



**COLORADO**

**School Safety Resource Center**

Department of Public Safety

# **2019 Colorado Safe Schools Summit October 24-25, 2019**

**Adams 12 Conference Center  
1500 E 128th Ave., Thornton, CO 80241**

---

***In collaboration with:***



**CENTER FOR THE  
STUDY AND PREVENTION  
OF VIOLENCE**



**University of Colorado Boulder**

**safe tell<sup>™</sup>  
Colorado**





*WHEREAS, education is paramount to the future of our state and our nation; and*

*WHEREAS, excellence in education and academic achievement is dependent on safe, secure, and respectful learning environments; and*

*WHEREAS, it is important for community leaders — public, private, law enforcement, fire safety, emergency management, business and non-profit — to join with educators and the Colorado School Safety Resource Center to help ensure that our schools remain safe and positive environments that are conducive to learning; and*

*WHEREAS, the observance of Safe Schools Month serves to remind us of the importance of school safety.*

*Therefore, I, Jared Polis, Governor of the State of Colorado, do hereby proclaim, October 2019, as*

### *SAFE SCHOOLS MONTH*

*in the State of Colorado.*



*GIVEN under my hand and the Executive Seal of the State of Colorado, this first day of October, 2019*

*Jared Polis*  
Jared Polis  
Governor

# Acknowledgments

---

Colorado School Safety Resource Center, Colorado Department of Public Safety would like to thank the following agencies and organizations for helping make this summit possible:

- ACT on Drugs
- Adams County Human Services
- Adams 12 Five Star School District
- Aurora Public Schools
- Bleu Sage Catering
- Brighton 27J School District
- Center for the Study and Prevention of Violence at the University of Colorado Boulder
- Catalively
- Cherry Creek School District
- Children's Hospital Colorado
- Colorado Attorney General's Office, Safe2Tell®
- Colorado Department of Education
- Colorado Department of Human Services
- Colorado Department of Public Health and Environment
- Colorado Department of Public Safety, Colorado State Patrol
- Colorado Department of Public Safety, Division of Criminal Justice
- Colorado Department of Public Safety, Colorado Information Analysis Center
- Colorado Management Program
- Colorado Resilience Collaborative, University of Denver
- Colorado School Districts Self Insurance Pool
- Colorado Society for Respiratory Care
- Conflict Center
- Denver Public Schools
- Denver Youth Services
- Douglas County Schools
- Federal Bureau of Investigation
- HeartSmart, Inc.
- Illuminate Colorado
- Jefferson County Schools
- Moving to End Sexual Assault (MESA)-Boulder, CO
- Multicard
- NaviGate Prepared
- Play with Heart
- Project PAVE
- Second Wind Fund, Inc.
- Social Sentinel
- Tekton Safety Consulting
- UCHealth Memorial Hospital
- University of Colorado
- University of Colorado School of Medicine
- University of North Carolina
- University of Northern Colorado
- U.S. Attorney's Office/Department of Homeland Security
- U.S. Department of Education/Office of Civil Rights - Denver
- U.S. Department of Homeland Security

## **Special thanks to:**

- The Honorable Jared Polis, Governor of Colorado
- Stan Hilkey, Executive Director of the Colorado Department of Public Safety
- Jana Locke, Deputy Executive Director of the Colorado Department of Public Safety
- Beverly Kingston, Director, Center for the Study and Prevention of Violence, University of Colorado, Boulder
- Essi Ellis, Director, Safe2Tell, Colorado Attorney General's Office
- Choral Group, Rocky Top Middle School Honor Choir, Adams 12 Five Star Schools
  - Ms. Kimberly Dunninger, Choir Director
- Color Guard, Army JROTC, JFK High School, Denver Public Schools
  - CPT Mark Gartner, US Army, Retired, Denver Public Schools
  - 1SG Paul Mahoney, US Army, Retired, Denver Public Schools



# Special “Thank You” to Our Sponsors

Please visit their tables in Miner’s Creek.

**THANK YOU to our Platinum Sponsor.**



## Our Members Are Our Strength ®

The Colorado School Districts Self Insurance Pool is a school owned organization providing risk management and insurance products to Colorado public schools since 1981. The Pool is committed to assisting schools in developing a safe place to learn and work.



303-722-2600 OFFICE  
800-332-3556 TOLL FREE  
303-722-7888 FAX  
[www.csdsip.org](http://www.csdsip.org)

**THANK YOU to our Platinum Sponsor.**

# PUT YOUR STUDENTS ON A SAFER PATH



Student threat assessment helps to address the problem of targeted school violence. As one component of an overall strategy, threat assessment works to create cultures and climates of safety, respect, and emotional support. In collaboration with the subject matter experts at SIGMA Threat Management Associates, NaviGate Prepared has developed a software platform designed to guide and support your threat assessment teams and processes.

**It will empower your staff with:**



Alignment with the federally recommended model created by SIGMA



Streamlined documentation and reporting



Comprehensive case management process



Collaborative data entry environment for teams



Easy sharing with outside agencies



Reduced liability through consistent, detailed documentation





**THANK YOU to our Gold sponsors.**



## **Safer Schools Start Here.**

Students are crying out for help.  
Now you can hear them.

Learn more at  
**SocialSentinel.com**



SchoolSAFE enables a two-way radio connection, allowing emergency services personnel and school officials to talk in real-time during an incident.

The adaptable system can connect any school's existing licensed radio equipment to first responder radios. The connection can be switched on and off immediately by public safety.

The SchoolSAFE Certified Ready Program works with schools to provide user-specific training in emergency communications management.

Contact us to learn how to make your schools safer.

[www.schoolsafecom.org](http://www.schoolsafecom.org)  
303-680-1899




**Connecting public safety to schools since 2006**





**THANK YOU to our Silver sponsors.**



Try the CACS  
Suicide Risk App  
at [cacs-co.com](http://cacs-co.com)

Providing suicide assessment training  
and tools to mental health and school  
professionals throughout Colorado

**catalively;**  
Wholly and completely alive through innovation and prevention  
[Catalively.org](http://Catalively.org)



Multicard works with you to build School  
Safety Solutions that fit your school's needs.

- ✓ **STUDENT ID SOLUTIONS**
- ✓ **VIDEO SURVEILLANCE SOLUTIONS**
- ✓ **DOOR ACCESS SOLUTIONS**
- ✓ **VISITOR MANAGEMENT SOLUTIONS**
- ✓ **AND MUCH MORE!**

Talk to one of our local Account Managers  
today about your School Safety needs!



Holly Booker  
303-489-2237  
[hbooker@multicard.com](mailto:hbooker@multicard.com)

THANK YOU to our non-profit partners.

*October is*



**CONFLICT RESOLUTION  
MONTH IN COLORADO**

*Listen. Talk. Work it Out.*



**Second Wind Fund**

Your Community. Your Kids.



**illuminate**

Building Brighter Childhoods

THANK YOU to our co-hosts.



