



COLORADO
School Safety Resource Center
Department of Public Safety

2017 Colorado Safe Schools Summit October 18-19, 2017

Adams 12 Conference Center
1500 E 128th Ave., Thornton, Co 80241-2602

In collaboration with:



CENTER FOR THE
STUDY AND PREVENTION
OF VIOLENCE



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COLORADO
Division of Fire
Prevention & Control
Department of Public Safety



COLORADO
State Patrol
Department of Public Safety

**Colorado Safe Schools Month
October 2017**



*WHEREAS, education is paramount to the future of our state and our nation;
and*

*WHEREAS, excellence in education and academic achievement is dependent
on safe, secure, and respectful learning environments; and*

*WHEREAS, the safety and wellbeing of all students, teachers, and school
staff can be jeopardized by crime and violence, bullying, aggression,
substance abuse, suicide concerns, gang activity, vandalism, and absenteeism
in our schools; and*

*WHEREAS, it is important for community leaders – public, private, law
enforcement, fire safety, emergency management, business, and non-profit –
to join with educators and the Colorado School Safety Resource Center to
help ensure that our schools remain safe and positive environments that are
conductive to learning; and*

*WHEREAS, the observance of Safe Schools Month serves to remind us of the
importance of school safety;*


*Therefore, I, John W. Hickenlooper, Governor of the State of Colorado, do
hereby proclaim, October 2017, as*

SAFE SCHOOLS MONTH

in the State of Colorado.



*GIVEN under my hand and the
Executive Seal of the State of
Colorado, this first day of
October, 2017*


John W. Hickenlooper
Governor

Acknowledgments

Colorado School Safety Resource Center, Colorado Department of Public Safety would like to thank the following agencies and organizations for helping make this summit possible:

- 20th Judicial District, Boulder
- Adams 12 Five Star School District
- American Lung Association in Colorado
- Bleu Sage Catering
- Blue Sky Bridge
- Center for Study and Prevention of Violence at the University of Colorado Boulder
- Cherry Creek School District
- Children's Hospital Colorado
- City of Loveland
- Clearview Behavioral Health
- Colorado Association for School Based Healthcare Centers (CASBHC)
- Colorado Attorney General's Office
- Colorado Attorney General's Office, Safe2Tell®
- Colorado Department of Public Health and Environment
- Colorado Department of Public Safety, Colorado Division of Fire Prevention and Control
- Colorado Department of Public Safety, Colorado State Patrol
- Colorado Department of Public Safety, Division of Criminal Justice
- Colorado League of Charter Schools
- Colorado School Districts Self Insurance Pool
- Conflict Resolution Month
- Denver Health
- Denver Public Schools
- Digital Futures Initiative, DFI
- Gang Reduction Initiative of Denver (GRID)
- Illuminate Colorado
- Jana's Campaign
- Jefferson County Sheriff's Department
- Linda Kanan, Ph.D., Consultant
- Littleton Public Schools
- Loveland Police Department
- Metropolitan State University of Denver
- Pinnacle Charter School
- Rachel's Challenge
- RMC Health
- Rocky Mountain Immigrant Advocacy Network (RMIAN)
- Second Wind Fund Inc.
- St. Vrain Valley School District
- Thompson School District
- University of Colorado, Anschutz Medical Campus
- U.S. Department of Education/Office of Civil Rights - Denver
- University of Northern Colorado
- Westminster School District
- Xcel Energy

Special thanks to:

- John W. Hickenlooper, Governor
- Cynthia H. Coffman, Colorado Attorney General
- Stan Hilkey, Executive Director of the Colorado Department of Public Safety
- Rebecca Spiess, Deputy Executive Director of the Colorado Department of Public Safety
- Beverly Kingston, Director, Center for the Study and Prevention of Violence, University of Colorado, Boulder
- Susan Payne, Founding Director, Safe2Tell, Colorado Attorney General's Office
- North High School Army JROTC, SFC (Ret) Robert Helfrich
- Miss Diana Duran-Hernandez, Soloist
- Choir Director: Ms. Katy Lushman
- Westminster High School Air Force JROTC
- Lt Col (Ret) John Durnford
- MSgt. (Ret) Dean Temple
- Raging Harmonies, Choral Group
- Choir Director: Ms. Hannah Judson



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Wednesday, October 18th, 2017

Schedule At-a-Glance

7:30 AM - 8:00 AM Registration, Coffee, and Continental Breakfast

8:00 AM - 8:30 AM Welcome and Introductions

8:30 AM - 9:45 AM Plenary:

Unleashing the Power of Schools and Communities to Promote Positive Youth Development

Presenter: Kevin Haggerty, Ph.D.

9:45 AM - 10:00 AM Break

10:00 AM - 11:30 AM First Break Out Session

Aspen	1	Using School Survey Data to Assess, Inform and Direct School Safety Planning and Evaluation Efforts Presenters: Sabrina Arredondo Mattson and Susanne Maher
Dogwood	2	Cyberspace: The Good, The Bad, and The Ugly Presenters: Raechel Alderete and Margaret Ochoa
Pinon Pine	3	Community Collaboration: Introduction to the Pediatric Mental Health Institute at Children's Hospital Colorado Presenters: Jenna Glover and Emily Laux
Flatirons	4	The Collaborative Intervention Program: Walking the Line between Public Education and Private Mental Health Services Presenters: Christine Casey Perry and Nate Thompson
Blue Spruce	5	Safety & Security Development: A Story of Discovery Presenters: Lenny Layman, Bruce Boroski, and Pat Mialy
Cottonwood	6	Reunification, When Do I Use This? Tabletop and Case Studies Presenter: Jeff Genger

11:30 AM - 1:00 PM Lunch Provided by Bleu Sage Catering

1:00 PM - 2:30 PM **Second Breakout Session**

Pinon Pine	7	Safe2Tell is in Our School: Now What? Technical Assistance Training for Teams Responding to Safe2Tell Reports Presenter: Suzi Karrer
Dogwood	8	Addressing Suicide Postvention & Second Wind Fund Presenters: Christine Harms and Maureen Johnson Ediger
Aspen	9	Threat Assessment Principles and Practices: Lessons Learned from the 2013 Arapahoe High School Shooting Presenters: Sarah Goodrum and William Woodward
Blue Spruce	10	Improving School-Based Mental Health and Substance Abuse Treatment by Incorporating a Therapy Dog Presenters: Amanda Ingram, Greg Kuo and Kathryn Trujillo
Cottonwood	11	Understanding Youth Gang Structures and Dynamics for Providing Effective Intervention and Prevention Presenters: Elisa DiTrollo, Johnny Santos, and Paul Callanan
Flatirons	12	Beyond the BAND-AID: School Personnel in an Emergency Medical Response Presenter: Stacy Davis

2:30 PM - 2:45 PM Break

2:45 PM - 4:00 PM Plenary:

Humor Can Create a Safe Classroom Environment

Presenter: Chris Voth

4:00 pm Adjournment

Please trade your completed evaluation from today for a certificate of attendance at the registration tables.

