



**COLORADO**

**School Safety Resource Center**

Department of Public Safety

# **2015 Colorado Safe Schools Summit**

**October 14-15, 2015**

**Adams 12 Conference Center**

**1500 E 128th Ave., Thornton, CO 80241-2602**

*In collaboration with the*



**COLORADO**

**Division of Fire  
Prevention & Control**

Department of Public Safety



**COLORADO**

**State Patrol**

Department of Public Safety

***Colorado Safe Schools Month***

**October, 2015**



*WHEREAS, education is paramount to the future of this state and nation; and*

*WHEREAS, excellence in education and academic achievement is dependent on safe, secure, and respectful learning environments; and*

*WHEREAS, the safety and well-being of all students, teachers and school staff can be jeopardized by crime and violence, bullying, aggression, substance abuse, suicide concerns, gang activity, vandalism and absenteeism in our schools; and*

*WHEREAS, it is important for all community leaders – public, private, law enforcement, fire safety, emergency management, business and non-profit – to join with educators and the Colorado School Safety Resource Center to help ensure that our schools remain safe, positive environments, conducive to learning; and*

*WHEREAS, the observance of Safe Schools Month serves to remind us of the importance of school safety;*

*Therefore, I, John W. Hickenlooper, Governor of the State of Colorado, do hereby proclaim October as:*

*SAFE SCHOOLS MONTH*

*in the State of Colorado.*



*GIVEN under my hand and the Executive Seal of the State of Colorado, this first day of October;*

*John W. Hickenlooper*  
John W. Hickenlooper  
Governor

# Acknowledgements

Colorado School Safety Resource Center, Colorado Department of Public Safety, would like to thank the following agencies and organizations for providing presenters for this training:

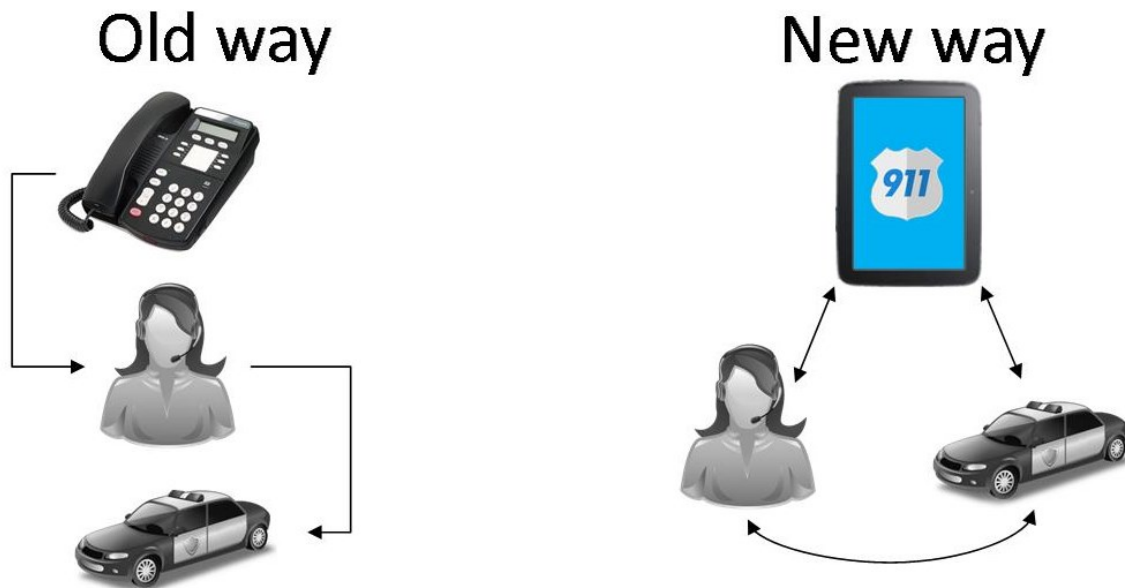
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- Colorado Attorney General's Office, Criminal Justice Division
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- Colorado Department of Human Services, Office of Behavior Health
- Colorado Department of Public Health and Environment, Suicide Prevention Commission of Colorado
- Colorado Department of Public Safety, Colorado Division of Fire Prevention and Control
- Colorado Department of Public Safety, Colorado State Patrol
- Colorado Department of Public Safety, Division of Criminal Justice
- Colorado Department of Public Safety, Division of Homeland Security and Emergency Management
- Conflict Resolution Month
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- SafeScape
- SchoolDNA
- Second Wind Fund
- Sources of Strength
- The Conference Center At Adams 12 Five Star Schools
- The Conflict Center
- University of Colorado—Colorado Springs

## Special thanks to:

- Finessa Ferrell - Colorado Education Initiative
- John W. Hickenlooper Governor
- Stan Hilkey, Executive Director, Colorado Department of Public Safety
- North High School - Army JROTC "Vikings"
- North High School - Honor Choir
- Lynn Riemer, President, ACT on Drugs
- David Schonfeld - National Center for School Crisis and Bereavement
- Rebecca Spiess, Deputy Executive Director, Colorado Department of Public Safety
- Stephen Sroka - Case Western Reserve University
- Earl Truncer, Allegion Sales Representative
- George Welsh, Superintendent, Center School District
- Westminster High School - Air Force JROTC "Nighthawks"
- Westminster High School - Raging Harmonies

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.....

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**ALLEGION™**

# Wednesday, October 14, 2015 - Schedule At-a-Glance

7:30 AM - 8:00 AM

## Registration, Coffee, and Continental Breakfast

8:00 AM - 8:30 AM

## Welcome and Introductions

Color Guard - Color Guard: Westminster High School Air Force JROTC "Nighthawks"

Instructor: Dean Temple, MSgt, USAF (R)

Choral Group - Westminster High School Raging Harmonies

Director: Mr. Larry Meerdink

Stan Hilkey, Executive Director, Colorado Department of Public Safety

Christine R. Harms, M.S., Director, Colorado School Safety Resource Center

Earl Truncer, Allegion Sales Representative

8:30 AM - 9:45 AM

## Plenary: The Power of One—School Safety Lessons Learned: From Cleveland to Newtown

*Presenter: Stephen Sroka, Ph.D.*

*Dr. Sroka is an Adjunct Assistant Professor in the School of Medicine at Case Western Reserve University. His keynote integrates cutting-edge research, humor and inspiring real-life stories to facilitate learning about safe schools and their relationship to academic and life success.*

9:45 AM - 10:00 AM

## Break

10:00 AM - 11:30 AM

## First Break Out Session

1. Implementing Restorative Practices - Kerri Schmitt (Blue Spruce)
2. Empowering Students & Adults to Move from Bystander to Upstander Behaviors, Marla Bonds, Stacey Brandon & Amy Plog (Pinon Pine)
3. All Hands on Deck: Mental Health Crisis Response Following a School Shooting, Nate Thompson & Colleagues (Aspen)
4. Trauma Informed Care for Educators, Ashley Brock-Baca (Flat Irons)
5. Situational Awareness and Anonymous Apps, Micki Trost & Nathan Hunerwadel (Dogwood)
6. Colorado State Patrol's School Efforts, Colonel (Chief) Scott Hernandez (Cottonwood)

11:30 AM - 1:00 PM

## Lunch on Your Own

A map of restaurants in the area is included at the end of this program guide.