CENTER FOR THE  
STUDY AND PREVENTION  
OF VIOLENCE

---



University of Colorado **Boulder**

**safe<sup>2</sup> tell<sup>TM</sup>**  
**Colorado**

**1-877-542-7233**

**safe2telco.org**



Thursday, October 24, 2019

## Schedule At-a-Glance

7:30 AM - 8:00 AM Registration, Coffee, and Continental Breakfast

8:00 AM - 8:30 AM Welcome and Introductions

8:30 AM - 9:45 AM Plenary: **Dorothy Espelage, Ph.D.**  
Bullying/Harassment Researcher & National Expert  
William C. Friday Distinguished Professor of Education  
University of North Carolina at Chapel Hill

### Innovative Prevention and Intervention Efforts to Address Bullying and School Violence and to Promote School Connectedness

9:45 AM - 10:00 AM Break  
(Please step into the hallways as the walls need to be closed. Thank you!)

10:00 AM - 11:30 AM First Break Out Session

Aspen	1	Consideration of Factors Contributing to Trends in Youth Suicidality: Implications for School-based Interventions Amy Plog, Janise McNally and Lauren Ross Cherry Creek School District
Dogwood	2	Applying an Anti-Oppression Lens to Primary Prevention Education Sarah Dobson Moving to End Sexual Assault (MESA) - Boulder, CO
Piñon Pine	3	Safe2Tell: Operations Kevin McElyea and Dennis Bustle Colorado Information Analysis Center (CIAC)
Flatirons	4	Restorative Practices in Schools: Learn from 10 Years' Experience Implementing & Practicing RP in Schools Everyday Jen Gallegos and Jen Kirksey JeffCo Schools
Blue Spruce	5	Model Bullying Policy for K-12 Schools Adam Collins and Keely Garren Colorado Department of Education
Cottonwood	6	Building Partnerships to Prevent Targeted Violence Mariya Dvoskina, Tiffany Sewell, Lindsey Shaw Nicoletti-Flater Associates, Collaborative Management Program and CIAC

11:30 AM - 12:30 PM Lunch Provided by Bleu Sage Catering

**12:30 PM- 1:00 PM     Erin Kelly and Chris Zimmerman**  
 Center for the Study & Prevention of Violence, University of Colorado,  
 Boulder and Cimarron Middle School, Douglas County  
**Standardized Violence Prevention Protocol (SVPP)**

**1:00 PM - 2:30 PM     Second Breakout Session**

<b>Aspen</b>	<b>7</b>	<b>Using What Works to Prevent and Avert School Violence: An Introduction to the Standardized Violence Prevention Protocol (SVPP)</b> Chris Zimmerman and Erin Kelly Douglas County School District and Center for the Study & Prevention of Violence University of Colorado, Boulder
<b>Dogwood</b>	<b>8</b>	<b>Law Enforcement Response to Suicidal Subjects - Understanding Responsibility</b> Jeremy Finkenbinder Tekton Training
<b>Piñon Pine</b>	<b>9</b>	<b>Adolescent Development</b> Dustin Hunter Colorado School Safety Resource Center
<b>Flatirons</b>	<b>10</b>	<b>Safe2Tell: Administration</b> Mark Lanning Colorado Attorney General's Office
<b>Blue Spruce</b>	<b>11</b>	<b>Handling Marijuana in School</b> Jessica Neuwirth Colorado Department of Public Health & Environment
<b>Cottonwood</b>	<b>12</b>	<b>Department of Homeland Security Resources for K-12 Security</b> Jamie Richards U.S. Department of Homeland Security

**2:30 PM -2:45 PM     Break & Snack**  
 (Please step into the hallways as the walls need to be opened. Thank you!)

**2:45 PM - 4:00 PM     Plenary: Howie Shapiro & Jenny Presswalla**  
 Federal Bureau of Investigation & U.S. Department of Homeland Security  
**Preventing Targeted Violence and Extremism in Schools**

**Please trade your completed evaluation from today for a certificate of attendance at the registration tables.**

Friday, October 25, 2019

## Schedule At-a-Glance

7:30 AM - 8:00 AM Registration, Coffee, and Continental Breakfast

8:00 AM - 8:30 AM Welcome and Introductions

8:30 AM - 9:45 AM Plenary: **Finessa Ferrell**  
School Climate National Expert  
**Schools That Thrive: Moving Beyond Vision to Action**

9:45 AM - 10:00 AM Break  
(Please step into the hallways as the walls need to be closed. Thank you!)

10:00 AM - 11:30 AM First Break Out Session

Aspen	13	Threat Investigative Response - How to handle an initial threat and the interventional containment Jeff Genger Adams 12 School District
Dogwood	14	Trauma Responsive Guidelines for Behavior Intervention Plans and Classroom Management Systems Ashley Brock-Baca Colorado Department of Human Services
Piñon Pine	15	Using Information Sharing & Threat Assessment to Build a Safe School Community Sarah Goodrum University of Northern Colorado & Center for the Study and Prevention of Violence
Flatirons	16	Sudden Cardiac Arrest in Our Youth Richard Perse Play with Heart
Blue Spruce	17	Riding the Waves: Elementary Suicide Prevention Program Jane Lineman and Alicia Franks Gibson Denver Public Schools
Cottonwood	18	Healthy Attitudes M. Rhoades, C. Burger, J. Borowski and Charlene Giggy Adams County Human Services, Denver Youth Services & Adams 12 School District

11:30 AM - 12:30 PM Lunch Provided by Bleu Sage Catering



Aspen	19	The Vaping Explosion Kevin McQueen UCHealth Memorial Hospital
Dogwood	20	Informed Supervision of Juveniles Who Have Committed Sexual Offenses: The School's Role Margaret Ochoa Colorado School Safety Resource Center
Piñon Pine	21	Community Connections: Cross-Sector Partnering to Promote Student Health Lisa Costello, Dena Joselyn-Custer and Kim Kaspar Children's Hospital and Aurora Public Schools
Flatirons	22	Identifying Hot Spots for Students Using Emotional Mapping Taryn Fuchs Conflict Center
Blue Spruce	23	An Overview and Resources for School-Based Youth Suicide Prevention and Postvention Efforts Lena Heilmann and Kirstin Hoagland Colorado Department of Public Health/Office of Suicide Prevention
Cottonwood	24	Youth Relationships Andrew Trader-Bankston Project PAVE

2:00 PM -2:15 PM    Break & Snack

(Please step into the hallways as the walls need to be opened. Thank you!)

2:15 PM - 3:30 PM    Plenary: **Lynn Riemer**

Drug Expert

ACT on Drugs, President

**Drugs in Our Communities**

**Please trade your completed evaluation from today for a certificate of attendance at the registration tables.**

**Thank you for joining us at the 2019 Summit!**

Thursday, October 24th, 2019

## Session Details

### 8:00 AM - 8:30 AM      **Welcome and Introductions**

Christine R. Harms, Director, Colorado School Safety Resource Center

Choral Group: Rocky Top Middle School Choir, Adams 12 Schools

Choir Director: Ms. Kimberly Dunninger

Color Guard: Army JROTC, JFK High School, Denver Public Schools

Instructor: Mark Gartner, CPT (ret) & Paul Mahoney, 1SG (ret)

Stan Hilkey, Executive Director, Colorado Department of Public Safety

The Honorable Jared Polis, Governor of the State of Colorado

Platinum Sponsor Introduction: Shannon Zaher - Director, NaviGate Prepared

### 8:30 AM - 9:45 AM      **Plenary**

#### **Innovative Prevention and Intervention Efforts to Address Bullying and School Violence and to Promote School Connectedness**

**Presenter: Dorothy Espelage, Ph.D.**

Paint the picture of what hardening of schools is looking like, school active shooter drills, metal detectors, clear back packs, school security officers etc. How do we soften the hardening? We do this by training our teachers and adults in schools to understand trauma-informed approaches, social-emotional learning, restorative practices, and culturally competent practices. This keynote will discuss innovative efforts to address bullying, sexual violence, and school violence. These inventive efforts involve developing apps for students to communicate both emotional and physical safety concerns, youth-led student campaigns to address mental health issues and school climate challenges, and professional development training programs for school police officers.

