

School Safety and the Five Mission Areas Under Presidential Policy Directive 8 (PPD 8) and New Federal Guidance for Developing High Quality School Emergency Operations Plans

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Presidential Policy Directive (PPD-8)

National Preparedness Directive

Describes the nation's approach to preparedness

Aimed at facilitating an integrated approach and aligning planning at all levels and with all sectors

Federal Agency Partners



The Four Phases of School Emergency Management

The Old Model



Five Preparedness Missions

The New Model

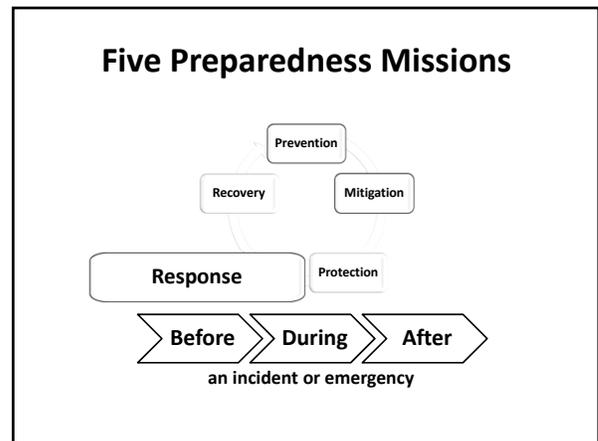
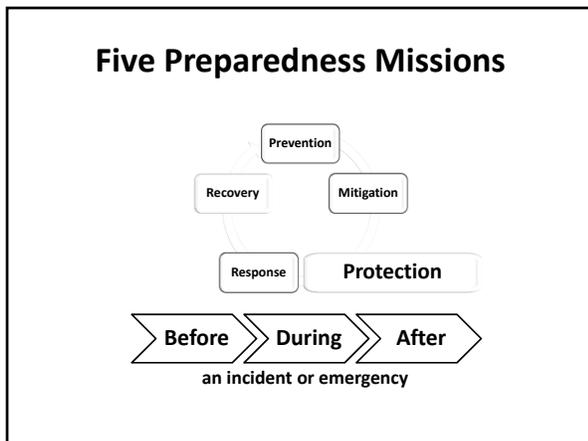
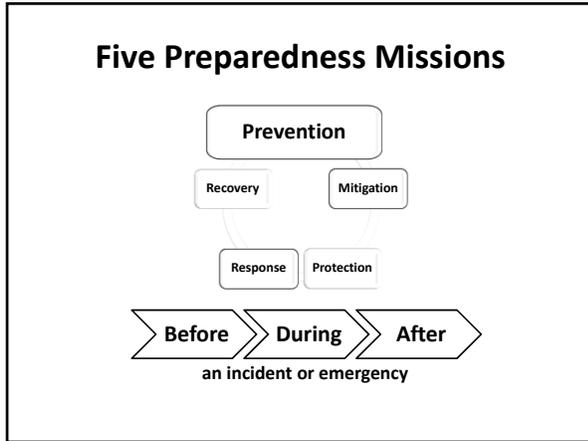
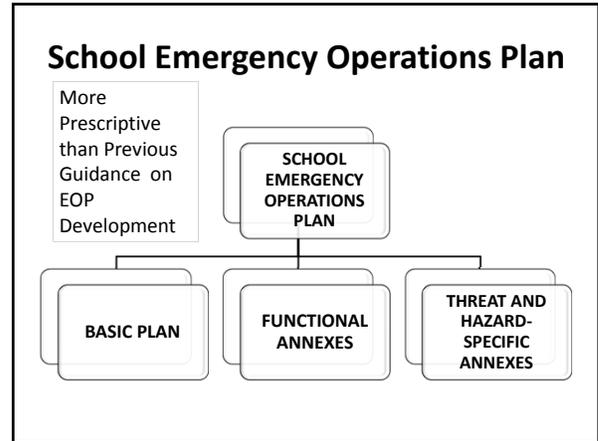
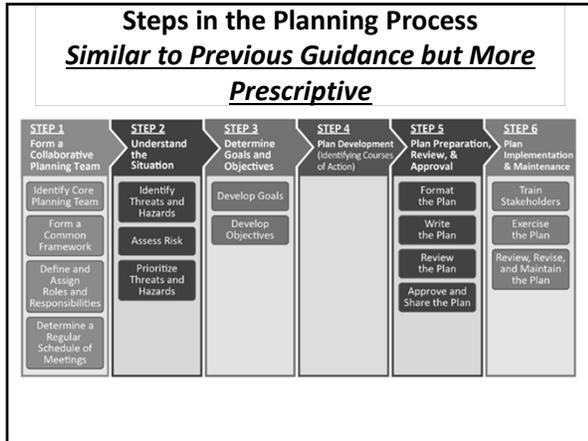