Wednesday, October 18th, 2017

Session Details

8:00 AM - 8:30 AM **Welcome and Introductions**

Christine R. Harms, Director, Colorado School Safety Resource Center

Color Guard: North High School Army JROTC "Vikings"

Instructor: Robert Helfrich, SFC, USA, (R)

Soloist - Diana Duran-Hernandez

Director: Ms. Katy Lushman

Stan Hilkey, Executive Director, Colorado Department of Public Safety

Beverly Kingston, Director, Center for the Study & Prevention of

Violence at the University of Colorado, Boulder

8:30 AM - 9:45 AM **Plenary:**

Unleashing the Power of Schools and Communities to Promote Positive Youth Development

Presenter: Kevin Haggerty, Ph.D.

Evidence that preventive interventions have long-term positive impact on health and development is instrumental to building public support and political will for investing in effective prevention at scale. This keynote will focus on how we can unleash the power of prevention by promoting the social development strategy. We will explore messages from two long term studies and explore their implications to promote stronger and safer schools and communities. Lessons from the long term effects of the Seattle Social Development Project will inform schools and we will examine evidence-based practices that promote engagement and motivation for learning. Lessons learned from the long term trial of implementing Communities that Care (CTC) will help inform how to effectively use the CTC model to unleash community prevention strategies in Colorado communities.

9:45 AM – 10:00 AM **Break**

10:00 AM - 11:30 AM **First Break Out Session**

1. Using School Survey Data to Assess, Inform and Direct School Safety Planning and Evaluation Efforts

Room: Aspen

Presenters: Sabrina Arredondo Mattson and Susanne Maher

Data-informed decision-making provides the most effective and efficient use of school resources when selecting, implementing, and evaluating programs and practices to reduce problem behavior and promote positive youth behavior. In this presentation, we provide an overview of the three main data collection tools (Student and Staff Climate Surveys, Readiness and Capacity Survey, Safe and Healthy School Assessment) used in the Safe Communities Safe Schools Model and how they are used to guide school safety teams in making informed decisions regarding their school safety planning and evaluation efforts.

2. Cyberspace: The Good, The Bad, and the Ugly

Room: Dogwood

Presenters: Raechel Alderete and Margaret Ochoa

This workshop will identify pitfalls for students and professionals in the world of technology and social media, and provide tips and guidelines to optimize these tools. The focus will be on professionalism, responsibility, and communicating with youth beyond the framework of the law. Participants will learn how to minimize cyberbullying and sexting and maximize cybersafety and digital citizenship in their school communities.

3. Community Collaboration: Introduction to the Pediatric Mental Health Institute at Children's Hospital Colorado

Room: Pinon Pine

Presenters: Jenna Glover and Emily Laux

The Pediatric Mental Health Institute (PMHI) at Children's Hospital Colorado provides a complete continuum of mental health services to children, adolescents and their families. Our interdisciplinary teams treat children from birth to 17 years of age and collaborate with families to promote healthy outcomes, no matter what challenge. In this interactive workshop, participants will learn about the PMHI and explore ways we can all work together to support child and family health.

4. The Collaborative Intervention Program: Walking the Line between Public Education and Private Mental Health Services

Room: Flatirons

Presenters: Christine Casey Perry and Nate Thompson

Littleton Public Schools has created a program that helps students and families obtain mental health care and remove barriers to access. The coordinator works with individual students and families to identify and connect with providers that are ideal for the specific student. The coordinator also assists the schools to support mental health and wellness. This has included things like an after school Grief Group, parent workshops and creating a mindfulness room. The program has already served students from every school and every grade level and has a high success rate in the two years since it has been implemented.

5. Safety & Security Development: A Story of Discovery

Room: Blue Spruce

Presenters: Lenny Layman, Bruce Boroski, and Pat Mialy

This will be a joint presentation sharing the on-going story of how Thompson School District is building a very robust safety & security department by creating strong relationships with local community partners, including city and county emergency managers, fire fighters and police officers. This is a story that reveals how relationships can help build a safety & security department without having to reinvent the wheel.

6. Reunification, When Do I Use This? Tabletop and Case Studies

Room: Cottonwood

Presenter: Jeff Genger

So you learned about the reunification process! But, why is it so hard to do the first one? In what situations should I use reunification? Decision making before, during, and after an incident can make it tough for reunifications to take place. Certain scenarios are set up for reunification, other scenarios do not require it. Using past scenarios, we will discuss decision making for reunification. We will talk about school incident command and working with responders. Working through scenarios, we will discuss the “release time” incident, situation complexities, consequence management, and off-site reunification.

11:30 AM - 1:00 PM **Lunch Provided by Bleu Sage Catering in Aspen**

1:00 PM - 2:30 pm **Second Breakout Session**

7. Safe2Tell is in Our School: Now What? Technical Assistance Training for Teams Responding to Safe2Tell Reports

Room: Pinon Pine

Presenter: Suzi Karrer

Schools across Colorado are utilizing the Safe2Tell model to receive anonymous information about safety threats and concerns. Expanding beyond a basic overview of the Safe2Tell model, this session will give participants an in-depth knowledge about the features of the Safe2Tell P3 Information Platform, as well as tips and tricks that may aid in investigations and interventions resulting from Safe2Tell tip reports. Implementing Safe2Tell in schools and communities, sharing stories “from the field,” and strategies for education and outreach efforts will be presented. Session attendees will dive further into the process of receiving and responding to Safe2Tell tips, as well as receive a portfolio of ideas and simple activities to create further awareness in schools around the reporting resource.