### 9:45 AM – 10:00 AM      **Break**

**(Please step into the hallways as the walls need to be closed. Thank you!)**

### 10:00 AM - 11:30 AM      **First Break Out Session**

#### **1. Consideration of Factors Contributing to Trends in Youth Suicidality: Implications for School-based Interventions**

**Room: Aspen**

**Presenters: Amy Plog, Janise McNally and Lauren Ross, Cherry Creek School District**

Based on self-report data, hospitalizations for suicidality, and deaths by suicide, youth and adolescent suicidality has been increasing in Colorado and the U.S. for the past 10-12 years. This workshop will present the latest

research on potential factors that are thought to be behind this increase; technology and social media, loss of social connectedness, decreased coping skills, systemic racism, and bullying will be explored as potential factors. Implications for intervention in schools based on those factors most clearly connected to the increase will follow.

**2. Applying an Anti-Oppression Lens to Primary Prevention Education  
Room: Dogwood**

**Presenter: Sarah Dobson, Moving to End Sexual Assault (MESA)**

This workshop will lead participants through identifying connections between different forms of violence and using that lens to inform primary prevention education. Participants will learn concrete examples of anti-oppression education shared from Peers Building Justice, our 8-session healthy relationships curriculum designed for middle and high school, a collaborative project of MESA and Safehouse Progressive Alliance for Nonviolence (SPAN). Participants will also practice using an anti-oppression lens to adapt curriculum.

**3. Safe2Tell Operations**

**Room: Piñon Pine**

**Presenters: Kevin McElyea and Dennis Bustle, Colorado Information Analysis Center (CIAC)**

In this workshop we will discuss the overview of the CIAC, specifically related to the “all Threat” analysis and the overview of the Watch Center to include S2T, which is now operational within the CIAC. Feel free to bring your observations and questions as to how the S2T program is working in your school and how the CIAC, as a whole, can serve you in your areas of responsibility.

**4. Restorative Practices in Schools: Learn from 10 Years’ Experience  
Implementing and Practicing RP in Schools Everyday**

**Room: Flatirons**

**Presenters: Jen Gallegos and Jen Kirksey, JeffCo Schools**

A brief intro on the philosophy of Restorative Practices (RP) in schools, and the significant documented impact RP has on school culture and climate. Participants will practice community building circles and observe a restorative conference. You will leave with the basic tools and knowledge to use circles and conferences in your school.

**5. Model Bullying Policy for K-12 Schools**

**Room: Blue Spruce**

**Presenters: Adam Collins and Keely Garren,**

## **Colorado Department of Education**

In 2018, the Colorado Legislature passed Ashawnty's Law which tasked the Colorado Department of Education with developing a model bullying prevention policy for the consideration of districts. This presentation will provide attendees with (1) a review of the law, (2) the new model policy, (3) a review of the research on bullying prevention best practices that informed the development of the model policy, and (4) an overview of how to implement the model policy at the district and school level within the MTSS Framework.

### **6. Preventing Targeted Violence & Violent Extremism**

**Room: Cottonwood**

**Presenters: Mariya Dvoskina, Tiffany Sewell and Lindsey Shaw, Nicoletti-Flater Associates, Collaborative Management Program and Colorado Information Analysis Center (CIAC)**

Targeted violence is the intentional use of physical force or power, threatened or actual, against an individual, group or community, which either results in or has a high likelihood of resulting in injury, death, psychological harm, maldevelopment or deprivation. Individuals who espouse this practice pursue violence to further ideological aims. A multi-disciplinary team is working to reduce targeted violence through the integration of existing training, partnerships and intervention programs. This panel will highlight partnerships with schools, law enforcement, and mental health professionals in the State through the Colorado Departments of Public Safety and Human Services and the University of Denver.

**11:30 AM - 12:30 PM      Lunch Provided by Bleu Sage Catering in Aspen**

**12:30 PM - 1:00 PM      Standardized Violence Prevention Protocol (SVPP)**

**Presenters: Erin Kelly and Chris Zimmerman**

Center for the Study & Prevention of Violence, University of Colorado, Boulder and Cimarron Middle School, Douglas County

**1:00 PM - 2:30 PM      Second Breakout Session**

### **7. Using What Works to Prevent and Avert School Violence: An Introduction to the Standardized Violence Prevention Protocol (SVPP)**

**Room: Aspen**

**Presenters: Erin Kelly and Chris Zimmerman Center for the Study & Prevention of Violence University of Colorado, Boulder and Douglas County Schools**

A comprehensive, scientific approach to school safety offers the greatest potential for preventing and averting school violence. However, schools and communities encounter enormous challenges in articulating,

synthesizing, and implementing a comprehensive approach to school safety. National, state, and local university, law enforcement, non-profit, and school partners are currently developing a Standardized Violence Prevention Protocol (SVPP), a toolkit to guide schools in implementing violence prevention recommendations. This workshop introduces the SVPP key components to implementing a comprehensive approach to school safety. We conclude with gathering recommendations from participants on their vision for SVPP to inform its ongoing development.

**8. Law Enforcement Response to Suicidal Subjects – Understanding Responsibility**

**Room: Dogwood**

**Presenter: Jeremy Finkenbinder, Tekton Training**

Law enforcement agencies are facing difficult challenges when they fail to handle mentally ill individuals with care. The issue becomes more difficult when students are involved. The mental health epidemic is becoming more difficult for law enforcement officers to navigate. Officers are given the authority to seize a mental health client's freedom if certain conditions are met.

**9. Adolescent Development**

**Room: Piñon Pine**

**Presenter: Dustin Hunter, Colorado School Safety Resource Center**

This session will use two popular adolescent development theories, compared with physiological brain development, to explore and understand behavior we may see among young people. Suggestions for working with students in various stages of development, from preschool through young adulthood, will be discussed.

**10. Integrating Cultural Proficiency Continuum into Safe2Tell**

**Room: Flatirons**

**Presenters: Mark Lanning, S2T and Lourdes “Lulu” Buck, Colorado Department of Education**

You are aware of Safe2Tell, but can districts and schools implement the framework in a meaningful way? How often do you collaborate with your district's and CDE's equity experts? Participants will leave the session with an understanding of their school's culture around Safe2Tell and tangible action steps relevant to each step along the cultural proficiency continuum. Through this supportive and no-judgment zone, we'll give you the tools to take Safe2Tell, and your school culture, to the next level that is culturally responsive to your students, families, and community. School leaders will leave with the strategies for developing and/or creating a high functioning team around Safe2Tell.

## **11. Handling Marijuana in Schools**

**Room: Blue Spruce**

**Presenter: Jessica Neuwirth,**

**Colorado Department of Public Health & Environment**

Why are youth using marijuana? Let's dive in to your experience in schools and what's going on with your students. How should you address marijuana in schools? It may be different than you think. Join this interactive and informative presentation to discuss best practices and the "why" behind marijuana use.

