



November 2016

E-UPDATE FROM CSSRC ~ You are receiving this email as a subscriber of the Colorado School Safety Resource Center's (CSSRC) listserv. E-Updates from the CSSRC will contain the most current information about the Center's activities and resources, as well as other school safety efforts throughout the state of Colorado and relevant national resources. **Please forward this to others on your email list that have an interest in supporting safe and positive schools in Colorado. They may register for this listserv on our website www.Colorado.gov/SchoolSafetyResourceCenter or www.Colorado.gov/CSSRC.**

THE DIRECTOR'S CORNER

Greetings: Thanks to everyone who presented at and attended the **2016 Colorado Safe Schools Summit and the Youth Suicide Prevention and Intervention Symposium**. We are still processing the evaluations but we believe both were a success. I want to thank Beverly Kingston and her staff from the **Center for the Study and Prevention of Violence** at CU, Boulder and Susan Payne and her staff from **Safe2Tell** for their collaboration with the Summit.

My thanks to Julia Wigert from **the Colorado Department of Education** and Jarrod Hindman and Sarah Brummett from the Office of Suicide Prevention, CDPHE for their partnership on the Suicide Symposium. For Livestreams of two of the plenaries from the Suicide Symposium, please see page 3 below.

We are already in discussions about next year's Summit and tentatively working on October 18th and 19th 2017. The venue is still to be decided. Stay tuned!

Like many of you, the Center staff are concerned about supporting **youth substance abuse prevention** in ways that are research based. In October I had the opportunity to participate in an inspiring two-day training on **creating positive community norms** hosted by the Colorado Department of Human Services, Office of Behavioral Health

Jeffrey Linkenbach, Ed.D. of The Montana Institute made a very compelling case for utilizing positive community norms as scare tactics have been less than effective with youth. If you are interested in learning more, I urge you to read his paper: **An Introduction to Positive Community Norms** linked [here](#).

Happy Thanksgiving,

Chris Harms

COLORADO SCHOOL SAFETY RESOURCE CENTER TRAININGS

Final Restorative Practices Workshops for School Staff

- **When and Where: Wednesday & Thursday, November 16th and 17th** at Pueblo City Schools' board room.
- 315 W 11th St, Pueblo, CO 81003
- **Presented by:** Kerri Schmitt, Restorative Justice Consultant and Professor of Restorative Justice at UCCS and hosted by the Colorado School Safety Resource Center with support from the Juvenile Justice and Delinquency Prevention Council.
- **Cost: No Cost as this is supported by a grant from the Juvenile Justice and Delinquency Prevention Council.**
- What will be discussed?

- o **Day one** is a philosophical overview of restorative practices in schools and the rationale as to why this will help with discipline issues, positive school climate, data tracking and aligning your RTI/PBIS programs. **Designed particularly for administrators.**
- o **Day two** focuses on communication skills, restorative practices and practical strategies that can be used immediately for teachers, counselors, security and administrative staff that want to improve relationships, behavior, and reduce discipline incidents in the classroom and hallways. This interactive workshop presents a spectrum of restorative techniques, offers implementation ideas, and explains how the process works. **Designed for teachers and other who will be implementing restorative practices in their schools.**
- See [flyer](#) for more information on locations and register for the workshop [here](#)! **There is still room!**

Child Abuse Prevention Trainings

The CSSRC is pleased to announce the addition of **new trainings available for the prevention of child sexual abuse.**

Margaret Ochoa, our Child Sexual Abuse Prevention Specialist, has been certified as an official trainer of the nationally-acclaimed Kempe Center Prevention Curriculum. She is available to present seminars on:

- Prevention and Intervention
- Understanding and Responding to Sexual Behavior of Children and Adolescents
- Informed Supervision of Juveniles Who Have Committed Sexual Offenses, and
- Therapeutic Caregiver's Role with Respect to Juveniles at Risk for Abusive Behaviors.