8. Addressing Suicide Postvention

Room: Dogwood

Presenters: Christine Harms and Maureen Johnson Ediger

Youth impulsivity and copy-catting can lead to a contagion effect once a suicide has occurred in your school. Come hear the latest research on preventing contagion to guide you in your postvention strategies to minimize further risk. Walk away with tools and resources to assist you in the aftermath including valuable information about the Second Wind Fund services for students with suicidal ideation.

9. Threat Assessment Principles and Practices: Lessons Learned from the 2013 Arapahoe High School Shooting

Room: Aspen

Presenters: Sarah Goodrum and William Woodward

Threat assessments present a challenge to educators seeking to protect students’ right to privacy, provide students of concern with support, and promote a culture of safety on school campuses. Using findings from the

2013 Arapahoe High School shooting, which left two students dead, this workshop presents critical lessons learned on threat assessment principles, procedures, and practices. Participants will have the opportunity to examine the ways social and organizational values may impede or support threat assessment procedures and safety planning with students of concern. The presenters will highlight the ways adaptive solutions, instead of technically oriented approaches, may provide a path forward for effective threat assessment. Discussion activities and scenario practice will give participants, including school teams, the opportunity to apply adaptive solutions to their own threat assessment and safety planning procedures.

10. Improving School-Based Mental Health and Substance Abuse Treatment by Incorporating a Therapy Dog

Room: Blue Spruce

Presenters: Amanda Ingram, Greg Kuo and Kathryn Trujillo

A team of presenters will discuss how animal-assisted therapy (AAT) has been incorporated into an evidence-based model for treating adolescents with substance use problems at a school-based clinic. We will teach participants animal-assisted interventions that include a therapy dog to treat students with co-occurring mental health and substance use disorders. We will discuss findings from a recent study of students who received this treatment. Findings indicate that students who received AAT had better treatment participation and outcomes than students who did not receive AAT.

11. Understanding Youth Gang Structures and Dynamics for Providing Effective Intervention and Prevention

Room: Cottonwood

Presenters: Elisa DiTrollo, Johnny Santos, and Paul Callanan

School-based delinquency prevention and intervention programs have evolved greatly over the years; yet, there is still a great deal of research needed around the impact of gang activity on feeling safe, incidents of violence and victimization, levels of trauma, and academic outcomes. This workshop will provide an overview of how gang membership has evolved among youth, from distinctive gangs to hybrid groups, and the use of social media and rap music to promote gang activity and conflicts. The use of multi-agency interventions supporting gang desistance, evidence-based

prevention programs engaging youth, and trauma-informed practices mobilizing the community will be highlighted.

12. Beyond the BAND-AID: School Personnel in an Emergency Medical Response

Room: Flatirons

Presenter: Stacy Davis

School personnel typically does a great job at handling the day to day minor medical issues that arise at school; a bloody nose, a scraped knee and an occasional broken bone. But how prepared are you if more than one student is injured? What if you had multiple students injured and/or sick, do you have a solid plan and have you vetted that plan with your local first response agency? When in crisis it is natural for things to easily get out of control. The better prepared you are as a school, the less likely you will have to be creating the plan during the crisis. This workshop will provide you with tools to assist in building a strong preparedness and response plan when dealing with the not so common medical emergencies.

2:30 PM - 2:45 PM **Break**

2:45 PM - 4:00 PM **Plenary:**

Humor Can Create a Safe Classroom Environment

Presenter: Chris Voth

Comedian/educator Chris Voth shares humorous stories about his journey from comedy clubs to the classroom. The lessons he learned while performing for crowds are not too dissimilar to the skills it takes to manage a classroom. Humor can help create a safe, positive environment for students. This presentation will include laughter along with some more serious points.

4:00 PM **Adjournment**

Please trade your completed evaluation from today's sessions for a certificate of attendance at the registration tables.

Thank you!

Thursday, October 19th, 2017

Schedule At-a-Glance

7:30 AM - 8:00 AM Registration, Coffee, and Continental Breakfast

8:00 AM - 8:30 AM Welcome and Introductions

8:30 AM - 9:45 AM Plenary:
21st Century Marijuana
Presenter: Ben Cort

9:45 AM - 10:00 AM Break

10:00 AM - 11:30 AM **First Break Out Session**

Flatirons	13	Pathways Out of the Pipeline: Immigration Options for Undocumented Youth Presenter: Emily Brock
Dogwood	14	Legislative and Litigation Update Presenter: Craig Hein
Aspen	15	Using Safe and Sound Threat Assessment: Important Lessons from the Field Presenter: Linda Kanan
Blue Spruce	16	Using a Shared Risk and Protective Factor Approach to Build Positive School Climate Presenters: Danielle Tuft
Cottonwood	17	Technology Safety Presenters: Sergeant Michael Harris and Cassandra Harris
Pinon Pine	18	Ensuring School Safety and Protecting Civil Rights Presenters: Jason Langberg and Sarah Morris

11:30 AM - 12:20 PM Lunch Provided by Bleu Sage Catering

12:20 PM - 12:50 PM **Updated Colorado Schools' Legal Manual**
Presenter: Attorney General Cynthia Coffman

1:00 PM - 2:30 PM Second Breakout Session

Cottonwood	19	Promoting School Safety Through Diversion Supervision and Restorative Justice Presenters: Kelly Taylor Russell and Erin Siffing
Dogwood	20	Identification of Child Abuse and Proper Response and Reporting by School Staff Presented by: Margaret Ochoa
Aspen	21	The Use of Student Data to Inform Ongoing Suicide Prevention Programming & Suicide Prevention with Gifted Students Presenters: Part 1: Amy Plog, Janise McNally, Camilla Short. Part 2: Joanna Barker
Blue Spruce	22	ACEs & Resilience: Exploring Colorado's Youth Data Through a Trauma Lens Presenter: Stephanie Cole
Pinon Pine	23	Beyond Duck & Cover: Creating Trauma Informed School Drills Presenter: Lynn Garst and Anna Gisetti
Flatirons	24	Digital Futures Initiative (DFI) - DFINow.org Presenter: Deputy Jay Martin

2:20 PM - 2:45 PM Break

2:45 PM - 4:00 PM Plenary:

Opioid Abuse: Where We Are and How We Got Here

Presenter: Patrick Griswold

4:00 PM Adjournment

Please trade your completed evaluation from today's sessions for a certificate of attendance at the registration tables.