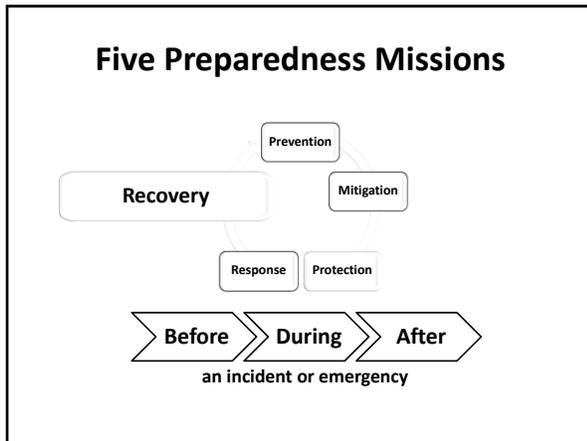
an incident or emergency

Reflections on Professional Practice Planning Principles

No Changes

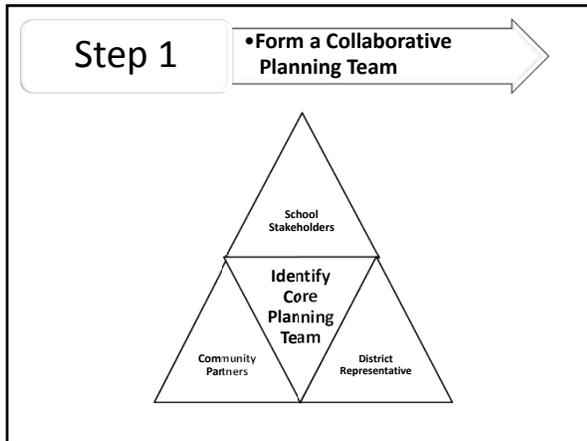






STEP 1 Form a Collaborative Planning Team	STEP 2 Understand the Situation	STEP 3 Determine Goals and Objectives	STEP 4 Plan Development (Identifying Courses of Action)	STEP 5 Plan Preparation, Review, & Approval	STEP 6 Plan Implementation & Maintenance
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The most comprehensive and effective school EOP is developed by a **PLANNING TEAM.**



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The planning team must **UNDERSTAND THE SITUATION.**

Step 2 • Understand the Situation

- There are numerous assessments that the planning team may use, including:
 - Site Assessment
 - Culture and Climate Assessment
 - Behavioral Threat Assessment
 - Capacity Assessment
- Assessments help the planning team to **customize** the EOP.

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STEP 1 Form a Collaborative Planning Team STEP 2 Understand the Situation **STEP 3 Determine Goals and Objectives** STEP 4 Plan Development (Identifying Courses of Action) STEP 5 Plan Preparation, Review, & Approval STEP 6 Plan Implementation & Maintenance

The planning team develops
GOALS AND OBJECTIVES.

Step 3 • Determine Goals and Objectives

Goals are broad, general statements that indicate the desired outcome in response to a threat or hazard.