The trainings are targeted for adults, including K-12 educators, early childhood educators, caregivers, mental health and child welfare providers, as well as other professionals, paraprofessionals, and parents working with children and adolescents.

The curricula were developed at the Kempe Center, Department of Pediatrics, at the University of Colorado School of Medicine. If you feel your community could benefit from any or all of these trainings, Margaret is eager to provide assistance. All trainings are at no-cost but contact Margaret to discuss details on the length of training, continuing education credits and all other logistics. Her contact is Margaret.Ochoa@state.co.us or 303.239.4439.

FINAL WORKSHOPS: No-Cost School Emergency Management (SEM) Training

- **Where and When:**
 - o **For K-12 Schools:** Haxtun Community Center, 125 E. Wilson Street, Haxtun, Colorado on January 12, January 26, and February 9, 2017
 - o **For ECE Centers:** Adams 12 Conference Center 1500 E. 128th Ave. Thornton, CO on January 10, January 24, and February 21, 2017
- [Centennial BOCES](#) and [eNetLearning](#) have received a grant from the [Colorado Department of Education](#) (CDE) to provide School Emergency Management (SEM) training to school teams in the Southwest, Northeast, and Northwest/ Mountain BOCES regions and for Pre-Schools.
- Training will be provided by the [Colorado School Safety Resource Center](#) (CSSRC) with the goal of helping school districts, charter schools, and non-public schools implement or upgrade emergency operations plans (EOPs).
- **Who should participate:**
 - o A school or school district would develop a safety team consisting of 4 to 5 people including: a school administrator (required), school safety officer (if available), and a local emergency response person (highly recommended). One person should be designated as a team leader.
 - o Other possible team members could be a mental health professional, front office worker, maintenance staff, counselor, or teacher.
 - o Teams trained are expected to help other schools in their district or area to review and implement their EOPs.

- For more information, [click here!](#)
- Please see [flyer](#) for dates, times and how to register.

CURRENT EVENTS AND ANNOUNCEMENTS

NEW Employment Opportunity – Suicide Commission Coordinator

- **Department:** [Colorado Department of Public Health and Environment](#)
- **Position Title:** Suicide Prevention Commission Coordinator
- Please follow this [link](#) for application and job information.

Transition Age Youth Drop-In center in Aurora

- **Sponsored by:** [Aurora Mental Health Center](#)
- This center is FREE and no RSVP is required. This is every Tuesday from 4-7pm for youth ages 16-24.
- The November flyer can be found [here](#).
- If you have questions, please call 303-923-2918.

CSSRC ONLINE COURSE OFFERINGS & ARCHIVED PRESENTATIONS

❖ **To view all online courses, click on the link below.**

- [Link to CSSRC online course offerings](#)
- Newest courses from CSSRC: [Making Referrals to the Threat Assessment Team](#) and [Adolescent Development](#)
- [Click here to see Livestreams of all previous keynote addresses](#)
- **New** Livestream links from the Youth Suicide Prevention and Intervention Symposium (October 26, 2016):
 - [Jarrod Hindman, M.S., Deputy Chief](#), Violence and Injury Prevention – Mental Health Promotion Branch, Colorado Department of Public Health and Environment on **Colorado Suicide Update**
 - [Frank Zenere, School Psychologist](#), Miami-Dade County Schools, International Expert and Published Author on **School Suicide Contagion**

WEBINARS and OTHER ONLINE LEARNING COURSES

Addressing School Refusal and Truancy

- **When:** Wednesday , November 9th @ 2:00 pm – 3:00 pm EDT
- **Presented by:** [National Association of School Psychologists](#)
- **Cost:** \$20 for NASP members, [register here!](#)
- 1 hour of documented CPD
- Attendees will learn to:
 - o Leverage school, family, and community-based partnerships to address school refusal and truancy;
 - o Describe terms, characteristics, and risk factors associated with school refusal and truancy;
 - o Identify assessments and evidence-based practices to address school refusal; and
 - o Identify issues associated with school refusal and truancy for students with IEPs