Thank you!

Thursday, October 19th, 2017

Session Details

8:00 AM - 8:30 AM

Welcome and Introductions

Christine R. Harms, Director, Colorado School Safety Resource Center
Color Guard: Westminster High School Air Force JROTC "Nighthawks"
Instructor: John Durnford, Lt Col, USAF (R) and Dean Temple, MSgt, USAF
®

Choral Group: Raging Harmonies
Director: Ms. Hannah Judson

8:30 AM - 9:45 AM

Plenary:

21st Century Marijuana

Presenter: Ben Cort

9:45 AM – 10:00 AM

Break

10:00 AM - 11:30 AM

First Break Out Session

13. Pathways Out of the Pipeline: Immigration Options for Undocumented Youth

Room: Flatirons

Presenter: Emily Brock

Emily Brock, Senior Staff Attorney from the Rocky Mountain Immigrant Advocacy Network Children's Program will provide training on immigration status options, such as Special Immigrant Juvenile Status, for undocumented youth. Furthermore, she will discuss the current state of immigration law pertaining to undocumented youth and the rights, risks, and realities that youth and their families should know about.

14. Legislative and Litigation Update

Room: Dogwood

Presenter: Craig Hein

Craig Hein, General Counsel for the Colorado School Districts Self Insurance Pool, will provide an overview of 2017 Colorado legislation and recent litigation that affects schools and/or involves school safety.

15. Using Safe and Sound Threat Assessment: Important Lessons from the Field

Room: Aspen

Presenter: Linda Kanan

This workshop will help participants critically examine and integrate the knowledge gained from case study examples and a tragic incident where a threat assessment was completed and yet a student continued down a path to commit an act of violence. An in-depth review of issues from the investigatory arbitration related to the case provides lessons learned for ALL schools to create psychologically safe environments and good threat awareness, assessment, and management protocols. The workshop recommendations will help participants clarify and correct potential for misunderstandings or misapplication of the important concepts. This intermediate/advanced workshop is designed for professionals implementing the principles from the U.S. Secret Service/U.S. Department of Education and the Colorado School Safety Resource Center related to School Based Threat Assessment.

16. Using a Shared Risk and Protective Factor Approach to Build Positive School Climate

Room: Blue Spruce

Presenter: Danielle Tuft

The Colorado Department of Public Health and Environment (CDPHE) uses a unique strategy in addressing high rates of youth violence, bullying and suicide. By recognizing overlapping causes of violence and joint protections from experiencing violence, the shared risk and protective factor approach has been shown to be effective in preventing multiple forms of violence at once. This session will explore how to use this approach to leverage resources and increase impact and provide practical tools to build positive school climate, including a Positive School Climate Toolkit and a mapping document to assist schools in selecting strategies that build protective factors.

17. Technology Safety

Room: Cottonwood

Presenters: Sergeant Michael Harris and Cassandra Harris

Technology is used every day by children and teens for homework, research and most of all social networking. Technology is the new street corner of our society with good and bad intermixed. This presentation will include social networking sites and Apps frequented and used by children and teens. Some of these places are also frequented by sexual predators. What does a parent look for with their child's technology device? Time limits, curfews and down time. Can technology become an addiction? What is Sexting? What is Sextortion? Parents need to be proactive and involved with their children's use of technology.

18. Ensuring School Safety and Protecting Civil Rights

Room: Pinon Pine

Presenters: Jason Langberg and Sarah Morris

Ensuring that schools are safe and do not discriminate are both extremely important. Unfortunately, the two goals are often viewed as being at odds, or one is ignored by a narrow focus on the other. In reality, school safety and non-discrimination can be complementary, simultaneously achieved aims. Through presentations, dialogues, scenarios, and handouts, attorneys from the U.S. Department of Education's Office for Civil Rights will help participants better understand how school safety policies and practices may implicate federal nondiscrimination laws, and how districts and schools may both ensure school safety and avoid potentially harmful, time-consuming, and expensive civil rights violations.

11:30 AM - 12:20 PM Lunch Provided by Bleu Sage Catering in Aspen

12:20 - 12:50

Plenary:

Updated Colorado Schools' Legal Manual

Presenter: Honorable Cynthia H. Coffman

1:00 PM - 2:30 pm Second Breakout Session

19. Promoting School Safety Through Diversion Supervision and Restorative Justice

Room: Cottonwood

Presenters: Elaina Shively and Erin Siffing

Directors from the Center for Prevention and Restorative Justice in the Boulder County District Attorney's Office will discuss how the use of diversion supervision together with high-quality restorative justice services is decreasing recidivism and maximizing positive outcomes for offenders, victims, families, schools, and communities. The DA's innovative diversion model utilizes restorative justice to support meaningful accountability and repair of harm from the specific crime, and assessment-based diversion supervision to match services to needs, build skills, and improve self-efficacy. Together, these two arms of the DA's diversion model work to increase protective factors and decrease criminogenic risk, while diverting cases from the criminal justice system and achieving high rates of participant satisfaction. Presenters will also facilitate discussion about how school personnel and diversion staff can collaborate to support youth to understand the impact of their actions, take meaningful responsibility, and repair the harm to the extent possible.

20. Identification of Child Abuse and Proper Response and Reporting by School Staff

Room: Dogwood

Presenter: Margaret Ochoa

Participants will learn how to identify child abuse in all its forms, assess whether particular children are at higher risk for victimization, and gain the skills to respond and properly report concerns. School, district, and personal liability for failure to report will be reviewed. Mandated reporters will gain confidence in making a proper report, and learn what happens to that report once it is dispatched.