1:00 PM - 2:30 PM

## Second Break Out Session

7. The Restorative Classroom, Kerri Schmitt (Blue Spruce)
8. What Would the Dalai Lama Do? Kate Cumbo (Cottonwood)
9. 25 Free Brain-Based Learning Strategies to Help Reach, Teach and Protect the Whole Student, Stephen Sroka (Dogwood)
10. Mindfulness as a Strategy to Support School Safety, Janise McNally & Amy Plog (Pinon Pine)
11. Human Trafficking in our Schools, Maria Trujillo (Flat Irons)
12. The Impact of Marijuana Legalization, Michael Song (Aspen)

2:30 PM - 2:45 PM

## Break

2:45 PM - 4:00 PM

## Plenary: Recommendations from the Sandy Hook Advisory Commission and Personal Experience with Additional School Crisis Events

*Presenter: David Schonfeld, Ph.D.*

*Dr. Schonfeld is the Director of the National Center for School Crisis and Bereavement and was a member of the Sandy Hook Advisory Commission. He will discuss lessons learned from the commission's report.*

4:00 PM

## Adjournment

## Wednesday, October 14, 2015 - Session Details

8:00 AM - 8:30 AM

### **Welcome and Introductions**

*Stan Hilkey, Executive Director, Colorado Department of Public Safety*  
*Christine R. Harms, M.S., Director, Colorado School Safety Resource Center*  
*Earl Truncer, Allegion Sales Representative*

8:30 AM - 9:45 AM

### **Plenary: The Power of One— School Safety Lessons Learned: From Cleveland to Newtown**

**Presenter:** *Stephen Sroka, Ph.D.*

This is a high-energy, motivational, multimedia presentation that is research-driven and reality-based. It integrates cutting-edge research, humor and inspiring real-life stories to facilitate learning about safe schools and their relationship to academic and life success. It stresses the importance of relationships, social-emotional learning, school climate and mental health. This session addresses the challenges of building relationships: communication, collaboration, culture and caring. It offers honesty, humor and hope. Change is inevitable, growth is optional. You have the **Power of One** to change the future. Let's start today!

9:45 AM - 10:00 AM

### **Break**

10:00 PM - 11:30 AM

### **First Break Out Session**

#### **1. Implementing Restorative Practices - (*Blue Spruce*)**

**Presenter:** *Kerri Schmitt*

Want to curtail bullying? Staff not getting along? Students not taking accountability for causing harm? Parents demand you prevent aggressive behavior? Is trust broken or there is no trust? Are you spending so much time and money addressing conflict you can't get all your other work done? Are suspensions and expulsions not changing behavior? Old ways of resolving conflict aren't working? Come explore the five stages of implementing a whole school approach to restorative justice, the 10 key elements that must be in place to insure successful RJ process implementation and why a palette of practices offers a speedy, time and cost effective response to harm. We'll share the real life stories and strategies from schools that have successfully crested restorative cultures that provide effective, alternative responses to intervention and promote respect and accountability.

#### **2. Empowering Students and Adults to Move from Bystander to Upstander Behavior - (*Pinon Pine*)**

**Presenters:** *Marla Bonds, Stacey Brandon & Amy Plog*

Research consistently describes the importance of bystanders in bullying prevention efforts (e.g. Juvonen & Galvan, 2009; Pellegrini & Van Ryzin, 2011; Salmivalli, et al., 2011) This workshop will provide a brief overview of research based components of successful bullying prevention programs, using the framework of PBIS, and present data in support of the importance of the role of bystanders in bullying prevention. Participants will learn specific strategies schools can utilize to increase positive bystander behavior and will engage in an experiential activity used to empower upstander behavior.

## Wednesday, October 14, 2015 - Session Details

### **3. All Hands on Deck: Mental Health Crisis Response Following a School Shooting - (Aspen)**

**Presenters:** *Nate Thompson, Laurie Elliot, Scott Wadsworth & Meredith Henry*

When a major traumatic event happens in a school building, mental health teams play a key role in the journey toward recovery. This session will explore the many aspects of supporting a school community after a shooting on campus. Representatives from Littleton Public Schools, Arapahoe High School, and Arapahoe/Douglas Mental Health Network will share experiences and lessons learned from their ongoing response and recovery since December of 2013.

### **4. Trauma Informed Care for Educators - (Flat Irons)**

**Presenter:** *Ashley Brock-Baca*

This workshop presents an overview of trauma informed care for educators. Studies show that over 25% of children and adolescents have experienced at least one potentially traumatic event in their lifetime. The experience of trauma affects a child's ability to learn in the classroom, as well as the child's ability to regulate emotions during social interactions. This workshop, which is based on materials from the National Child Traumatic Stress Network, helps educators gain an understanding of the impact of trauma and how to support students who have experienced trauma.

### **5. Situational Awareness & Anonymous Apps—(Dogwood)**

**Presenters:** *Micki Trost & Nathan Hunerwadel*

The Colorado Division of Homeland Security & Emergency Management Strategic Communications team will share the value of anonymous mobile apps used by many of the students in our buildings. We will address questions on how to find value in the apps, how they work and what the current trends are related to information sharing on the apps. We will also share resources from the state on assisting with situational awareness through the DHSEM StratComm Team and the Colorado Virtual Operations Support Team when an incident hits your agency.

### **6. Colorado State Patrol—(Cottonwood)**

**Presenter:** Colonel (Chief) Scott Hernandez

The foremost goal of the Colorado State Patrol is to save lives. One of the ways to accomplish that goal is through education. We are building a lifetime (starting with K-12) education program from the ground up which will focus on safety, decision making, and ultimately safe driving with a secondary goal of developing relationships between our communities and the patrol through education and interaction delivered by troopers. To that end, we need input from educators from around the state to help make this program a success.

11:30 AM - 1:00 PM

### **Lunch on Your Own**

A map of restaurants in the area is included at the end of this program guide.

# Wednesday, October 14, 2015 - Session Details

1:00 PM - 2:30 PM

## Second Breakout Session

### **7. The Restorative Classroom—(Blue Spruce)**

*Presenter: Kerri Schmitt*

Most discipline issues in a school occur in the classroom, hallway, or common area. Harm caused has a ripple effect on students and staff throughout the school. This highly interactive presentation allows participants to experience an incident that occurred at a local high school yet is applicable to all K-12 environments. Specific language tools and skills will be shared with teachers and administrators to deescalate conflict situations in a non-defensive way that restores relationships and repairs harm. The “Restorative Classroom” is a foundational restorative classroom management practice used in developing a restorative justice culture in schools.

