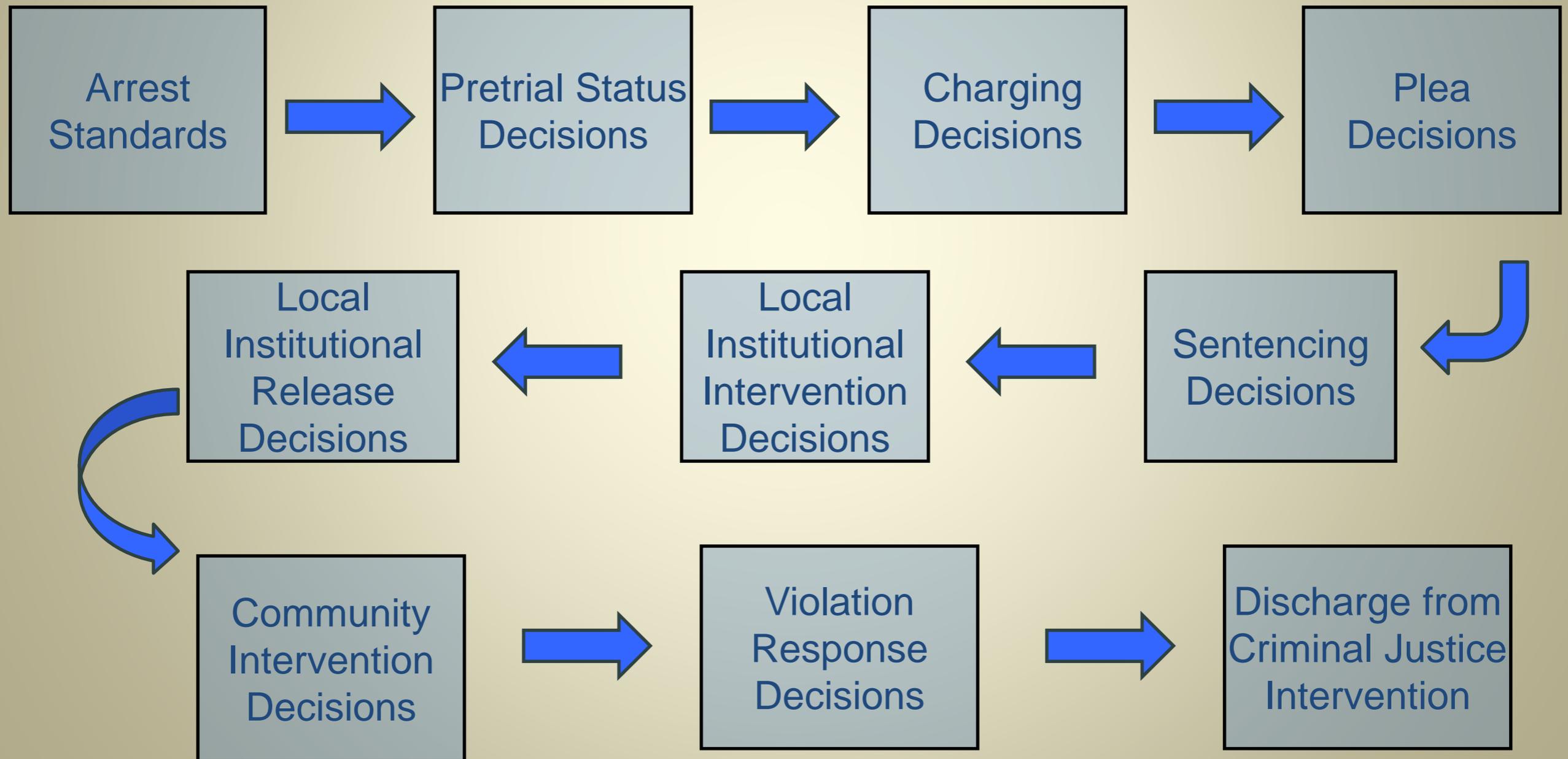
- ✓ **The criminal justice system will continually learn and improve when professionals make decisions based on the collection, analysis, and use of data and information.**
- ✓ **Examples:**
  - **Establishment of agency and system wide performance measures; feedback loops to examine the efficacy of current practice**

Where evidence is not immediately available, the justice system may need to use its own data to determine what is or is not working.

# Impact of Risk Level on Recidivism



# Key Decision Points



# **Five EBDM Focus Areas in Mesa County**

- **Arrest**
- **Pretrial**
- **Pre-Sentence Investigation Reports**
- **Sentencing Decisions**
- **Evidence-Based Court-Room**

# Core Values



**Nothing in the initiative is meant to contradict or change the core justice system values of:**

- **Public Safety**
- **Fairness**
- **Individual liberty**
- **Respect for the rights, needs, and concerns of victims**
- **Respect for the rights of people accused of crimes**
- **Respect for the rule of law**
- **Discretion**
- **Appreciation for differences in perspectives and practices across jurisdictions**



# Lessons Learned

- **Who you put in a program is important – pay attention to risk**
- **What you target is important – pay attention to criminogenic needs**
- **How you target offender for change is important – use behavioral and cognitive-behavioral approaches and match to offender type**
- **How well you implement is important – adhere to research-based program and intervention designs**