THE SCHOOL'S ROLE IN SUPPORTING FEDERAL CHILD **EXPLOITATION** INVESTIGATIONS AND MITIGATING SOCIAL MEDIA DANGERS FOR STUDENTS PART 1

Caveat

Information is for official use only

The views expressed by the presenters do not express the official policy of the Federal Bureau of Investigation or the Department of Justice. The information and opinions provided are those of the presenter.

What are we going to cover today?

- How the FBI approaches investigations concerning children
- Social media dangers/juvenile behaviors
- Intersections between law enforcement and the school, exploring the use of the high risk assessment tool
- Sextortion
- □ This afternoon: a worst case scenario case study

FBI: Violent Crimes Against Children

Innocence Lost Task Force

- Underage HumanTrafficking
- Task Force Officers from all over Metro Denver
- Missing childrenCommand Posts
- Operation Cross Country

Innocent Images Task Force

- Child pornography
- Deals with distribution and production of child pornography images and videos
- ICAC/NCMEC

Underage Human Trafficking Problem in Colorado

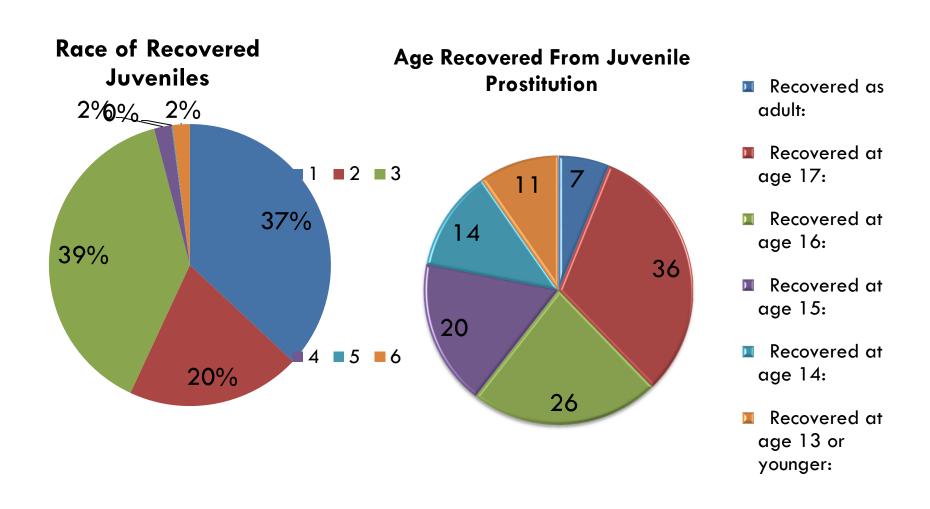
Trafficking is not (just)...

- Foreign children being brought to the US to be sex workers against their will
- Occurring on street corners "Colfax"
- One set demographic

Trafficking IS...

- Prevalent
- Occurring online, every day, on every app or website you can think of
- All kinds of children (different genders, races, economic backgrounds, family situations)

Underage Human Trafficking Problem in Colorado



IF IT CONNECTS TO THE INTERNET AND KIDS USE IT, IT CAN BE USED FOR CHILD EXPLOITATION. (YES, THAT TOO)

Apps Used for Human Trafficking

- Instagram
- Snapchat
- Facebook
- □ Kik
- □ Meetme
- □ Grindr
- □ Tindr
- Music.ly
- Skype
- □ Viber
- Telegram
- Reddit
- Swarm by Foursquare
- Shots

- Live.me
- Peach
- Moco Space
- OKCupid
- Badoo
- Omegle
- Tagged
- Bumble
- Recon
- Textfree
- WhatsApp
- Facebook Messenger
- QKSMS
- Periscope

- □ Skout
- Hot or Not
- Badoo
- Down
- Pure
- WhipLr
- CasualX
- □ Wild
- Hook Up Dating
- □ Blendr
- Tingle

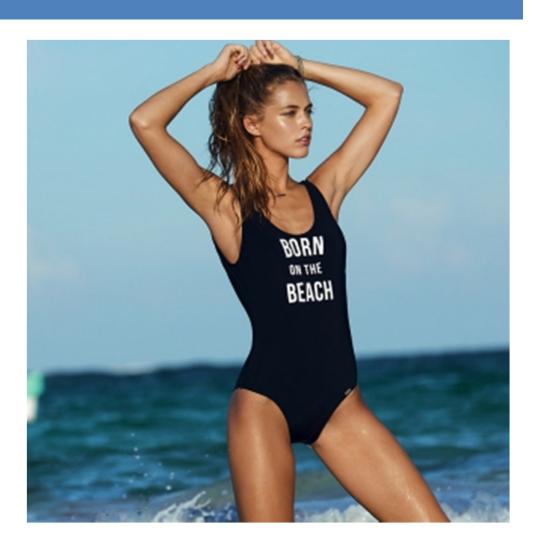
How do juveniles present on apps?