### **8. What Would the Dalai Lama Do? - (Cottonwood)**

*Presenter: Kate Cumbo*

This interactive workshop explores bullying prevention from a personal, social and institutional perspective—drawing from the experiences of Nobel Peace Prize winners from around the world who have experienced and overcome bullying. Join us for an engaging journey that dispels some commonly held myths about bullying that are the foundation of many widely implemented programs. Through activities, dialogue, and reflection, we will co-create a new vision of bullying prevention that accounts for the complex interplay of personal, cultural, and societal contexts that shape students’ lives and experiences with bullying to create positive school climates.

### **9. 25 Free Brain-Based Learning Strategies to Help Reach, Teach and Protect the Whole Student - (Dogwood)**

*Presenter: Steve Sroka, Ph.D.*

This workshop will offer the opportunity to “share and care” with a conversation to discuss the ideas addressed in the keynote and will include 25 free brain-based learning strategies to help reach, teach and protect the whole student— socially, physically, mentally, emotionally and spiritually. This workshop will deal with the barriers that hamper safe and effective education, and offer suggestions based on research and reality, such as the use of communication skills, creativity, stress management

### **10. Mindfulness as a Strategy to Support School Safety - (Pinon Pine)**

*Presenter: Janise McNally & Amy Plog*

The workshop will begin with a brief overview of research and data related to the connection between stress/anxiety, school safety, and academic performance. Research explaining the neurology of stress and the importance of mindfulness strategies in reducing stress in students and staff will be examined. Participants will be presented with simple daily practices and engage in activities that teach specific mindfulness strategies. Finally, varying school-based implementation models will be reviewed, with particular attention paid to the integration of mindfulness with other safety efforts such as bullying prevention and PBIS.

## Wednesday, October 14, 2015 - Session Details

### **11. Human Trafficking in our Schools- (*Flat Irons*)**

*Presenter: Maria Trujillo*

Over the years there has been growing attention to the plight of U.S. children falling victim to human trafficking. Despite this attention, front-line professionals continue to struggle with being able to identify this hidden victim population. Many victims of this crime are recruited and groomed within the hallways of our schools. As a result, school personnel play a vital role in bringing an end to this horrific crime. This workshop will provide an overview of domestic minor trafficking and provide participants with the tools to better identify and respond to the children who fall victim to this crime everyday.

### **12. The Impact of Marijuana Legalization- (*Aspen*)**

*Presenter: Michael Song*

This will be a candid look into the new marijuana laws and how it is effecting public safety, law enforcement and schools. The presentation will cover legal, practical and administrative scenarios that have and will occur in your communities.

2:30 PM - 2:45 PM

**Break**

2:45 PM - 4:00 PM

**Plenary: Recommendations from the Sandy Hook Advisory Commission and Personal Experience with Additional School Crisis Events**

*Presenter: David Schonfeld, Ph.D.*

David J Schonfeld, MD, a member of the Sandy Hook Advisory Commission and Director of the National Center for School Crisis and Bereavement, will both summarize and add additional context to the key recommendations from the final report of the Commission. He will also offer relevant observations and additional recommendations drawn from over 25 years' experience responding to school crisis events throughout the United States and abroad.

4:00 PM

**Adjournment**

**Please note: Certificates of attendance will be available when you submit your evaluation for each day attended. Registrants leaving the Summit prior to 4:00pm will receive a certificate for a half-day's attendance.**

# Thursday, October 15, 2015 - Schedule At-a-Glance

7:30 AM - 8:00 AM

## **Registration, Coffee, and Continental Breakfast**

8:00 AM - 8:30 AM

## **Welcome and Introductions**

Color Guard- North High School Army JROTC "Vikings"

Instructor: Robert Helfrich, SFC, USA, (R)

Choral Group - North High School Honor Choir

Director Name: Mrs. Katy Lushman

Christine R. Harms, M.S., Director, Colorado School Safety Resource Center

George Welsh, Superintendent, Center School District & Chairperson of CSSRC Advisory Board

Earl Truncer, Allegion Sales Representative

8:30 AM - 9:45 AM

## **Plenary: *The Adolescent Brain***

### ***Presenter: Finessa Ferrell***

*Ms. Ferrell is the Director of Health and Wellness for the Colorado Education Initiative. She will cover adolescent brain development and the effects of adverse childhood experiences, stress and trauma on academic achievement.*

9:45 AM - 10:00 AM

## **Break**

10:00 AM - 11:30 AM

## **First Break Out Session**

1. Teaching for Safe & Inclusive Classrooms, Heather Frazier (Blue Spruce)
2. Colorado Children & Youth Information Sharing, Meg Williams (Cottonwood)
3. Colorado State Suicide Prevention: Data, Efforts & Initiatives, Sarah Brummett (Dogwood)
4. Empowering Students to Stay Safe from Exploitation, Candace Joice (Flat Irons)
5. Reunify to Solidify, The Road to Recovery, Pat Hamilton and Jeff Genger (Aspen)
6. Department of Fire Prevention and Control, Rob Geislinger (Pinon Pine)

11:30 AM - 1:00 PM

## **Lunch on Your Own**

A map of restaurants in the area is included at the end of this program guide.

1:00 PM - 2:30 PM

## **Second Break Out Session**

7. BASIC Prep, Building DNA, 2 Elk Consulting, Pinnacle Charter School and CSSRC (Cottonwood)
8. Supporting LGBTQ Inclusive Student Clubs, Lauren Cikara (Flat Irons)
9. Sources of Strength, Scott LoMurray (Pinon Pine)
10. Best Practice in Working with Juveniles Who Have Committed Sexual Offenses, Raechel Alderete & Anna Gisetti (Blue Spruce)
11. If Only We Could See Into the Future: Gathering Actionable Intelligence, Guy Higgins & Jennifer Freedman (Dogwood)
12. Boulder Valley School District Lessons Learned from a Playground Stabbing, Rick Kellogg (Aspen)

2:30 PM - 2:45 PM

## **Break**

2:45 PM - 4:00 PM

## **Plenary: *Current Trends in Adolescent Drug Usage***

### ***Presenter: Lynn Riemer***

*Lynn Riemer is a chemist and former member of the Denver Drug Task Force. She will share with the audience the current drugs in our communities of which adults may not be aware.*

4:00 PM

## **Adjournment**



## Thursday, October 15, 2015 - Session Details

8:00 AM - 8:30 AM

### **Welcome and Introductions**

*George Welsh, Superintendent, Center School District and Chairperson of CSSRC Advisory Board*

*Christine R. Harms, M.S., Director, Colorado School Safety Resource Center*

*Earl Truncer, Allegion Sales Representative*

8:30 AM - 9:45 AM

### **Plenary: What Drives Student Success: The Role of Social-Emotional Factors and Brain Development on Adolescent Behavior**

**Presenter:** *Finessa Ferrell*

Research is increasingly clear that pro-social behavior is the result of the heart (affect) working together with the mind (cognitive) to assimilate, organize, apply and evaluate information. By looking more carefully at how the adolescent brain works, in combination with recent research on grit, academic mindsets, stress response, student motivation, anxiety, and trauma we can begin to understand how strategies can be embedded in our schools and youth serving agencies to engage young people in their own success and rethink traditional adult-centered interactions that often act as barriers to that success.