OTHER COLORADO TRAININGS and EVENTS



Providers for Youth Partnership (PYP) Training

- **When:** Friday, November 4th from 9-11:30am
- **Where:** Tivoli Building on Auraria Campus, room 320
- **Sponsored by:** [MSU of Denver](#)
- **Cost:** FREE
- **This month's topic:** *Working with at Youth at Risk for Radicalization*, supported by the [US Attorney's Office](#) and the [Department of Homeland Security](#).
- Please RSVP to Deb @ martind@msudenver.edu

Collective Impact Summit

- **When:** Tuesday & Wednesday, November 29th-December 1st
- **Where:** Embassy Suites by Hilton Denver Downtown Convention Center
- **Sponsored by:** [The Civic Canopy](#) and [Tamarack Institute](#)
- **Cost:** There is a tiered pricing to incentivize team registration (\$499/person for a team of three; \$549/person for a team of two; \$599/person for a single registration).
- **What you need to know:**
 - Confirmed: Three national speakers: <http://www.civicanopy.org/summit/>
 - Local presenters for workshops and tool sessions to promote Colorado exemplars and lessons.
 - Designed for those seasoned in collective impact approaches as well as those newer to this type of collaborative approach. We are crafting workshop and tools sessions with early, intermediate and seasoned practitioners in mind so there is something for everyone. AND pulling topics, trends and tools from recent national convenings to the Denver Summit.
- [Register here!](#)

NEW Positive Behavioral Interventions and Supports (PBIS) within the Multi-Tiered System of Supports (MTSS) Framework

- **When:** This is a Two Day Training: Teams Must attend BOTH Days
 - Day 1: Thursday, December 1, 2016; 8:30am – 3:30pm
 - Day 2: Thursday, January 19, 2017; 8:30am – 3:30pm
- **Where:** City Park Recreation Center – 10455 Sheridan Blvd, Westminster CO 80031
- **Sponsored by:** [The Colorado Department of Education](#)
- **Cost:** FREE
- **What you need to know:**
 - In this workshop, the [Office of Learning Supports](#) (OLS) will provide training and support on the implementation of Positive Behavioral Interventions and Supports (PBIS) within the Multi-tiered System of Supports (MTSS) framework.
 - By registering for the first date, you will automatically be registered for the second date.
- Please see the [flyer](#) for more information.
- [Register here!](#)

NATIONAL TRAININGS and EVENTS

International Bullying Prevention Association's Annual Conference

- **When:** Sunday-Tuesday, November 6-8, 2016
- **Where:** New Orleans
- **Hosted by:** [International Bullying Prevention Association](#)



- **Cost: Varies members cost \$285, non-members \$325**
- **Registration is [now open!](#)**
- Dr. Michele Borba and Dr. Sameer Hinduja are presenting keynote sessions.
- More info to come from [IBPA!](#)

2016 National Seminar and Tabletop Exercise (NTTX) for Institutions of Higher Education

- **When: Wednesday & Thursday, November 16th & 17th**
- **Where: [University of Illinois at Chicago](#)**
- **Hosted by: [U.S. Department of Homeland Security](#)**
- **Cost: FREE!**
- This two-day event will provide a forum for discussion about campus violence, including active shooter and other threats, and the higher education community.
- Please see [flyer](#) for more information! Or visit the [website](#).
- [Register here!](#)

2016 BACCAHUS Initiatives of NASPA General Assembly

- **When: Thursday-Sunday, November 17-20, 2016**
- **Where: Kansas City, MO**
- **Hosted by: [NASPA](#)**
- **Cost: \$365**
- The BACCHUS Initiatives of NASPA General Assembly is the premier educational and networking opportunity for peer educators and advisors
- Attendees of General Assembly will experience amazing keynote speakers, featured topical speakers, and over 70 educational breakout sessions.
- In addition, the conference provides opportunities for networking, school and agency exhibits, and formal and informal spaces for discussion on leading topics related to the methodology of peer education. More than 600 undergraduate students, graduate students, and professional staff and faculty attend the General Assembly each year.
- Learn more about the conference and register [here](#).