21. Part 1: The Use of Student Data to Inform Ongoing Suicide Prevention Programming.

Part 2: Suicide Prevention with Gifted Students

Room: Aspen

Presenters: Amy Plog, Janise McNally, Camilla Short, and Joanna Barker

This workshop will include discussions about characteristics of gifted and highly gifted youth, including anxiety, perfectionism, emotional intensity and an insatiable love of learning. We will review Dabrowski's Theory of Overexcitabilities and do a deep dive into the possible experience of Existential Depression. After gaining a deeper understanding about these factors the group will review relevant research related to suicide,

presentation of warning signs, and assessing youth with thoughts of suicide in this population. We will wrap up our conversation by discussing actions schools can take to support these students.

22. ACEs & Resilience: Exploring Colorado's Youth Data Through a Trauma Lens

Room: Blue Spruce

Presenter: Stephanie Cole

Adverse Childhood Experiences (ACEs) can have a profound impact on the developing brain, social and emotional growth, and can lead to a variety of negative health outcomes including early death. We have analyzed current youth risk and protective factor data in correlation with available trauma indicators. This discussion will examine the relationship between trauma and risk behaviors such as substance use and self-harm, and explore the interaction of protective factors, including the positive impact that resilience and safe adults can have on students who have experienced trauma. We will also discuss ways to make your school or organization trauma-informed.

23. Beyond Duck & Cover: Creating Trauma-Informed School Drills

Room: Pinon Pine

Presenter: Lynn Garst and Anna Gisetti

Gone are the days when schools felt prepared for any crisis by ringing the school bell for the quarterly fire drill. New regulations require schools to practice their emergency response protocols in more realistic situations. For students and even staff with histories of trauma, these drills can create significant distress. This workshop will review strategies for integrating trauma awareness into school drills (including ALICE), based upon guidelines developed jointly by the National Child Traumatic Stress Network, the American Academy of Child and Adolescent Psychiatry and the American Academy of Pediatrics.

24. Digital Futures Initiative (DFI) - DFINow.org

Room: Flatirons

Presenter: Deputy Jay Martin

Digital Futures Initiative is a non-profit organization providing **free**

curriculum to teachers or School Resource Officers through online instructor courses. Curriculum is in Digital Citizenship, Relationships & Substance Use for elementary, middle and high school students. Also, we have Distracted Driving & Parent Academy courses. The curriculum meets 21st Century learning practices and uses evidence-based strategies that have been used since 2009 and is updated quarterly to stay current with changes in technology, laws and trends. DFI is a resource for instructors, students & parents to stay up-to-date with the tendencies of children today!

2:30 PM - 2:45 PM **Break**

2:45 PM - 4:00 PM **Plenary:**

Opioid Abuse: Where We Are and How We Got Here

Presenter: Patrick Griswold

This interactive presentation will review the history, nature and scope of the opioid epidemic. Terminology, basic pharmacology, assessment strategies and treatment interventions will be discussed, with a special emphasis on youth. The presentation will also explore medication assisted treatments and safe storage and disposal of medications.

4:00 PM **Adjournment**

Please trade your completed evaluation from today's sessions for a certificate of attendance at the registration tables.

Thank you!

Plenary Speakers

Ben Cort

Ben's passion for recovery, prevention and harm reduction comes from his own struggle with substance abuse. Sober since 6/15/96, Ben has been a part of the recovery community in almost every way imaginable. In 2007 he helped start Phoenix Multisport (PM). Ben was instrumental in building this organization that has received frequent national recognition for their innovative approach to building sober communities around sport and healthy activities. Following the passage of A64 he has been appointed to the Board of Directors of Project SAM (Smart Approaches to Marijuana) as well as NALGAP (the National Association of Lesbian, Gay, and Transgender Treatment Providers and their Allies). Ben's passion about the intersection of recovery and public policy makes him frequent guest in the media. His first book, *Weed INC.* published by HCI was released in September 2017.

Kevin Haggerty, Ph.D

Dr. Kevin Haggerty is the director of the Social Development Research Group, University of Washington, School of Social Work. He is a principal investigator on a variety of substance abuse prevention research studies. Kevin specializes in prevention programs at the community, school and family level. For more than 30 years, he has focused on developing innovative ways to organize the scientific knowledge base for prevention so that parents, communities and schools can better identify, assess and prioritize customized approaches that meet their needs. He also teaches prevention in the School of Social Work and has been conducting trainings on Motivational Interviewing since the mid 1990's to substance abuse treatment professionals and child welfare workers.

Patrick Griswold, M.Ed., MSN, RN, LMHC, LADC 1

Patrick has 20+ years experience in the behavioral health field as a clinician, administrator and educator. In addition to being a licensed mental health and addiction counselor, he is a RN with a specialty in mental health nursing. Patrick is the former director of North Charles, a Harvard Medical School affiliated substance abuse treatment program in Cambridge, MA. He has provided trainings and supervision for Harvard Medical School residents, and is currently on faculty at Metropolitan State University of Denver, Human Services and Nursing Departments. He also teaches at University of Massachusetts, Graduate School of Nursing.

Chris Voth

Chris Voth has been performing stand-up comedy for 20 years and has made national television appearances on The Late Late Show, Last Comic Standing, and Comics Unleashed. He's also in his 10th year of teaching, has a master's in English, and will graduate with a doctorate in education from CU Denver in May. In 2012, Chris was named a Mile-High Teacher.

Presenters - Workshop & Breakout Speakers in Alphabetical Order

Raechel Alderete, B.S.

As the Juvenile Standards and Training Coordinator for the Colorado Sex Offender Management Board, DCJ, CDPS, Raechel is the lead state authority on juveniles who have committed sexual offenses. She is a certified trainer on the SOMB Juvenile Standards, JSOAP-11, VASOR-2, SOTIPS, Sexting, Informed Supervision, School Re-entry as well as issues related to working on Multidisciplinary Teams and Community Notification. Ms. Alderete also oversees training coordination for the SOMB. She graduated from Metropolitan State University with a Bachelor of Science in Criminology. Raechel has almost twenty years of experience in Criminal Justice, including fourteen years as a Probation Officer.

Sabrina Arredondo Mattson, Ph.D.

Dr. Mattson is a Research Associate at the Center for the Study and Prevention of Violence at the University of Colorado Boulder. She is a co-principal investigator on the Safe Communities Safe Schools (SCSS) project, funded by the National Institute of Justice Comprehensive School Safety Initiative and the Centers for Disease Control and Prevention's National Youth Violence Prevention Center of Excellence. Her research and professional interests focus on improving positive youth development and reducing youth problem behaviors using evidence-based programs, practices and strategies and a data driven approach. She also has extensive experience in program evaluation.