## **12. Resources for Preparedness and Security**

**Room: Cottonwood**

**Presenter: Jamie Richards, U.S. Department of Homeland Security**

The U.S. Department of Homeland Security's Protective Security Advisor for Colorado will discuss updated resources and notable practices for physical security, security planning, and school preparedness. Of note, she will highlight the features of the new [schoolsafety.gov](http://schoolsafety.gov) website.

**2:30 PM - 2:45 PM      Break & Snack**

**(Please step into the hallways as we need to open up the walls. Thank you!)**

**2:45 PM - 4:00 PM      Plenary:**

**Preventing Targeted Violence and Extremism in School**

**Presenters: Howie Shapiro & Jenny Presswalla**

Presenters from DHS and the FBI will discuss how to recognize and prevent radicalization and targeted violence in schools (and their similarities to school shootings) using existing resources like school safety teams and threat assessment. The presentation will cover definitions of targeted violence and violent extremism, trends based on research and analysis, case studies, examples of violent extremist messaging, recruitment on social media and the focus on vulnerable youth.

**4:00 PM                      Adjournment**

Please trade your completed evaluation from today's sessions for a certificate of attendance at the registration tables.



Friday, October 25th, 2019

## Session Details

8:00 AM - 8:30 AM **Welcome and Introductions**

Christine R. Harms, Director, Colorado School Safety Resource Center

Essi Ellis, Director, Safe2Tell

8:30 AM - 9:45 AM **Plenary**

### **Schools That Thrive: Moving Beyond Vision to Action**

**Presenter: Finessa Ferrell**

As educators wrestle with the competing demands of academic rigor, social emotional learning, trauma responsiveness, school safety and classroom culture, it can feel frustrating to figure out what to prioritize and where to spend your energy. In this session, we will put the puzzle pieces together to create a social and emotional ecosystem for schools where both students and adults thrive—schools that are physically, psychologically and identity safe, filled with trust, relationship rich, buffer stress and build social and emotional skills with intention.

9:45 AM – 10:00 AM **Break**

(Please move into the hallways as we need to close the walls. Thank you!)

10:00 AM - 11:30 AM **First Break Out Session**

#### **13. Threat Investigative Response - How to handle an initial threat and the interventional containment**

**Room: Aspen**

**Presenter: Jeff Genger Adams 12 School District**

This class is designed to provide “next steps” that need to be taken around an initial threat that has been received. Using two case studies, we will talk about what to do with the timeliness of receiving a threat, types of threats, initial containment of a threat, how to interview, rights that school personnel have while interviewing, questions for threat assessment tools, welfare checks/home visits, and then the next steps needed for immediate containment of the threat.

#### **14. Trauma Responsive Guidelines for Behavior Intervention Plans and Classroom Management Systems**

**Room: Dogwood**

**Presenter: Ashley Brock-Baca,  
Colorado Department of Human Services**

This workshop covers guidelines for application of trauma responsive care principles to Behavior Intervention Plans and classroom management

systems, as well as school discipline policies. The target audience is general and special education teachers, school health/mental health professionals, school administrators, paraprofessionals, and others who work in the education setting.

**15. Using Information Sharing & Threat Assessment to Build a Safe School Community**

**Room: Piñon Pine**

**Presenter: Sarah Goodrum, University of Northern Colorado**

Research repeatedly finds that school climate, information sharing, and threat assessment procedures can impact students' and staff members' willingness to report and respond to potential threats. Using case studies, workshop participants will explore three common barriers to information sharing for violence prevention: (1) a lack of trust among staff and across agencies; (2) variation in access to schools' student information database; and (3) confusion about the safety exception under FERPA. To provide strategies for the implementation of safety initiatives, the workshop will examine: the five characteristics of a culture of safety, strategies for adaptive leadership, and models of continuous improvement.

**16. Sudden Cardiac Arrest in Our Youth**

**Room: Flatirons**

**Presenter: Richard Perse, Play with Heart**

Currently, youth athletes are evaluated based on the sound of their heart, their blood pressure, and a review of their medical history. While these tests can help determine some medical conditions, many doctors agree that an EKG should be added to the battery to accurately determine the athlete's health. To combat this, Play With Heart launched Project Play With Heart in 2014 at youth sports health fairs with a focus on providing subsidized primary prevention cardiac screens and education to youth athletes 7-19 years of age.

**17. Riding the Waves: Elementary Suicide Prevention Program**

**Room: Blue Spruce**

**Presenters: Jane Lineman and Alicia Franks Gibson,  
Denver Public Schools**

The presentation will review how Denver Public Schools utilizes *Riding the Waves* © 2017 by the Crisis Clinic as an elementary suicide prevention program. To begin, participants will review all 12-lessons that aim to teach healthy emotional development to relieve depression, and anxiety. A pool of supplemental materials that may be used to support culturally-responsive practices and relevant real-world content to best engage learners will be shared. Next, presenters will share reflections and district data following a

two-year pilot period for implementation. Concluding, participants will engage in a question and answer segment followed by an opportunity to review program materials in person.

## **18. Healthy Attitudes**

**Room: Cottonwood**

**Presenters: M. Rhoades, C. Burger, J. Borowski and Charlene Giggy, Adams County Human Services, Denver Youth Services & Adams 12 Five Star School District**

This workshop will show attendees the “Healthy Attitudes” presentation developed and presented by Adams County JSOC (Juveniles who Sexually Offend Collaboration). JSOC is a diverse group of professionals working together to educate and support youth and their families. “Healthy Attitudes” addresses the multifaceted social and sexual interactions that students face in our schools every day. The presentation addresses current trends, statistics, consent and dealing with situations and consequences. JSOC takes “Healthy Attitudes” into schools and presents to middle and high school students as requested.

**11:30 AM - 12:30 PM      Lunch Provided by Bleu Sage Catering in Aspen**

**12:30 PM - 2:00 pm      Second Breakout Session**

## **19. The Vaping Explosion**

**Room: Aspen**

**Presenter: Kevin McQueen, UCHealth Memorial Hospital**

“The Vaping Explosion” presentation will describe the status of vaping nationally and in Colorado youth, along with detailed information about the known and unknown risks of vaping. The discussion will also outline the impact of nicotine addiction on the adolescent brain and lungs.

## **20. Informed Supervision of Juveniles Who Have Committed Sexual Offenses: The School’s Role**

**Room: Dogwood**

**Presenter: Margaret Ochoa, Colorado School Safety Resource Center**

Colorado law requires that all children be afforded the right to a free public education. That right can come into conflict with the right of children to be safe in school when other students have sexually offended. This workshop provides a guide for schools faced with the obligation to provide safety to all students. Participants will: understand why Informed Supervision is necessary; know the responsibility of schools when juveniles have sexually offended; name the qualifications of Informed Supervisors; and be empowered to create a Safety Plan.

**21. From Systems to Students: Cross-Sector Partnering to Promote Student Health**

**Room: Piñon Pine**

**Presenters: Lisa Costello, Dena Joselyn-Custer and Kim Kaspar, Children's Hospital and Aurora Public Schools**

Students do better in school when high quality, comprehensive, and coordinated services are available to support wellness. In this presentation, Aurora Public Schools will discuss its cross-sector partnership with Children's Hospital Colorado to address the mental health needs of their shared population. Presenters from both organizations will describe how they have worked together over the past five years to shift system-level practices and enhance collaboration to promote student mental health.