CURRENT GRANT OPPORTUNITIES

Tony Gramscas Youth Services (TGYS)

- The Colorado Department of Human Services is pleased to announce the posting of the Tony Gramscas Youth Services (TGYS) Request for Application (RFA) for SFY18-20.
- **The deadline to apply is Friday, November 18, 2016.**
- The RFA and all necessary documents with instructions and timelines are posted on the [Request for Application \(RFA\) for SFY18-20 webpage](#).
- TGYS is a statutory program providing funding to local organizations that work with youth and their families through programs designed to prevent youth crime and violence, youth marijuana use, and child abuse and neglect. TGYS is defined and guided by Colorado Revised Statutes (C.R.S.) 26-6.8-101 through 106. Funds for the 2015-16 state fiscal year are allocated to TGYS from the tobacco Master Settlement Agreement, the State of Colorado General Fund, and the Marijuana Tax Cash Fund.

Safe Routes to School – Funding Opportunity

- The [Colorado Department of Transportation](#) (CDOT) announces their Fiscal Year 2016-17 Safe Routes to School (SRTS) Infrastructure and Non-Infrastructure Projects grant applications for project funding.



- The goal of SRTS is to help schools, school districts and local communities enable and encourage more children in Kindergarten through 8th grade to safely bicycle and walk to and from school. Eligible activities include, but are not limited to:
 - Planning, design, and construction of safe school routes for children to walk and bike to and from school
 - Planning, design, and construction of facilities for pedestrians and bicyclists to travel to and from school
 - Educating children, parents, and communities about safe walking and bicycling practices and the health benefits that result from walking and bicycling to and from school
- To provide guidance on completing the application and understanding the requirements of a CDOT grant, the Colorado SRTS program manager will be hosting **grantee training sessions** at various locations throughout the state in September and October. [See here for information about dates and locations.](#)
- **Applications are due by Friday, December 2, 2016.** [The guidelines and application are posted on the CDOT website](#)

RESOURCES and INFORMATION for Pre K-12 Schools

Child Passenger Safety: 2016 Resource Guide

- The [Children's Safety Network](#), has released a resource guide on child passenger safety.
- The resource guide provides links to organizations, programs, publications, and resources focused on child passenger safety. It is divided into seven sections: (1) organizations, (2) CSN (Children's Safety Network) resources, (3) resources, (4) publications, (5) booster seats/car seats, (6) disparities, and (7) hyperthermia. Each item in this resource guide includes a short description and a link to the resource itself.
- Descriptions of reports, guides, toolkits, campaigns, websites, and initiatives are, in most cases, excerpted from the resources themselves while descriptions of research studies are excerpted from the study abstracts.
- The guide can be found [here](#).



NEW Guidelines for Security, Safety and Crisis Management from the Colorado High School Activities Association (CHSAA)

- The [Colorado High School Activities Association](#) has released a very helpful manual on guidelines for security, safety and crisis management at high school co-curricular activities.
- The Colorado High School Activities Association, in upholding their traditions of proper maintenance of high school athletics and activities, suggests the following procedures as outlined in [this manual](#).

Federal Government Offers Guidelines on the Recommended Role for SRO's

- Released by the [U.S. Education Department](#)
- They are offering [guidelines](#) on how education institutions incorporate law enforcement officers into school discipline decisions.
- The [National Association of School Resource Officers](#) (NASRO) says it supports the education department's guidelines.
- [The entire article can be found here.](#)

Firearm Availability and Suicide

- Released by the [Suicide Prevention Resource Center](#)
- The authors of a review of the research on firearm availability and firearm suicide concluded that "firearm restrictions, including permit to purchase (PTP), waiting periods, safe storage, background checks, and registration guidelines, are associated with both lower firearm suicide rates and overall suicide rates."
- Please read the entire release [here](#).