9:45 AM - 10:00 AM

### **Break**

10:00 AM - 11:30 AM

### **Third Breakout Session**

#### **1. Teaching for Safe and Inclusive Classrooms - (*Blue Spruce*)**

**Presenter:** *Heather Frazier*

While there is no quick fix for preventing bullying in our classrooms and school, research suggests that bullying is less prevalent in environments that promote democracy and value student voices. In this interactive workshop we will think critically about the dynamics and impacts of bullying in schools and communities, explore how students and adults can stand up to this behavior and learn how to prevent it. Participants will be introduced to Facing History and Ourselves bullying and ostracism resources by looking at real life incidents that occurred at a middle school.

#### **2. Colorado Children and Youth Information Sharing - (*Cottonwood*)**

**Presenters:** *Meg Williams*

Participants will view the new on-line and paper version of a Universal Consent/Authorization to Release Information Form approved by state agency Executive Directors, including the Commissioner of Education, for use within our systems. Learn more about the Colorado Children and Youth Information Sharing (CCYIS) Initiative intended to assist state and local agencies who provide services to children, youth and families in sharing information across systems. Understand a little more about the interaction between Health Insurance Portability and Accountability Act (HIPAA), the Federal Drug and Alcohol Confidentiality Law (42 CRF, Part 2), and the Family Educational Rights and Privacy Act (FERPA) as they apply to the work you do.

## Thursday, October 15, 2015 - Session Details

### **3. Colorado State Suicide Prevention: Data, Efforts & Initiatives**

*(Dogwood)*

*Presenters: Sarah Brummett*

The workshop will touch on suicide and attempt data specific to Colorado as compared to the Nation, with an emphasis on youth. Data is available from the National Violent Death Reporting System, the Colorado Violent Death Reporting System, and the Colorado Child Fatality Review Systems. It will provide an overview of current prevention programming from the State Office of Suicide Prevention within Colorado schools, as well as an outline of the work of the statewide suicide commission.

### **4. Empowering Students to Stay Safe from Exploitation - (Flat Irons)**

*Presenter: Candace M. Joice*

Human trafficking is perhaps the worst form of exploitation a student may encounter. How can we empower students to stay safe from any form of exploitation, from bullying to abuse to trafficking? What kind of long-term solutions can we generate? This workshop introduces teachers, counselors, safety resource officers, and administrators to the issue of trafficking of minors in Colorado. It also provides actionable strategies to work preventatively with youth and to intervene if exploitation occurs.

### **5. Reunify to Solidify, The Road to Recovery - (Aspen)**

*Presenter: Pat Hamilton & Jeff Genger*

WORLD PREMIERE! Are you ready to reunify?? Everyone is talking about it and we all know how important it is. In this WORLD PREMIERE training on Parent Reunification you will be the first to work through the newest tool to train parent reunification, an interactive staff training video. This fun and interactive workshop will prepare you to return to your school districts and build your own reunification team.

### **6. Division of Fire Prevention and Control - (Pinon Pine)**

*Presenter: Rob Geislinger*

The past few years have seen a growing dialogue between fire and security personnel as they strive to keep our students safe. This dialogue arose after strategies and devices have been developed to improve security only to discover that these also had significant, adverse effects on fire safety. This workshop will attempt to examine fire safety and security needs in light of how schools operate in the 21st century. It will also identify options that will ensure that all of these needs are met within effective emergency plans.

11:30 AM - 1:00 PM

### **Lunch on Your Own**

A map of restaurants in the area is included at the end of this program guide.

# Thursday, October 15, 2015 - Session Details

1:00 PM - 2:30 PM

## Fourth Breakout Session

### 7. BASIC Prep—(*Cottonwood*)

**Presenters:** *Amber Oeltjenbruns, Alix Two Elk, Glen Morris & Brad Stiles*

A new program, Businesses Assisting Schools in Communities Prepare or BASIC Prep, sponsored by the Colorado School Safety Resource Center, has united local businesses with pre-kindergarten through grade 12 schools for innovative alliances designed to enhance school safety during times of crisis. We have businesses that can offer no-cost expertise in areas of continuity of operations, safety plans, IT redundancies, building safety assessments, and communications needs during emergencies. Come here about a successful pilot project and how your school can get involved in BASIC Prep.

**Pilot project:** BuildingDNA and 2Elk Consulting have completed a very successful pilot as part of the BASIC Prep Program with the Pinnacle Charter School and will discuss and demonstrate those results. The SchoolDNA™ platform from BuildingDNA is the first-ever resource for schools that combines a building visualization tool with live data feeds to empower emergency teams to best ‘Plan, Prepare & Respond.’ With SchoolDNA administrators can provide actionable, visual situation reports, and first responders can access live security video and motion sensor data en route to the school. The platform is also a dynamic training solution, bringing table top exercises to life - allowing schools to more frequently and effectively train staff.

### 8. Supporting LGBTQ Inclusive Student Clubs—(*Flat Irons*)

**Presenter:** *Lauren Cikara*

When schools support LGBTQ student organizations such as Gay-Straight Alliance (GSA) in high schools and Allies in Diversity clubs in middle schools, LGBTQ and allied students feel more included and supported in school life. These student organizations empower young people to contribute to promoting and celebrating diversity while decreasing the incidents of bullying. This workshop will explore ways to provide programming support to GSA’s and allies clubs’ students.

### 9. Sources of Strength - (*Pinon Pine*)

**Presenter:** *Scott LoMurray,*

This session will examine how to take an upstream, strength based, and peer leadership approach in our prevention efforts. The session will also address the power of peer social influence in public health campaigns, best practices in safe messaging and key benchmarks in using peer leaders for prevention efforts. This session will highlight lessons learned from the Sources of Strength prevention program. Sources of Strength is a best practice youth suicide prevention project designed to harness the power of peer social networks to change unhealthy norms and culture, ultimately preventing suicide, bullying, violence and substance abuse.

### 10. Collaboration and Success in the School Setting: Best Practice in Working with Juveniles Who Have Committed Sexual Offenses - (*Blue Spruce*)

**Presenters:** *Raechel Alderete & Anna Gisetti*

Media coverage has caused some panic within our communities regarding “Students attending class with registered juvenile sex offenders.” This not only causes concern, but also some resistance from schools to allow juveniles who have committed sexual offenses to attend school as well as participate in pro-social activities. Participants will better understand risk and protective factors in a school setting as well as best practices, including informed supervision and safety planning. This session will also address the importance of collaboration between school personnel and others serving on a student’s multi-disciplinary team.