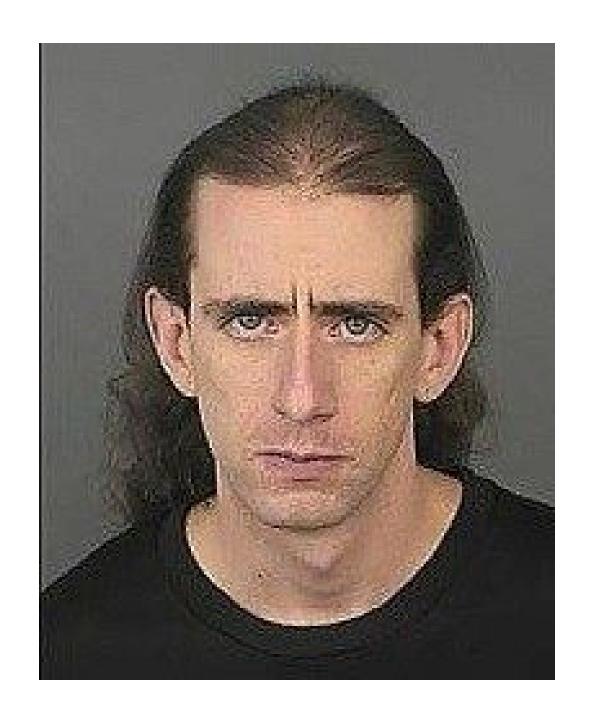
- □ Facebook Generation
- Boys exercise less internet savvy
- Rapid escalation
- Rise in self-produced child pornography

- Juveniles don't use rational choice thinking/long term thinking
- Easily give up true names, home addresses, identifying information

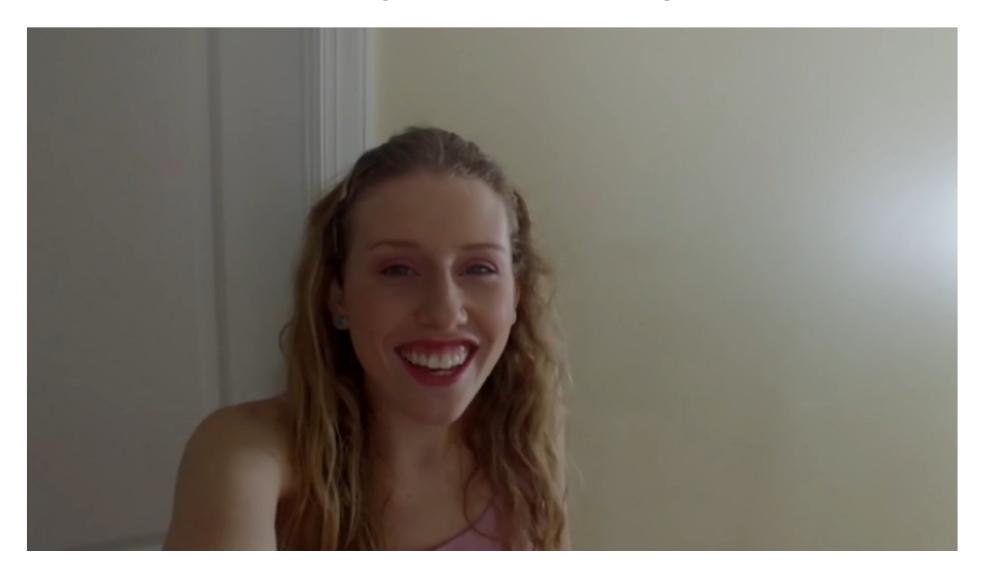
Child Exploitation Example: Jon Christopher Baker

- Peer to Peer Software
 - Sharing 20,000+ images
- Posed as a teenage girl
- □ Solicited 25+boys
- Recorded them masturbating
- Distributed those recordings to other child pornographers
- Victims had no idea they were victims