The planning team will develop **at least three goals** indicating desired outcome for

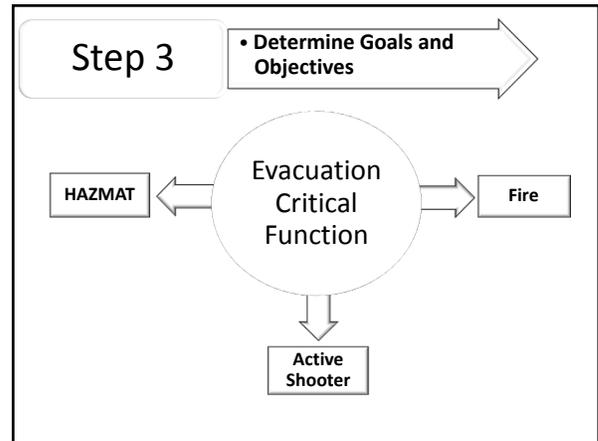
- (1) **Before;**
- (2) **During;** and
- (3) **After** the threat or hazard.

Objectives are specific, **measurable actions** that are necessary to achieve the goals.

Step 3 • Determine Goals and Objectives

Fire Goals

- **Before:** Prevent a fire from occurring on school grounds.
- **During:** Protect all persons from injury and property damage by the fire.
- **After:** Provide necessary medical attention to those in need.

STEP 1 Form a Collaborative Planning Team STEP 2 Understand the Situation STEP 3 Determine Goals and Objectives **STEP 4 Plan Development (Identifying Courses of Action)** STEP 5 Plan Preparation, Review, & Approval STEP 6 Plan Implementation & Maintenance

The planning team identifies
COURSES OF ACTION
for each objective.

Step 4 • Plan Development
• Identifying Courses of Action

The planning team should use the following questions to develop their preferred **Courses of Action**:

- What is the action?
- Who is responsible for the action?
- When does this action take place?
- How long does this action take?
- What has to happen before and after this action?
- What resources are needed to perform the action?
- How will this action affect specific populations?

Step 4

- Plan Development
- Identifying Courses of Action

Courses of Action Developed in Step 4 Relate Directly to the Development of Functional Annexes and Hazard Specific Annexes. Functional Annexes are cross-cutting activities. Hazard specific annexes refer to additional actions needed for a specific hazard.

STEP 1 Form a Collaborative Planning Team

STEP 2 Understand the Situation

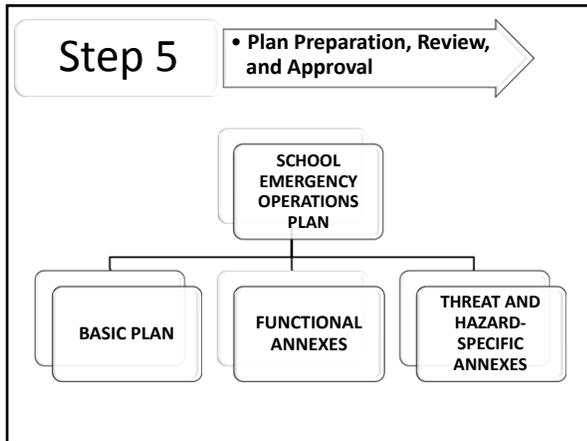
STEP 3 Determine Goals and Objectives

STEP 4 Plan Development (Identifying Courses of Action)

STEP 5 Plan Preparation, Review, & Approval

STEP 6 Plan Implementation & Maintenance

The planning team
PREPARES A DRAFT
of the School EOP.