## Thursday, October 15, 2015 - Session Details

### **11. If Only We Could See into the Future: Gathering Actionable Intelligence-**

*(Dogwood)*

**Presenters:** *Guy Higgins & Jennifer Freedman*

There are threats and risks you can identify before they become crises, if you listen and look. People know things and when they know, they talk on social media. Threats or threatening behaviors are frequently shared or observed through social media. What happens tomorrow is on social media today. Social media messages are targeted, providing specific information about people, organizations, or events conveying useful intelligence that can be used to identify threats before they become crises. Learn to create an intelligence network that will deliver timely, actionable intelligence, allowing time for intervention, and in many cases, mitigating or eliminating threats.

### **12. BVSD Lessons Learned from a Playground Stabbing -** *(Aspen)*

**Presenters:** *Rick Kellogg*

2:30 PM - 2:45 PM

**Break**

2:45 PM - 4:00 PM

### **Plenary: Current Trends in Adolescent Drug Usage-** *(Room)*

*Lynn Riemer, President, ACT on Drugs*

Drug abuse continues to be a major problem plaguing society today. Opiate addiction is taking over the nation and the statistics are alarming. Heroin use has increased over 75% in the last four years, and the number of children born addicted to opiates is skyrocketing. Marijuana use is increasing across the nation as perception of harm decreases. Marijuana on the street and sold in dispensaries today is extremely potent. Alcohol continues to plague the nation, as new products and ways to get drunk pop up. This session will cover new trends in substance abuse.

4:00 PM

**Adjournment**

**Please note: Certificates of attendance will be available when you submit your evaluation for each day attended. Registrants leaving the Summit prior to 4:00pm will receive a certificate for a half-day's attendance.**

## Presenters

### Plenary Speakers in Order of Appearance

#### **Steve Sroka, Ph.D.**

Steve grew up in poverty in a housing project in a single parent family. His third grade report card read, “Parent notified boy is retarded.” In the ninth grade, after being involved in a school fight, he had two hip operations and was told that he may never walk again. He was in a wheel chair for a year. The doctor told him he better start to listen to his teachers. And, as he tells students today, the more he listened, the smarter the teachers became. Today, Dr. Stephen Sroka is an internationally recognized speaker, author, and consultant. He is an Adjunct Assistant Professor, School of Medicine, Case Western Reserve University, and President, Health Education Consultants. He has worked in schools over 30 years, with crisis response teams, including high profile shootings.

#### **David Schonfeld, Ph.D**

Dr. Schonfeld is a developmental-behavioral pediatrician and Director of the National Center for School Crisis and Bereavement (NCSCB), located at the University of Southern California School of Social Work. He is Professor of the Practice in the School of Social Work and Pediatrics at the University of Southern California and Children's Hospital Los Angeles. Dr. Schonfeld is also a member the American Academy of Pediatrics Disaster Preparedness Advisory Council and served as a Commissioner for both the National Commission on Children and Disasters and the Sandy Hook Advisory Commission in CT; he was the President of the Society for Developmental and Behavioral Pediatrics from 2006-7. Dr. Schonfeld is also Visiting/Honorary Faculty at the Università del Piemonte Orientale (Novara, Italy) and Vrije Universiteit Brussel (Brussels, Belgium) and coordinates the mental health component of the European Masters in Disaster Medicine course in Italy. In 2005, Dr. Schonfeld was awarded funding by the September 11<sup>th</sup> Children's Fund and the National Philanthropic Trust to establish a National Center for School Crisis and Bereavement; funding from the New York Life Foundation is allowing the Center to provide ongoing and expanded services.

The goal of the NCSCB is to promote an appreciation of the role schools can serve to support students, staff, and families at times of crisis and loss; to collaborate with organizations and agencies to further this goal; and to serve as a resource for information, training materials, consultation, and technical assistance. Dr. Schonfeld has authored over 100 scholarly articles, book chapters, and books (e.g., *The Grieving Student: A Teacher's Guide* published by Brookes Publishing) and provided over 800 presentations on the topics of pediatric bereavement and crisis. Dr. Schonfeld has provided consultation and training on school crisis and pediatric bereavement in the aftermath of a number of school crisis events and disasters within the United States and abroad, including school and community shootings in Newtown, CT, Marysville, WA, Aurora, CO and Chardon, OH; flooding from Hurricanes Sandy in NYC and NJ, Katrina in New Orleans and Ike in Galveston; tornadoes in Joplin, MO and Alabama; and the 2008 earthquake in Sichuan, China. He has also conducted school-based research (funded by NICHD, NIMH, NIDA, the Maternal and Child Health Bureau, William T Grant Foundation, and other foundations) involving children's understanding of and adjustment to serious illness and death and school-based interventions to promote adjustment and risk prevention.

#### **Finessa Ferrell**

Finessa Ferrell is an Initiative Director at the Colorado Education Initiative (CEI), directing work in school climate, equity, student behavioral health and social emotional learning. Before joining CEI, Ms. Ferrell led the National Center for School Engagement and the Colorado Office of Homeless Youth Services; she worked as an evaluator for Search Institute, a policy analyst in school violence prevention for the National Conference of State Legislatures and as a college professor. Finessa's career has focused on the intersection of social-emotional health, academic achievement and school safety and she has spoken to audiences across the country on these topics. A graduate of the University of Oklahoma and the University of Wisconsin, Finessa holds graduate and undergraduate degrees in Political Science, Communication Arts, Education Policy and Education Administration.

#### **Lynn Riemer**

Lynn Riemer is an accomplished speaker, trainer and advocate on issues relating to substance abuse. Lynn is president of ACT on Drugs, Inc., a non-profit organization with a mission to educate parents, teens, and professionals about addictive and psychoactive substances, both legal and illegal, which are available in their community. With her in depth chemistry knowledge of drugs, having serving on the North Metro Drug Task Force, and her engaging style she brings a real, personal, and vivid face to the issues presented by illicit drug use. Over the, past 13 years, Lynn has spoken to over 225,000 students, community child advocacy groups, industrial and professional groups, and employees of local and State governmental agencies about drug awareness, recognition, and prevention.

## Presenters

### Workshop & Breakout Speakers in Alphabetical Order

#### **Raechel Alderete**

Raechel Alderete, B.S. is the Juvenile Standards and Training Coordinator for the Sex Offender Management Board within the Division of Criminal Justice, Colorado Department of Public Safety. She is the lead authority on juveniles who have committed sexual offenses for the State of Colorado. Raechel provides training to a number of stakeholders on the Colorado Juvenile Standards, Sexting, Informed Supervision, School Re-entry, as well as issues related to working on Multi-Disciplinary Teams and Community Notification. She also coordinates trainings for the SOMB. Raechel graduated from Metropolitan State University in Denver with a B.S. in Criminal Justice and Criminology. She was a probation officer for approximately fourteen years and has over seventeen years of experience working in the Criminal Justice field.