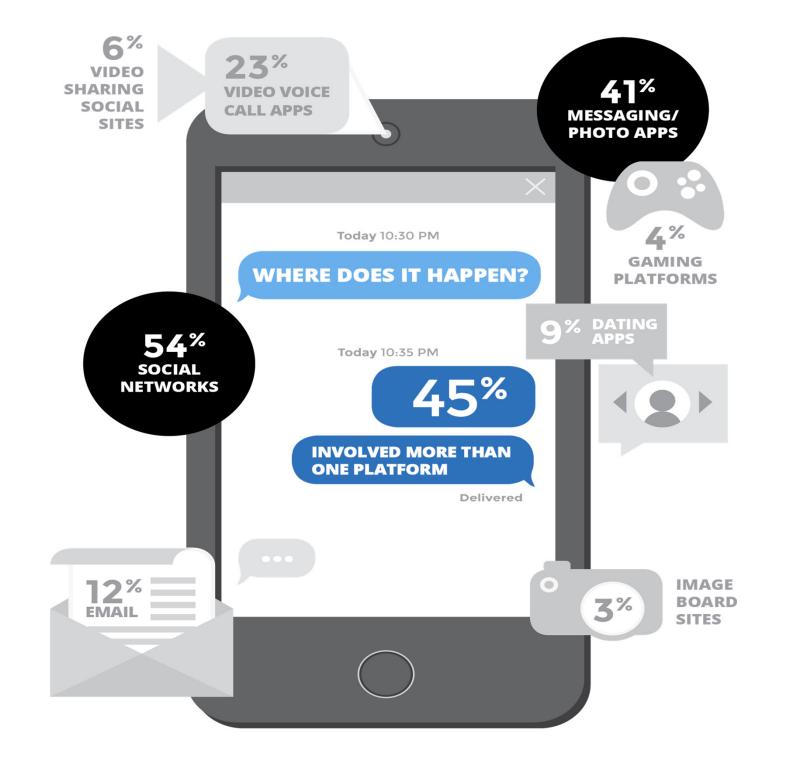


Sextortion PSA



Let's talk about sex(tortion)

- Sextortion: sexual exploitation, coercion through abuse of power, typically includes threatened or real release of sensitive images
- Majority of victims are female
 - 78% of sextortion cases involved female children
 - 12% involved male children
- Average age of victim is 14 years old
 - female children ranged from 8-17 years old
 - male children ranged from 11-17 years old



Sextortion Victims

- Victims often withdraw from family members
- Can experience anxiety, isolation, hopelessness
- Psychological, physical and emotional trauma (without a hands-on offense)
- Bullying
- Increased risk of suicide
- Increased drop out rates
- Think they will go to jail and be registered sex offender (told this by some jurisdictions)





1 in 4 victims saw a medical or mental health professional.





1 in 3 victims did not tell anyone, often because of shame, embarrassment and self-blame.





1 in 8 victims move from their homes for fear of their safety.

Sextortion Predators

- Spend as much as 12 hours a day searching for victims
- Have substantial amount of children in contacts on social network sites
- Keep "meticulous" notes on these victims or contacts
- Force children to victimize themselves
- 43 cases were looked at for victim and offender statistics
 - Of 43 subjects, eight were hands on offenders
 - Average age of subject is 24 years old
 - Subjects use multiple user names and aliases
 - Subjects often use female online personas

What do sextortionists want?

- Additional sexual photographs or videos from the respondent 51%
- For the respondent to stay in or return to a relationship with the perpetrator – 42%
- To tell the respondent how to look or what to do in pictures or videos 28%
- To meet the respondent in person (usually for sexual activity) 26%
- \Box To meet the respondent online for sexual activity 24%
- □ To tell the respondent to hurt themselves 10%
- To blackmail the respondent for money 9%
- □ To make the respondent take sexual images of someone else 7%

 How Sextortion Unfolds





How can schools/teachers help?