**22. Identifying Hot Spots for Students Using Emotional Mapping**

**Room: Flatirons**

**Presenter: Taryn Fuchs, Conflict Center**

Many students want to have conversations about dating, friendships, jealousy, social media, etc., but won't turn to a school counselor. They view assemblies and other interventions as telling them what to/what not to do. Informal processes can provide a safe place for young people to ask questions and lean into topics they otherwise wouldn't have a place to share. This workshop utilizes a Positive Youth Development framework as we address 'Hot Spots' in schools through dialogue circles with young people. We'll share strategies on how to facilitate curious conversations and some of our findings from conversations with young people.

**23. An Overview and Resources for School-Based Youth Suicide Prevention and Postvention Efforts**

**Room: Blue Spruce**

**Presenters: Lena Heilmann and Kirstin Hoagland, Colorado Department of Public Health/Office of Suicide Prevention**

Dr. Heilmann and Ms. Hoagland will first present an overview on data around youth suicide and discuss the Office's approaches to suicide prevention efforts. They will then present an interactive overview of free, evidence-based or evidence-informed resources, such as the Mental Health Colorado's School Mental Health Toolkit, the Trevor Project's Model School Policy, the SAMHSA Preventing Suicide: A Toolkit for High Schools, and the SPRC's After a Suicide: A Toolkit for Schools.

**24. Youth Relationships**

**Room: Cottonwood**

**Presenter: Andrew Trader-Bankston, Project Pave**

Project PAVE presents The Path to Healthy Relationships: TDV 101. An

interactive workshop about healthy relationships in our lives. Through activities and guided dialogue, we will begin the conversation on what do you value in a healthy relationship, how do we see relationships in our lives, and what are some dynamics in unhealthy relationships?

2:00 PM - 2:15 PM      **Break**

(Please step into the hallways as we need to open up the walls. Thank you!)

2:15 PM - 3:30 PM      **Plenary:**

**Drugs in the Community**

**Presenter: Lynn Riemer**

ACT on Drugs, Inc.

The majority of teens, college students, and young adults using drugs are not drug addicts: they are simply experimenting. Whether experimentation starts with the “challenges” promoted online, vaping, trying pot or popping pills, a few bad decisions can lead down a path with many consequences. Vaping among high school students grew an astounding 900% since 2011, and teens as young as 12 or 13 are now more likely to vape than smoke. The numbers are alarming and a cause for concern. The legalization of marijuana is directly impacting our youth. Products are extremely potent and are marketed to youth, and all about disguise. This session will address new drug trends, vaping, and today's marijuana.

3:30 PM      **Adjournment**

Please trade your completed evaluation from today's sessions for a certificate of attendance at the registration tables.

## Plenary Speakers

---

### **Dorothy Espelage, Ph.D.**

Dorothy L. Espelage, Ph.D., is the William C. Friday Distinguished Professor of Education at the University of North Carolina. She is the recipient of the APA Lifetime Achievement Award in Prevention Science and the 2016 APA Award for Distinguished Contributions to Research in Public Policy, and is a Fellow of APS, APA, and AERA. She was recently elected to the National Academy of Education. She earned her Ph.D. in Counseling Psychology from Indiana University in 1997. Over the last 22 years, Dr. Espelage has authored over 210 peer-reviewed articles, six edited books, and 70 chapters on bullying, homophobic teasing, sexual harassment, dating violence, and gang violence. Her research focuses on translating empirical findings into prevention and intervention programming and she has secured over fourteen million dollars of external funding. She advises members of Congress and Senate on bully prevention legislation. She conducts regular webinars for the CDC, NIH, and NIJ to disseminate research.

### **Finessa Ferrell**

Finessa Ferrell is the Social Emotional Learning Specialist at the Colorado Education Initiative (CEI), bringing her expertise to CEI's work in school climate and culture, equity, student behavioral health and social emotional learning. Before joining CEI, Ms. Ferrell directed the National Center for School Engagement and the Colorado Office of Homeless Youth Services; she also served as an evaluator for the Search Institute and a policy analyst in school violence prevention for the National Conference of State Legislatures. Ms. Ferrell's career has focused on the critical intersection between social and emotional competencies, mental health, academic achievement and school safety and she is a frequent speaker to audiences across the country on these topics. A graduate of the University of Oklahoma and the University of Wisconsin, Ms. Ferrell holds graduate and undergraduate degrees in Political Science, Communication Arts, Education Policy and Education Administration.

### **Jenny Presswalla**

Jenny Presswalla is the Regional Coordinator for Strategic Engagement for the US Department of Homeland Security's Office for Targeted Violence and Terrorism Prevention, where she works to form partnerships between federal, state, and local government and western states communities to prevent targeted violence. She was formerly Branch Chief for Countering Violent Extremism (CVE) at the National Counterterrorism Center (NCTC) in Washington, DC, tasked with leading a team of subject matter experts who coordinated US Government CVE policy and strategy and engaged American communities on CVE. Before NCTC, Jenny worked at the US Department of Homeland Security's Office for Civil Rights and



Civil Liberties, leading DHS engagement of diverse American communities in Los Angeles and training law enforcement on CVE nationwide. She was a National Security Education Program Boren Fellow in Mumbai, India, has an M.A. from American University's School of International Service, and a B.S. in Psychology from the University of Florida.

### **Lynn Riemer**

Lynn Riemer is an accomplished speaker, trainer and advocate on issues relating to substance abuse. Ms. Riemer is president of ACT on Drugs, Inc., a non-profit organization with a mission to educate parents, teens, and professionals about addictive and psychoactive substances, both legal and illegal, which are available in their community. With her in-depth chemistry knowledge of drugs, having served with DEA and on the North Metro Drug Task Force, and her engaging style she brings a real, personal, and vivid face to the issues presented by illicit drug use.

### **Howie Shapiro**

Howie Shapiro is an FBI intelligence analyst and has served on the Joint Terrorism Task Force since 2016. Before joining the bureau, he was a school psychologist for 10 years and worked in both public and private schools.

## Presenters - Workshop & Breakout Speakers in Alphabetical Order

---

### **Janet Borowski**

Ms. Borowski has been working with juveniles in the juvenile justice system for over 25 years. After a brief time working in a residential setting, she worked with younger abused youth in an educational setting before landing in Adams county working with both pretrial and parole juveniles. Ms. Borowski has been with the PATHS (Positive Alternatives Through Home Services) program working with youth and families just coming out of the juvenile detention center as well as youth coming out of commitment status on parole since the early inception of SB94, currently known as CYDC (Colorado Youth Detention Continuum). Over the years she has worked with the offense specific population and feels it is very important that all agencies collaborate and work together in order to be effective with each family.

### **Ashley Brock-Baca, Ph.D**

Ashley Brock-Baca has a doctorate in cognitive psychology from the University of Texas at Austin. After completing a post-doctoral research fellowship at the University of Colorado Boulder, she began working in Colorado's government and non-profit sector to develop services for children with behavioral health challenges and exposure to trauma. For the past six years, Dr. Brock-Baca has worked with COACT Colorado, the trauma-informed system of care initiative, at the Office of Behavioral Health. She currently serves as the Trauma Responsive Service Array Developer at OBH and works to align services and supports for children and youth affected by trauma.