#### **Marla Bonds, Ph.D.**

Dr. Marla Bonds has been working in the Cherry Creek Schools as a Clinical and School Psychologist for the past 20 years. In 2000, Dr. Bonds co-authored the book, "Bully-Proofing Your School, A Comprehensive Guide for Middle Schools." Since then, Dr. Bonds has been conducting bullying prevention training for the Cherry Creek Schools as well as for school districts nationally, and internationally. In 2006, Dr. Bonds began training and coaching schools in establishing positive, safe, inclusive climates including the areas of Positive Behavior Intervention and Supports, and Culturally Responsive Discipline.

#### **Stacey Brandon**

Stacey Brandon currently works as a Safety and Intervention Coach for Cherry Creek Schools. In her role, she collaborates with school staff to support their efforts in sustaining safe, positive, and inclusive learning environments for students. Stacey has worked as a school social worker for the past twenty-two years teaching bullying prevention and conflict management in schools. Stacey received her B.A. in Early Childhood Education from Spelman College and her M.S.W. from University of Denver.

#### **Ashley Brock-Baca**

Ashley Brock-Baca has a Ph.D. in Psychology from the University of Texas at Austin, specializing in cognitive development. While working as a post-doctoral researcher in the neurogenetics lab at the University of Colorado at Boulder, she studied risk behavior and substance use in adolescents. Dr. Brock-Baca is currently the Manager of the Trauma Informed System of Care Initiative at the Office of Behavioral Health, where she works to promote trauma informed care across the child- and youth-serving systems in Colorado.

#### **Sarah Brummett**

Sarah Brummett is the Coordinator for the Suicide Prevention Commission of Colorado. The Commission is tasked with identifying statewide priorities for suicide prevention, promoting collaboration, expanding resources, and encouraging public/private partnerships essential for success. As Coordinator, she provides leadership, oversight, coordination, report writing and management of prevention and Commission activities. Before joining CDPHE, Ms. Brummett practiced family and appellate law in both Colorado Springs and the Denver Metro area. Ms. Brummett received her JD from the Sturm College of Law, University of Denver and also a Master's of Forensic Psychology from the Graduate School of Professional Psychology, University of Denver.

#### **Lauren Cikara**

Lauren Cikara, the Safe Schools Manager at One Colorado, works to ensure LGBTQ and allied students are safe and respected at school. She has been working with and for students for over 14 years. She has focused her work on empowering young people through leadership development and youth engagement. She works with school administrators to change policy, students to start GSA's and educators to create safe schools.

#### **Kate Cumbo, Ph.D.**

Dr. Kate Cumbo is the Director of Programs for the Peacejam Foundation, an international education organization that connects young people and educators with Nobel Peace Laureates to create young leaders committed to positive social change. Dr. Cumbo researches, writes, and designs Peacejam's award-winning curricula, including the innovative Bullying Prevention program *Compassion in Action*. She works directly with 13 Nobel Peace Prize winners to host youth leadership conferences around the world and manages an international network of regional coordinators. Dr. Cumbo has a Ph.D. in Educational Psychology and was previously Director of Service-Learning at the Colorado Department of Education from 1999-2004.

## **Presenters**

### **Workshop & Breakout Speakers in Alphabetical Order**

#### **Heather Frazier**

Heather Frazier joined the Denver/Rocky Mountain States Office of the international non-profit Facing History and Ourselves in September 2007. As a Senior Program Associate, she facilitates professional development workshops and provides on-going educator support. Prior to her work with Facing History, Heather taught middle and high school social studies for 8 years in the Cherry Creek School District. She received her B.A. in History and Africana Studies with an emphasis in Secondary Education from the University of Northern Colorado in Greeley. She went on to receive an M.A. in African American and African Studies from Ohio State University.

#### **Jennifer Freedman**

Jennifer Freedman's background is in strategy development, which she used to help schools devise and implement robust disaster preparedness strategies. She was the Project Manager for the Firestorm team that prepared crisis management, crisis communications, emergency response and continuity of operations plans for one of the largest private schools in the country. Jennifer is the co-author of "Improving Decision Making in Crisis," *Journal of Business Continuity & Emergency Planning*, Vol 7/1, (October 2013).

#### **Rob Geislinger**

Rob Geislinger is the Fire and Life Safety Section Chief with the Colorado Division of Fire Prevention and Control. Prior to this, he was a firefighter for over 25 years, spending the last 15 years of this career within the fire prevention bureaus of two fire departments. He retired as Fire Marshal in 2010. In this role, he was very active in the Fire Marshals Association of Colorado, elected as president and secretary and serving actively in the code development and legislative committees. He was intimately involved in developing the building and fire statutes and regulations impacting Colorado public schools.

#### **Jeff Genger**

Jeff Genger serves as the Emergency Preparedness Coordinator for Adams 12 Five Star Schools. Before joining Adams 12, Jeff served 19 years in Firefighting, Para-medicine, Hazardous Materials Response, and Emergency Management. He has been fortunate to help/support/command personnel in some of Colorado's most recent natural and man-made disasters. Since the Newton School shooting in 2012, he has developed a passion for keeping kids safe in schools.

#### **Anna Gisetti**

Anna Gisetti, M.A., began working at the Denver Children's Home with at-risk youth in a residential treatment setting before joining the Colorado public school system for over six years as a school counselor. She provided professional development to staff on many topics, including bullying prevention, suicide intervention, substance abuse prevention, restorative practices, and threat assessment. As the School Outreach Consultant for the CSSRC, Anna continues to train school staff on these and other school safety topics, as well as provide workshops for parents. Anna holds a M.A. in Counseling Psychology and Counselor Education from the University of Colorado at Denver, and a B.S.B.A. from American University in Washington, D.C.

#### **Pat Hamilton**

Pat currently serves as the Executive Director of Operations for Adams 12 Five Star Schools. Pat is often referred to as the "godfather" of reunification by his peers and is credited by the I Love You Guys Foundation as the originator of reunification methods taught in the SRM by the I Love You Guys Foundation. Pat holds a master's degree in Organizational Leadership and is currently the First Vice-Chair of the board of directors for Safe2Tell USA.

#### **Christine Harms**

Chris is a Pennsylvania native and former public school teacher, private school administrator, psychotherapist and trainer with over 30 years experience working with youth, professionals and parents in schools, private practice and victim serving agencies. Her undergraduate degrees are in psychology and education and she earned her Master of Science degree in counseling and human relations from Villanova University. Before coming to Colorado in 2005, Chris spent five years as the co-coordinator of a large suburban Philadelphia school safety center that received one of the first Emergency Response and Crisis Management grants (ERCM, now REMS) in 2003. Chris has trained professionals on such issues as violence prevention, school-based crisis response, adolescent trauma, sexual harassment and misconduct, suicide intervention, and mandated reporting of child abuse.