Joanna Barker, EdS, NCSP

Ms. Barker is a School Psychologist at Denver Public Schools. Previously, she worked as the Student Safety Coordinator focused on bolstering suicide prevention and threat response efforts for the district. She serves on the Denver Public Schools Pupil Assistance Fund and participated on the Denver Children's Cabinet Committee, Denver Anti-Trafficking Alliance Committee, DHS Making Connections Committee, Combined Victim Services Committee, and Title IX Subgroup of the Sexual Assault Interagency Committee. Joanna contributed to the Colorado School Safety

Resource Center: Review of the Three Arapahoe High School Shooting 2013 Reports and is a return presenter for the Colorado Safe Schools Summit.

Officer Bruce Boroski

Bruce has worked for the Loveland Police Department since 2004. He has been a School Resource Officer at Loveland High School since 2011. He received his Associate's Degree in Business Administration in 2004 from Waubensee College. He has served on committees with Thompson School District on numerous safety and security projects over the last five years, including the Incident Command Structure (ICS) Tabletop exercise in which Thompson School District administrators and staff took part last year.

Emily Brock, J.D.

Emily Brock, Children's Program Senior Staff Attorney, joined RMIAN in August 2014 as a part-time legal fellow working with *pro se* respondents in immigration court. In November 2014 she became a full time Equal Justice Works Justice AmeriCorps Legal Fellow representing unaccompanied alien children in immigration court. In June 2016 she became a staff attorney, representing immigrant youth and families who are victims of crime. Emily is a member of the American Immigration Lawyers Association and received the 2016 AILA Colorado Chapter Chair Award.

Paul Callanan

Paul Callanan is the Director of the Gang Reduction Initiative of Denver (GRID) housed within the Denver Department of Safety. GRID is a network of over 100 federal, state and local government agencies, community-based, grassroots and faith-based organizations working in a collective manner to reduce the impact of gang violence within Denver communities. Mr. Callanan has over 25 years of experience within the criminal justice field, specializing in the areas of gang suppression, intervention and prevention. His efforts to address gang violence in communities have been acknowledged at federal, state and local levels and he is a nationally recognized expert, consultant, and speaker on a variety of gang issues.

Christine Casey Perry, LPC, LMFT

Christine Casey Perry is the Collaborative Intervention Facilitator for Littleton Public Schools. She coordinates mental health supports and

programs for students and families within the district. She also works closely with the district substance prevention programs and school engagement team. Christine has provided mental health services for twenty years. Prior to her role in Littleton Public Schools, she was the Associate Director for the CU-Denver Counseling Center and the Supervising Therapists/Admissions Coordinator at the Tennyson Center for Children.

Stephanie Cole, MPH

As Colorado Association of School Based Healthcare Center's (CASBHC) Director of Behavioral Health Initiatives, Stephanie's primary focus was directing Resilient School Communities, a trauma-informed project focused on increasing resiliency and decreasing trauma related risk behaviors. In current and previous roles, Stephanie has partnered with school and community leaders around Colorado to build data-driven multi-tiered systems of support to shift school culture towards inclusive and safe learning environments. Stephanie holds a Master of Public Health in Community and Behavioral Health Sciences with an emphasis on youth mental health and substance use. She is motivated by the power of youth voice, and passionate about creating environments that encourage resilience.

Stacy Davis

Stacy Davis is the Director of Security and Emergency Management for St. Vrain Valley School District. After a 25 year career, she is a retired police commander. She is an experienced Emergency Manager, responding to the majority of the large scale disasters in the state for the last 10 years. She served 9 years as a director of victim services for three law enforcement agencies. Stacy has a bachelor's degree in business, a two year certification in the study of victimization, an International Crime Prevention Certification and an Advanced Crime Prevention certification. Stacy also serves as a Terrorist Liaison Officer and council member for the Juvenile Justice and Delinquency Prevention Board and the Restorative Justice Council for the state.

Elisa DiTrollo, M.S.

Elisa DiTrollo has been with the City and County of Denver for two years, as Program Coordinator with the Gang Reduction Initiative of Denver (GRID).

She has over 17 years of experience serving the state of Colorado in the public safety field, focusing on the areas of program evaluation and analysis, corrections, and specialized offender populations. Ms. DiTrollo has a B.A. in Psychology from Boston University and a M.S. in Criminal Justice from Northeastern University, and has been recognized nationally for developing innovative corrections' technology programs for the State of Colorado. She is responsible for evaluating the 24 intervention, prevention, and suppression strategies and programs currently implemented and supported by GRID.

Lynn Garst, M.Ed.

As a Health and Safety Consultant in the Office of Emergency Preparedness and Response for the Colorado Department of Public Health & Environment, Mr. Garst works with local and responder agencies to increase community resilience before, during, and following disasters. He spent over 35 years improving children's mental health services in school, hospital, juvenile justice and community-based settings, with a primary focus on trauma. He serves in the leadership of the National Child Traumatic Stress Network, co-authored articles on child trauma, and presented at numerous state and national conferences. He has a particular interest in helping prepare rural schools address the behavioral health needs of students and staff in time of disaster, emergency, or crisis.

Jeff Genger

Jeff Genger serves as the Emergency Preparedness Manager for Adams 12 Five Star Schools. Before joining Adams 12, Jeff served 19 years in firefighting, paramedicine, hazardous materials response, and emergency management. He has been fortunate to help/support and command personnel in some of Colorado's most recent natural and manmade disasters. In the last 3 years, he has helped reunify 6500 kids as of May 2017. Jeff likes to participate in martial arts events and spend as much time as possible with his family.

Anna Gisetti, M.A.

Anna Gisetti began working at the Denver Children's Home with youth in a residential treatment setting before joining the Colorado public school system for over six years as a school counselor. She served as the School Outreach Consultant at the CSSRC for four years. Currently she serves as a

school counselor for the Pinnacle Charter School. Anna holds a M.A. in Counseling Psychology and Counselor Education from the University of Colorado at Denver, and a B.S.B.A. from American University in Washington, D.C.