### **Lourdes "Lulu" Buck, MA**

Lourdes "Lulu" Buck has always been an ambassador of languages and continues her passion at the state-level. She taught English and Spanish for 10 years in public secondary schools. Her seven years in educational administration included six years as a building administrator and one year as a district coordinator for English Language programs and World Languages. Currently, she works as an ELD English Language Development and WL World Language Senior Consultant as well as coordinates the High School Diploma Endorsement for Biliteracy for the Colorado Department of Education. Ms. Buck is the state trainer for cultural responsiveness in supporting districts and schools with this work.

### **Carrie Burger**

Carrie Burger is a Case Manager with the Office of Intervention Services in the Adams 12 School District. She works with students with behavior and attendance issues in elementary, middle and high schools. Prior to this, Ms.

Burger worked as a juvenile probation officer for 24 years in Texas, Wyoming and Colorado. In Colorado, she worked in Adams and Arapahoe Counties. She was a founding member of JSOC and has helped create and develop Healthy Attitudes, Informed Supervision and a school guide for supervising juveniles who sexually offend.

### **Dennis Bustle**

Dennis Bustle has over 39 years of law enforcement experience with the U.S. Army, Indianapolis Police Department, and the Florida Department of Law Enforcement (FDLE). He retired in 2017 from FDLE as the Special Agent in Charge of the Jacksonville Regional Operations Center. Mr. Bustle received his B.S. degree in Criminal Justice from Hodges University and is a graduate of the Federal Bureau of Investigation's National Academy, class #249. He is currently with CDPS DHSEM as the Watch Center Supervisor in the Colorado Information Analysis Center

### **Adam Collins, Ph.D.**

Dr. Adam Collins is a school psychologist who earned his doctorate from the University of Nebraska-Lincoln with a research focus on bullying. Having co-authored multiple book chapters and articles, Dr. Collins is currently the Bullying Prevention and Education Grant Coordinator at the Colorado Department of Education where he leads the bullying prevention efforts of over 100 schools across the state.

### **Lisa Costello, Ph.D., NCSP**

Lisa Costello is an Assistant Professor in the Division of Child and Adolescent Psychiatry at the University of Colorado School of Medicine. Dr. Costello is a nationally certified school psychologist and licensed clinical psychologist committed to cross-sector partnering to promote child and family health. She is currently a supervising psychologist in the Child Health Clinic at Children's Hospital Colorado where she provides integrated behavioral health services and training in primary care.

### **Sarah Dobson, MA**

Sarah Dobson is a peace educator who has been working with youth and adults in the US and Central America for the past 12 years. She earned her B.A. in Sociology from the University of Maryland her master's degree in Gender and Peacebuilding from the United Nations mandated University for Peace. She currently works as the Prevention Coordinator at Moving to End Sexual Assault (MESA) in Boulder, CO.

### **Mariya Dvoskina, Ph.D.**

Mariya Dvoskina received her doctorate in Clinical Psychology, with an emphasis in Forensic Psychology from the University of Denver in 2016. Mariya is a staff psychologist at Nicoletti-Flater Associates (NFA), a firm that specializes

in Police and Public Safety Psychology, Crisis Intervention, Trauma Recovery, and Violence Prevention. Dr. Dvoskina is highly involved with providing threat and violence risk management training, assessment, and consultation. She also provides consultation to the FBI and Homeland Security with the focus of preventing violent extremism. Dr. Dvoskina was a co-author on *“A review of the psychological safety and threat assessment issues related to the shooting at Arapahoe High School on December 13, 2013.”* As well as on the third and most recent edition of *“Violence Goes to College: The Authoritative Guide to Prevention, Intervention and Response.”*

### **Jeremy Finkenbinder**

Jeremy Finkenbinder is Tekton Safety and Consulting's Chief Training Officer. Mr. Finkenbinder is a current law enforcement officer with over 19 years of experience. He has worked Detentions, Patrol, SWAT, was a SORT Team Leader and is currently assigned to Professional Standards as a Training Corporal. Mr. Finkenbinder has been working with the Colorado State Legislature and Colorado Office of Behavioral Health Professionals to help bring clarity to this issue for Colorado Peace Officers.

### **Alicia Franks Gibson, Ed.S., NCSP**

Alicia Franks Gibson, is a Student Safety Coordinator in Denver Public Schools. She has 15 years' experience in the public school setting as a school psychologist. Over the past three years, her focus has been in safety work including suicide prevention, intervention and postvention, threat assessment, student safety planning, and interventions for students with sexualized behaviors.

### **Taryn Fuchs**

Ms. Fuchs leans into tough conversations with humility. With refined insight, she pinpoints intricacies of individual and systemic communication patterns that hinder authentic connection. She combines strategies from multiple fields to create a comprehensive, strengths-based approach to macro and mezzo work with young people. In between the threats and crisis that young people encounter, there's a whole realm that stays unexplored — that's where Ms. Fuchs begins to tread. Currently, she directs The Conflict Center's communication strategy and Hot Spot Mapping Program engaging students in dialogue around conflict and relationships.

### **Jen Gallegos, MA**

Jen Gallegos is the Manager of Student Discipline for a large school district and a member of the Colorado Restorative Justice (RJ) Council. She has implemented Restorative Practices in schools for the last 10 years, working at all levels as a teacher, dean of students, administrator, and elementary school principal and also carries a Director of Special Education license. Ms. Gallegos

has trained hundreds of schools and numerous school districts in best practices around discipline and Restorative Practices.

### **Keely Garren, M.A., LPC**

Keely Garren is the Bullying Prevention and Education Grant Senior Implementation Consultant for the Office of Learning Supports at the Colorado Department of Education. Ms. Garren is also a K-12 licensed professional school counselor and has served on the Colorado School Counseling Association Board. Having been a practitioner at the secondary level, she has led bullying prevention efforts at the school and state level.

### **Jeff Genger**

Jeff Genger works as the Security Services Manager for Adams 12 Five Star Schools. He has served in both Emergency Preparedness and Threat Assessment positions in the past. Before joining Adams 12, Mr. Genger served 19 years in Firefighting, Para-medicine, Hazardous Materials Response, and Emergency Management positions. He has been volunteering as a reserve law enforcement officer over the last five years. He has been fortunate to help, support, and command personnel in some of Colorado's most recent Natural and Man Made Disasters. Since September 2015, Mr. Genger has helped reunify 5000 students in metro area school districts.

### **Charlene Giggy**

Charlene Giggy is the supervisor of the Adolescent Resource Team ongoing unit of Adams County Human Services. She has been working with adolescents with sexually offending behaviors since 1995. She has previously presented at SOMB, CJC, and SB94 conferences. Ms. Giggy is one of the facilitators of this workshop and worked with SOMB in creating the new school guide for supervising juveniles who sexually offend.

### **Sarah Goodrum, Ph.D.**

Dr. Goodrum is Associate Professor and Department Chair for Criminology and Criminal Justice at the University of Northern Colorado. She serves as a Faculty Associate with the Center for the Study and Prevention of Violence at the University of Colorado Boulder. Dr. Goodrum's research focuses on homicide victimization and school safety.

### **Lena Heilmann, Ph.D. M.N.M**

Lena Heilmann, is the Youth Suicide Prevention Coordinator with the Colorado Office of Suicide Prevention at the Colorado Department of Public Health and Environment (CDPHE). Dr. Heilmann is also a sibling suicide loss survivor who lost her sister Danielle to suicide in 2012.