## Presenters

### Workshop & Breakout Speakers in Alphabetical Order

#### **Colonel (Chief) Scott Hernandez**

Colonel Scott Hernandez is a 28 year veteran of the Colorado State Patrol and Colorado Port of Entry. He served as Interim Chief of the Colorado State Patrol beginning on February 22, 2013 before being named Chief on July 12, 2013. Beginning his career with the State of Colorado as a Port of Entry Officer at the Fort Collins Port in April 1987, he was hired by the Colorado State Patrol in January 1991, his first duty station in Golden. He later served as a Trooper in Gilpin County, a Corporal in Idaho Springs, Sergeant and Captain in the Motor Carrier Safety Section, Major in the Operational Services Branch, Lieutenant Colonel, and Interim Chief at Headquarters prior to being named the 8th Chief of the Colorado State Patrol. Colonel Hernandez is a graduate of the 246th Session of the FBI National Academy, the 37th FBI National Leadership Institute class, the 216th Session of Northwestern Police Staff and Command School, and is also a member of the International Chiefs of Police and the Colorado Association of Chiefs of Police.

#### **Guy Higgins**

Guy Higgins spent the first 30 years of his career serving in the U.S. Navy. The next 12 years were spent with Boeing. In his “third career” with Firestorm, Guy has committed to the importance of planned resilience in the face of disruption or crisis, building on his previous experiences. Guy helps schools plan for disruptions and disasters that could severely cripple their ability to continue operations, including one of the largest private schools in the country. Guy is the co-author of “Improving Decision Making in Crisis,” *Journal of Business Continuity & Emergency Planning*, Vol 7/1, (October 2013).

#### **Nathan Hunerwadel**

Nathan Hunerwadel is the Communications Specialist for the Colorado Department of Homeland Security & Emergency Management for the past year. He previously worked as a deputy sheriff for Jefferson County Sheriff’s Office.

#### **Candace M. Joice**

Candace M. Joice is the Education Manager at iEmpathize. Candace uses her expertise in pedagogy, academic and social research, curriculum development, artistic direction, and production management to increase the impact of our education based programs for youth. She also provides trainings and workshops regarding human trafficking and exploitation prevention for groups such as educators, parents, youth, faith communities, and social workers. Prior to joining iEmpathize, she worked as a post-secondary/secondary educator. Candace also carries more than ten years experience as a theatre artist. As an iEmpathize team member, Candace contribute to the fusion of education and art, two fields that can generate great social justice when united. She hold a B.S. in Communication from Southwest Baptist University and an M.A. in Theatre from the University of Central Missouri.

#### **Rick Kellogg**

Rick is a Colorado native and is currently the Manager of Safety for the Boulder Valley School District. He has worked in education for 14 years and has retired from law enforcement after 18 years of service.

#### **Alix Laraque-Two Elk**

H. Alix Laraque-Two Elk is Co-Founder and Chief Operating Officer at Arrowhead Defense & Protective Services, LLC (ADPS, LLC), a security company licensed in the City and County of Denver. He helped develop the company to train individuals and organizations on security, emergency management, and related subjects. He has over twelve years of experience in the private security sector, of which close to three years were spent in a large school district in Colorado. Alix co-hosts a Native American radio program on KUVU/KVJZ 89.3 FM in Denver on Sunday mornings, where he discusses topics to help build resiliency within Colorado communities. He completed a B.A. in homeland security in 2012 and is working on his M.A. He can be reached at: [alix@adps-llc.com](mailto:alix@adps-llc.com)

#### **Scott LoMurray**

Scott LoMurray is the Deputy Director for the Sources of Strength prevention project, a national best practices program in suicide prevention. He is a well recognized national trainer working in a wide range of campus, community, and faith-based environments, including urban, rural, Latino, LGBTQ, Native American, and college settings. In the past several years he has worked closely with research projects related to the impact of peer to peer strength-based messaging on whole school populations with the University of Rochester’s National Peer Leadership Study and Stanford University’s research on impact of Sources of Strength in schools that have experienced suicide clusters.

#### **Janise McNally**

Janise McNally is the Wellness Coordinator for the Cherry Creek School District. She holds a graduate degree in Educational Psychology from the University of Colorado. Her professional background includes ten years as a school psychologist at the elemen-



## **Presenters**

### **Workshop & Breakout Speakers in Alphabetical Order**

#### **Kerri Schmitt**

Kerri Schmitt holds a master's degree in Negotiation and Dispute Resolution from Creighton University School of Law. She works with schools and court systems to create alternative responses to disciplinary code infractions and juvenile crime. She co-created the highly successful restorative justice program used in Colorado Springs reducing recidivism to less than 6%. Her "Restorative Dialogue" program has been taught to over 1,000 educators and is the primary restorative justice curriculum used in the Dept. of Youth Corrections. She works with schools to address conflict issues and build restorative justice cultures. She is a frequent speaker at national conferences and teaches Facilitation, Organizational Collaborative Practices, and Leadership at Creighton University Law School—Werner Center and Restorative Justice at the University of Colorado—Colorado Springs.

#### **Michael Song**

Michael Song is the first Marijuana Attorney for the Attorney General's Office of Colorado. Prior to joining the AG's office, Michael served as an Assistant United States Attorney in the District of Hawaii and the District of Columbia where he tried cases in U.S. District Court and briefed and argued appeals to the U.S. Court of Appeals. While in the District of Hawaii, Michael prosecuted complex public corruption, white-collar criminal matters and special jurisdictional matters on federally-owned property. In the District of Columbia, he investigated and prosecuted major felony crimes to include narcotic trafficking and organized crime. Michael also served as a law clerk to The Honorable Royce C. Lamberth of the U.S. District Court in the D.C. Circuit. Michael graduated from the University of Texas with a juris doctorate degree from the law school and a master's degree in public affairs from the Lyndon B. Johnson School of Public Affairs. Michael earned an M.B.A from Pepperdine University Graziadio School of Business in 2000 and graduated from the United States Military Academy at West Point in 1995.

#### **Nate Thompson & Staff**

Nate Thompson, LCSW Director of Social, Emotional & Behavior Services Littleton Public Schools  
Laurie Elliot, LCSW Division Director for Child & Family Services Arapahoe Douglas Mental Health Network  
Scott Wadsworth, MA Counselor and Guidance Department Chairperson Arapahoe High School  
Meredith Henry, LCSW Social Worker and Crisis Team Member Littleton Public Schools

#### **Micki Trost**

Micki Trost is the Strategic Communications Director for the Colorado Division of Homeland Security and Emergency Management (4 years) and previously PIO for West Metro Fire Rescue working closely with the Jefferson County School District's Emergency Management Officer (9+ years).

#### **Maria Trujillo**

Maria Trujillo is the Human Trafficking Program Manager at the Colorado Department of Public Safety, Division of Criminal justice. In this role, she coordinates the efforts of the Colorado Human Trafficking Council that was established by HB 14-1273. Ms. Trujillo joined the division in December of 2014 after spending the previous six years in Houston, TX as the Executive Director of the non-profit organization, United Against Human Trafficking (UAHT), whose mission is to prevent and confront human trafficking by raising public awareness, training frontline professionals and empowering the community into action. Prior to her time at UAHT, Ms. Trujillo lived in Washington, D.C. where she worked for an international development organization and obtained her master's degree in International Communications at American University. Ms. Trujillo also holds a BA in International Relations from Claremont McKenna College. Ms. Trujillo serves as a speaker and expert technical advisor on the issue of human trafficking at the national, state and local levels.

