

CAMPUS SEXUAL ASSAULT PREVENTION ACTION PLANNING PROGRAM Request for Applications

OVERVIEW

The American Public Health Association (APHA), in partnership with the Centers for Disease Control and Prevention (CDC), is currently accepting applications from state-based teams to participate in the *Campus Sexual Assault Prevention Action Planning Program*. This initiative builds upon previous efforts to strengthen capacity-building support for states to plan programs or strategies based on the best available evidence to prevent campus sexual assault. The APHA and CDC partnership encourages states to implement comprehensive efforts to increase the impact of campus sexual assault prevention and to do so through action planning teams.

Building upon previous efforts, we are now seeking applications from teams with a focus on addressing campus sexual assault at a Minority Serving Institution (MSI)^{*}, defined by the US Department of the Interior as institutions of higher education that serve minority populations. A specific focus on this population is warranted as studies have shown that minority populations experience high rates of sexual violence. Furthermore, these students often represent a high-risk group that is under-served and under-resourced, making prevention and intervention crucial. The program will engage with select campuses and their partners to strengthen their approach to sexual violence. We will utilize action planning principles and other key strategies to help shape their prevention efforts and commitment to addressing sexual violence on campus.

We invite multi-sector teams that have not participated in previous efforts and represent public health, sexual violence coalitions, and college and university campus staff and administrators to come together and apply to participate. Through this program, teams will be exposed to action planning principles and other comprehensive frameworks to help them address the sexual violence challenges on their college and university campuses.

Strong consideration will be given to teams with existing prevention efforts that include the use of strategies and approaches included in CDC's technical assistance documents, <u>STOP SV: A Technical Package to Prevent</u> <u>Sexual Violence¹</u> and <u>Sexual Violence on Campus: Strategies for Prevention.¹¹</u>

PROGRAM COMPONENTS

In-person Action Planning Workshop

• This training will serve as the basis for this program, providing teams with an opportunity to be led through a structured program planning process to enhance their campus sexual assault prevention efforts.

Virtual Training Modules

• These distance learning opportunities will provide teams with additional context and information to support the planning of campus sexual assault prevention strategies.

Program Planning Technical Assistance

• Teams will have access to technical assistance as they work to plan their prevention strategies. This will be conducted through use of virtual meeting software.

AWARD INFORMATION

Five teams will be selected and each applicant can apply for up to \$15,000 to support their program action planning/implementation efforts and must identify a fiscal agent to manage these funds.

ELIGIBILITY CRITERIA

Teams must demonstrate a focus on sexual violence prevention on college or university campuses by planning and/or implementing sexual violence (SV) prevention strategies.

Teams should have three to five members that must minimally include:

- State RPE coordinator
- State Sexual Violence Coalition representative
- Campus partners (administrator, campus prevention coordinator, Title IX coordinator, etc.)

PROGRAM PERIOD

March 2019-Decemeber 2019

| Activity | Dates |
|---|-----------------------|
| Request for Applications (RFA) Opens | March 5, 2019 |
| Intentions to Apply Notification Due | March 29, 2019 |
| RFA Due | May 4, 2019 |
| Selection and Notification of Action Planning Teams | May 17, 2019 |
| Module 1 | June 2019 |
| Action Planning Meeting (Atlanta, GA) | August 7-8, 2019 |
| Module 2 | September 2019 |
| Module 3 | October 2019 |
| Program Follow-up and Reporting Period | August- December 2019 |

INTENTIONS TO APPLY

An email stating your intention to apply should be emailed to <u>mighty.fine@apha.org</u> by March 29. Please note this notification is non-binding.

TRAVEL SUPPORT

Additional funding is available to support travel costs for up to five team members to travel and participate in *the Action Planning Meeting* in Atlanta, GA (August 7-8, 2019).

SUBMISSION INSTRUCTIONS

Completed applications should be submitted via e-mail to <u>mighty.fine@apha.org</u> by **May 4** and selected teams will be notified by May 17. The subject line of the email should read: Campus Sexual Assault Prevention Action Planning Program (and include your state).

APPLICATION:

Applications should be limited to five pages (not including identification of team members and the budget).