### **Kirstin Hoagland, MPH**

Kirstin Hoagland is the Interpersonal Violence Prevention Coordinator at the Colorado Department of Public Health and Environment. Utilizing a shared risk and protective factor approach, Ms. Hoagland supports schools and local public health agencies implement strategies to prevent bullying and youth suicide.

### **Dustin Hunter, MA**

Dustin Hunter has been with the Colorado School Safety Resource Center since August of 2017. He completed a master's degree in Forensic Psychology at the University of Denver and has worked in a broad range of environments within the criminal justice system, including juveniles and adults presenting with mental health and substance abuse issues. The bulk of this work involved juvenile pretrial supervision working with a number of systems and agencies, including schools, the juvenile mental health court program, and treatment providers. Mr. Hunter has also facilitated cognitive-behavioral groups with the Department of Corrections and a substance abuse treatment agency.

### **Dena Joselyn-Custer, MSW**

Dena Joselyn-Custer received her master's degree in social work from the University of Denver. Ms. Joselyn-Custer has served the community of Aurora since 1998. She was a child protection caseworker for Arapahoe County Human Services for seven years before moving to a position at Aurora Central High School where she worked as the only school social worker in the building for 11 years. In the past three years, Ms. Joselyn-Custer has been working at the district level as the Risk Assessment Coordinator providing coaching, training, and support to the behavioral health team with regard to suicide and threat assessments. She also provided training, coaching, and support to all the schools in APS on threat assessment. In the 2019-2020 school year, her role has shifted to supervising a team of Risk Coaches who provide suicide and threat assessment training, coaching, and support to the five different learning communities in the district, and she oversees the crisis support team.

### **Kim Kaspar, MSW**

Kim Kaspar received her master's degree in social work from the University of Denver. She has served the community of Aurora for the past 14 years as a school social worker, PBIS district level coach, MTSS Community Partner, and most currently the AWARE coordinator. She is responsible for building systems that support whole-child development. Ms. Kaspar has a deep passion for working to support the social, emotional, and behavioral development of students and consulting with other youth-serving adults.

### **Erin Kelly, Ph.D**

Dr. Erin Kelly is the Director of Strategy and Operations and a Research Associate at the Center for the Study and Prevention of Violence at the

University of Colorado Boulder. She has expertise in the development, implementation, and evaluation of programs, practices, and policies that address and prevent the root causes of violence and substance use among youth and adults. She also researches and supports efforts to promote positive youth development and mental health. Dr. Kelly specializes in the translation of research to practice, working alongside communities, schools, and law enforcement agencies to integrate the best of what we know works into their local context and needs.

### **Jen Kirksey, MA, Ed.; MA Counseling**

Ms. Kirksey has been implementing Restorative Practices in schools for ten years. She has worked in highly impacted schools and performance schools, and implemented RP at all levels. Ms. Kirksey has trained over 100 schools and districts throughout the State of Colorado, and presented at many conferences. She was instrumental in drafting the State of Colorado guiding document for Restorative Practices in Schools. Education is her second career, as she was a police officer for eight years, and in law enforcement for fifteen years.

### **Mark Lanning, MA**

Mark Lanning has served as a classroom teacher, in school/community relations, and in youth mental health advocacy. He was acknowledged by his peers as the 2014 Youth Mental Health First Aid Instructor of the Year. He is passionate about helping Safe2Tell Teams become high functioning teams and working collaboratively with partners to improve school culture and climate.

### **Jane Lineman, Ph.D**

Jane Lineman and Alicia Franks Gibson, EdS are Nationally Certified School Psychologists in the role of Student Safety Coordinators with Denver Public Schools. Collectively, they have more than 30-years' experience supporting school communities. In their current role, they support suicide and threat prevention and response practices, discrimination prevention and response procedures, mandated reporting, and professional development on safety practices.

### **Kevin McElyea, MS**

Kevin McElyea is the Colorado Information Analysis Center (CIAC) Director. He is a 30-year law enforcement veteran with 12 years of command level experience with the Sarasota County Sheriff's Office in Florida. Mr. McElyea retired from the Sheriff's Office as a Captain of the Special Operations Bureau and served as the High Risk Incident Commander for occurrences requiring activation of SWAT, Emergency Response Teams (ERT) and other high profile events. He led over 17 individual units including aviation, animal services, agriculture, marine, traffic, DUI, K-9, mounted patrol, SWAT, ERT, Sheriff's Underwater Recovery Force, school resource officers, crime prevention, among others. Mr. McElyea

holds a bachelor's degree in business administration from Argosy University and a master's degree in criminal justice from Saint Leo University. He is a graduate of the Florida Sheriff's Association Commanders Academy and holds several certifications for incident command and weapons of mass destruction response tactics.

### **Janise McNally, Ed.S**

Janise McNally earned a graduate degree in Educational Psychology from the University of Colorado. She has worked with the Cherry Creek School District in Colorado since 1998, first as a School Psychologist at the elementary, middle and high school levels and, more recently, as the District Wellness Coordinator. Through her role, Ms. McNally develops and coordinates a range of initiatives that support the psychological and physical well-being of students, staff and families. She regularly contributes to the mental health and wellness fields, at the local and national levels, through presentations on suicide prevention, social-emotional skill development, mindfulness, resilience and parenting strategies.

### **Kevin McQueen, MHA, RRT-ACCS, CPPS, CM**

Mr. McQueen is a registered respiratory therapist with 33 years of experience and is board certified in patient safety and adult critical care. He holds a master's degree in healthcare administration from Colorado State University and currently serves as the Southern Colorado Regional Director of Respiratory Care, Sleep Diagnostics & Hyperbarics for the University of Colorado Health System in Colorado Springs. Mr. McQueen is currently serving as the President-Elect for the Colorado Society for Respiratory Care (CSRC) and has also been active with the National American Association for Respiratory Care (AARC) as the past chair of the Patient Safety Committee.

### **Jessica Neuwirth, MPA**

Jessica Neuwirth is the Colorado Department of Public Health and Environment's Retail Marijuana Education and Youth Prevention Coordinator, working on marijuana policy education, local outreach and partnerships, and connecting the marijuana prevention program to positive youth development initiatives across the state. Ms. Neuwirth is responsible for implementing legislation to ensure safe, legal and responsible use of marijuana.

### **Margaret Ochoa, J.D.**

Margaret Ochoa, J.D., is the Child Sexual Abuse Prevention Specialist for the Colorado School Safety Resource Center. In that role, she provides resources for school personnel, students, and their communities to identify, prevent, and respond to sexual abuse and assault. She also trains on cyber safety and threat assessment for the Center. Previously, Ms. Ochoa worked as an Assistant County Attorney in Jefferson County, Colorado. She was primarily responsible



for dependency and neglect proceedings, and advised the Department of Social Services in every aspect of child protection. She earned her law degree from the University of Nebraska-Lincoln, as well as her Bachelor's Degree in Journalism.

### **Richard Perse**

Since 1980, Rich Perse has been a Red Cross instructor, American Heart Association instructor/trainer, Medic First Aid instructor, and currently HeartSmart instructor in an educational center for the Emergency Care and Safety Institute (ECSI). The courses follow all international ILCOR standards. He is a pioneer in Public Access Defibrillation (PAD) as an AED specialist for Philips Medical since 1997 and has implemented many lifesaving AED programs throughout the region including US Olympic Offices, SunCor Energy, Baker/Hughes Energy, City of Boulder, Colorado State Patrol, Colorado State Capitol, Mine Safety/Reclamation, Human Services, School Districts 49, 27J, 20, University of Colorado-Boulder, and Pueblo City Schools, to name a few.