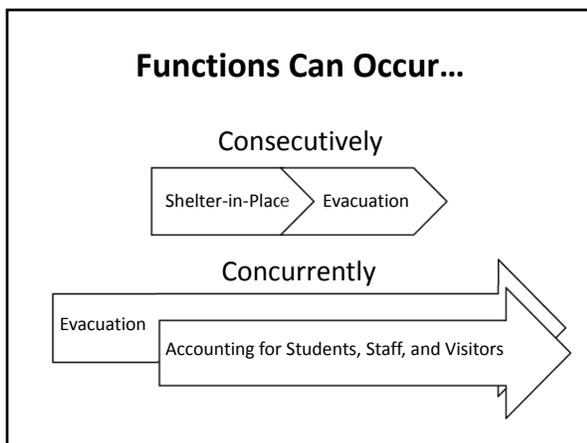


Step 5

- Plan Preparation, Review, and Approval

Functional Annexes

- Communications and Warning
- Evacuation
- Lockdown
- Shelter-in-Place
- Accounting for All Persons
- Family Reunification
- Security
- Continuity of Operations
- Recovery
- Health: Public, Medical, and Mental



Step 5

- Plan Preparation, Review, and Approval

Functional Annexes Now Contain Protection Related Activities in Addition to Emergency Response

- Communications and Warning
- Evacuation
- Lockdown
- Shelter-in-Place
- Accounting for All Persons
- Family Reunification
- Security
- Continuity of Operations
- Recovery
- Health: Public, Medical, and Mental

Security Annex

Includes security activities before, during, and after emergencies.

Key Considerations:

Before	<ul style="list-style-type: none"> • Access Control and Visitor Management • Campus Patrol • Other physical security measures (cameras)
During	<ul style="list-style-type: none"> • Public safety coordination • Equipment (radios, AED's , first aid) • Additional security personnel
After	<ul style="list-style-type: none"> • Additional security • Challenges

Communications and Warning Annex

Includes communication and coordination before, during, and after emergencies.

Key Considerations:

Internal	<ul style="list-style-type: none"> • Staff and Students • Language Barriers • Accommodations
External	<ul style="list-style-type: none"> • First Responders and school personnel • Families • Media
Technology	<ul style="list-style-type: none"> • Equipment • Training • Challenges

Three General Response Annexes

Evacuation	
Lockdown	
Shelter-in-Place	

Step 5

• Plan Preparation, Review, and Approval

Threat- and Hazard-Specific Annexes

Natural Hazards	
Technological Hazards	
Biological Hazards	
Adversarial, Incidental, and Human-Caused Threats	

Step 5

• Plan Preparation, Review, and Approval

Threat- and Hazard-Specific Annexes Contain Additional Considerations for Unique Threats

Natural Hazards	
Technological Hazards	
Biological Hazards	
Adversarial, Incidental, and Human-Caused Threats	

STEP 1
Form a Collaborative Planning Team

STEP 2
Understand the Situation

STEP 3
Determine Goals and Objectives

STEP 4
Plan Development (Identifying Courses of Action)

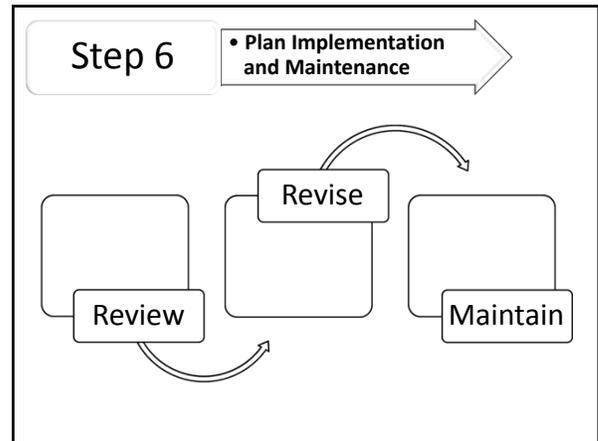
STEP 5
Plan Preparation, Review, & Approval

STEP 6
Plan Implementation & Maintenance

The planning team implements a **TRAINING, EXERCISE, AND MAINTENANCE** plan.

Step 6 • Plan Implementation and Maintenance

- Tabletop Exercises
- Drills
- Functional Exercises
- Full-Scale Exercises



Additional Resources

- REMS TA Center
 - Training on Demand
- Electronic tools and templates
 - EOP Assess
 - EPO Assist
 - EOP Evaluate

Questions?