To apply, please answer the following questions:

1. Team Members (Name, Title, Organization): It is required that teams have a minimum of 3 participants and be limited to 5 people. Teams must include the state RPE coordinator, representation from the State Sexual Violence Coalition, and campus partners such as an administrator, a campus prevention coordinator, public safety, or the Title IX coordinator. Teams can have one to three campuses represented. Please submit a brief description of team member related to their experience in sexual violence prevention (and include the RPE Coordinator's resume.

| 1. | RPE Coordinator | |
|----|--------------------------|--|
| | State Health Department | |
| | Name | |
| | Job Title | |
| | Email | |
| 2. | State Sexual Violence | |
| | Coalition Representative | |
| | State Sexual Violence | |
| | Coalition Name | |
| | Job Title | |
| | Email | |
| 3. | Campus Representative | |
| | School Name | |
| | Job Title | |
| | Email | |
| 4. | Name of Additional team | |
| | Member | |
| | Organization Name | |
| | Job Title | |
| 5. | Name of Additional team | |
| | Member | |
| | Organization Name | |
| | Job Title | |
| | Email | |

- 2. Provide a brief interest statement outlining how your team would benefit from participating in this program.
- 3. Provide an overview of your campus violence prevention program at the MSI and any specific strategies implemented. Please include the following:
 - a. Identify the College/University where the program is taking place?
 - i. What minority population is being served?
 - ii. Is there Title IX Coordinator?
 - b. Explain whether your campus sexual assault prevention efforts are comprehensive.ⁱⁱⁱ How do your strategies complement and reinforce one another across the social ecological model (individual, relationship, community, societal)?
 - c. List the goals and objectives of the prevention program.
 - d. How long has it been in place?
- 4. Please describe the experience and prevention capacity of the team to plan prevention strategies at a MSI. (i.e. Who makes up the team, why were these individuals selected? How long has this team worked together? Are there prior successes?)

- 5. What campus systems and infrastructure are currently in place to help support SV prevention (policies, staffing, other funding, etc.)?
- 6. To what degree is there support or engagement from the Health Department, Coalition, and Campus leadership for prevention efforts or related activities?
- 7. How might you sustain your prevention efforts beyond the Action Planning Meeting (funding, staffing, infrastructure, etc.)?

BUDGET/JUSTIFICATION

Selected teams will be awarded funds up to \$15,000 to assist with the action planning of their primary prevention efforts. Once selected budgets will be thoroughly reviewed to ensure the activities align with the goals and purpose of this initiative. Please identify the coalition that will serve as the fiscal agent.

Award Amount Requested: \$

| Activity | Justification | Amount |
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Total Amount Requested:

ⁱ Basile, K.C., DeGue, S., Jones, K., Freire, K., Dills, J., Smith, S.G., Raiford, J.L. (2016). *STOP SV: A Technical Package to Prevent Sexual Violence*. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention.

ⁱⁱ Dills J, Fowler D, Payne G. Sexual Violence on Campus: Strategies for Prevention. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention, 2016.

" Ibid

* Categories of Minority Serving Institutions (MSIs)

- American Indian serving: Tribal Colleges/Universities (designated by law): Section 532 of the Equity in Educational Land-Grant Status Act of 1994, any other institution that qualifies for funding under the Tribally Controlled Community College Assistance Act of 1978, and Diné College, authorized in the Navajo Community College Assistance Act of 1978 or institutions that are not HBCUs/TCUs and in which American Indian/Alaska Native students constitute at least 25 percent of the undergraduate enrollment, while students of all other individual minority groups each constitute less than 25 percent of the total undergraduate enrollment;
- 2) Asian serving: institutions that are not HBCUs/TCUs and in which Asian and Pacific Islander students constitute at least 25 percent of the undergraduate enrollment, while students of all other individual minority groups each constitute less than 25 percent of the total undergraduate enrollment;
- 3) HBCUs (designated by law) In Title III of the Higher Education Act of 1965, Congress identified a specific set of accredited institutions that had been founded prior to 1964 and whose primary mission was the education of African Americans as Historically Black Colleges and Universities HBCUs.
- 4) **Hispanic-serving**: institutions that are not HBCUs/TCUs and in which Hispanic students constitute at least 25 percent of the undergraduate enrollment, while students of all other individual minority groups each constitute less than 25 percent of the total undergraduate enrollment;
- 5) **Other minority serving**: institutions that do not fit any of the above categories but in which minority students as a whole constitute at least 50 percent of the total undergraduate enrollment.