NEW Marijuana – What's New?

- If you haven't visited the [Colorado Department of Public Health & Environment](#) (CDPHE) website on marijuana recently, you might want to review the updated information they have posted.
- [Click here for more information.](#)
- [The Marijuana tool kit can be found here.](#)

Michigan State Board of Education Guidelines

- The [Michigan State Board of Education](#) approved a set of voluntary guidelines for schools to create safe and supportive learning environments for LGBTQ students.
- Many people in varied roles contributed their time and expertise to this effort; an especially powerful source of support came from medical professionals who were influential advocates, such as Drs. Kathy Fessler and Maureen Connolly.
- Here is the [press release](#) and the [guidelines](#) themselves.

NEW More Child Suicides are Linked to A.D.D. Than Depression, Study Suggests

- Article is from the [New York Times](#) and the full article can be read [here](#).
- The research study was published in the journal [Pediatrics](#).
- The study found that children aged 5 to 11 who died by suicide were more likely to have been diagnosed with attention deficit disorder (A.D.D.) than early adolescents, who were more likely to have had depression.
- According to Jeffrey Bridge, the study's senior author and epidemiologist at the [Nationwide Children's Hospital Research Institute in Columbus, Ohio](#), these results suggest that "suicide is potentially a more impulsive act among children," which may have implications for screening in this age group.
- Bridge and other researchers, however, cautioned against drawing definitive conclusions given the study's limited sample size and the potential influence of other risk factors.

No Place for Hate Initiative

- **Sponsored by:** the [Anti-Defamation League](#) and is offered to schools in Colorado and Wyoming.
- [No Place for Hate](#) was developed to partner with K-12 schools in order to create a whole school effort which enhances the appreciation of diversity and fosters harmony amongst diverse groups.
- The Initiative empowers schools, through a series of required steps, to bring together students, teachers and staff to create a positive and safe school culture which promotes respect for individual and group differences while challenging name-calling and bullying.
- Visit: www.adl.org/noplaceforhatedenver now - to get all the information that you need and to register your school today! On this site, you can also find [Frequently Asked Questions](#).



Positive School Climate Toolkit

- Released by the Interpersonal Violence Prevention Unit at the [Colorado Department of Public Health and Environment \(CDPHE\)](#)
- This toolkit is focused on strategies to partner with schools from a public health perspective, using three approaches: Shared Risk and Protective Factors; Positive Youth Development; and Data Informed Processes.
- Please access the toolkit [here!](#)

SOCIAL MEDIA

Digital Citizenship

- Created by: [Canon City Schools](#)
- Tips and Help for Parents Educating Their Children about Online Safety, Setting Guidelines, and More!
- Follow this [link](#) for helpful tips!
- A digital citizen is someone who is able to understand and fully participate in the digital world. They have the technical and social skills that enable a person to be successful and safe
- Please see the [pamphlet](#) for more information.



INSTITUTIONS OF HIGHER EDUCATION

Dear Colleague Letter – Campus Policing

- This letter was released by the [Campus Safety Magazine](#)
- This letter was written by the U.S. Secretary of Education John B. King, Jr. regarding Guidance on Campus Policing, Clery Act Disclosures and Related Civil Rights Obligations.
- He discusses the increasing challenges faced by IHEs in light of the current social climate and "profound questions about community and police relations, racial justice, and officer and public safety." King also highlights the recommendations from the *Final Report of the President's Task Force on 21st Century Policing* and emphasizes that there is a critical need for campus police departments to engage in continuing and comprehensive professional development and training, and to develop meaningful relationships with the communities they serve.
- To read the letter in its entirety, follow this [link](#).