### **Amy Plog, Ph.D.**

Amy Plog received her doctorate in clinical psychology from the University of Houston. She has worked with the Cherry Creek School District in Colorado since 1998 as the Research and Data Coordinator for the district's Health and Wellness Department and Safe Schools Design Team. In this role, she has directed several district-wide assessments of bullying, school climate, and student risk and protective factors. Dr. Plog has presented data regarding bullying prevention, school safety, and at-risk students at several statewide and national conferences.

### **Megan Rhoades, MA**

Megan Rhoades is the Coordinator for Intervention Services in 27J Schools. She works with students around behaviors with suspension and expulsion concerns, and attendance and truancy. She also supports students who are in foster care placements and who qualify under the McKinney Vento Act. Ms. Rhoades is one of the 27J Schools points of contact for students with sexually offending behaviors, and works with agencies to support the transition and implementation of ISMP's (Individualized Supervision Management Plans). She also sits on the JSOC team that presents Healthy Attitudes in the schools.

### **Jamie Richards, MBA, MTA**

Ms. Richards has been serving as a Protective Security Advisor (PSA) for the Colorado District since 2016. As a PSA, she supports Colorado's critical infrastructure security programs, alongside state and local agency partners. Jamie worked in several DHS components since the Department was established in 2003, focusing on security and preparedness programs. Earlier careers included planning conventions around the country. Ms. Richards has

earned two degrees from The George Washington University's School of Business, and is proud to serve on the board of directors of her two daughters' public charter school.

### **Lauren Ross, LCSW**

Lauren Ross, LCSW, graduated from the University of Texas in 2000 with a Master's of Science in Social Work, following an undergraduate degree in Psychology from the University of Kansas. She has worked as a clinical social worker in mental health nonprofits, child guidance centers and school districts in the states of Texas, California and Colorado for over 20 years. Ms. Ross currently serves as the Mental Health Coordinator with Cherry Creek School District. She has presented at conferences on the topics of mental health in early childhood, PBIS in alternative settings, and trauma-informed classroom practices.

### **Tiffany Sewell**

Tiffany Sewell is the Collaborative Management Administrator for the Colorado Department of Human Services (CDHS). Ms. Sewell has been working with children, youth and families for the last 20 years. During that time, she has worked for the Denver District Attorney's Juvenile Diversion Program, Savio House as a multisystemic therapist, the Division of Youth Services as a client manager/parole officer, a caseworker and supervisor for Broomfield Health and Human Services, a permanency roundtable coordinator at the Colorado Department of Human Services, Division of Child Welfare. In her current role she works in conjunction with counties, courts, probation, health departments, mental health centers and their partners to develop a more uniform system of collaboration.

### **Lindsey Shaw, MA**

Lindsey Shaw is the Threat Prevention Program Liaison for the Colorado Information Analysis Center (CIAC). She leads the Preventing Targeted Violence Program, the Threat Liaison Officer Program and the State Employee Emergency Alert System. Prior to working for the state, Ms. Shaw attended the University of Denver's Josef Korbel School of International Studies where she obtained a Master of Arts degree in International Security and a certificate in Homeland Security.

### **Andrew Trader-Bankston**

Mr. Trader-Bankston was born and raised in the Denver Metro Area. He is currently the program director for Youth Engagement for Project PAVE and his focus is engaging youth to step out and lead the conversation on healthy relationships. He heads the Youth Community Educators Program (YCEP) in facilitating an interactive workshop on Emotional Regulation, Identity, Consent, Types of Abuse and Warning Signs, and Allyship. As the times progress, so must

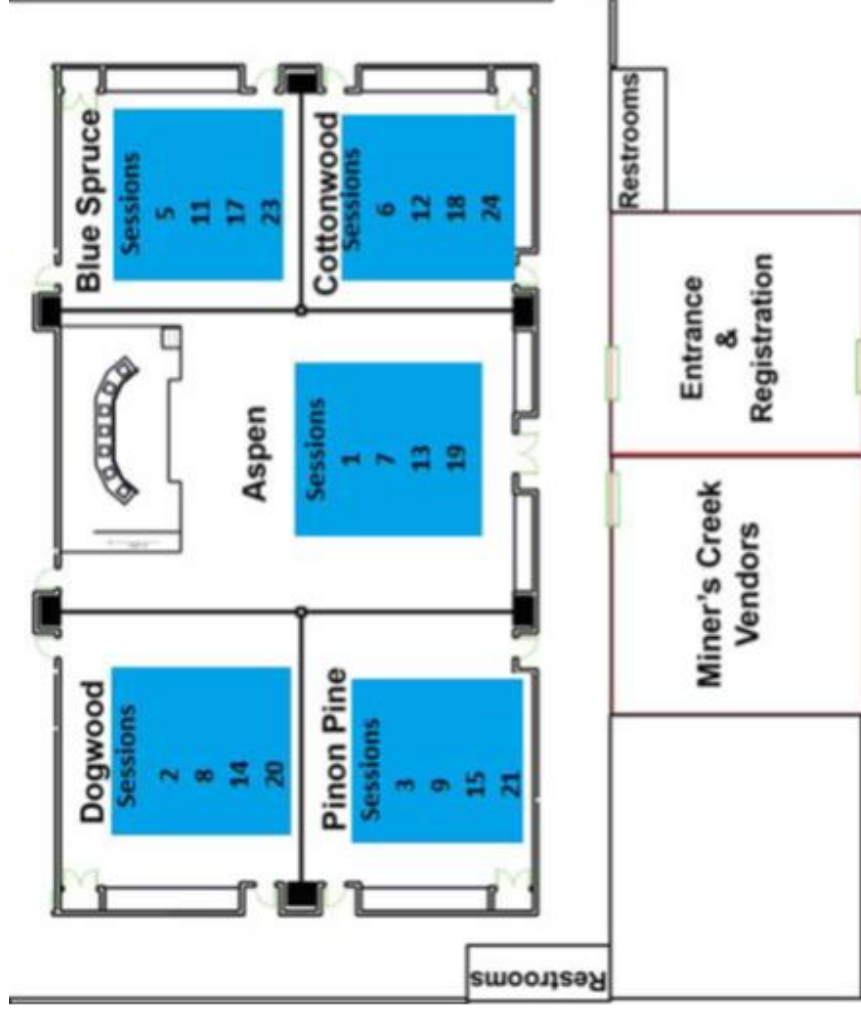
we, and who better to lead that change than passionate youth. With The Path to Healthy Relationships, he is able to interact and engage with youth, to step out in the community and empower youth to end the cycle of violence. Mr. Trader-Bankston enjoys empowering youth to end any cycle of violence.

**Chris Zimmerman, M.Ed.**

Chris Zimmerman is the principal at Cimarron Middle School in Douglas County. He has been in Douglas County for the past ten years as a teacher, assistant principal and principal. Mr. Zimmerman is passionate about keeping our students safe and creating a positive environment. He is a champion for each individual student that walks through his schools. He serves on the district safety committee, the board of directors for the "I Love U Guys" Foundation, and a participant of Safe Community Safe Schools improving school culture working group.

[illegible]

## This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal grey lines across its entire width, providing a template for handwriting practice or general note-taking. The margins are consistent on all sides.



Flatirons room located  
beyond help desk