

CJRA Pre-Screen Risk Assessment

Name _____	Initiated _____/_____/_____	_ _ _ _ _ _ _	
Last	First	Month	Day Year Trails ID
DOMAIN 1: Criminal History (Record of Delinquency Petitions Resulting in Diversion, Deferred Adjudication, Adjudication, Commitment to the Division of Youth Corrections, or Conviction)			
<i>Delinquency petitions, not offenses, are used to assess the persistence of re-offending by the youth. Include only delinquency petitions that resulted in a Diversion, Deferred Adjudication, Adjudication, Commitment to the Division of Youth Corrections, or Conviction (regardless of whether successfully completed).</i>			
<i>Circle the appropriate score</i>			
Age at first offense: The age at the time of the offense for which the youth was referred to juvenile court for the first time on a non-traffic misdemeanor or felony that resulted in a Diversion, Deferred Adjudication, Adjudication, Commitment to the Division of Youth Corrections, or Conviction.	Over 16	0	
	16	1	
	15	2	
	13 to 14	3	
	Under 13	4	
Felony and misdemeanor delinquency petitions: Items 2 & 3 are mutually exclusive and should add to the total number of delinquency petitions that resulted in a Diversion, Deferred Adjudication, Adjudication, Commitment to the Division of Youth Corrections, or Conviction.			
2. Misdemeanor delinquency petitions: Total delinquency petitions in which the most serious offense was a non-traffic misdemeanor.	None or one	0	
	Two	1	
	Three or four	2	
	Five or more	3	
3. Felony delinquency petitions: Total delinquency petitions for a felony offense that resulted in a Diversion, Deferred Adjudication, Adjudication, Commitment to the Division of Youth Corrections, or Conviction. (regardless of whether successfully completed).	None	0	
	One	2	
	Two	4	
	Three or more	6	
Against-person or weapon delinquency petitions: Items 4, 5, and 6 are mutually exclusive and should add to the total number of delinquency petitions that involve an against-person or weapon offense, including sex offenses, that resulted in a Diversion, Deferred Adjudication, Adjudication, Commitment to the Division of Youth Corrections, or Conviction (regardless of whether successfully completed).			
4. Weapon delinquency petitions: Total delinquency petitions for which the most serious offense was a firearm/weapon charge or a weapon enhancement finding.	None	0	
	One or more	1	
5. Against-person misdemeanor delinquency petitions: Total delinquency petitions for which the most serious offense was an against-person misdemeanor, including sexual misconduct. An against-person misdemeanor involves threats, force, or physical harm to another person.	None	0	
	One	1	
	Two or more	2	
6. Against-person felony delinquency petitions: Total delinquency petitions for an against-person felony, including sex offenses. An against-person felony involves force or physical harm to another person.	None	0	
	One or two	2	
	Three or more	4	
Sex offense delinquency petitions: Items 7 and 8 are mutually exclusive and should add to the total number of delinquency petitions that involve unlawful sexual behavior or another offense, the underlying factual basis of which involves unlawful sexual behavior that resulted in a Diversion, Deferred Adjudication, Adjudication, Commitment to the Division of Youth Corrections, or Conviction.			
7. Misdemeanor sex offense delinquency petitions: Total misdemeanor sex offenses or misdemeanors where the underlying factual basis involves unlawful sexual behavior.	None		
	One		
	Two or more		
8. Felony sex offense delinquency petitions: Total felony sex offenses or felonies where the underlying factual basis involves unlawful sexual behavior.	None		
	One		
	Two or more		
9. Court orders where youth served at least one day confined in detention: Total court and modification orders for which the youth served at least one day physically confined in a detention facility. A day served includes credit for time served.	None	0	
	One	1	
	Two	2	
	Three or more	3	
10. Court orders where youth served at least one day confined under DYC: Total court and modification orders for which the youth served at least one day confined under the authority of the Division of Youth Corrections (DYC).	None	0	
	One	2	
	Two or more	4	
11. Escapes: Total number of attempted or actual escape filings.	None	0	
	One	1	
	Two or more	2	
12. Failure-to-appear in court warrants: Total number of failures-to-appear in court that resulted in a warrant being issued. Exclude failure-to-appear warrants for non-criminal matters.	None	0	
	One	1	
	Two or more	2	
Criminal History Score: (Maximum of 31 points)			