Jenna Glover, Ph.D.

Jenna Glover is a Licensed Psychologist and Assistant Professor in the Departments of Psychiatry and Pediatrics at the CU School of Medicine. Dr. Glover serves as Psychology Training Director of the Pediatric Mental Health Institute (PMHI) at Children's Hospital Colorado. Her research interests include therapeutic assessment, executive functioning, and efficacious models of training and supervision. Dr. Glover's clinical work focuses on helping children and adolescents with executive functioning deficits and emotional regulation problems. She provides community outreach promoting wellness and self-care and was invited to give a TEDTalk on these topics. Dr. Glover has been honored with awards for teaching excellence, service to students, and wellness.

Sarah Goodrum, Ph.D.

Sarah Goodrum is an associate professor and department chair in the Department of Criminology and Criminal Justice at the University of Northern Colorado. Dr. Goodrum conducts research on victimization, domestic violence, and school violence prevention.

Christine Harms, MS

Christine Harms is a former public school teacher, private school administrator, psychotherapist and trainer with over 30+ years of experience working with youth, professionals and parents in schools, private practice and victim serving agencies. After serving for three years as the School Outreach Consultant, she was appointed Director of the Colorado School Safety Resource Center in January 2012.

Officer Cassandra Harris

Cassandra Harris is an Investigative Specialist with the Jefferson County Sheriff's Office working in the CHEEZO Unit. Cassandra has been in law enforcement twenty-three years, primarily specializing in Crimes Against Children Cases.

Sergeant Michael Harris

Michael Harris is a Sergeant with the Jefferson County Sheriff's Office and supervises the Child Sex Offender Internet Investigations Unit, also known as CHEEZO. Harris has been in law enforcement thirty-eight years. Harris' past assignments in law enforcement include Patrol, K-9, SWAT, Undercover Narcotics, and Investigations.

Craig Hein, J.D.

Craig Hein is the General Counsel for the Colorado School Districts Self Insurance Pool and was previously the Deputy General Counsel at Adams 12 Five Star Schools.

Amanda Ingram, LCSW, CACIII

Amanda Ingram graduated from DU Graduate School of Social Work in 2007 with the Animal Assisted Therapy (AAT) Certificate. She is currently doing canine assisted therapy in an outpatient school based clinic using specific interventions she designed herself. Ms. Ingram also has her own business teaching animal assisted therapy workshops to other mental health providers.

Maureen Johnson Ediger, MPA

Maureen is the Executive Director of Second Wind Fund, Inc., a nonprofit organization serving 30 counties in Colorado with a mission to prevent youth suicide. Prior to joining Second Wind Fund, Maureen was the Executive Director at Phamaly Theater Company, the Director of Development at Sewall Child Development Center and the Director of Leadership Programs for the School of Public Affairs at the University of Colorado Denver. She cares deeply about inclusive education, disability advocacy, celebrating difference, and embracing the richness of diversity brought by each individual.

Linda Kanan, Ph.D.

Dr. Kanan was the first Director of the Colorado School Safety Resource Center. She was the primary author of the independent report, completed at the request of the Superintendent and Board of Education of Littleton Public Schools, to review and disseminate findings following the investigatory arbitration related to the tragic shooting at Arapahoe High

School in 2013. She was an Adjunct Professor at the University of Denver from 1995-2016. Dr. Kanan is a School Psychologist, with over 30 years of experience in education, including 21 years of working with adolescents in secondary school settings and specializing in school safety and crisis intervention in schools. She is the author or co-author of several publications on crisis prevention in schools.

Suzi Karrer

Suzi Karrer is the Safe2Tell Lead Program and Marketing Manager for the Office of the Attorney General, Colorado Department of Law. In her role, Suzi leads operational and administrative activities of the Safe2Tell CO program, ensuring that schools, law enforcement and responders are provided with the information they need to intervene and prevent tragedies. Suzi is the lead manager for the educational, awareness and advocacy efforts of the program, working with key stakeholders across Colorado to promote the Safe2Tell Colorado message. She has developed and presented trainings on the Safe2Tell model, safe school practices and effective youth prevention campaigns.

Beverly Kingston, Ph.D.

Beverly Kingston is the director of the Center for the Study and Prevention of Violence at University of Colorado Boulder. Dr. Kingston is principal investigator on the Safe Communities Safe Schools project funded by the National Institute of Justice Comprehensive School Safety Initiative and the Centers for Disease Control and Prevention's National Youth Violence Prevention Center of Excellence. Her research and professional interests focus on bridging the gap between research and practice to create and sustain social and physical environments that support healthy child and youth development.

Greg Kuo, MSW

Greg Kuo is a research assistant in the Graduate School of Social Work at Metropolitan State University of Denver. He has worked with at-risk youth in a variety of settings, including public schools, residential treatment, and outpatient substance treatment.

Jason Langberg, J.D.

Jason Langberg is a civil rights lawyer at the U.S. Department of Education's Office for Civil Rights (OCR) in Denver, Colorado. Prior to joining OCR, Jason advocated for education and youth justice at legal services and policy organizations in North Carolina and Virginia. Mr. Langberg earned his J.D. from Boston College and his B.A. from the University of North Carolina at Chapel Hill.

Emily Laux, Ph.D.

Emily Laux is a licensed clinical psychologist, having completed her undergraduate education at Loyola University in Maryland and her doctoral training in psychology at the University of Denver. She completed both intern and post-doctoral level training at Denver Children's Home. There she developed an interest and specialty in working with high-acuity youth with co-occurring trauma, attachment concerns, and emotional or behavioral difficulties. She currently works in the Partial Hospitalization and Intensive Outpatient Programs at Children's Hospital, where she works with youth struggling with significant emotional and/or behavioral concerns.

Lenny Layman

Lenny earned an Associate's Degree in Electro-Mechanical Technology and has worked in the technical field for over twenty five years. He has traveled both nationally and internationally to support a wide range of systems. Currently he has worked for Thompson School District, Loveland Colorado, for the past 10 years. He formally transitioned out of the IT Department into the newly formed Safety & Security Department to support a wide range of security technology. He is now working on development of the Emergency Management position for Thompson School District.