NEW Garrett Lee Smith (GLS) Campus Suicide Prevention Grant

- The [Substance Abuse and Mental Health Services Administration, Center for Mental Health Services](#) is accepting applications for fiscal year (FY) 2017 Garrett Lee Smith (GLS) Campus Suicide Prevention grants.
- The purpose of this program is to facilitate a comprehensive public health approach to prevent suicide in institutions of higher education. The grant is designed to assist colleges and universities in building essential capacity and infrastructure to support expanded efforts to promote wellness and help-seeking of all students. Additionally, this grant will offer outreach to vulnerable students, including those experiencing substance abuse and mental health problems who are at greater risk for suicide and suicide attempts.
- **Anticipated Award Amount:** Up to \$102,000 per year
- **Application Due Date:** Wednesday, December 7, 2016
- **For more information, please click here!**

Handbook for Campus Safety and Security Reporting

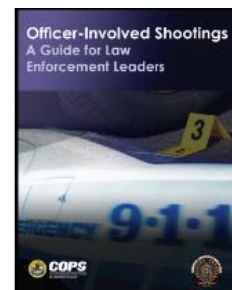
- This article was released by the [Campus Safety Magazine](#)
- This 2016 edition will familiarize you with the amended Clery Act and the new regulations that were added by Higher Education Opportunity Act. This handbook takes you step by step along the path to compliance and explains what the regulations mean and what they require of your institution
- The handbook also covers classifying and counting Clery Act crimes, how to identify the various types of geography covered under the Clery Act, collecting statistics, how to identify Campus Security Authorities (CSAs), requesting statistics from local law enforcement agencies, the daily crime log, emergency notification and timely warnings, policy statements, dating violence, domestic violence, sexual assault, and stalking, educational programs, the annual security report (ASR), hate crimes, missing students, fire safety, fire log and more.
- To read the handbook in its entirety, please follow this [link](#).

Progress Report Released on Ending Sexual Violence

- This article was released by the [Campus Safety Magazine](#)
- [Raliance](#), a collaborative initiative composed of three of the top sexual violence prevention programs in the U.S. - the [National Sexual Violence Resource Center](#) (NSVRC), the [California Coalition Against Sexual Assault](#)(CALCASA)-[PreventConnect](#), and the [National Alliance to End Sexual Violence](#) (NAESV) - recently released a progress report, [Ending Sexual Violence in One Generation](#) (PDF).
- The report analyzes "progress in the movement to end sexual violence and how it is shaping public conversation and, ultimately, our culture in how we address this important societal issue."

Resources from the IACP and COPS Office

- This article was released by the [Campus Safety Magazine](#)
- The [International Association of Chiefs of Police \(IACP\)](#) and the [Office of Community Oriented Policing Services \(COPS Office\)](#) released the [Officer-Involved Shootings Investigative Protocols: A Guide for Law Enforcement Leaders](#) (PDF). This trifold indicates the critical steps that should be taken after an OIS. It also contains resources and an assessment of your approach.
- Learn more about the IACP, including their publications, trainings, and conference, by visiting their [website](#).



Follow the Colorado School Safety Resource Center on Twitter

- For the latest school safety information between monthly E-Updates, follow [@CoSSRC](#) on Twitter.
- Featuring daily updates on new research, resources, upcoming trainings, and Center activities.



[Follow us on Twitter](#)

THE CSSRC IS AVAILABLE to any pre-K through higher education school to assist in your school safety planning. Our mission is to provide **no-cost consultation, resources, training and technical assistance** that can help you create a safe, positive, and successful school. We can customize a variety of trainings for your school safety and crisis planning teams or your school staff as you plan and train this school year. We invite you to continue monitoring our website (www.Colorado.gov/SchoolSafetyResourceCenter or www.Colorado.gov/CSSRC) for the latest school safety information and upcoming trainings. **Call us at: 303-239-4435.**



COLORADO
School Safety Resource Center
Department of Public Safety

Thank you for supporting safe and positive schools in Colorado!

Colorado School Safety Resource Center

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Supporting Safe and Positive Colorado Schools