- Finding the line between instilling caution and instilling fear
- Be the person who stops the snowball/be a trusted adult
- RUMINT
- Develop familiarity with apps/services
- Apply your school's rules and regulations about physical bullying to cyberbullying to sextortion

Intersection of Schools and Law Enforcement

- Innocence Lost TaskForce uses high riskvictim tool
- Been in use for 5 years,2016 becamelegislative mandate
- Tool assesses variety of factors
- Assessments come from variety of sources



Identifiers

| X | Three + runs in 12 months | | |
|---|--|--|--|
| | First run at the age of 12 or younger | | |
| | Longest run more than 30 days | | |
| | Credible report of commercial sexual exploitation | | |
| | Charges for prostitution | | |
| X | Picked up in motel or known area of prostitution with an | | |
| | adult other than a family member | | |

Enhancers

| | Drug charges/substance abuse |
|---|--|
| | Tattoos/Brands |
| X | Truancy |
| X | Relationships with/found in presence of adult men |
| | Possession of expensive items (cell phones, jewelry) |
| | Giving false info/no ID/lying about age |
| | Homeless |
| X | Allegations of Sexual Abuse, Physical Abuse or Neglect |
| | |

MAKING THE 10 INVISIBLE VISIBLE

Additional Red Flags

| | Involvement in chat rooms, apps and/or | | | |
|---|--|--|--|--|
| | commercial sex websites | | | |
| X | Sexually explicit online profile | | | |
| | Not in control of his/her money | | | |
| X | Using lingo associated with the "life" | | | |
| | Unable to make eye contact/afraid to speak | | | |
| | STIs, pregnancy, abortions | | | |
| | In controlling relationship with older | | | |
| | partner | | | |
| | Cannot identify address or residence | | | |
| | Gang Involvement | | | |
| X | Family dysfunction | | | |
| | Bruises/unexplained marks | | | |
| | Fear, anxiety, depression, paranoia | | | |
| | Malnourishment | | | |
| X | Charges for Survival Crimes | | | |
| | Shoplifting/Theft , Trespassing Assault , Disorderly Conduct | | | |

18th Judicial District High Risk Victim Identification Tool

| Youth Name: | Youth DOB: | | | | | |
|---|--|--|--|--|--|--|
| Date: 2111/15 | | | | | | |
| Completed by: Zac Abdubaki | | | | | | |
| Identifiers: (Check all that apply) | Source: (Indicate self report or documentation) | | | | | |
| ★ Three + runs in 12 months | | | | | | |
| ☐First run at the age of 12 or younger | | | | | | |
| ☑Longest run more than 30 days | Been some for 3t months | | | | | |
| Credible report of commercial sexual exploitation | Admits to having a Rimp and he | | | | | |
| ☐ Charges for prostitution | aways Linds her. | | | | | |
| Picked up in motel or known area of prostitution with an adult other than a family member | Ben gone for 3t months Admits to having a pimp and he aways finds her. Enombetienes she is prostituting. | | | | | |
| Enhancers: (Check all that apply) | Source: (Indicate self report or documentation) | | | | | |
| ☑Drug charges/substance abuse | Admits to drive use I was and cheared | | | | | |
| □Tattoos/Brands | Admits to drug use / was med cleaned | | | | | |
| ☑Truancy | (week) | | | | | |
| Relationships with/found in presence of adult men | (woman) | | | | | |
| Possession of expensive items (cell phones, jewelry) | (CO) | | | | | |
| ☐Giving false info/no ID/lying about age | | | | | | |
| □Homeless | | | | | | |
| ☐Allegations of Sexual Abuse, Physical Abuse or Negle | ct | | | | | |
| | | | | | | |
| Additional Red Flags: (Check all that apply) Source: (Indicate self report or documentation) | | | | | | |
| ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ | | | | | | |
| ☐Sexually explicit online profile | | | | | | |
| ✓Not in control of his/her money | | | | | | |
| ☑Using lingo associated with the "life" | | | | | | |
| ☐Unable to make eye contact/afraid to speak | | | | | | |
| STIs, pregnancy, abortions | | | | | | |
| ☐ In controlling relationship with older partner | | | | | | |
| ☐Cannot identify address or residence | | | | | | |
| ☐Gang Involvement | | | | | | |
| □ Family dysfunction | | | | | | |
| ☐Bruises/unexplained marks | | | | | | |
| ☐ Fear, anxiety, depression, paranoia ☐ | | | | | | |
| ☐Malnourishment | | | | | | |
| ☐ Charges for Survival Crimes | | | | | | |

THE HIGH RISK ASSESSMENT TOOL WORKS.

It would not work without the input of teachers and schools.

High Risk Assessment Tool

- How can schools/teachers help?
 - If you see something, say something
 - Trust your gut
 - Cooperate with law enforcement
 - Maintain confidentiality, sensitivity to potential victimhood
 - Family Education Rights Privacy Act (FERPA)

QUESTIONS? This afternoon we will work through a case study of a worst case scenario.

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