#### **Meg Williams**

Meg Williams is the Manager of the Office of Adult and Juvenile Justice Assistance at Colorado's Division of Criminal Justice, Department of Public Safety. Meg serves as the designated Juvenile Justice Specialist for the state and responsible for the management of many federal and state grant programs which seek to assist with and improve the adult criminal and juvenile justice systems. She has experience in the social services as well as adult and juvenile justice arenas in both Ohio and Colorado and understands the critical need for appropriate, timely responses to children, youth and their families especially those involved in the juvenile justice system. Meg is a member of Colorado's Commission on Criminal and Juvenile Justice, Restorative Justice Coordinating Council, the State SB 94 Advisory Board, the Juvenile Parole Board, the Collaborative Management Program (CMP) State Advisory Board, the Colorado Children and Youth Information Sharing Initiative and other cross disciplinary efforts. She currently serves as the National Juvenile Justice Specialist for the Coalition for Juvenile Justice. She is a graduate of Kenyon College in Ohio with a Bachelor's Degree in Psychology and received a Master's in Public Administration from the University of Colorado at Denver.

# Restaurants Near the Conference Center

**1 Adams 12 Conference Center**

1500 E 128th Ave  
Denver, CO 80241-2601  
You are here!  
[Edit Notes](#)

**2 Starbucks Coffee**

1001 E 120th Ave  
Thornton, CO 80233  
(303) 280-0400 | [Website](#)  
[Edit Notes](#)

**3 Pho & Grill**

11970 Washington St  
Northglenn, CO 80233  
(720) 536-5220  
[Edit Notes](#)

**4 Bad Daddy's Burger Bar**

100 E 120th Ave  
Northglenn, CO 80233  
(303) 452-3999 | [Website](#)  
[Edit Notes](#)

**5 Panera Bread**

100 E. 120th Avenue  
Northglenn, CO 80233  
(720) 214-3222 | [Website](#)  
[Edit Notes](#)

**6 Jimmy John's**

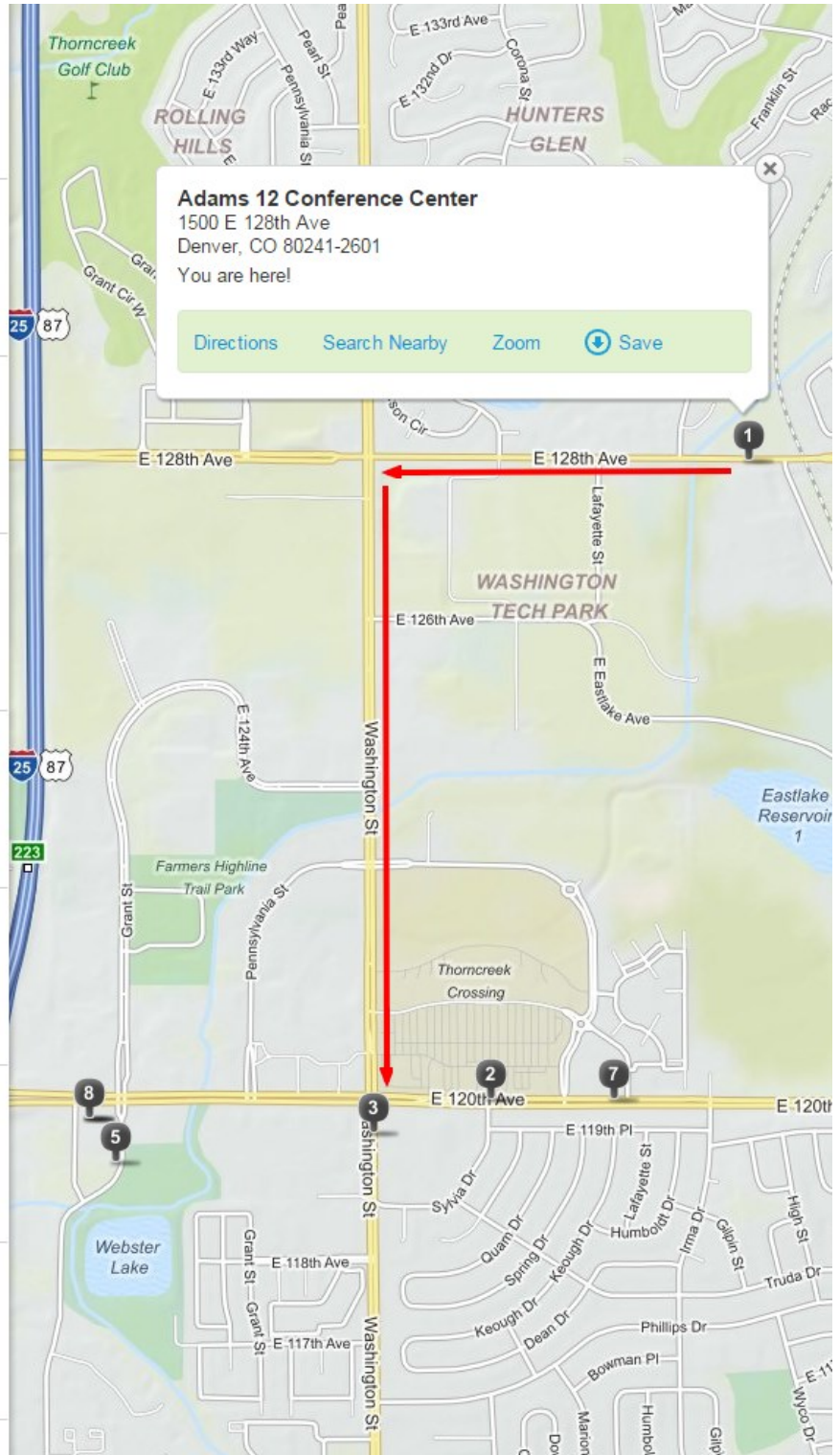
100 E 120th Ave  
Northglenn, CO 80233  
(303) 350-4100 | [Website](#)  
[Edit Notes](#)

**7 Chick-Fil-A**

1301 E 120th Ave  
Thornton, CO 80233  
(720) 889-1471 | [Website](#)  
[Edit Notes](#)

**8 Cafe Rio-North Glenn**

100 E 120th Ave  
Northglenn, CO 80233  
(720) 460-3290 | [Website](#)  
[Edit Notes](#)





# 2015 Colorado Safe Schools Summit --October 14 & 15, 2015

## Room Assignments

THE CONFERENCE CENTER AT ADAMS 12 FIRE STAR SCHOOLS