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Social History			
1. Youth's Gender	<input type="radio"/> Female <input type="radio"/> Male		0 1
2a. Youth's current school enrollment status, regardless of attendance: <i>If the youth is in home school as a result of being expelled or dropping out, check the expelled or dropped out box, otherwise check enrolled.</i>	<input type="radio"/> Graduated, GED <input type="radio"/> Enrolled full-time <input type="radio"/> Enrolled part-time <input type="radio"/> Suspended <input type="radio"/> Dropped out <input type="radio"/> Expelled		0 0 0 2 2 2
2b. Youth's conduct in the most recent term: <i>Fighting or threatening students; threatening teachers/staff; overly disruptive behavior; drug/alcohol use; crimes, e.g., theft, vandalism; lying, cheating, dishonesty..</i>	<input type="radio"/> Recognition for good behavior <input type="radio"/> No problems with school conduct <input type="radio"/> Problems reported by teachers <input type="radio"/> Problem calls to parents <input type="radio"/> Calls to police		0 0 1 1 2
2c. Youth's attendance in the most recent term: <i>Full-day absence means missing majority of classes. Partial-day absence means attending the majority of classes and missing the minority. A truancy petition is equal to 7 unexcused absences in a month or 10 in a year.</i>	<input type="radio"/> Good attendance with few absences <input type="radio"/> No unexcused absences <input type="radio"/> Some partial-day unexcused absences <input type="radio"/> Some full-day unexcused absences <input type="radio"/> Truancy petition/equivalent or withdrawn		0 0 1 1 2
2d. Youth's academic performance in the most recent school term:.	<input type="radio"/> Honor student (mostly As) <input type="radio"/> Above 3.0 (mostly As and Bs) <input type="radio"/> 2.0 to 3.0 (mostly Bs and Cs, no Fs) <input type="radio"/> 1.0 to 2.0 (mostly Cs and Ds, some Fs) <input type="radio"/> Below 1.0 (some Ds and mostly Fs)		0 0 0 1 2
Sum of 2a to 2d: _____	Maximum Score of 2 points		0 1 2
3a. History of anti-social friends/companions: <i>Anti-social peers are youths hostile to or disruptive of the legal social order; youths who violate the law and the rights of others.</i>	<input type="radio"/> Never had consistent friends or companions <input type="radio"/> Only had pro-social friends <input type="radio"/> Had pro-social friends and anti-social friends <input type="radio"/> Only had anti-social friends		
3b. History of gang membership/association:	<input type="radio"/> Never been a gang member/associate <input type="radio"/> Been gang member/associate		
4a. Current friends/companions youth actually spends time with:	<input type="radio"/> No consistent friends or companions <input type="radio"/> Only pro-social friends <input type="radio"/> Pro-social friends and anti-social friends <input type="radio"/> Only anti-social friends		1 0 1 2
4b. Currently a gang member/associate:	<input type="radio"/> Not a gang member/associate <input type="radio"/> Gang member/associate		0 3
Sum of 4a and 4b: _____	Maximum Score of 3 points		0 1 2 3
5. History of court-ordered or DSS out-of-home and shelter care placements exceeding 30 days: <i>Exclude NYC commitments.</i>	<input type="radio"/> No out-of-home placements exceeding 30 days <input type="radio"/> 1 out-of-home placement <input type="radio"/> 2 out-of-home placements <input type="radio"/> 3 or more out-of-home placements		0 1 1 1
6. History of runaways or times kicked out of home: <i>Include times the youth did not voluntarily return within 24 hours, and include incidents not reported by or to law enforcement</i>	<input type="radio"/> No history of running away or being kicked out <input type="radio"/> 1 instance of running away/kicked out <input type="radio"/> 2 to 3 instances of running away/kicked out <input type="radio"/> 4 to 5 instances of running away/kicked out <input type="radio"/> Over 5 instances of running away/kicked out		0 1 2 2 2
7. History of jail/imprisonment of persons who were ever involved in the household for at least 3 months:	Mother/female caretaker <input type="radio"/> No <input type="radio"/> Yes Father/male caretaker <input type="radio"/> No <input type="radio"/> Yes Older sibling <input type="radio"/> No <input type="radio"/> Yes Younger sibling <input type="radio"/> No <input type="radio"/> Yes Other member <input type="radio"/> No <input type="radio"/> Yes		
8. Jail/imprisonment history of persons who are currently involved with the household: <i>Mother and father refer to current parent or legal guardian.</i>	Mother/female caretaker <input type="radio"/> No <input type="radio"/> Yes Father/male caretaker <input type="radio"/> No <input type="radio"/> Yes Older sibling <input type="radio"/> No <input type="radio"/> Yes Younger sibling <input type="radio"/> No <input type="radio"/> Yes Other member <input type="radio"/> No <input type="radio"/> Yes		1 1 1 1 1
8. Sum of jail/imprisonment history: _____	Maximum Score of 1 point		0 1