Susanne Maher, M.A.

Susanne Maher is an Implementation and Evaluation Specialist at the Center for the Study and Prevention of Violence. She has nearly 20 years of experience providing schools, community and governmental organizations with evaluation support in implementing and evaluating Blueprints for Healthy Youth Development programs. She served as Project Manager of a

national replication of the LifeSkills Training program. Her current work involves working directly with middle schools in Colorado in implementing the Safe Communities Safe Schools Model, which provides guided facilitation to schools in building their capacity to plan for, implement, and evaluate their school safety efforts.

Deputy Jay Martin

Deputy Jay Martin has a degree in education, but is a deputy by trade. Jay leads the development & instruction of Y.E.S.S. (a Douglas County program and founding program for DFI) which influences over 20k students along with thousands of parents in their Colorado County. Jay is also the Director of Training and Curriculum for Digital Futures Initiative.

Janise McNally Ed.S.

Wellness Coordinator for Cherry Creek Schools, Janise McNally, holds a graduate degree in Educational Psychology from the University of Colorado. Her professional background includes ten years working as a school psychologist at elementary, middle and high school levels in both traditional and alternative settings. Janise applies her training and experience in mental health to her current role through development and implementation of initiatives that support psychological and physical well-being of students, staff and families.

Pat Mialy, MA

Pat is a 25 year veteran of the fire service and is the Emergency Manager for the City of Loveland, Colorado. She earned an MA in Disaster and Emergency Management and serves as the Region 8 President for the International Association of Emergency Managers.

Sarah Morris, J.D.

Sarah Morris is a civil rights lawyer at the U.S. Department of Education's Office for Civil Rights (OCR) in Denver, Colorado. Prior to joining OCR, Sarah enforced civil rights in the areas of education, employment, housing, and criminal justice. Sarah earned her J.D. from Columbia University and her B.A. from the University of Connecticut.

Margaret Ochoa, J.D.

Margaret is the Child Sexual Abuse Prevention Specialist at the CSSRC. She provides resources for school staff, students and communities to

identify, respond to and prevent abuse. Previously, she was an assistant county attorney responsible for dependency and neglect proceedings, and consulted on all aspects of child protection. She is twice graduated from the University of Nebraska Lincoln, with a Bachelor's degree in Journalism and J.D. from the College of Law.

Amy Plog, Ph.D.

Amy Plog received her doctorate in clinical psychology from the University of Houston. She has worked with the Cherry Creek School District in Colorado since 1998 as the Research and Data Coordinator for the district's Health and Wellness Department and Safe Schools Design Team. In this role, she has directed several district-wide assessments of bullying, school climate, and student risk and protective factors. Dr. Plog has presented data regarding bullying prevention, school safety, and at-risk students at several statewide and national conferences.

Johnny Santos

Johnny Santos is a Gang Case Manager assigned to the Gang Reduction Initiative of Denver (GRID) and has over ten years of experience serving Denver communities and providing outreach services to high-risk youth and adults. His areas of expertise include violence interruption, group structures and tattoo identification of both Denver's growing hybrid and gang populations. Through his work, he has been able to help stabilize clients and help guide them away from violent crime.

Elaina Shively, J.D.

Elaina Shively is a Deputy District Attorney and the Director of the Center of Prevention and Restorative Justice at the Boulder County District Attorney's Office. Elaina manages the juvenile diversion and restorative justice programs within the DA's Office and recently developed and launched a new adult diversion program. Prior to joining the DA's Office, Elaina worked as a trial attorney for the Adams County Public Defender's Office.

Camilla Short, MSW

Cam Short-Camilli is currently the Coordinator of Mental Health Services for the Cherry Creek School District in Colorado. She received her BSW from Western Michigan University and her MSW from Michigan State

University. She has many years of experience working in the district as a school social worker at the elementary and middle school levels and currently supporting mental health services in both special education and general education in prevention, intervention and social/emotional learning. Current suicide prevention efforts include training staff in the Signs of Suicide Curriculum and participating in the Douglas/Arapahoe Suicide Prevention Alliance.

Erin Siffing, J.D.

Erin Siffing is a Deputy District Attorney and the Assistant Director of the Center for Prevention and Restorative Justice at the Boulder County District Attorney's Office. She has worked in the restorative justice and diversion fields for more than a decade as a program coordinator, facilitator, and trainer, both in Colorado and in Pennsylvania. Erin is passionate about the potential for high-quality, victim-centered restorative justice practices to transform the traditional criminal justice system and to promote meaningful accountability, repair of harm, and community safety.

Nate Thompson, MSW-LCSW

Nate Thompson is the Director of Social, Emotional, & Behavior Services for Littleton Public Schools. In this role he works closely with school administrators, counselors, social workers, and psychologists to develop effective mental health services, behavior interventions, and social emotional instruction. He is trained as a clinical social worker and has experience as a child and family therapist, policy analyst, crisis intervention specialist and youth minister. Prior to working in public education, he was the Chief Program Officer at the Tennyson Center for Children, a non-profit treatment agency in Denver.

Kathryn Trujillo, LCSW, Ph.D.

Kate Trujillo is an Assistant Professor at MSU Denver, Department of Social Work. She has been practicing social work with a focus on child welfare since 1999. Dr. Trujillo earned a Master's Degree (2001) and a PhD (2010) in Social Work, both from the University of Denver. Dr. Trujillo is the lead faculty member for the child welfare courses at MSU Denver and oversees the IV-E Stipend Program. Dr. Trujillo's research is focused on how to support children who have experienced trauma with

a focus on how animal assisted interventions can play a role in more effective engagement and improved clinical outcomes.

Danielle Tuft, MPH

Danielle Tuft is the Sexual Violence Prevention Program Manager at the Colorado Department of Public Health and Environment. As a public health professional, she has worked on a variety of projects in partnership with both government and nonprofit sectors. In her work, she uses a shared risk and protective factor approach that provides a platform to connect various forms of violence, including sexual violence, bullying, and suicide.

William Woodward, MPA

William Woodward is a faculty member at the University of Colorado at Boulder's Center for the Study and Prevention of Violence. He has served as the director of the Colorado Division of Criminal Justice and president of the National Criminal Justice Association.

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