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9. Problems of parents who are currently involved with the household:	Alcohol Drugs Mental health Physical health Employment	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes	
10. Current parental authority and control:	<input type="radio"/> Youth usually obeys and follows rules <input type="radio"/> Sometimes obeys or obeys some rules <input type="radio"/> Consistently disobeys, and/or is hostile		0 1 2
<i>Assess whether alcohol or drug use disrupts the youth's life. Disrupted functioning involves problems in: education, family conflict, peer relationships, or health consequences. Disrupted functioning usually indicates that treatment is warranted. Indicate whether alcohol and/or drug use often contributes to criminal behavior; their use typically precipitates committing a crime, there is evidence or reason to believe the youth's criminal activity is related to alcohol and/or drug use.</i>			
11a. History of alcohol use:	Past use of alcohol Alcohol disrupted education Alcohol caused family conflict Alcohol interfered with keeping pro-social friends Alcohol caused health problems Alcohol contributed to criminal behavior	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes	0 2 2 2 2 2
11b. History of drug use:	Past use of drugs Drugs disrupted education Drugs caused family conflict Drugs interfered with keeping pro-social friends Drugs caused health problems Drugs contributed to criminal behavior	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes	0 2 2 2 2 2
11c. Alcohol use within the previous 4 weeks:	Current alcohol use not disrupting function Alcohol disrupts education Alcohol causes family conflict Alcohol interferes with keeping pro-social friends Alcohol causes health problems Alcohol contributes to criminal behavior	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes	0 2 2 2 2 2
11d. Drug use within the previous 4 weeks:	Current drug use not disrupting function Drugs disrupt education Drugs cause family conflict Drugs interfere with keeping pro-social friends Drugs cause health problems Drugs contribute to criminal behavior	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes	0 2 2 2 2 2
Sum of 11a to 11d: _____	Maximum score of 2 points		0 2
<i>For abuse and neglect, include any history that is suspected, whether or not substantiated; exclude reports of abuse or neglect proven to be false.</i>			
12a. History of physical abuse: <i>Include suspected incidents of abuse, whether or not substantiated, but exclude reports proven to be false.</i>	<input type="radio"/> Not a victim of physical abuse <input type="radio"/> Physically abused by family member <input type="radio"/> Physically abused by someone outside the family		0 1 1
12b. History of sexual abuse: <i>Include suspected incidents of abuse, whether or not substantiated, but exclude reports proven to be false.</i>	<input type="radio"/> Not a victim of sexual abuse. <input type="radio"/> Sexually abused by family member <input type="radio"/> Sexually abused by someone outside the family		0 1 1
Sum of 12a and 12b: _____	Maximum Score of 1 point:		0 1
13. History of being a victim of neglect: <i>Include suspected incidents of neglect, whether or not substantiated, but exclude reports proven to be false.</i>	<input type="radio"/> Not victim of neglect <input type="radio"/> Victim of neglect		0 2
14. Mental health problems: <i>Such as schizophrenia, bi-polar, mood, thought, personality and adjustment disorders. Exclude substance abuse and special education since those issues are considered elsewhere. Confirm by a licensed mental health professional.</i>	<input type="radio"/> No history of mental health problem(s) <input type="radio"/> Diagnosed with mental health problem(s) <input type="radio"/> Only mental health medication prescribed <input type="radio"/> Only mental health treatment prescribed <input type="radio"/> Mental health medication and treatment prescribed		0 1 1 1 1

CJRA Pre-Screen Risk Assessment

Social History Score: (Maximum of 18 points)

Pre-Screen Attitude/Behavior Indicators

<p>15. Reports/evidence of violence not included in criminal history: <i>Includes displaying a weapon, deliberately hurting someone, violent outbursts, violent temper, fire starting, animal cruelty, destructiveness, volatility, and intense reactions.</i></p>	<p><input type="checkbox"/> No reports of violence that are not included criminal history</p> <p><input type="checkbox"/> Reports of violence that are not included in criminal history</p>
<p>16. Problem with sexual aggression not included in criminal history: <i>Reports of aggressive sex, sex for power, young sex partners, voyeurism, exposure, etc..</i></p>	<p><input type="checkbox"/> No reports of sexual aggression that are not included in criminal history</p> <p><input type="checkbox"/> Reports of sexual aggression that are not included in criminal history</p>
<p>17. Accepts responsibility for anti-social behavior:</p>	<p><input type="checkbox"/> Accepts responsibility for anti-social behavior</p> <p><input type="checkbox"/> Minimizes, denies, justifies, excuses, or blames others</p> <p><input type="checkbox"/> Accepts anti-social behavior as okay</p> <p><input type="checkbox"/> Proud of anti-social behavior</p>
<p>18. Attitude toward responsible law abiding behavior:</p>	<p><input type="checkbox"/> Abides by conventions/values</p> <p><input type="checkbox"/> Believes conventions/values sometime apply to him or her</p> <p><input type="checkbox"/> Does not believe conventions/values apply to him or her</p> <p><input type="checkbox"/> Resents or is hostile toward responsible behavior</p>
<p>19. Belief in yelling and verbal aggression to resolve a disagreement or conflict:</p>	<p><input type="checkbox"/> Believes verbal aggression is rarely appropriate</p> <p><input type="checkbox"/> Believes verbal aggression is sometimes appropriate</p> <p><input type="checkbox"/> Believes verbal aggression is often appropriate</p>
<p>20. Belief in fighting and physical aggression to resolve a disagreement or conflict:</p>	<p><input type="checkbox"/> Believes physical aggression is never appropriate</p> <p><input type="checkbox"/> Believes physical aggression is rarely appropriate</p> <p><input type="checkbox"/> Believes physical aggression is sometimes appropriate</p> <p><input type="checkbox"/> Believes physical aggression is often appropriate</p>

Risk Level Definitions Using Criminal History and Social History Risk Scores

Criminal History Score	Social History Risk Score		
	0 to 5	6 to 9	10 to 18
0 to 2	Low	Low	Moderate
3 to 4	Low	Moderate	High
5 to 7	Low	Moderate	High
8 to 31	Moderate	High	High

Risk Level: _____